Educating generations of achievers since 1495
Welcome
Loughborough Grammar School was founded in 1495, and is one of the ten oldest independent boys’ schools in the country.
A passion for life & learning

This is a school where academic achievement is at the centre of everything we do. Dedicated staff and outstanding resources enable Loughborough Grammar School boys both to fulfil their potential in examinations and to embark on intellectual adventures beyond the classroom.

However, our boys encounter far more than is required for academic success. We strongly believe that pupils benefit from a well-rounded education, which is why it is so important that every boy at Loughborough Grammar School has the opportunity to discover passions that he will retain beyond his school days and into adult life.

There is fierce yet friendly competition between boys in everything from Photography to Debating to Football, and we encourage everyone to be open to new opportunities before finding their niche as they progress through the School.

Each boy is an individual and we want him to feel totally at ease within himself, whatever his unique interests or pursuits. We challenge and support boys through a wide range of experiences so they develop into resilient young men, who are confident yet sensitive and aware of their responsibilities to others.

Being such a well-resourced school, we are fortunate enough to be able to provide a myriad of opportunities through our extensive extra-curricular programme which offers Sport, Music and Drama as well as over 100 clubs and societies. We expect boys to take advantage of the opportunities that are on offer and to show pride in representing the School outside its walls.

We want our boys to be happy and it is important that they thoroughly enjoy their time at Loughborough Grammar School. We have an attentive system of pastoral care where staff get to know your son, so that they can both monitor his progress and guide him towards the areas in which he will feel challenged and fulfilled.

A Loughborough Grammar School education is a busy one, where your son will thrive through engaging in a broad range of activities that will complement his academic achievement, and help him to develop into a well-rounded and happy young man.

Duncan Byrne, Headmaster
Educational journey

LOUGHBOROUGH Nursery
Girls & Boys
6 weeks - 4 years

FAIRFIELD Prep School
Girls & Boys
3 years - 11 years

LOUGHBOROUGH Amherst School
Girls & Boys
4 years - 18 years

LOUGHBOROUGH Grammar School
Boys
10 years - 18 years

LOUGHBOROUGH High School
Girls
11 years - 18 years

THE LOUGHBOROUGH Schools Foundation
About Loughborough Schools Foundation

The Loughborough Schools Foundation is a charitable Foundation comprising four Independent Schools and a Nursery. Over 600 colleagues are employed in teaching and non-teaching roles.

The Foundation commits around 5% of its total income for the provision of Foundation bursaries and scholarships at the Senior Schools. Donors of the schools provide additional financial support through The Burton Bursaries.

An extensive transport system of 17 school bus routes operates for pupils across all parts of the East Midlands including Leicestershire, Nottinghamshire and Derbyshire.

Campus: The Schools are based on two neighbouring campuses on the south side of Loughborough – Burton Walks (42 acres) and Gray Street (10 acres). Loughborough Grammar School’s playing fields are situated a mile away in Quorn, with 40 acres of sports facilities on a 70 acre site. Significant recent investment has been made in a state-of-the-art science park at Loughborough Grammar School and the dedicated Music department for all Loughborough Schools Foundation pupils. In 2016, Fairfield Prep School opened its very impressive new Pre-Prep building, which includes a Kindergarten for children aged 3+, whilst at the campus at Loughborough Amherst School, Loughborough Nursery has opened for children from 6 weeks to 4 years old.

Boarding: Loughborough Grammar School has a long and proud tradition of boarding with two Boarding Houses which accommodate a close-knit community of Boarders. Our Boarders enjoy a rich daily life and as a small community within an extensive campus, they are treated as individuals while benefiting from the opportunity to take advantage of the vast resources available on campus.

Single Sex & Co-Ed Options at Senior School: Collectively, Loughborough Schools Foundation is pleased to offer parents across the East Midlands a unique opportunity for those choosing an independent education. From the age of just 6 weeks in our 51 weeks a year Nursery, all the way to exam success at 18, a child and siblings are able to complete their whole educational journey on one beautiful, happy and richly multi-cultural family campus.

We are able to offer a choice of both single-sex and co-educational senior schooling to suit pupil and parental preferences and with four schools sharing a campus, we are able to invest in wonderful facilities that a single school would find hard to match at comparable fee levels. Our curriculum choice, transport network, Music department with ‘All-Steinway School’ status, STEM teaching, sports provision, extra-curricular opportunities, immaculate grounds, joint school activities such as Drama, CCF, Debating and social events are just some examples of this.

The Loughburians is the Alumni Association for Loughborough Schools Foundation. Pupils become Loughburians on entry to School and participation in this community continues throughout their lifetime. Loughburians benefit from receiving publications and news, and can attend the events and reunions organised by the association.

Our Alumni demonstrate their ongoing affection and engagement with their Schools by offering their time and expertise in such areas as career advice, mentoring and opening up opportunities outside the classroom.

