



The World in your Classroom

Curriculum resources, lessons
and experiences for Years 1 – 13

Updated August 2019

Contents

The world in your classroom

In classrooms around the world, skilled teachers help to grow their students' understanding of society and their place in the world. The contexts may be different but the issues are essentially the same: inequality, human rights, environmental change, globalisation and sustainability.

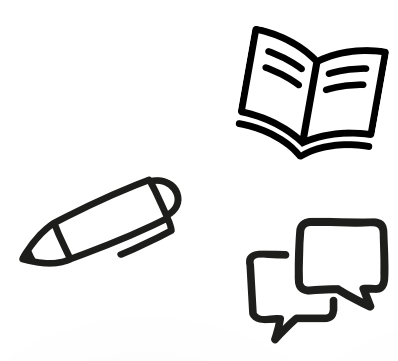
In New Zealand, our Schools Team can help you meet your educational goals and address these issues. The team brings enthusiasm, diversity of experience, and strong skills in presentation and youth engagement into your classroom.

Browse these pages for easy-to-use curriculum resources covering a variety of levels and topics. These include free digital resources as well.

Follow this link to view the latest catalogue, download free resources, and save the digital order form to email your order - www.worldvision.org.nz/connect/resources

Please contact us about any resources or opportunities that interest you:

- ✉ World Vision, Private Bag 92078, Auckland 1142
- ☎ 0800 800 776 @ nz.schools@worldvision.org.nz



Curriculum Resources

Easy-to use resources on global issues that are curriculum-based for Years 1–13.

Free poster resources	_____	p4-5
NCEA social studies	_____	p6-7
NCEA geography	_____	p8-9
Conflict and refugees	_____	p6-7, 10
Water	_____	p8, 11-12
Global citizenship	_____	p13
Child rights	_____	p14
Disaster response	_____	p15
Food and hunger	_____	p16-17
Child labour	_____	p18
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Poverty and challenge	_____	p20
Printable order form	_____	p21-22
Other free resources	_____	p23

Classroom Sessions

Interactive classroom sessions for Years 4–13 delivered by inspiring World Vision presenters. Sessions are curriculum-linked on a range of topics. _____ p3

Global Education

FREE Classroom sessions

Our School Partnership Managers are available to visit your class and deliver a curriculum-guided session on key social justice issues. We can also recommend resources and support your social action or fundraising activities.



Let us teach your class

We have prepared sessions on topics like:

- Global citizenship
- Human/Child rights
- Conflict and refugees
- Protecting children
- Poverty/Development
- Water
- Hunger and nutrition
- Disaster response

We can create sessions for any social justice issue on request. Each session is:

- Up to 50-60 minutes
- Linked to the NZ curriculum
- Supported by follow-up activities
- Tailored for students in Years 4-13

High praise from teachers

"You had the students from the moment you started"

"We can see your passion, joy and experience. We really appreciate your time today"
– Cobham Intermediate teacher

"The lesson was interactive and pitched at the right level"

"Thank you so much for your inspirational lesson, the students were really engaged and focused"

"Thank you for equipping our girls with the global choreography to get their world dancing"
– Rangī Ruru Girls School

Benefits

- Great for starting inquiry topics
- Saves preparation time
- Experienced presenters
- Real-life case studies
- Up-to-date information
- Option to link with social action

Each session can include

- Visual media
- Leadership
- Student-centered learning
- Critical thinking
- Interactive games
- Problem solving
- Real-life contexts

Request your FREE session now

Our School Partnership Managers are available around New Zealand. Email the schools team on nz.schools@worldvision.org.nz or phone 0800 800 776 to request your FREE classroom session.

