

Logic of English - Foundations D

Review Lesson C	Phonograms	Spelling	Grammar		Vocabulary	Spell	Reading			Standards
Skill Level: + mastered ✓ developing - emerging	Write the phonograms from an oral prompt.	Drop the silent final E when adding a vowel suffix only if it is allowed by other spelling rules.	Capitalize the first word of the sentence and proper nouns.	Identify nouns as people, places, and things.	Match an abbreviation to the word that it shortens.	Spell the words in lists 131-135	Read at a rate of 40-75 wpm with a fluency level of 2 or 3.	Answer comprehension questions about the text.	Identify a text as fiction or non.	RF.1.1, RF 1.2, RF.1.2a, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.3a, RF.1.3b, RF.1.3c, R.F.1.3e, RF.1.3f, RF.1.4, RF.1.4a, RF.1.4b, RF.1.4c, RF.2.3, RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3d, RF.2.3e, RF.2.4, RF.2.4a, RF.2.4b, RF.2.4c, L.1.1, L.1.1b, L.1.2, L.1.2a, L.1.2d, L.1.2e, L.1.4, L.1.4b, L.1.4c, L.1.5, L.1.6, RL.1.1, RL.1.2, RL.1.3, RL.1.6, RL.1.7, RL.K.10, RI.1.1, RI.1.2, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.8, RI.1.9, RI.1.10
Target Level	+	+	✓	+	✓	✓	✓	✓	+	Comments
Student Name (s)										
+ Level 1 - Mastery	These skills should be mastered before the student progresses to the next lesson.									
✓ Level 2 - Developing	The student should be familiar with these skills, but may still be working towards mastery.									
- Level 3 - Emerging	Students do not need to have these skills mastered before progressing.									

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Review Lesson D (Pg1)	Phonograms	Spelling		Grammar			Vocabulary	Standards	
Skill Level: + mastered ✓ developing - emerging	Write the phonograms from an oral prompt.	Recognize single-vowel Y in words.	Add a suffix to a word ending in a silent final E.	Add a suffix to a word ending in a single-vowel Y.	Capitalize proper nouns.	Recognize nouns.	Recognize action verbs.	Identify synonyms.	See Page 2
Target Level	+	+	✓	✓	+	✓	✓	✓	Comments
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+ Level 1 – Mastery	These skills should be mastered before the student progresses to the next lesson.								
✓ Level 2 – Developing	The student should be familiar with these skills, but may still be working towards mastery.								
– Level 3 – Emerging	Students do not need to have these skills mastered before progressing.								

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Review Lesson D (Pg2)	Spelling	Reading			Standards
Skill Level: + mastered ✓ developing - emerging	Spell the words in lists 136-140.	Make a prediction about the text.	Read at a rate of 40-75 wpm with a fluency level of 2 or 3.	Retell facts from the text.	RF.1.1, RF 1.2, RF.1.2a, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.3a, RF.1.3b, RF.1.3c, R.F.1.3e, RF.1.4, RF.1.4a, RF.1.4b, RF.1.4c, RF.2.3, RF.2.3a, RF.2.3b, RF.2.3c, RF.2.4, RF.2.4a, RF.2.4b, RF.2.4c, L.1.1, L1.2, L.1.2a, L.1.2d, L.1.2e, L.1.4, L.1.4c, L.1.5, L.1.6, RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.8, RI.1.10, RL.1.1, RL.1.2, RL.1.3, RL.1.7, RL.1.9, RL.K.10
Target Level	✓	+	✓	✓	Comments
Student Name (s)					

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Review Lesson E (Pg1)	Phonograms	Spelling			Grammar			Standards
<p><u>Skill Level:</u> + mastered ✓ developing - emerging</p>	Write the phonograms from an oral prompt.	Drop the silent final E when adding a vowel suffix only if it is allowed by other spelling rules.	Single-vowel Y changes to I when adding any ending, unless the ending begins with I.	To make a noun plural, add the ending -S, unless the word hisses or changes; then add -ES.	Write a simple sentence with support	Know that a sentence begins with a capital letter and ends with an end mark.	Choose the correct punctuation	See Page 2
Target Level	+	+	✓	✓	+	✓	✓	Comments
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+ Level 1 - Mastery		These skills should be mastered before the student progresses to the next lesson.						
✓ Level 2 - Developing		The student should be familiar with these skills, but may still be working towards mastery.						
- Level 3 - Emerging		Students do not need to have these skills mastered before progressing.						

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Review Lesson E (Pg1)	Spelling	Reading			Standards
Skill Level: + mastered ✓ developing - emerging	Spell the words in lists 141-145.	Make a prediction about the text.	Read at a rate of 40-75 wpm with a fluency level of 2 or 3.	Retell facts about the text.	RF.1.1, RF 1.2, RF.1.2a, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.3a, RF.1.3b, RF.1.3c, R.F.1.3e, RF.1.4, RF.1.4a, RF.1.4b, RF.1.4c, RF.2.3, RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3e, RF.2.4, RF.2.4a, RF.2.4b, RF.2.4c, L.1.1, L1.2, L.1.2a, L.1.2b, L.1.2d, L.1.2e, L.1.4, L.1.4a, L.1.4c, L.1.5, L.1.5b, L.1.6, RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.8, RI.1.10, RL.1.1, RL.1.2, RL.1.3, RL.1.7, RL.1.9, RL.K.10
Target Level	✓	+	✓	✓	Comments
Student Name (s)					
+ Level 1 – Mastery	These skills should be mastered before the student progresses to the next lesson.				
✓ Level 2 – Developing	The student should be familiar with these skills, but may still be working towards mastery.				
– Level 3 – Emerging	Students do not need to have these skills mastered before progressing.				

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Review Lesson G	Phonograms	Spelling		Vocabulary	Grammar		Spell	Reading			Standards
Skill Level: + mastered ✓ developing - emerging	Write the phonograms from an oral prompt.	Identify words that end in one vowel and one consonant	Add a suffix to words ending in one vowel and one consonant	Identify the meaning of common contractions	Match the beginning and the end of a sentence so that the subject and verb	Capitalize the first letter of a sentence. Capitalize proper nouns.	Spell the words in lists 151-155	Make a prediction about the text	Read at a rate of 40-75 wpm with a fluency level of 2 or 3.	Retell a fiction story	RF.1.1, RF.1.2, RF.1.2a, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.3a, RF.1.3b, RF.1.3c, R.F.1.3e, RF.1.4, RF.1.4a, RF.1.4b, RF.1.4c, RF.2.3, RF.2.3a, RF.2.3b, RF.2.3c, RF.2.4, RF.2.4a, RF.2.4b, RF.2.4c, L.1.1, L.1.1c, L.1.2, L.1.2a, L.1.2d, L.1.2e, L.1.4, L.1.4a, L.1.4c, L.1.5, L.1.6, RI.1.1, RI.1.2, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.10, RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.7, RL.K.10
Target Level	+	+	✓	✓	✓	+	✓	+	✓	✓	Comments
Student Name (s)											
+ Level 1 - Mastery	These skills should be mastered before the student progresses to the next lesson.										
✓ Level 2 - Developing	The student should be familiar with these skills, but may still be working towards mastery.										
- Level 3 - Emerging	Students do not need to have these skills mastered before progressing.										

