

Exercise 1: Identify the Part of Speech

Read the following sentences and identify the **bolded** words as a noun, verb, adjective, adverb, preposition, or conjunction.

1. The **beautiful** flowers bloomed in the garden.
 2. She **quickly** finished her homework before dinner.
 3. We walked **through** the park to get home.
 4. John and Emily **played** soccer in the backyard.
 5. I love coffee, **but** I prefer tea in the morning.
 6. The **dog** barked loudly at the strangers.
 7. She bought a **new** dress for the party.
 8. We arrived **before** the sun set.
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Exercise 2: Fill in the Blanks

Fill in the blanks with an appropriate **noun, verb, adjective, adverb, preposition, or conjunction** based on the context.

1. The _____ (noun) was very excited about the trip.
 2. She _____ (verb) her favorite song on the piano.
 3. This cake tastes _____ (adjective)!
 4. He ran _____ (adverb) to catch the bus.
 5. We will meet you _____ (preposition) the library.
 6. I want to go to the beach, _____ (conjunction) it might rain today.
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Exercise 3: Categorize the Words

Below is a list of words. Sort them into the correct category: **noun, verb, adjective, adverb, preposition, or conjunction**.

- happy
 - jump
 - because
 - table
 - slowly
 - under
 - write
 - strong
 - before
 - city
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Exercise 4: Sentence Creation

Create sentences using the following words while identifying their parts of speech.

Example: **quickly** (adverb) → She ran **quickly** to catch the bus.

1. **exciting** (adjective)
2. **beside** (preposition)
3. **however** (conjunction)
4. **dog** (noun)
5. **speak** (verb)