| Review Lesson A | Handwriting | Spell | ing | Vocabulary | Grammar | Spelling | Rea | ding | Standards |
|---|---|-----------------|----------|-------------|------------|--------------------------|---------------|------------------|--|
| Skill Level: + mastered ✓ developing - emerging | Write the phonograms from an oral | for a silent | | Identify | Use the | Spell the words in lists | level of 2 or | Answer questions | RF.1.1, RF 1.2, RF.1.2a, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF. 1.3a, RF.1.3b, RF.1.3c, R.F.1.3d, R.F.1.3e, RF.1.3g, RF.1.4, RF. 1.4a, RF.1.4b, RF.1.4c, RF.2.3, RF.2.3a, RF.2.3b, RF.2.3c, RF. 2.3e, RF2.3f, RF.2.4, RF.2.4a, RF.2.4b, RF.2.4c, L.1.1, L1.2, L. 1.2b, L.1.2d, L.1.2e, L.1.4, L.1.4c, L.1.5, L.1.6, RL.1.2, RL.1.3, RL.1.5, RL.1.7, RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.8, RI.1.9, RI.1.10, RL.K.10 |
| Target Level | + | + | ~ | + | ~ | ~ | ~ | ~ | Comments |
| Student Name (s) | | | | | | | | | |
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| + Level 1 – Mastery | These skill | e should | he ma | stered hefo | re the stu | dent prod | resses to t | he nevt le | scon |
| ✓ Level 2 – Developing | These skill | | | | | | | | |
| - Level 3 - Emerging | The student should be familiar with these skills, but may still be working towards mastery. Students do not need to have these skills mastered before progressing. | | | | | | | | |

| | 1 | 1 | | | | | 1 | 1 | | |
|--|---|---|--------------------------------------|---|---------------------------------------|---------------------------|--|---|-----------------|---|
| Review Lesson B | Phonograms | Spe | lling | G | rammar | | Spelling | Spelling Reading | | Standards |
| Skill Level: + mastered developing - emerging | Write the phonograms from an oral prompt. | Identify vowel suffixes | when adding a vowel suffix. | Capitalize the first word of the sentence | Use the correct end mark. | places, and things. | Spell the words in lists 129- 130 | Read at a rate of 40-75 words per minute with a fluency level of 2 or 3 | about the text. | RF.1.1, RF.1.2a2, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.3a, RF.1.3b, RF.1.3c, R.F.1.3e, RF.1.3g, RF.1.4, RF.1.4a, RF.1.4b, RF.1.4c, RF.2.3, RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3e, RF.2.3f, RF.2.4, RF.2.4a, RF.2.4b, RF.2.4c, L.1.1, L.1.1b, L1.2, L.1.2d, L.1.2e, L.1.4, L.1.4c, L. 1.5, L.1.5a, L.1.6, RL.1.1, RL.1.2, RL.1.3, RL.1.7, RL.K.10, RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.10 |
| Target Level | + | + | ~ | + | ~ | ~ | ~ | ~ | ~ | Comments |
| Student Name (s) | | | | | | | | | | |
| + Level 1 - Mastery | These skil | lls shoul | d be mas | stered befo | re the s | student p | rogresses | to the ne | xt lesson. | |
| ✓ Level 2 – Developing | The stude | nt shoul | d be fam | iliar with t | hese sk | xills, but | may still | be worki | ng toward | s mastery. |
| | | The student should be familiar with these skills, but may still be working towards mastery. Students do not need to have these skills mastered before progressing. | | | | | | | | |

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| Review Lesson C | Phonograms | Spelling | Gramr | nar | Vocabulary | Spell | | Reading | | Standards |
|---|-----------------------------------|---|--|--|---|-------------------------|--|---------------|--------------|--|
| Skill Level: + mastered ✓ developing - emerging | Write the phonograms from an oral | when adding a vowel suffix only if it is allowed by other spelling | word of the sentence and proper | nouns as people, places, and | Match an abbreviation to the word that it | the words in lists 131- | wpm with a fluency level of 2 | Answer | a text as | RF.1.1, RF 1.2, RF.1.2a, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.3a, RF.1.3b, RF.1.3c, R.F.1.3e, RF.1.3f, RF.1.4, RF.1.4a, RF.1.4b, RF. 1.4c, RF.2.3, RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3d, RF.2.3e, RF.2.4, RF.2.4a, RF.2.4b, RF.2.4c, L.1.1, L.1.1b, L1.2, L.1.2a, L.1.2d, L. 1.2e, L.1.4, L.1.4b, L.1.4c, L.1.5, L.1.6, RL.1.1, RL.1.2, RL.1.3, RL.1.6, RL.1.7, RL.K.10, RI.1.1, RI.1.2, RI.1.4, RI.1.5, RI.1.6, RI. 1.7, RI.1.8, RI.1.9, RI.1.10 |
| Target Level | + | + | ~ | + | ~ | ~ | ~ | ~ | + | Comments |
| Student Name (s) | | | | | | | | | | |
| | | | | | | | | | | |
| + Level 1 - Mastery | These skil | ils should | : be mastere | d before | the student | prog | resses to | the next less | i son. | |
| ✓ Level 2 – Developing | The stude | nt should | be familiar | with th | ese skills, bi | ut may | y still be | e working tow | vards ma | astery. |
| – Level 3 – Emerging | | | | | lls mastered | | | | | |

