#CONCERTSFORKIDS

Activity Guide

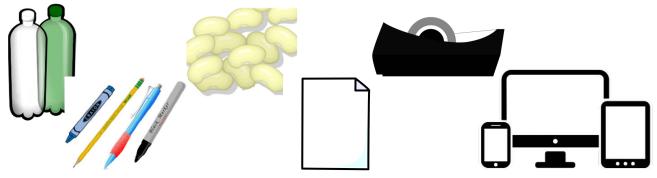


Photo by M. Sharkey

Moona Luna

We're excited to share Moona Luna's bilingual concert from home with you all! Let's get ready to dance, shake, clap and sing along!

Suggested Materials



- Bottle, jar, box, plastic egg or container
- Dried beans, popcorn kernels, peas, lentils, pasta or cereal
- Tape
- Paper
- Pen, pencil, crayon, or marker any writing or drawing utensil
- Computer, tablet or phone with internet access

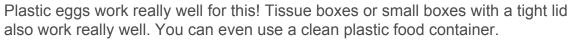
Make a Shaker

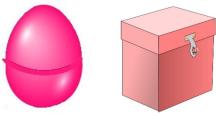
You can make instruments out of almost anything! Today, we're going to make a shaker that we can shake along with the concert.

STEP 1

Find something to be the body of the shaker.

Look around for some kind of container that can be sealed closed. It can be a bottle or jar with a lid, like a washed-out drink bottle or peanut butter jar, or it can be something you can tape closed.

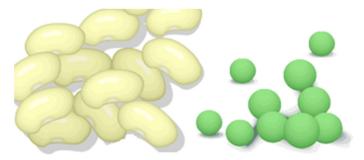




STEP 2

Now we need something to put in our shaker.

A handful of dried beans, peas, lentils, popcorn kernels, or even dry pasta or cereal works great. Marbles also work, but they can be heavy so only use them if your container is durable, sealable and plastic.



STEP 3

Put your shaker ingredients in your shaker body. Tape it closed really well!

If you have decorating materials like stickers or colored tape and want to decorate your shaker, go for it!

Simple rhythms

STEP 1

Count to four out loud: "One – two – three – four".

Great, let's do it three times in a row. "One – two – three – four, one – two – three – four, one – two – three – four".

Now, at the same time, shake your shaker once every time you say a number.

STEP 2

Try shaking your shaker without saying the numbers but keep a steady pace.

Shake – shake – shake

This is a **rhythm**.

STEP 3

Now, try counting to three, pause, then count to three again.

Shake - shake - shake - shake - shake - shake

How does that sound different from your first rhythm?

Try different combinations of numbers and pauses. Which rhythms are fun to dance to?

Todas Las Comidas

STEP 1

Listen to a clip of the Moona Luna song "Todas Las Comidas". https://www.youtube.com/watch?v=1o-9n5hcB5o



You can dance or shake your shaker along with the song!

STEP 2

Lyrics are the words in a song.

In the song "Todas Las Comidas," which means All the Foods, the lyrics say, "Quiero probar todas las comidas del mundo" or "I want to try all the foods in the whole world".

What are your favorite foods? Write or draw your favorite foods.







STEP 3

One of the lyrics is "I want to try them. I want to try them." or "Las quiero probar. Las quiero probar."

Try singing or saying that out loud, either in English or in Spanish.

Then, say your favorite food!

For example, "I want to try them. I want to try them: **pizza**" or "Las quiero probar. Las quiero probar: **chocolate**". You've added lyrics!







Family Discussion Questions

What do you notice about Moona Luna's songs?

What instruments do you see and hear in the concert?

When does the band have more than one kind of sound happening at once?

When does the band use call and response?

What rhythms can you clap along to Moona Luna's songs?

Did you learn any new words in Spanish? What are they?