

Logic of English - Foundations B

Review Lesson A	Phonemic Awareness			Handwriting		Phonograms & Spelling Rules				Standards	
<b>Skill Level:</b> + mastered ✓ developing - emerging	Distinguish short & long vowel sounds.	Count and divide syllables	Recognize the schwa sound	Write lowercase a-z.	Write uppercase S, T, F, H, M.	Read lowercase a-z.	Read the upper case letters S, T, F, H, M*.	Read sh, th.	Know that schwa is a lazy vowel sound.	RF.K.1a, RF.K.1d, RF.K.2b, RF.K.2e, RF.K.3b, RF.K.3c RF.1.1a, RF.1.2b, RF.1.2c, RF.1.3a L.K.5a, L.K.6 RL.K.1, RL.K.3	
Target Level	✓	-	-	+	✓	+	✓	✓	-	Comments	
Student Name (s)	A large grid for student names and performance tracking, consisting of 10 columns and 15 rows of dotted lines.										
+ Level 1 - Mastery	These skills should be mastered before the student progresses to the next lesson.										
✓ Level 2 - Developing	The student should be familiar with these skills, but may still be working towards mastery.										
- Level 3 - Emerging	Students do not need to have these skills mastered before progressing.										

Logic of English - Foundations B

Review Lesson A	Reading			Standards
<b>Skill Level:</b> + mastered ✓ developing - emerging	Read CVC words.	Read one-syllable words ending in a long vowel.	Read high frequency words: this, that, he, she, go, so, we, is, had, a, his, the.	RF.K.1a, RF.K.1d, RF.K.2b, RF.K.2e, RF.K.3b, RF.K.3c RF.1.1a, RF.1.2b, RF.1.2c, RF.1.3a L.K.5a, L.K.6 RL.K.1, RL.K.3
Target Level	+	✓	✓	Comments
Student Name (s)				
+ Level 1 – Mastery	These skills should be mastered before the student progresses to the next lesson.			
✓ Level 2 – Developing	The student should be familiar with these skills, but may still be working towards mastery.			
– Level 3 – Emerging	Students do not need to have these skills mastered before progressing.			

Logic of English - Foundations B

Review Lesson B	Phonemic Awareness		Handwriting		Phonograms		Reading			Standards
<b>Skill Level:</b> + mastered ✓ developing - emerging	Identify short and long vowels.	Create new words by changing the initial sound.	Write uppercase S, T, F, H, M	Write uppercase N, A, D, B, P	Read sh, th	Read ck, igh, ch, ee	Read short sentences	Read high frequency words: she, the, is, three, black, night, sleep	Read one-syllable words with consonant blends.	RF.K.1d, RF.K.2c, RF.K.2e, RF.K.3b L.K.5a, L.K.5b, L.K.5c, L.K.6 RF.1.2b, RF.1.3a, RF.1.3c RL.K.1, RL.K.3
Target Level	+	✓	✓	✓	+	✓	✓	+	+	Comments
Student Name (s)										
+ Level 1 - Mastery	These skills should be mastered before the student progresses to the next lesson.									
✓ Level 2 - Developing	The student should be familiar with these skills, but may still be working towards mastery.									
- Level 3 - Emerging	Students do not need to have these skills mastered before progressing.									

Logic of English - Foundations B

Review Lesson C	Phonemic Awareness		Handwriting		Phonograms		Reading		Standards
<b>Skill Level:</b> + mastered ✓ developing - emerging	Count syllables	Make words plural by adding an -S.	Write uppercase N, A, D, B, P.	Write uppercase R, W, U, I, J.	Read ck, igh, ch, ee.	Read er, wh, oi, oy, ai, ay.	Read short sentences	Read the high frequency words.	RF.K.1d, RF.K.2b, RF.K.2c, RF.K.3a, RF.K.3b RF.1.2b, RF.1.3a, RF.1.3c RF.2.3b L.K.1c, L.K.5a, L.K.5b, L.K.5c, L.K.6 RL.K.1, RL.K.3
Target Level	-	+	✓	✓	+	✓	✓	+	Comments
Student Name (s)	(This section contains a grid of dotted lines for student names and performance tracking.)								
+ Level 1 – Mastery	These skills should be mastered before the student progresses to the next lesson.								
✓ Level 2 – Developing	The student should be familiar with these skills, but may still be working towards mastery.								
- Level 3 – Emerging	Students do not need to have these skills mastered before progressing.								