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| Review Lesson D (Pg1) | Phonograms | | Spelling | <u> </u> | | Gramma | r | Vocabulary | Standards |
|---|---|--------------------------|--------------------------|---------------------------------------|-----------|-----------|-------------------------------|-----------------------|--------------------|
| Skill Level: + mastered ✓ developing - emerging | Write the phonograms from an oral prompt. | nize single- vowel | ending in a silent | suffix to a word ending in a | | Recognize | Recognize action verbs. | Identify synonyms. | See Page 2 |
| Target Level | + | + | ~ | ~ | + | ~ | ~ | ~ | Comments |
| Student Name (s) | | | | | | | | | |
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| | | | | | | | | | |
| + Level 1 - Mastery | These skill | ls shoul | d be ma | stered b | efore the | student p | orogresses | to the nex | t lesson. |
| | • | | | | | | | | g towards mastery. |
| | Students d | | | | | | | | |

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| Review Lesson D (Pg2) | Spelling | | Reading | | Standards | | | |
|---|--|--------------------------------|-----------------------|--------------------------------------|--|--|--|--|
| Skill Level: + mastered ✓ developing - emerging | Spell the words in | predict 4 ion v about f the le | fluency level of 2 | Retell facts from the text. | RF.1.1, RF 1.2, RF.1.2a, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.3a, RF.1.3b, RF.1.3c, R.F.1.3e, RF.1.4, RF.1.4a, RF.1.4b, RF.1.4c, RF.2.3, RF.2.3a, RF.2.3b, RF.2.3c, RF.2.4, RF.2.4a, RF.2.4b, RF.2.4c, L.1.1, L1.2, L.1.2a, L.1.2d, L.1.2e, L.1.4, L.1.4c, L.1.5, L.1.6, RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.8, RI.1.10, RL.1.1, RL.1.2, RL.1.3, RL.1.7, RL.1.9, RL.K.10 | | | |
| Target Level | ~ | + | ~ | ~ | Comments | | | |
| Student Name (s) | | | | | | | | |
| + Level 1 - Mastery | These skill | s should | be maste | red befo | ore the student progresses to the next lesson. | | | |
| | • | | | | these skills, but may still be working towards mastery. | | | |
| | Students do not need to have these skills mastered before progressing. | | | | | | | |

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| Review Lesson E (Pg1) | Phonograms | Spelling | | | | Gramma | r | Standards |
|---|-----------------------------------|--|---|----------------------------------|-------------------------|------------|--------------------------------|---------------------|
| Skill Level: + mastered ✓ developing - emerging | Write the phonograms from an oral | vowel suffix only if it is allowed by other spelling | vowel Y changes to I when adding any ending, unless the ending begins | or changes; then add - ES. | Write a simple sentence | an end | Choose the correct punctuation | See Page 2 |
| Target Level | + | + | ~ | ~ | + | ~ | ~ | Comments |
| Student Name (s) | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| + Level 1 – Mastery | These skills | should be | mastere | d before th | e studen | t progress | es to the ne | xt lesson. |
| ✓ Level 2 – Developing | • | | | | | | | ng towards mastery. |
| – Level 3 – Emerging | Students do | | | | | | | |

| Review Lesson E (Pg1) | Spelling | | Reading | | Standards | | | | |
|---|---|-----------------------------|------------|------------------------------------|--|--|--|--|--|
| Skill Level: + mastered ✓ developing - emerging | Spell the words in lists | Make a prediction about the | level of 2 | Retell facts about the text. | RF.1.1, RF 1.2, RF.1.2a, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.3a, RF.1.3b, RF.1.3c, R.F.1.3e, RF.1.4, RF.1.4a, RF.1.4b, RF.1.4c, RF.2.3, RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3e, RF.2.4, RF.2.4a, RF.2.4b, RF.2.4c, L.1.1, L1.2, L.1.2a, L.1.2b, L.1.2d, L.1.2e, L.1.4, L.1.4a, L.1.4c, L.1.5, L. 1.5b, L.1.6, RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.8, RI.1.10, RL.1.1, RL.1.2, RL.1.3, RL.1.7, RL.1.9, RL.K.10 | | | | |
| Target Level | ~ | + | ~ | ~ | Comments | | | | |
| Student Name (s) | | | | | | | | | |
| | | | | | | | | | |
| + Level 1 – Mastery | These skills | should be n | nastered | before the | student progresses to the next lesson. | | | | |
| ✓ Level 2 – Developing | The student should be familiar with these skills, but may still be working towards mastery. | | | | | | | | |
| – Level 3 – Emerging | Students do not need to have these skills mastered before progressing. | | | | | | | | |

