

Logic of English - Essentials

Lesson 1 Check	Phonemic Awareness		Spelling		Grammar	Standards
Skill Level: + mastered ✓ developing	Writing Phonograms with oral cues	Identify consonants and vowels	Underline multi-letter phonograms	Spelling	Identify Nouns	L.3.1a, L.3.1b, L.3.2f
Target Level	✓	+	+	✓	✓	Comments
Student Name (s)	(This section contains a grid of dotted lines for student names.)					
+ Level 1 - Mastery	These skills should be mastered before the student progresses to the next lesson.					
✓ Level 2 - Developing	The student should be familiar with these skills, but may still be working towards mastery.					

Logic of English - Essentials

Lesson 2 Check	Phonemic Awareness		Dictation	Grammar		Standards
Skill Level: + mastered ✓ developing	Writing Phonograms with oral cues	Identify the correct vowel	Spelling	Identify Nouns	Identify Adjectives	L.3.1a, L.3.1g, L.3.2f, L.3.2g
Target Level	✓	+	✓	✓	✓	Comments
Student Name (s)						
+ Level 1 - Mastery	These skills should be mastered before the student progresses to the next lesson.					
✓ Level 2 - Developing	The student should be familiar with these skills, but may still be working towards mastery.					

Logic of English - Essentials

Lesson 3 Check	Phonograms	Spelling	Syllables	Dictation	Grammar		Standards
Skill Level: + mastered ✓ developing	Writing Phonograms with oral cues	AEOU usually say their long sounds at the end of a syllable	Count the syllables	Spelling	Identify Nouns	Identify Adjectives	RF.3.3c, L.3.1a, L.3.3a, L.3.2f, L.3.2g
Target Level	+	✓	✓	✓	✓	✓	Comments
Student Name (s)	(This area contains a grid of dotted lines for student names.)						
+ Level 1 - Mastery	These skills should be mastered before the student progresses to the next lesson.						
✓ Level 2 - Developing	The student should be familiar with these skills, but may still be working towards mastery.						

Logic of English - Essentials

Lesson 4 Check	Phonograms	Spelling	Syllables	Schwa	Dictation	Grammar			Standards
Skill Level: + mastered ✓ developing	Writing Phonograms with oral cues	AEOU usually say their long sounds at the end of a syllable	Count the syllables	Identify the vowels saying the schwa sound	Spelling	Identify Article Adjectives	Identify Adjectives	Identify Nouns	L.3.1a, L.3.2f, L.3.2g
Target Level	+	+	+	✓	✓	✓	✓	+	Comments
Student Name (s)	A large grid of dotted lines for student names.								
+ Level 1 - Mastery	These skills should be mastered before the student progresses to the next lesson.								
✓ Level 2 - Developing	The student should be familiar with these skills, but may still be working towards mastery.								

Logic of English - Essentials

Lesson 5 Check	Phonograms	Sounds	Grammar	Spelling			Dictation	Grammar			Standards
Skill Level: + mastered ✓ developing	Writing Phonograms with oral cues	Identify vowel Long, Short, or Broad sounds	Write the 3 article adjectives	When a word ends in the phonogram A, it says /ā/	AEOU usually say their long sounds at the end of a syllable	EA says /ā/	Spelling	Identify Article Adjectives	Identify Adjectives	Identify Nouns	RF.3.3a, RF.3.3b,, RF.3.3d, L.3.2g, L.3.1b, L3.4b, L3.4c, L.3.2f, L.3.2g
Target Level	+	✓	+	✓	+	✓	✓	+	+	+	Comments
Student Name (s)											
+ Level 1 - Mastery	These skills should be mastered before the student progresses to the next lesson.										
✓ Level 2 - Developing	The student should be familiar with these skills, but may still be working towards mastery.										

Logic of English - Essentials

Lesson 7 Check	Phonograms	Sounds	Spelling	Dictation		Grammar				Standards
Skill Level: + mastered ✓ developing	Writing Phonograms with oral cues	Identify vowel Long, Short, or Broad sounds	Identify the Lazy O that used to spell /ü/	Spelling	Commas in Series	Identify Article Adjectives	Identify Adjectives	Identify Nouns	Identify Conjunctions	RF.3.3a, RF.3.3b, L3.4b, L3.4c, L.3.2f, L.3.2g
Target Level	+	+	✓	✓	✓	+	+	+	+	Comments
Student Name (s)	[This section contains a grid of dotted lines for student names and performance tracking.]									
+ Level 1 - Mastery	These skills should be mastered before the student progresses to the next lesson.									
✓ Level 2 - Developing	The student should be familiar with these skills, but may still be working towards mastery.									

