

Curriculum vitae



PERSONAL INFORMATION

Rony Aad

📍 From Qaa, (Lebanon)

Living in Milan (Italy)

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WORK EXPERIENCE

01/01/2017–01/01/2018

Event host

DIFFA, Ashrafiye (Lebanon)

01/09/2013–30/05/2014

Art teacher secondary school

ALNDS, Qaa (Lebanon)

01/06/2015–01/09/2015

Art teacher secondary school

OTI- USAID, Qaa (Lebanon)

Theatre and Dancing teacher for a group of 50 students aged between 15 and 21 years old.

05/08/2012–28/12/2015

Dancing teacher

Sanabel Dance Group, Qaa (Lebanon)

Teaching folklore, and traditional Lebanese Dance to people aged between 6 and 22 years old.

01/09/2017–01/05/2019

Tutor (volunteer)

American University of Beirut, Hamra (Lebanon)

Volunteer helping students in maths and chemistry courses.

EDUCATION AND TRAINING

28/08/2016–01/06/2020

B.S. in Chemistry and Teaching Diploma

American University of Beirut, Beirut (Lebanon)

01/10/2020–12/2022

M.S. in Industrial Chemistry

University of Milan (Italy)

01/09/2019–20/05/2020

Teacher Assistant

American Community School, Hamra (Lebanon)

Student teacher assisting a chemistry teacher (observing, writing exams' keys, correcting exams, proctoring, teaching)

10/02/2020 and 24/02/2020

Soft Skills Trainer

UNICEF- Beirut

TOT- trainer of trainers in positive team building

01/02/2019–30/05/2019

Assistant Project Coordinator

Masar organization, Hamra (Lebanon)

- Update weekly calendar;

- Data collection, entry, and compiling info related to the projects;

- Following up with the field coordinators;
- Undertaking field visits to monitor projects' implementation;
- Attending projects' meeting and trainings, and taking minutes;
- Helping in preparing workshops, meetings, activities;
- Preparing the monthly project reports;
- Being in charge of social platforms for online branding.

25/06/2019–01/08/2019

Student Leader

MEPI, Delaware (United States)

- This program offers outstanding undergraduates from across the MENA region an intensive leadership training course. It emphasizes lessons in participatory governance and the application of leadership skills;
- I was chosen to be the leader of the program among 60 students;
- After coming back, I implemented a project in Lebanon about Social Entrepreneurship in Rural Areas for youth.

01/08/2018–09/08/2018

Student Leader

UN- Humanitarian Affairs- Asia, Bangkok (Thailand)

9th USLS (university scholars leadership symposium), gathered around 1350 students, and included motivational-inspirational talks, community services, and discussions.

24/11/2018–28/11/2018

Peace Ambassador

UN- Humanitarian Affairs- Asia, Bangkok (Thailand)

Peace Summit that gathered around 350 students to work together to promote peace.

01/08/2018–15/05/2019

Social Researcher

Masar- UNICEF, Qaa, Hamra, Amman (Lebanon, Jordan)

- Implemented four tools in the participatory action research project under "Youth Citizens of Today" project to assess youths' needs in the Lebanese community;
- Travelled to Amman to take part of UNICEF regional workshop to represent Lebanese youth and present the results of my research.

21/12/2015–Present

Workshops and Training Sessions

Masar, Qaa, Hermel, Douma, Broummana, Sin El Fil, Saoufar, Hamra (Lebanon)

Taken workshops and training sessions about:

- Communication skills;
- Leadership skills;
- Conflict resolution skills;
- Public speaking;
- Team work skills;
- Project management;
- Research tools;
- Data analysis;
- Advocacy;
- Sectarianism;

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01/01/2017–Present Workshops and Training Sessions

USAID, Chtaura, Hamra (Lebanon)

Taken workshops and training sessions about:

- Project proposal writing;
- Fundraising;
- Social media and networking;
- Budgeting;
- Project management;
- Reports writing, and monitoring and evaluation;
- Entrepreneurship;
- Lebanon's taxation;
- Machine learning.

PERSONAL SKILLS

Mother tongue(s) Arabic

Foreign language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
French	C1	C1	C1	C1	C1
Italian	B1	B1	B1	B1	B1

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
[Common European Framework of Reference for Languages](#)

Communication skills

- Excellent contact skills with children and youth gained through my volunteering work and my leadership roles in Scouts, Chemistry Student Society and other NGOs;
- Excellent communication skills gained through my experience in local, regional and international workshops and conferences;
- Excellent communication skills gained through my participation in several awareness and advocacy campaigns with Masar and CLAC ("Let's talk SIDA", "Let's Run", "Our youth, our responsibility");
- Excellent communication skills gained from my participation as a Lebanese youth representative in UNICEF Second Decade Network Meeting.

Organisational / managerial skills

- Leadership (a scout leader for 70 members in Qaa, and trainer commander for 300 members).
- Chosen as "The Student Leader of the program in the MEPI Students Leaders Program 2019 among 60 students.
- Good management and organizational skills gained as vice president of the Chemistry Student Society, assistant project coordinator with Masar NGO and CLAC, teacher with ALNDS, assistant teacher at ACS, and leader in the scouts.

Digital skills

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem-solving
Proficient user	Proficient user	Independent user	Independent user	Independent user

Digital skills - Self-assessment grid

- good command of office suite (word processor, spread sheet, presentation software);
- good command of photo and video editing software gained from some academic and non-academic experiences.

ADDITIONAL INFORMATION

- Projects**
- IBDA "Don't Waste Your Waste" (treat sewage water to be drinkable through a scientific process);
 - YASERA "Youth Activism and Social Entrepreneurship in Rural Areas" (promoting social entrepreneurship skills among youth in rural areas in Lebanon);
 - My Decision Today, My Success Tomorrow "قراري اليوم نجاحي بكرة" (provide career guidance for high school guidance with respect to the community needs).