To gain an insight into the association’s activities and details of former pupils’ achievements, please visit www.loughburians.com
Our landmark history
Loughborough Grammar School is one of the country’s oldest boys schools. After Thomas Burton, a prosperous local wool merchant, bequeathed his estate to priests in Loughborough, they founded the School in 1495. Originally housed in the town’s Parish Church, the School moved to its present location in 1852 and these buildings were Grade II listed in the 1980s. The School celebrated its 500th anniversary in 1995, when HM Queen Elizabeth II opened the new English block, the “Queen’s Building”. Classroom facilities have been significantly enhanced in the last decade by the construction of a state-of-the-art Science Park.

Loughborough High School was founded in 1850 and is believed to be one of the country’s oldest grammar schools for girls. When Loughborough Grammar School moved in 1852, it had become more socially acceptable to educate women and so the Foundation was extended to include girls and Loughborough High School. It moved to its current site in 1869. The buildings include 19th Century school buildings, converted houses and later additions from the 1960s onwards. In 2010, the science building was refurbished and extended with four new laboratories. The School celebrated its 150th anniversary in 2000 with a visit by HRH The Princess Royal.

Originally founded in 1929 as part of Loughborough High School, Fairfield Prep School became an autonomous school within the Foundation in 1969. The School’s oldest building, Fairfield House, known as the White House, was built in 1823 by a family of influential hosiery manufacturers and later bequeathed to the School. In 2016, impressive new classrooms and performance facilities were opened which has provided extra space from which all pupils are now benefiting.

In 1841, Lady Mary Arundell opened a small girls’ school in Paget House, Loughborough and persuaded Blessed Antonio Rosmini (1798–1855) to send religious sisters from Italy to set up a convent. In 1843, Sister Mary Francesca Parea and Sister Mary Anastasia Somonini took over and Our Lady’s Convent School opened in 1850 with the beautiful Convent building and Chapel at its core (designed by Charles Hanson who was influenced by Augustus Pugin). In 2015, the School joined the Foundation and in 2016, Loughborough Nursery was opened on the Convent campus. In 2018, the School rebranded to Loughborough Amherst School and is set to become co-educational from 4 – 18 years in 2019.

In 2006, the building housing Loughborough Schools Music was opened to serve the musical needs of all pupils’ across all four Schools, from Pre-Prep to Sixth Form.
It’s an excellent school. There is so much going on and there is a great sense of belonging.

Parent
Teamwork

Teamwork is pervasive at Loughborough Grammar School. It is this spirit of camaraderie that is nurtured through healthy relationships between all members of the School community.

Our core values are mutual respect, kindness and the Golden Rule of treating others as we wish to be treated. This ethos is intrinsic to everything that the School does and says, which means that boys leave School having forged lifelong friendships with their peers.
A passion for achievement

Loughborough Grammar School is proud of its outstanding academic results however we do not want the boys’ achievements to be limited by the school timetable.
Outstanding results

To stand out in a competitive university entry market, our boys demonstrate their love of learning beyond the narrow spectrum of GCSE and A Level grades, through participation in academic clubs, lectures and competitions.

We hope that in addition to academic studies, the huge range of academic extension activities provided through the school day, after school and at weekends will provide our boys with the skills and qualifications required to fulfil their future ambitions.

The quality of the pupils’ achievements is excellent in their academic work and in their activities. They demonstrate a high level of knowledge and understanding in all areas of the curriculum.

Independent Schools Inspectorate
A passion for sport
Determination

We are proud of our broad sports offering, with individual boys who have achieved at an international level and teams who have demonstrated success both regionally and nationally. Perhaps however, we are most proud of our inclusive nature for all abilities, where we use sport to develop positive attitudes which enables boys to learn from success and failure and to develop determination.
Bees/Pond Club
A passion for experience

We want your son to be truly in his element and use experiences at School to achieve his ambitions and to develop resilience that will help him to embrace all of life's many opportunities.
Extra-curricular activities

We offer boys an incredibly diverse range of extra-curricular experiences. In fact, we like to think of our extra-curricular programme as a pyramid where boys start at the bottom in Year 7 with a broad base of activities (encompassing clubs, Music, Drama and Sport). For instance, in Year 7, every boy takes part in an annual pantomime and the Loughborough Schools Foundation, Music Concert at Leicester’s De Montfort Hall.

Progressing through School, boys begin to focus on their passions as the pyramid starts to narrow. This might range from building ponds that support local wildlife for our Eco club, to entering national essay competitions.

All boys take part in the Thomas Burton Award programme, which requires boys to use Head, for intellectual pursuits, Hands, for sports and arts, and Heart, for contributing to the community, such as helping local disabled children. This ensures that our boys enjoy a well-rounded educational experience during their Grammar School career.
Show week was exhausting, but one of the best weeks of my life; it's an experience I'd do anything to be part of again.

Year 11 Student
A passion for adventure

Your child’s education and enrichment extends well beyond the timetable with a wide variety of school trips, clubs and charity work.

The School’s provision of extra-curricular activities is excellent. The extensive, diverse range of activities is one of the strengths of the School.