Logic of English - Essentials

Lesson 8 Check	Phonograms	Sounds	Spelling					Dictation		Grammar				Standards
Skill Level: + mastered ✓ developing	Writing Phonograms with oral cues	Identify vowel Long, Short, or Broad sounds	GH is only used at the end of a base word or before the letter T	Identify R-controlled vowels	Identify the schwa	Identify the Lazy O next to a W, TH, M, N, or V	AEOU usually say their long sounds at the end of a syllable	Spelling	Commas in Series	Identify Article Adjectives	Identify Adjectives	Identify Nouns	Identify Conjunctions	RF.3.3a, RF.3.3b, L3.4a, L3.4b, L3.4c, L.3.5c, L.3.2f, L.3.2g
Target Level	+	+	✓	+	✓	✓	+	✓	+	+	+	+	+	Comments
Student Name (s)	A large grid area with horizontal dotted lines for student names.													
+ Level 1 – Mastery	These skills should be mastered before the student progresses to the next lesson.													
✓ Level 2 – Developing	The student should be familiar with these skills, but may still be working towards mastery.													

Logic of English - Essentials

Lesson 9 Check	Phonograms	Sounds	Spelling			Dictation		Grammar				Standards
Skill Level: + mastered ✓ developing	Writing Phonograms with oral cues	Identify long and short sounds of I and Y	AEOU usually say their long sounds at the end of a syllable	Identify short /i/ at the end of a syllable	Identify long /i/ at the end of a syllable	Spelling	Possessive apostrophes	Identify Possessive Noun Adjectives	Identify Adjectives	Identify Nouns	Identify Conjunctions	L.3.2d, L.3.2f, L.3.2g
Target Level	+	+	+	✓	✓	✓	✓	✓	+	+	+	Comments
Student Name (s)	(This area contains a grid of dotted lines for student names and comments.)											
+ Level 1 - Mastery	These skills should be mastered before the student progresses to the next lesson.											
✓ Level 2 - Developing	The student should be familiar with these skills, but may still be working towards mastery.											

Logic of English - Essentials

Lesson 12 Check	Phonograms	Grammar	Spelling			Dictation		Grammar				Standards
Skill Level: + mastered ✓ developing	Writing Phonograms with oral cues	Identify Subject Nouns, Verb, and Direct Objects	I and O may say /ī/ and /ō/ before two consonants	AEOU usually say their long sounds at the end of a syllable	A says /ā/	Spelling	Capitalization and end marks	Identify Adjectives	Identify Subject Nouns	Identify Verbs	Identify Direct Objects	RF.3.3a, RF.3.3b, L.3.1f, L3.4b, L3.4c, L.3.3a, L.3.4d, L.3.5c, L.3.2f, L.3.2g
Target Level	+	✓	✓	+	+	✓	+	+	✓	✓	✓	Comments
Student Name (s)												
+ Level 1 - Mastery												These skills should be mastered before the student progresses to the next lesson.
✓ Level 2 - Developing												The student should be familiar with these skills, but may still be working towards mastery.

Logic of English - Essentials

Lesson 13 Check	Phonograms	Grammar	Spelling				Dictation		Standards
Skill Level: + mastered ✓ developing	Writing Phonograms with oral cues	Possessives	I and O may say /i/ and /o/ before two consonants	AEOU usually say their long sounds at the end of a syllable	/er/ of search	/er/ of hurt	Spelling	Capitalization and end marks	RF.3.3d, L.3.1b, L.3.2d, L.3.2f, L.3.2g
Target Level	+	+	+	+	✓	✓	✓	+	Comments
Student Name (s)	(This area contains a grid of dotted lines for student names.)								
+ Level 1 - Mastery	These skills should be mastered before the student progresses to the next lesson.								
✓ Level 2 - Developing	The student should be familiar with these skills, but may still be working towards mastery.								

Logic of English - Essentials

Lesson 14 Check	Phonograms	Grammar		Dictation		Standards
Skill Level: + mastered ✓ developing	Writing Phonograms with oral cues	Past Tense	Subject Verb Agree.	Spelling	Capitalization and end marks	RF.3.3a, RF.3.3b, L.3.1d, L.3.4b, L.3.4c, L.3.2f, L.3.2g
Target Level	+	✓	+	✓	+	Comments
Student Name (s)						
+ Level 1 - Mastery	These skills should be mastered before the student progresses to the next lesson.					
✓ Level 2 - Developing	The student should be familiar with these skills, but may still be working towards mastery.					

Logic of English - Essentials

Lesson 15 Check	Phonograms	Dictation		Standards
Skill Level: + mastered ✓ developing	Writing Phonograms with oral cues	Spelling	Capitalization and end marks	RF.3.3a, RF.3.3b, L.3.2c, L.3.2d, L3.4b, L3.4c, L.3.2f, L.3.2g
Target Level	+	✓	+	Comments
Student Name (s)				
+ Level 1 - Mastery	These skills should be mastered before the student progresses to the next lesson.			
✓ Level 2 - Developing	The student should be familiar with these skills, but may still be working towards mastery.			