

MODEL 895

OPERATING INSTRUCTION:

To Set Clock:

1) 12 HR (a.m./p.m.) 24 HR international time display format user selectable.

Slide switch to CLOCK, press 12 HR $\longleftrightarrow$ 24 HR button for desired format. Depress HR, MIN, SEC buttons at the unit back to actual time when the slide switch is in SET mode.

After setting, slide to LOCK mode to avoid unintentional touch of HR, MIN, SEC buttons resulting wrong readouts.

Count-up:

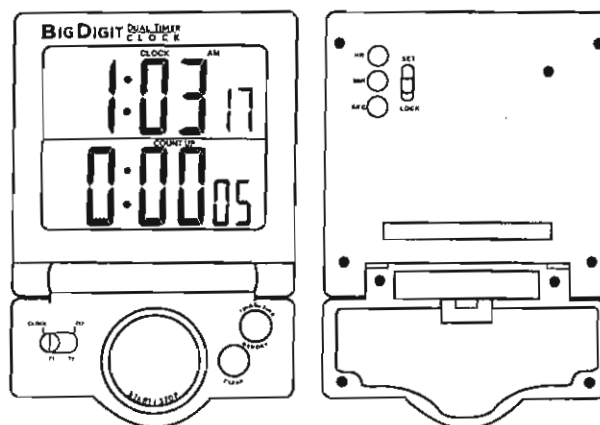
2) When the front sliding switch is in CLOCK mode, press START/STOP once to start, second press to pause, third press to restart.

Press CLEAR after pausing will reset digit to 00:00:00.

Count-up is shown on lower part of the display.

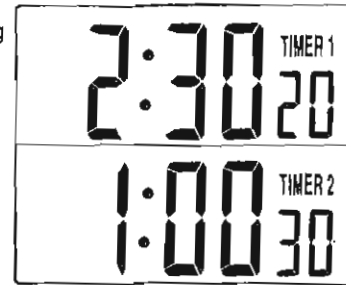
Count-up to 20 HR..

Maximum count-up time capacity is 19:59:59.



To Set Timer:

3) Slide switch to T1 for TIMER 1, T2 for TIMER 2. After selecting which timer is to set, press HR, MIN, SEC for desired timing period when sliding switch at unit back is in SET mode. Press MEMORY afterwards (The word "MEMORY" will display) the set-timing period will be stored into memory. Recall memory before setting timing period, (Press MEMORY) in T1 or T2 mode saving resetting effort of the stored-timing period. Press CLEAR after MEMORY is pressed, the digit will be reset to 00:00:00.



4) Slide to LOCK mode when timing period has been set.

5) Press START/STOP to start timer, second press to pause timer, third press to restart. Press CLEAR after pausing will reset digit to 00:00:00.

6) The upper side of display will show TIMER 1, lower side will show TIMER 2.

7) The timer will count-up from 00:00:00 to tell you how long since the alarm sounded (the timing cycle is ended). To stop alarm sound or count-up, press START/STOP.

8) You can have both timers working simultaneously. After setting different timing cycle for each timer, slide switch to T12 to have both timers display.

9) After setting actual time or timing cycle, slide to LOCK mode to avoid unintentional touch of HR/MIN/SEC buttons resulting wrong readouts.