Posters Global Issues

Seeking Peace

By Alison Squires **Poster | Years 5-13 | Free**

Children from South Sudan want peace in their lives – in their new home in Uganda and in their own country of South Sudan. Through colour photos, first-hand accounts, and teaching activities, the Seeking Peace poster explores the emergency response and peace-building initiatives seeking to address the effects of conflict. (2018)

The Seeking Peace classroom resource pdf includes 23 pages of information, captions, quotes and learning activities to use with the photos. (2019)

FREE download of the 2019 classroom resource pdf and photos:
www.worldvision.org.nz/connect/resources (Conflict and Refugees)



Forced to Flee

By Alison Squires **Poster | Years 6-13 | Free**

When political unrest, persecution or armed conflict make normal life impossible, people flee because they fear for their lives. The conflict in Syria is complex but it's also a refugee crisis. The 13 photos on the Forced to Flee poster, together with classroom resources on the back, help students understand what it's like to live as a refugee. (2016)

The Forced to Flee classroom resource pdf includes 27 pages of updated information, captions, video links and learning activities to use with the photos. (2017)

FREE download of the 2017 classroom resource pdf and photos:
www.worldvision.org.nz/connect/resources (Conflict and Refugees)



Making it Right

By Julie Hill, Alison Squires, Karen Finn **Poster | Years 1-11 | Free**

The right to survival, to develop, to protection and to participation. The 13 photos on this poster feature young people around the world working to improve child rights in their own communities. Be inspired by the simple significant changes they are making. Includes case study information, captions and student activities. (2014)

FREE download of the 2017 classroom resource pdf and photos:
www.worldvision.org.nz/connect/resources (Conflict and Refugees)

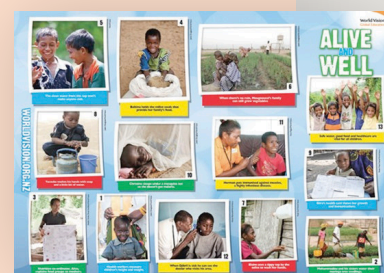


Alive and Well

By Alison Squires **Poster | Years 1-13 | Free**

Every child has the right to be "alive at five" and receive their basic needs of food, water and healthcare. The photos and activities on the back explore concepts such as: food and nutrition; hunger and malnutrition; health, water and sanitation; healthy communities and environments. (2012)

FREE download of the 2012 classroom resource pdf and photos:
www.worldvision.org.nz/connect/resources (Hunger and Nutrition)



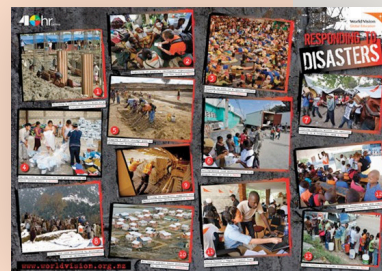
Posters Global Issues

Responding to Disasters

By Alison Squires **Poster | Years 5-13 | Free**

Extreme disasters are global news events but what happens behind the headlines? The photos, information and learning activities develop an understanding of how disasters affect people's lives and how aid organisations respond effectively. Covers social studies concepts such as: challenge and crisis; events, causes and effects; resources; sustainability; human and child rights. (2010, 2017)

FREE download of the 2017 classroom resource pdf and photos:
www.worldvision.org.nz/connect/resources (Conflict and Refugees)



Food for Life

By Alison Squires **Poster | Years 1-10 | Free**

This poster communicates the global importance of food to people through captions, information, quotes and activities. (2008) The expanded Food for Life classroom resource pdf helps students understand nutrition, hunger, food assistance and reducing world hunger. The pdf contains updated information and resource pages, captions, quotes and activities to use with the photos. (2017)

FREE download of the 2017 classroom resource pdf and photos:
www.worldvision.org.nz/connect/resources (Conflict and Refugees)



Everyone Everywhere Needs Water

By Alison Squires **Poster | Years 3-11 | Free**

This colour poster has photos illustrating water issues in 12 countries around the world. The reverse eight pages include photo captions, student information, diagrams, learning activities and teacher notes. Display on the wall or cut up to use with activities. (2006)



Working Hard

By Alison Squires **Poster | Years 1-11 | Free**

These photos show children at work in India – some are child labour and some are not. What defines child labour and what impact does it have? The eight pages on the back include photo captions, diagrams, learning activities and teacher notes. (2005)



