| Lesson 16 Check | Phonograms | | Spelling | _ | | Grammar | | Standards |
|---------------------------------------|--|--|--------------|----------------------------------|----------------------|---------------------------|--|--|
| Skill Level: + mastered ✓ developing | Writing Phonograms | The vowel says its long sound because of the E | Add suffixes | Spelling through dictation | Identify pronouns | Identify subject pronouns | Use proper capitalization and punctuation in dictation | RF.3.3a, RF3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1d, L.3.1f, L3.2c, L.3.2d, L.3.2g, L.3.4b, L.3.4a, L.3.4c, L.3.4d |
| Target Level | + | ~ | ~ | > | · • | • | + | Comments |
| Student Name (s) | | | | | | | | |
| | | | | | | | | |
| + Level 1 - Mastery | These skills | s should be 1 | mastered bef | fore the st | udent prog | resses to th | ne next lesson. | |
| | These skills should be mastered before the student progresses to the next lesson. The student should be familiar with these skills, but may still be working towards mastery. | | | | | | | |

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| Lesson 17 Check | Phonograms | | Spelling | | Grammar | | | Standards |
|---------------------------------------|--|--------------------------------------|--------------|----------------------------|--|-------------------|--|---|
| Skill Level: + mastered ✓ developing | Writing Phonograms with oral cues | Identify the reason for the Silent E | count the | Spelling through dictation | Identify 1st, 2nd, and 3rd person | Identify pronouns | Use proper capitalization and punctuation in dictation | RF.3.3a, RF3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1c, L.3.1f, L.3.2c, L.3.2g, L.3.4b, L.3.4c |
| Target Level | + | ~ | + | ~ | ~ | + | + | Comments |
| Student Name (s) | | | | | | | | |
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| + Level 1 - Mastery | These skills | should be 1 | nastered bef | ore the stud | ent progre | esses to the | next lesson. | |
| ✓ Level 2 – Developing | These skills should be mastered before the student progresses to the next lesson. The student should be familiar with these skills, but may still be working towards mastery. | | | | | | | |

| Lesson 18 Check | Phonograms | | Spelling | | Gra | ımmar | Standards |
|---------------------------------------|---|--------------------------------------|--------------------------------|----------------------------------|----------|--|--|
| Skill Level: + mastered ✓ developing | Writing Phonograms with oral cues | Identify the reason for the silent E | Add suffixes to silent E | Spelling through dictation | Identify | Use proper capitalization and punctuation in dictation | RF.3.3a, RF3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1f, L.3.2c, L.3.2g, L.3.4b, L.3.4c |
| Target Level | + | + | ~ | ~ | ~ | + | Comments |
| Student Name (s) | | | | | | | |
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| | • | | | | | esses to the ne | |
| ✓ Level 2 – Developing | The student should be familiar with these skills, but may still be working towards mastery. | | | | | | |

| Lesson 19 Check | Phonograms | Spelli | ng | | Grammar | | Standards |
|---------------------------------------|---|---|------------------|---------------|---------------------|--|---|
| Skill Level: + mastered ✓ developing | Writing | Identify words that follow various spelling rules | Spelling through | prepositional | Identify adjectives | Use proper capitalization and punctuation in dictation | RF.3.3a, RF3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1c, L.3.1f, L.3.1i, L.3.2c, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c |
| Target Level | + | + | ~ | + | + | + | Comments |
| Student Name (s) | | | | | | | |
| . Local 1 M | · m | 1 111 | | 0 1 | 1 | 4 | |
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| ✓ Level 2 – Developing | The student should be familiar with these skills, but may still be working towards mastery. | | | | | | |

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| Lesson 20 Check | D1 | G 1 | | | C | | Ct d d. |
|--------------------------------------|---|--|----------------------------|---------------------|-------------------------------------|--|--|
| Lesson 20 Oncer | Phonograms | Spelling | | Grammar | | | Standards |
| Skill Level: + mastered ✓ developing | Writing Phonograms with oral cues | Identify the reason for the silent E | Spelling through dictation | Identify adjectives | Add commas to coordinate adjectives | Use proper capitalization and punctuation in dictation | RF.3.3a, RF3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1f, L.3.2c, L.3.2g, L.3.4b, L.3.4c |
| Target Level | + | + | ✓ ✓ | + | ✓ ✓ | + | Comments |
| Student Name (s) | | | | | | | |
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| + Level 1 - Mastery | : | | | | | | the next lesson. |
| ✓ Level 2 – Developing | The student should be familiar with these skills, but may still be working towards mastery. | | | | | | |

