



**LOUGHBOROUGH**  
High School

## **EAL**

*Reviewed September 2018*

The school welcomes pupils from all social and ethnic backgrounds and with a wide range of language backgrounds.

For entry to years 7 to 10, girls are assessed by examination in English, as explained in the Admissions Policy. We require them to reach a satisfactory standard in this examination. The paper is marked by the Head of English and may be discussed with the Head of Learning Support and the Head as relevant.

The paper requires them to read and write in English and to answer in full and structured sentences. For entry at age 16 we expect all candidates to achieve at least a grade B at GCSE English or a 7.5 in the Cambridge English Language Proficiency Tests.

We also expect candidates to reach a satisfactory standard in the mathematics and modern language examination papers (paper to be taken agreed by prior arrangement).

All candidates, except for those applying to year 7, will have an interview with either the Head, Deputy Head, Assistant Head (Pastoral) or Head of Year to assess their spoken English, their willingness to engage in discussion and how well they would make the transition into the school.

Pupils are accepted into the school on the grounds of their academic ability and their potential to do well in the system of education which we are able to provide. If it is judged that they will thrive in our academic community but require a little short term language support it will be sought by either the parent or the school. This support is additional to the educational fees paid for the academic education of the pupil and is worked out on an hourly basis. Pupils will often attend these language support lessons during their own time or at time when it is appropriate through their timetable but there is no provision for support within individual lessons. Pupils may also be given some support for learning English skills by the Head of Learning Support if the timetable and circumstances permit. Regular reviews are made of the progress being made and parents/guardians are informed about progress at times in addition to the regular school reporting or consultation evenings.

Pupils who speak English as a foreign language will follow the admissions procedure described above and will have access to the same support.

Pupils in both categories are encouraged to make use of electronic and paper dictionaries in class work as necessary. Teachers and pupils always work together to support students to gain fluency as quickly as possible to facilitate learning and socialisation.

In the case of EAL students the examinations officer of the school may make an application to the exam boards for special consideration if it is allowed.