Survivors

By Alison Squires **Poster | Years 1-12 | Free**

This poster illustrates life in Malawi for children and families surviving the impact of HIV and Aids. The back of the poster has teacher notes including stories about families, captions, quotes, the impacts on children plus learning activities. (2004)



NCEA Social Studies Social Action / Rights / Policy Change

Influencing Change

By Karen Finn **USB memory stick | NCEA Level 3 | Year 12-13 | \$50**

Empower students and human rights leaders to gain NCEA credits for Social studies 3.4 v2 – *Examine personal involvement in a social action(s) that aims to influence policy change(s)* (AS91599 v2). This extensive new resource supports students taking effective social action, with a focus on seeking to protect children and prevent child abuse, violence and exploitation. (2019)

Students take the lead: Student sheets guide the social action process, with clearly modelled decision-making processes and categories of social action to stimulate a range of ideas and choices.

Teacher support: The teaching sequence provides ideas for guided and independent sessions. Digital and print resources support shared and independent learning. The Social action wheel provides the social action framework.

Comprehensive assessment: Detailed planning and assessment resources streamline preparation. Digital portfolios collate students' ongoing personal involvement, and scheduled checkpoints facilitate student and teacher communication. The clear assessment schedule exemplars support grade boundary decisions.



“World Vision have created a unit that is well-resourced, well-structured, relevant, interesting, and easily accessible. There’s plenty of support for teachers new to this standard, and plenty of scope for movement for those who are more familiar. The assessment tasks are easy to follow and are easily accessible to every learner. The unit includes information sheets that give learners overviews of issues, but because they’re only summaries it means learners are forced to do their own research too - this guarantees some great inquiries!”

— Michael Cabral-Tarry, Learning Programme Coordinator - Senior Social Studies, Auckland Girls’ Grammar School

Rights and Conflict

By Karen Finn **Download | NCEA Level 1,2 | Years 10-13 | Free**

FREE download www.worldvision.org.nz/rights-and-conflict

Student participants and organisers of the 40 Hour Famine can gain NCEA credits for personal involvement in social action. There are two versions of this unit, level 1 and level 2, with a focus on how the conflict in South Sudan affects people and their human rights. Both units contain:

- A teaching sequence with guiding notes for suggested lessons
- Student task worksheets and information sheets to deepen understanding of the standard
- Ready-to-use digital and print assessment materials to save teacher time, including an assessment schedule with exemplars. (2019)

NCEA level 1 » 40 Hour Famine participants

Social studies 1.4 – *Report on personal involvement in a social justice and human rights action* (AS91042).

Help Year 11 and Year 10 social studies classes and other groups make the most of their 40 Hour Famine experience.

NCEA level 2 » 40 Hour Famine student leaders

Social studies 2.4 – *Describe personal involvement in a social action related to rights and responsibilities* (AS91282).

Enhance the leadership experience for senior social studies classes and other student leaders. Students can be assessed using either a report-style or a question/answer format, both available for printing or using digitally.



Similar resources about conflict:

Posters ———— **Seeking Peace, Forced to Flee** ———— page 4
 Topic Sheets **Complex Emergencies, Refugees** www.worldvision.org.nz/connect/resources (Conflict and Refugees)

NCEA Social Studies Social Action / Refugees / Hunger

Participants and organisers of the 40 Hour Famine in your school can gain NCEA credits for being involved in social action. The hunger and refugees topics are from previous years but can still be used for related social action.

Each resource contains a suggested teaching sequence, student worksheets and information sheets which unpack the achievement standard, introduce social studies concepts and help students gain a deeper understanding of human rights issues. Also included are ready-to-use assessment materials that include a task and an assessment schedule with exemplars.

See the previous page for the current 40 Hour Famine theme. Before the 40 Hour Famine, check back for the latest unit update.

