

*Relaxed Family Concert*  
**Going to Orchestra Hall**



**PRE-VISIT STORY**



# Orchestra Hall

**I am going to Orchestra Hall.**

**This is where the Minnesota Orchestra performs music.**



## Different entrances

There are three ways that I can enter the building.

There are two entrances on the street level.

There is one entrance on the skyway level.  
The skyway entrance is connected to a parking garage.



## Greeters

**The greeter will welcome me into the Orchestra Hall lobby.**

**The greeter will offer me a fidget and a map of the lobby activities.**



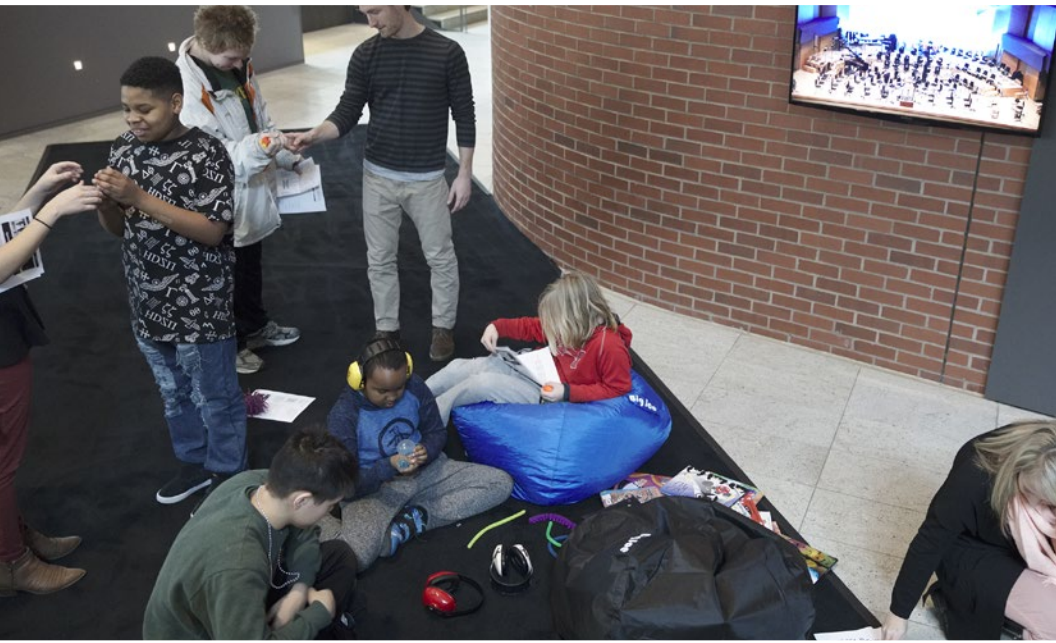
# Lobby

**The lobby might be crowded and noisy.  
I will stay close to the person I came to  
the concert with.**

**If the lobby gets too loud, I can look at  
my map and find a quiet area at  
Orchestra Hall.**

**I can go to the quiet area to relax.**





## Quiet areas

**If I need to take a break, I will tell the person I came with.**

**I can take a break in the quiet areas anytime during the lobby activities or the concert.**

**I can relax in the quiet areas. I can use the tools in the quiet areas to help my body feel calm.**



# Masks

**I will see people wearing masks at Orchestra Hall. They are wearing masks to stay safe from COVID-19.**

**I can decide if I want to wear a mask, too. If I need help deciding, the person I came with can help me.**



# Audience Services Desk

**The usher is a friendly helper.**

**There is an usher at the Audience Services Desk. I can ask the usher questions about Orchestra Hall or the concert.**

**The usher has headphones, earplugs, and fidgets I can use during the concert or lobby activities.**

**I can visit the Audience Services Desk anytime I need help.**





# Waiting

**When I am at Orchestra Hall, I may have to wait in line.**

**I may have to wait in line to get into the auditorium, to get to my seat, or to enter the bathroom.**



# Bathrooms

**I will tell the person I am with if I have to go to the bathroom.**

**I can go to the bathroom anytime I need to.**

**When I flush the toilet, the sound may be loud, but it will only be for a short time.**

**I may hear announcements about the concert through speakers in the bathroom or the lobby. The announcements may be loud, but they will only be for a short time.**