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| Lesson 21 Check | Phonograms | Spel | ling | | C | Frammar | | Standards |
|--------------------------------------|--|-------------|-----------------------------|---------------------|------------------------|---------------------------------------|--|--|
| Skill Level: + mastered ✓ developing | Writing Phonograms | single- | Spelling in dictation | Identify adverbs | Identify Adjectives | Add commas to coordinating adjectives | Use proper capitalization and punctuation in dictation | RF.3.3a, RF3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1c, L.3.1f, L.3.2g, L.3.4b, L.3.4c |
| Target Level | + | ~ | ~ | ~ | + | > | + | Comments |
| Student Name (s) | | | | | | | | |
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| + Level 1 – Mastery | : These skills | s should be | e mastere | ed before | the student | nrngresses | to the next le | sson |
| | These skills should be mastered before the student progresses to the next lesson. The student should be familiar with these skills, but may still be working towards mastery. | | | | | | | |

| Lesson 22 Check | Phonograms | | Spelling | | | Gramm | ar | Standards |
|---------------------------------------|------------------------------------|-----------------------------|---|-----------|---------------------------------------|----------|--|---|
| Skill Level: + mastered ✓ developing | Writing Phonograms with oral | of nouns with single- | Add suffixes to words ending in single- | in | Use adverbs within sentences | | Use proper capitalization and punctuation in dictation | RF.3.3a, RF3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1d, L.3.1e, L.3.1f, L.3.2d, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c |
| Target Level | + | ~ | > | ~ | ~ | + | + | Comments |
| Student Name (s) | | | | | | | | |
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| + Level 1 - Mastery | These skills | s should | be master | red befor | e the stud | ent prog | resses to the | next lesson. |
| ✓ Level 2 – Developing | : | | | | | | | king towards mastery. |

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| Lesson 23 Check | Phonograms | | Spelling | , | | Gramma | ır | Standards | |
|--------------------------------------|---|--------------|-----------------|-----------------------|----------|----------------------|--|--|--|
| Skill Level: + mastered ✓ developing | Writing Phonograms with oral cues | DGE or GE | Add suffixes | Spelling in dictation | 1 | Identify pronouns | Use proper capitalization and punctuation in dictation | RF.3.3a, RF3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1d, L.3.1e, L.3.1f, L3.2c, L.3.2d, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c | |
| Target Level | + | ~ | + | ~ | + | + | + | Comments | |
| Student Name (s) | | | | | | | | | |
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| + Level 1 - Mastery | These skills should be mastered before the student progresses to the next lesson. | | | | | | | | |
| | The student should be familiar with these skills, but may still be working towards mastery. | | | | | | | | |

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| Lesson 24 Check | Phonograms | | Spelling | | | (| Grammar | | Standards |
|---------------------------------------|--|-----------------|----------|-----------|---------------------------|------------------------------|---|--|--|
| Skill Level: + mastered ✓ developing | Writing Phonograms with oral cues | Add suffixes | spelling | | Identify past tense verbs | Identify present tense verbs | Replace verbs to create future tense sentences | Use proper capitalization and punctuation in dictation | RF3.3a, RF3.3b, RF3.3c, RF3.3d, RF3.4c L.3.1a, L.3.1b, L.3.1d, L.3.1e, L.3.1f, L3.2c, L.3.2d, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c |
| Target Level | + | + | + | ~ | + | + | ~ | + | Comments |
| Student Name (s) | | | | | | | | | |
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| + Level 1 - Mastery | These skill | s should | be mast | ered befo | ore the st | udent pr | ogresses t | o the next les | sson. |
| | These skills should be mastered before the student progresses to the next lesson. The student should be familiar with these skills, but may still be working towards mastery. | | | | | | | | |

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| Lesson 25 Check | Phonograms | Sp | elling | | Gramma | r | Standards |
|--------------------------------------|--|-----------------|-------------|----------------------------|-------------------------|--|---|
| Skill Level: + mastered ✓ developing | Writing Phonograms with oral cues | Add suffixes | Spelling in | Identify simple predicates | Identify sentence tense | Use proper capitalization and punctuation in dictation | RF.3.3a, RF3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1d, L.3.1e, L.3.1f, L.3.2c, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c |
| Target Level | + | + | ~ | + | + | + | Comments |
| Student Name (s) | | | | | | | |
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| + Level 1 - Mastery | These skills | should | be mastere | ed before th | e student r | progresses to th | ne next lesson. |
| | | | | | | | orking towards mastery. |