NCEA Level 1

The NCEA level 1 resources *Crossing Borders* and *Who's Hungry* support teachers as they teach and assess Achievement Standard 91042v3 – Report on personal involvement in a social justice and human rights action (social studies 1.4). Use in Year 11 senior social studies classes, Year 10 social studies classes or with students participating in the 40 Hour Famine outside of the classroom.

NCEA Level 2

The NCEA level 2 resources *Rights 4 Refugees* and *Hungry 4 Change* support teachers as they teach and assess Achievement Standard 91282v2 – Describe personal involvement in a social action related to rights and responsibilities (social studies 2.4). The units guide students through organising the 40 Hour Famine. Use in senior social studies or with student leaders outside of class to enhance their leadership experience.

Crossing Borders

By Karen Finn

NCEA Level 1 | Years 1-10 | Free

Crossing Borders helps students gain a deeper understanding of the issues faced by refugees, with a particular focus on syrian refugees. (2nd Edition Updated Dec 2017)



FREE Download:

www.worldvision.org.nz/crossing-borders

Rights 4 Refugees

By Karen Finn

NCEA Level 2 | Years 12-13 | Free

Rights 4 Refugees develops understanding of the human rights issues faced by refugees, with a focus on refugees from Syria. (2nd Edition Updated Dec 2017)



FREE Download:

www.worldvision.org.nz/rights-4-refugees

Who's Hungry?

By Karen Finn

NCEA Level 1 | Years 1-10 | Free

Who's Hungry helps students to better understand the issue of hunger. (3rd Edition, 2015)



FREE Download:

www.worldvision.org.nz/whos-hungry

Hungry 4 Change

By Karen Finn

NCEA Level 2 | Years 12-13 | Free

Through *Hungry 4 Change* students gain a deeper understanding of the human rights issue of hunger. (2nd Edition, 2015)



FREE Download:

www.worldvision.org.nz/hungry-4-change

Similar resources:

Conflict and Refugees

page 10

Hunger

page 16

Topic Sheets

www.worldvision.org.nz/connect/resources (Topic sheet)

NCEA Geography Global Topic



Facing the Global Challenge: HIV and Aids

By Karen Finn USB memory stick | NCEA Level 2 | Year 12 | \$50

Completely updated in 2018, *Facing the Global Challenge* is a comprehensive unit of learning to teach and assess Geography 2.7 v3 – *Explain aspects of a geographic topic at a global scale* (AS91246 v3). *Facing the Global Challenge* teaches students to thoroughly explain the significance of HIV and Aids to people's lives, to fully describe the patterns of people affected, and to explain the causes that contribute to these patterns. This resource can also be used to complement studies of Geography 2.3 – *Demonstrate geographic understanding of differences in development* (AS91242).

This USB resource includes:

- A suggested teaching sequence, 18 student sheets and 6-page student resource booklet with updated statistics, maps, and graphics.
- Four PowerPoints with teacher scripts and notes introducing HIV and Aids, its significance to people's lives, global patterns, and factors and processes.
- The Resource Booklet and PowerPoints include the latest available statistics (from 2016).
- Detailed planning and assessment resources that meet version 3 of the standard.
- Clear assessment schedule exemplars supporting grade boundary decisions.
- Source references for student and teacher research.

Schools can install these resources on their school server and student devices or print out relevant sections. (2018)

Note: This resource replaces all previous editions, including the earlier title HIV and Aids – a global challenge. If you have used previous editions, all footers in the new files are marked "Revised 2018".

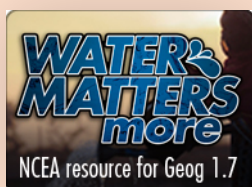
Resources used in the unit that are not on the USB:

DVD — Circle of Friends — page 19 Poster — Survivors — page 5

Water Matters More

By Karen Finn CD+Update | NCEA Level 1 | Year 11 | \$50

As headlines shout, "Water is the new oil" and "Conflict caused by water", access to water is a vital and engaging global geographic topic. *Water Matters More* teaches patterns, processes and factors that contribute to the patterns, and the significance to people's lives. These resources meet Geography 1.7 – *Describe aspects of a geographic topic at a global scale* (AS91013 v2). The CD contains: lesson plans; student worksheets to print; an interactive PowerPoint presentation with teacher script; a Flash animation *Water is Life*; assessment with student resource booklet and schedule that meet version 1 of the standard. (2012)



2015 Digital Update for AS91013v2

Use the CD with this free digital update. The update includes pdfs of the revised assessment and schedule for version 2 of the standard, and a new student resource booklet with updated statistics. All pages are marked "Revised March 2015" in the footer.