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| Review Lesson F | Phonograms | Sp | elling | Gran | nmar | Vocabulary | Spell | Reading | | Standards |
|---|---|-------------------------------------|------------|-----------------------------------|--------------------|---|-----------------------------|-------------|---|--|
| Skill Level: + mastered ✓ developing - emerging | Write the phonograms from an oral prompt. | Identify which syllable is | one | Use proper capitalization and end | Identify fragments | Use two, too, meat, meet, whole and hole | the words in lists | level of 2 | from the story in chron. order | RF.1.1, RF 1.2, RF.1.2a, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.3a, RF.1.3b, RF.1.3c, R.F.1.3e, RF.1.4, RF.1.4a, RF.1.4b, RF.1.4c, RF.2.3, RF.2.3a, RF.2.3b, RF.2.3c, RF.2.4, RF.2.4a, RF.2.4b, RF.2.4c, L.1.1, L1.2, L.1.2a, L.1.2b, L.1.2d, L.1.2e, L.1.4, L.1.4c, L.1.5, L.1.6, RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL. 1.7, RL.K.10 |
| Target Level | + | - | ~ | - | - | Y | <u> </u> | ~ | ~ | Comments |
| Student Name (s) | | | | | | | | | | |
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| | | | | | | | | | | |
| + Level 1 - Mastery | These ski | lls shoul | d be maste | red before | the studen | t progresses | to th | e next less | on. | |
| | The student should be familiar with these skills, but may still be working towards mastery. | | | | | | | | | |
| – Level 3 – Emerging | Students do not need to have these skills mastered before progressing. | | | | | | | | | |

| Review Lesson G | Phonograms | Spe | elling | Vocabulary | | mmar | Spell | | Reading | | Standards |
|---|---|---|-------------------|-------------------------|---|---|------------------------------|----------------------|---------------------|-------------|---|
| Skill Level: + mastered ✓ developing - emerging | phonogram s from an oral | words that end in one vowel and one | one vowel and one | Identify the meaning of | end of a sentence so that the subject | Capitalize the first letter of a sentence. Capitalize proper | words in lists 151- | prediction about the | fluency level of | Retell a | RF.1.1, RF 1.2, RF.1.2a, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.3a, RF.1.3b, RF.1.3c, R.F.1.3e, RF.1.4, RF.1.4a, RF.1.4b, RF.1.4c, RF.2.3, RF.2.3a, RF.2.3b, RF.2.3c, RF.2.4, RF.2.4a, RF.2.4b, RF.2.4c, L.1.1, L.1.1c, L1.2, L.1.2a, L.1.2d, L.1.2e, L.1.4, L.1.4a, L.1.4c, L.1.5, L.1.6, RI.1.1, RI.1.2, RI.1.4, RI. 1.5, RI.1.6, RI.1.7, RI.1.10, RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.7, RL.K.10 |
| Target Level | + | + | <u> </u> | <u> </u> | ~ | + | ~ | + | · | <u> </u> | Comments |
| Student Name (s) | | | | | | | | | | | |
| | | | | | | | | | | | |
| + Level 1 - Mastery | These skills should be mastered before the student progresses to the next lesson. | | | | | | | | | | |
| ✓ Level 2 – Developing | The student should be familiar with these skills, but may still be working towards mastery. | | | | | | | | | | |
| - Level 3 - Emerging | Students do not need to have these skills mastered before progressing. | | | | | | | | | | |

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| Review Lesson H | Phonograms | Sp | elling | Gra | mmar | Spell | Reading | | Ţ, | Standards |
|---|---|-------------|---|---|---|--|---|-----------------|----------------------------------|--|
| Skill Level: + mastered ✓ developing - emerging | Write the phonograms from an oral | and one | Add a suffix to any word using the "How to Add a Suffix | a sentence begins with a capital letter and ends with an end | Choose the correct punctuation for the end of a | Spell the words in lists 156- | Read at a rate of 40-75 wpm with a fluency level of 2 or 3. | Make predict | Retell a fiction story. | RF 1.2, RF.1.2a, RF.1.2b, RF.1.2, RF.1.2dc, RF.1.3, RF.1.3a, RF. 1.3b, RF.1.3c, R.F.1.3e, RF.1.4, RF.1.4a, RF.1.4b, RF.1.4c, RF. 2.3, RF.2.3a, RF.2.3b, RF.2.3c, RF.2.4, RF.2.4a, RF.2.4b, RF. 2.4c, L.1.1, L.1.1f, L1.2, L.1.2a, L.1.2d, L.1.2e, L.1.4, L.1.4a, L. 1.4c, L.1.5, L.1.5b, L.1.6, RI.1.1, RI.1.2, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.10, RL.1.1, RL.1.2, RL.1.3, RL.1.7, RL.K.10 |
| Target Level | + | + | ~ | + | ~ | ~ | + | + | ~ | Comments |
| Student Name (s) | | | | | | | | | | |
| + Level 1 – Mastery | These skill | ls should t | oe mastered | before the | student pro | ogresse | es to the | e next l | esson. | |
| ✓ Level 2 – Developing | The student should be familiar with these skills, but may still be working towards mastery. | | | | | | | | | |
| - Level 3 - Emerging | Students do not need to have these skills mastered before progressing. | | | | | | | | | |