

Logic of English - Foundations C

Review Lesson A	Phonemic Awareness		Handwriting	Phonograms		Spelling	Reading				Standards
Skill Level: + mastered ✓ developing - emerging	Blend compound words auditorily.	Identify the schwa sound.	Copy a sentence with an uppercase letter and punctuation.	Read ea, oa.	Read ir, ur, ear, wor.	Spell words by choosing the correct phonograms from a limited set of options.	Read compound words	Read words ending in /a/.	Read 90% of the high frequency words.	Read sentences and follow simple directions.	RF.K.1a, RF.K.1b, RF.K.1c, RF.K.2e, RF.K.3c, RF.K.4 RF.1.2b, RF.1.2d, RF.1.3a, RF.1.3b, RF.1.3c, RF.1.3e, RF.1.4b, RF.1.4c L.K.1b, L.K.1f, L.K.2d, L.K.5c, L.K.6, RI.K.1, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8, RI.K.10 W.K.2, W.K.5
Target Level	+	-	+	+	✓	+	✓	✓ / -	+	✓	Comments
Student Name (s)											
+ Level 1 – Mastery											
✓ Level 2 – Developing											
- Level 3 – Emerging											

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Review Lesson B	Handwriting	Phonograms		Spelling	Reading				Standards
Skill Level: + mastered ✓ developing - emerging	Copy a sentence with an upper-case letter and punctuation	Read ir, ur, ear, wor.	Read wr, oo.	Spell words by choosing the correct phonograms from a limited set of options.	Read compound words.	Read words with a lazy O.	Read words with the suffixes -ing and -est.	Read 90% of the high frequency words.	RF.K.1a, RF.K.1b, RF.K.1c, RF.K.2b, RF.K.3c, RF.K.4 RF.1.2b, RF.1.2d, RF.1.3a, RF.1.3b, RF.1.3c, RF.1.3e, RF.1.3f, RF.1.4b, RF.1.4c L.K.1b, L.K.1f, L.K.2d, L.K.4b, L.K.5c, L.K.6 RI.K.1, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8, RI.K.10 W.K.2, W.K.3, W.K.5
Target Level	+	+	✓	+	✓	-	✓	+	Comments
Student Name (s)									
+ Level 1 – Mastery	These skills should be mastered before the student progresses to the next lesson.								
✓ Level 2 – Developing	The student should be familiar with these skills, but may still be working towards mastery.								
- Level 3 – Emerging	Students do not need to have these skills mastered before progressing.								

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Review Lesson C	Handwriting	Phonograms		Spelling	Reading				Standards
Skill Level: + mastered ✓ developing - emerging	Copy a sentence with an upper-case letter and punctuation.	Read wr , oo .	Read kn , gn .	Spell words by choosing the correct phonograms from a limited set of options	Read compound words.	Read words with the suffixes -ing, -est, -er, -es.	Read words that follow the rule: I and O may say /i/ and /o/ before two consonants	Read sentences and follow simple directions .	RF.K.1a, RF.K.1b, RF.K.1c, RF.K.2b, RF.K.2e, RF.K.3c, RF.K.4 RF.1.2b, RF.1.2d, RF.1.3a, RF.1.3b, RF.1.3c, RF.1.3e, RF.1.3f, RF.1.4b, RF.1.4c L.K.1b, L.K.1c, L.K.1f, L.K.2d, L.K.4b, L.K.5c, L.K.6 RI.K.1, RI.K.3, RI.K.4, RI.K.7, RI.K.8, RI.K.10 W.K.1, W.K.2, W.K.5
Target Level	+	+	✓	+	✓	✓	✓	✓	Comments
Student Name (s)									

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Review Lesson D	Handwriting	Phonograms		Spelling	Reading			Standards
Skill Level: + mastered ✓ developing - emerging	Copy a sentence with an upper-case letter and punctuation.	Read kn, gn.	Read bu, gu, dge, ph.	Spell words by choosing the correct phonograms from a limited set of options	Read words that follow the rule: I and O may say /i/ and /o/ before two consonants.	Read two-syllable words with long and short vowel sounds.	Read two-syllable words with a schwa sound.	RF.K.1a, RF.K.1b, RF.K.1c, RF.K.2b, RF.K.2e, RF.K.3c, RF.K.3f, RF.1.2b, RF.1.2d, RF.1.3a, RF.1.3b, RF.1.3c, RF.1.3e, RF.1.3f, L.K.1b, L.K.1f, L.K.2d, L.K.4b, L.K.5c, L.K.6, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.7, RI.K.8, RI.K.10, W.K.2, W.K.5
Target Level	+	+	✓	+	✓	✓	✓	Comments
Student Name (s)								
+ Level 1 – Mastery	These skills should be mastered before the student progresses to the next lesson.							
✓ Level 2 – Developing	The student should be familiar with these skills, but may still be working towards mastery.							
– Level 3 – Emerging	Students do not need to have these skills mastered before progressing.							