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| Lesson 26 Check | Phonograms | Spe | elling | | G | rammar | | Standards |
|---------------------------------------|--|----------|-----------------------|-------------|-----------------------------|--------------------------|--|--|
| Skill Level: + mastered ✓ developing | Writing Phonograms with oral cues | Add | Spelling in dictation | compound | Identify compound sentences | Identify conjunctions | Use proper capitalization and punctuation in dictation | RF.3.3a, RF3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1f, L.3.1h, L.3.1i, L3.2c, L.3.2d, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c |
| Target Level | + | + | ~ | ~ | ~ | + | + | Comments |
| Student Name (s) | | | | | | | | |
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| + Level 1 - Mastery | These skill | s should | be maste | ered before | the studen | t progresses | to the next le | sson. |
| | : | | | | | | | owards mastery. |

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| Lesson 27 Check | Phonogram | | Spe | lling | | | Gr | ammar | | Standards |
| Skill Level: + mastered ✓ developing | Writing Phonograms with oral cues | | helping | tense/ | Spelling in dictation | Add nouns of direct address | Punctuate nouns of direct address correctly | statements and | punctuation | RF.3.3a, RF3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1f, L.3.1h, L.3.1i, L.3.2c, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c |
| Target Level | + | + | + | ~ | ~ | ~ | ~ | ~ | + | Comments |
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| + Level 1 – Mastery | These sk | ills sho | ould be | maste | red bef | ore the | student | progress | es to the ne | ext lesson. |
| ✓ Level 2 – Developing | These skills should be mastered before the student progresses to the next lesson. The student should be familiar with these skills, but may still be working towards mastery. | | | | | | | | | |
| . Level E Developing | The stud | cht she | ald be | IGIIIIII | ai witti | mese s | Kilis, Uu | t may sti | II OC WOIK | ing towards mastery. |

| Lesson 28 Check | Phonogram | Spell | ing | Grammar | | | | Standards | | |
|--------------------------------------|---|-----------------------------------|----------------|---------------|--|---------------------------|---|--|--|--|
| Skill Level: + mastered ✓ developing | Writing Phonograms with oral cues | Identify assimilated sounds | Spelling in | interjections | Add different parts of speech to create strong sentences | Identify interjections | | RF.3.3a, RF3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1f, L.3.1h, L.3.1i, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c | | |
| Target Level | + | ~ | ~ | ~ | + | + | + | Comments | | |
| Student Name (s) | | | | | | | | | | |
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| + Level 1 - Mastery | These skills should be mastered before the student progresses to the next lesson. | | | | | | | | | |
| ✓ Level 2 – Developing | The student should be familiar with these skills, but may still be working towards mastery. | | | | | | | | | |

| Lesson 29 Check | | | | | _ | | | | | |
|--------------------------------------|--|-------------------------------------|-----------------------------|------------------|--|---|--|--|--|--|
| Lesson 29 Check | Phonograms | Spell | ing | Gr | ammar | Standards | | | | |
| Skill Level: + mastered ✓ developing | Writing Phonograms with oral cues | Add the appropriate suffix to words | Spelling in dictation | Create questions | Use proper capitalization and punctuation in dictation | RF.3.3a, RF3.3b, RF.3.3c, RF.3.3d, RF3.4c L.3.1a, L.3.1b, L.3.1f, L.3.1h, L.3.1i, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c | | | | |
| Target Level | + | ✓ | ~ | + | + | Comments | | | | |
| Student Name (s) | | | | | | | | | | |
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| | These skills should be mastered before the student progresses to the next lesson. | | | | | | | | | |
| ✓ Level 2 – Developing | Level 2 – Developing The student should be familiar with these skills, but may still be working towards mastery. | | | | | | | | | |

| Lesson 30 Check | Phono | grams | Spelling | | | | Gran | nmar | Standards | | |
|-------------------------|---|---|------------------------------|-----------------------------|-----------------------------|----------------------------------|---|--------------------|----------------------------|--|---|
| Skill Level: + mastered | | | | | | | | | | | RF.3.3a, RF3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1f, L.3.1h, L.3.1i, L.3.2c, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c |
| ✓ developing | Writing Phonograms with oral cues | Identify Z saying the advanced sound /s/ | Add the appropriate suffixes | Spelling in dictation | Identify complete sentences | Identify dependent clauses | Identify subordinating conjunctions | Identify questions | Identify complex sentences | Use proper capitalization and punctuation in dictation | |
| Target Level | + | + | + | ~ | + | + | + | + | + | + | Comments |
| Student Name (s) | | | | | | | | | | | |
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| + Level 1 – Mastery | These skills should be mastered before the student progresses to the next lesson. | | | | | | | | | | |
| | The student should be familiar with these skills, but may still be working towards mastery. | | | | | | | | | | |