Independent Schools Inspectorate
Experience and understand the world

We recognise the importance of giving children the opportunity to take risks within a supportive and encouraging environment. We want our boys to experience as much as possible about the world outside the classroom. That is why our cultural and sporting trips are so varied, exciting and engaging. From the History trip to the Battlefields of France, to our Politics students who visit East Coast USA witnessing American politics in action, Geography field trips to the volcanoes, geysers and glaciers of Iceland, Rugby and Hockey tours to Hong Kong and South Africa, as well as strong performances by our Drama students at the Edinburgh Festival.

Over the last 50 years, our Voluntary Service Unit has been serving the local community. Year 11 and 12 boys spend one afternoon per week volunteering throughout the local area.

In addition, The Duke of Edinburgh’s Award Scheme (Year 10 and above) offers a challenging programme of activities, which help our students to develop skills and experience, including volunteering, learning a new skill and participating in physical activity. The Combined Cadet Force (CCF) is one of the largest in the country. The aim is not to produce young soldiers but to develop core values of loyalty, integrity, courage, discipline, respect for others and selfless commitment, which are transferable to pupils’ future personal and professional lives.
A passion for wellbeing

Boys are very happy there. The School understands boys and the lessons are geared towards boys. The School prides itself on manners and courtesy for others and my sons are becoming very nice gentlemen. They bring out the best in the students.

Parent
Develop Friendships

The wellbeing of all our boys is our first priority. Happy and cared for pupils thrive, and so we ensure that every pupil is supported by an attentive pastoral care system. Form Tutors and Heads of Year develop strong relationships with each member of their form to support them through any issues and to carefully monitor academic and personal progress.
A passion for STEM success

Our expertise in STEM owes much to the considerable investment in laboratory facilities and the knowledge and skill of our teachers - not forgetting the entrepreneurial instincts and intellectual risk-taking of our boys.
Inspiration

We’re really proud of our strength in STEM subjects. In 2017, two of our boys won the national Big Bang competition and were recognised as UK Young Engineers of the Year. We have had considerable success for several years with the Teentech competitions where boys work in groups on STEM innovation. This success has given boys priceless opportunities to address the country’s best scientists at the Royal Society and to travel to Buckingham Palace to explain their innovations to HRH Duke of York.

The winners have been rightly recognised as some of the brightest young talent in the country. Their innovative thinking and fresh ideas stood out to the judges. They are not just prize winners but a real inspiration.

Chief Executive of Engineering UK
LS Music presents:
Spring Concert

Loughborough Schools Foundation Singers and Symphony Orchestra perform Magnificat by John Rutter at De Montfort Hall, Leicester.

Our Music curriculum is underpinned by a huge variety of instrumental ensembles and choirs, and plenty of opportunities for all our musicians to perform on one stage or another.

Richard West, Director of Music
Loughborough Schools Music
A passion for leadership

We know that there are vital personal attributes for which there are no qualifications: after all, there are no GCSEs in humility, teamwork or empathy.
Leadership

We encourage our boys to take on leadership roles and responsibilities that will help them to develop as young men. Whether that means running a school club, addressing the entire School in assembly, taking a senior role in the CCF or getting involved in our charity project to build a library in Sri Lanka.

Boys in the senior years help to run several aspects of school life and are role models to younger boys. They benefit from leadership positions across the School and this helps to develop their confidence and a sense of responsibility, preparing them for professional challenges ahead.

Pupils enjoy strong relationships with peers and adults...they think of others and work hard for those less fortunate than themselves. They are able to judge right from wrong and take on responsibilities willingly.

Independent Schools Inspectorate
A passion for personal development

It’s a pleasant grown-up environment which is friendly and you can be an individual without being judged.

Sixth Form Student
Sixth Form

Our priority is for your son to leave our Sixth Form with three strong A Level grades. However, if he leaves with nothing else but these grades, we will not have achieved our goals. An education here is about so much more.

By the time our boys reach the Sixth Form, they know themselves and their strengths. We encourage all types of intellectual curiosity and we are proud that our Sixth Formers are part of an extraordinarily dynamic and intellectual community. Impressive feats are attained not only in academic subjects but also in Music, Drama, Arts and Sport. They constantly surprise themselves at what they achieve.

Every student has a unique career path to follow so we offer individual advice tailored to their aspirations. Each department has specialist teachers who can advise on applicable careers and university courses that are all part of our excellent careers programme. In addition, the EPQ (Extended Project Qualification) is a vital part of Sixth Form life. Each boy produces a substantial project on his own chosen subject to demonstrate the depth of his interest to prospective universities.
LEGAL DISCLAIMER

The prospectus and further information booklets describe the broad principles on which the School is presently run. Although believed to be correct at the time of printing, the prospectus or further information booklets are not part of any agreement between parents and Loughborough Schools Foundation. Parents wishing to place specific reliance on matters given in the prospectus or further information booklets should seek written confirmation of that statement before accepting the offer of a place.

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