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Review Lesson E	Handwriting	Phonograms		Spelling	Reading				Standards
Skill Level: + mastered ✓ developing - emerging	Copy a sentence with an uppercase letter and punctuation	Read bu, gu, dge, ph.	Read ei, ey, eigh, cei.	Spell words by choosing the correct phonograms from a limited set of options.	Read words with a soft C and G.	Read words with the first three reasons for a silent final E	Read two-syllable words with long and short vowel sounds.	Read two-syllable words with a schwa sound.	RF.K.1a, RF.K.1b, RF.K.1c, RF.K.2b, RF.K.3c, RF.K.4 RF.1.2b, RF.1.2d, RF.1.3a, RF.1.3b, RF.1.3c, RF.1.3d, RF.1.3e, RF.1.3f, RF.1.4b, RF.1.4c L.K.1b, L.K.1f, L.K.2d, L.K.4b, L.K.5c, L.K.6 RI.K.1, RI.K.2 RI.K.3, RI.K.4, RI.K.7, RI.K.8, RI.K.10 W.K.2, W.K.5
Target Level	+	+	-	+	✓	✓	✓	✓	Comments
Student Name (s)									
+ Level 1 - Mastery	These skills should be mastered before the student progresses to the next lesson.								
✓ Level 2 - Developing	The student should be familiar with these skills, but may still be working towards mastery.								
- Level 3 - Emerging	Students do not need to have these skills mastered before progressing.								

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Review Lesson F	Handwriting	Phonograms		Spelling	Reading				Standards
Skill Level: + mastered ✓ developing - emerging	Copy a sentence with an uppercase letter and punctuation	Read ei, ey, eigh, cei.	Read ew, ui, oe.	Spell words by choosing the correct phonograms from a limited set of options.	Read words with a soft C and G.	Read words with seven reasons for a silent E.	Read two-syllable words with long and short vowel sounds.	Read two-syllable words with a schwa sound.	RF.K.1a, RF.K.1b, RF.K.1c, RF.K.2b, RF.k2e, RF.K.3c, RF.K.4 RF.1.1a, RF.1.2b, RF.1.2d, RF.1.3a, RF.1.3b, RF.1.3c, RF.1.3e, RF.1.3g, RF.1.4b, RF.1.4c L.K.1b, L.K.1f, L.K.2a, L.K.2d, L.K.4b, L.K.5c, L.K.6 RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.7, RI.K.8, RI.K.10 W.K.2, W.K.5
Target Level	+	+	✓	+	✓	✓	✓	✓	Comments
Student Name (s)									
+ Level 1 - Mastery	These skills should be mastered before the student progresses to the next lesson.								
✓ Level 2 - Developing	The student should be familiar with these skills, but may still be working towards mastery.								
- Level 3 - Emerging	Students do not need to have these skills mastered before progressing.								

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Review Lesson G	Handwriting	Phonograms		Spelling	Reading				Standards
<p><u>Skill Level:</u></p> <ul style="list-style-type: none"> + mastered ✓ developing - emerging 	Copy a sentence with an uppercase letter and punctuation	Read ew , ui , oe .	Read ed , aw , au , augh .	Spell words by choosing the correct phonograms from a limited set of options.	Read past tense words which use the suffix -ED.	Read words with seven reasons for a silent E.	Read two-syllable words ending in a single vowel Y.	Read three-syllable words.	RF.K.1a, RF.K.1b, RF.K.1c, RF.K.2b, RF.K.3c, RF.K.4 RF.1.2b, RF.1.2d, RF.1.3a, RF.1.3b, RF.1.3c, RF.1.3e, RF.1.3f, RF.1.3g, RF.1.4b, RF.1.4c L.K.1b, L.K.1f, L.K.2d, L.K.4b, L.K.5b, L.K.5c, L.K.5 RI.K.1, RI.K.3, RI.K.4, RI.K.7, RI.K.8, RI.K.10 W.K.2, W.K.3, W.K.5
Target Level	+	+	✓	+	✓	✓	✓	-	Comments
Student Name (s)									
+ Level 1 – Mastery	These skills should be mastered before the student progresses to the next lesson.								
✓ Level 2 – Developing	The student should be familiar with these skills, but may still be working towards mastery.								
- Level 3 – Emerging	Students do not need to have these skills mastered before progressing.								

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Review Lesson H	Handwriting	Phonograms		Spelling	Reading		Standards
Skill Level: + mastered ✓ developing - emerging	Copy a sentence with an uppercase letter and punctuation	Read ed, aw, au, augh.	Read ie, ti, ci, si.	Spell words by choosing the correct phonograms from a limited set of options.	Read words with a silent L.	Read two-syllable words ending in Y.	RF.K.1a, RF.K.1b, RF.K.1c, RF.K.2b, RF.K.3c, RF.K.4 RF.1.2b, RF.1.2d, RF.1.3a, RF.1.3b, RF.1.3c, RF.1.3e, RF.1.3g, RF.1.4b, RF.1.4c L.K.1b, L.K.1f, L.K.2d, L.K.4b, L.K.5c, L.K.6 RI.K.1, RI.K.3, RI.K.4, RI.K.7, RI.K.8, RI.K.10 W.K.2, W.K.5
Target Level	+	+	✓	+	-	✓	Comments
Student Name (s)	(This section contains a grid of dotted lines for student names and performance tracking.)						
+ Level 1 – Mastery	These skills should be mastered before the student progresses to the next lesson.						
✓ Level 2 – Developing	The student should be familiar with these skills, but may still be working towards mastery.						
- Level 3 – Emerging	Students do not need to have these skills mastered before progressing.						