Logic of English - Foundations B

Review Lesson D	Phonemic Awareness		Handwriting		Phonograms		Reading		Standards
<b>Skill Level:</b> + mastered ✓ developing - emerging	Identify the long sounds of U	Change the initial sound to form a new word	Write uppercase R, W, U, I, J	Write uppercase K, V, Y, C	Read er, wh, oi, oy, ai, ay	Read ng	Read and comprehend simple questions	Read words with a silent E which makes the vowel long	RF.K.1d, RF.K.2c, RF.K.2e, RF.K.3b RL.K.1 RL.K.3 L.K.1c, L.K.1d, L.K.5a, L.K.5b, L.K.5c RF.1.2b, RF.1.3c
Target Level	✓	+	✓	✓	+	✓	✓	✓	Comments
Student Name (s)	A grid of 10 rows and 9 columns with dotted lines for student names.								
+ Level 1 – Mastery	These skills should be mastered before the student progresses to the next lesson.								
✓ Level 2 – Developing	The student should be familiar with these skills, but may still be working towards mastery.								
– Level 3 – Emerging	Students do not need to have these skills mastered before progressing.								

Logic of English - Foundations B

Review Lesson E	Phonemic Awareness		Handwriting		Phonograms		Reading		Standards
<b>Skill Level:</b> + mastered ✓ developing - emerging	Determine if a word needs a silent final E for the vowel	Rhyme words	Write upper case K, V, Y, C	Write upper case E, O, Q, G	Read ng	Read ar, or	Read and comprehend simple sentences	Read words with silent final E's	RF.K.1d, RF.K.2a, RF.K.3c L.K.5a, L.K.5c, L.K.6 RL.K.1, RL.K.3 RF.1.3b, RF.1.3c RF.2.3a, RF.2.3b
Target Level	✓	-	✓	✓	+	✓	✓	✓	Comments
Student Name (s)									
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+ Level 1 - Mastery	These skills should be mastered before the student progresses to the next lesson.								
✓ Level 2 - Developing	The student should be familiar with these skills, but may still be working towards mastery.								
- Level 3 - Emerging	Students do not need to have these skills mastered before progressing.								

Logic of English - Foundations B

Review Lesson F	Phonemic Awareness		Handwriting		Ph.	Reading			Standards
<b>Skill Level:</b> + mastered ✓ developing - emerging	Distinguish short, long, and broad vowels	Rhyme words	Write upper case <b>E, O, Q, G</b>	Write upper case <b>L, X, Z</b>	Read <b>ar, or</b>	Read and comprehend simple sentences	Read words with broad vowels	Read words which end in double consonants	RF.K.1d, RF.K.2a, RF.K.3b, RF.K.3c RF.1.3g L.K.5a, L.K.5b, L.K.5c, L.K.6 RL.K.1, RL.K.3
Target Level	✓	-	✓	✓	+	✓	✓	✓	Comments
Student Name (s)									
+ Level 1 - Mastery	These skills should be mastered before the student progresses to the next lesson.								
✓ Level 2 - Developing	The student should be familiar with these skills, but may still be working towards mastery.								
- Level 3 - Emerging	Students do not need to have these skills mastered before progressing.								





Logic of English - Foundations B

Review Lesson H	Ph. A.	Handwriting	Phonograms		Reading			Standards
<b>Skill Level:</b> + mastered ✓ developing - emerging	Rhyme words.	Copy a sentence with an uppercase letter and punctuation.	Read <b>tch, ow, ou, ough.</b>	Read <b>ea, oa.</b>	Read and comprehend simple sentences.	Read words which include phonograms that have multiple sounds.	Read one-syllable words ending in Y.	RF.K.2a, RF.K.2e, RF.K.3d RF.1.3b, RF.1.3g RF.2.3b L.K.2, L.K.5a, L.K.5c, L.K.6 RL.K.1, RL.K.3
Target Level	+	✓	+	✓	✓	✓	✓	Comments
Student Name (s)								
+ Level 1 – Mastery	These skills should be mastered before the student progresses to the next lesson.							
✓ Level 2 – Developing	The student should be familiar with these skills, but may still be working towards mastery.							
– Level 3 – Emerging	Students do not need to have these skills mastered before progressing.							