# Ushers

**I will give my ticket to the usher to enter the auditorium. The usher will use a scanning machine to check my ticket.**

**The usher helps me and my family find our seats. If I need help I can ask the usher.**



# Finding my seat

**I can match the number on the ticket with the number on the seats.**

**When I find a match, this is my seat.**



# Ushers in the aisles

**I can ask the usher:**

- to help me find my seat
- to help me find the bathroom
- if I have a question about the concert

**Other people will want to ask the usher questions too. I can wait my turn to ask my question.**





## Volunteers

**Volunteers are helpers at the concert.**

**Some volunteers will have backpacks with headphones, earplugs, fidgets, and other items I can use during the concert.**



# Musicians

**An orchestra is a group of musicians playing different instruments.**

**Sometimes the musicians play together and sometimes they take turns.**

**Some of the music is loud, and some is soft. Some of the music is fast, and some is slow.**



# Conductor

**The conductor is the person standing in front of the orchestra.**

**The conductor uses a stick called a baton to lead the orchestra.**

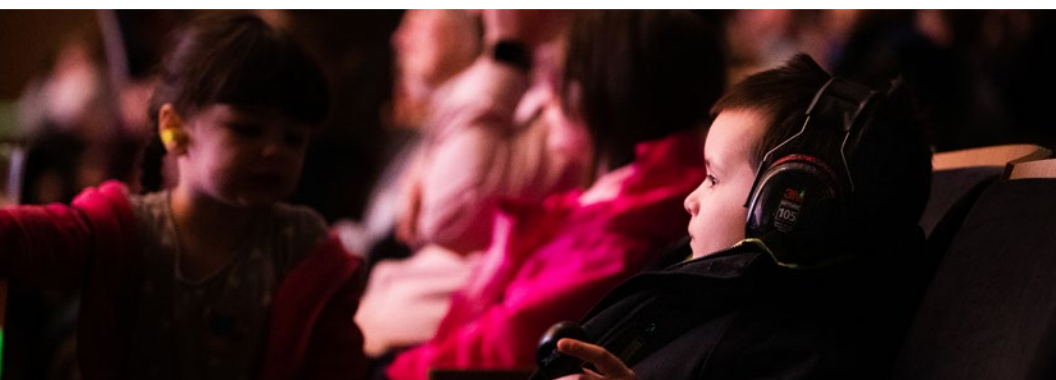
**I will see the conductor move the baton in the air to let the musicians know how fast or slow to play the music.**



# Cubes

**When I am in the concert hall, I will see white cubes on the ceiling and walls.**

**During the concert, the cubes may change color, have pictures or videos on them, or provide me with information.**



# Moving during concert

**Everyone attending the concert is here to experience music.**

**When I listen to music, I may feel an emotion. People often express feelings about the music by humming, singing, or waving their arms.**

**I can wear headphones or cover my ears if I like quieter sounds. If I am feeling overwhelmed, I can go to a new seat or a quiet area to listen to the music.**

**If I want to move my body to the music, I can dance to the music.**





# Sound

**I can clap if I like what I hear or see.**

**People around me may also be clapping.  
People clap for a short time and then the  
clapping is over.**

**I can wear headphones or cover my ears  
if I like quieter sounds. If I am feeling  
overwhelmed, I can go to a new seat or a  
quiet area to listen to the music.**



## TV monitors

**If I need a break from the concert,  
I can go to the lobby or the quiet spaces  
in Orchestra Hall.**

**I can still listen and watch the concert on  
a TV monitor in the lobby.**



# Finale

**When the concert is over, the conductor and musicians will stand up and bow.**

**I can clap or say “Bravo” to let the musicians know I liked the concert.**



# Leaving

**After the concert, I will leave my seat and walk in the aisle to leave the concert hall.**

**All the people will leave the concert hall at the same time. The aisles will be crowded.**

**I will walk slowly while leaving the concert hall.**

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George Heinrich: pgs 1, 2

Greg Helgeson: pgs 6, 12-14, 20

Tony Nelson: pgs 17, 21

Courtney Perry: pgs 5, 8

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