Download here: www.worldvision.org.nz/education/WMM-update-2015

Resources used in the unit that are not on the CD:

DVD — Water for All — page 12 Poster — Everyone Everywhere Needs Water — page 5

NCEA Geography Development Focus

These free, ready-to-use resources showcase World Vision's long-term strategies for development on the ground in real places.

Strategies for Development Case Studies

By Karen Finn

NCEA Level 2 | Year 12 Geography | FREE

FREE Download: www.worldvision.org.nz/learn/devt-case-studies

Sign up to receive an email with links to download all five case studies.

How does World Vision work with communities around the world to implement strategies for development? These student-friendly case studies tell the stories of communities leading their own development journeys. Suitable for Years 9-13, these case studies focus on the NCEA level 2 geography exam question for AS 91242v2 about strategies for reducing differences in development. (2017)

Case Studies

- Case study 1: Tanzania – Rural farming communities in Budekwa
- Case study 2: India – Urban slum communities in Mumbai
- Case study 3: Honduras – Rural and coastal communities in Valle

New 2017

- Case study 4: Timor-Leste – Farming communities in Bobonaro
- Case study 5: Vanuatu – Southwest Tanna Island communities

Each case study includes:

- Goals and outcomes of development activities
- Full information about two or three community development strategies
- Reasons for choosing these particular strategies
- Statistics and stories showing real improvements
- Background information about the natural and cultural geography
- Tasks to hone NCEA skills



Related resources:

DVD ——— Transforming Lives ——— page 20
 Topic Sheet ——— Poverty ——— www.worldvision.org.nz/connect/resources (Topic Sheet)

Conflict and Refugees Social Studies

Help your students understand the effects of conflict on the lives of ordinary people.

Seeking Peace

By Alison Squires

Poster | Years 3-13 | Free



Children from South Sudan want peace in their lives – in their new home in Uganda and in their own country of South Sudan. Through colour photos, first-hand accounts, and teaching activities, the *Seeking Peace* poster explores the emergency response and peace-building initiatives seeking to address the effects of conflict. (2018)

FREE Download of 2019 PDF resource and photos:

www.worldvision.org.nz/connect/resources

(Conflict and Refugees)

Frontline

By Sharon Crosbie

Game CD | Years 7-13 | \$30



Relief workers in a conflict zone deal with uncertainty, personal risk, limited funding, logistical problems, times of waiting and times of overwhelming needs. The *Frontline* game involves joining a Rapid Response Team and making multiple decisions – from preparing to be deployed until after a ceasefire. Players aim to save lives and help survivors through four decision-making scenarios that are supported with Info files. (2007)

Forced to Flee

By Alison Squires

Poster | Years 6-13 | Free



Leaving home is the last resort for refugee families. When political unrest, persecution or armed conflict make normal life impossible, people flee because they fear for their lives. The situation in Syria is complex but the issue we can engage with right now is the refugee crisis. The 13 photos on the *Forced to Flee* poster, together with classroom resources on the back, help students understand what it's like to live as a refugee. (2016)

The *Forced to Flee* classroom resource pdf includes 27 pages of updated information, captions, video links and learning activities to use with the photo gallery ZIP. (2017)

FREE Download of 2017 PDF resource and photos:

www.worldvision.org.nz/connect/resources

(Conflict and Refugees)

A Girl From Glen Innes

Produced by Southern Moon Productions

DVD | Years 7-13 | \$50 or free loan

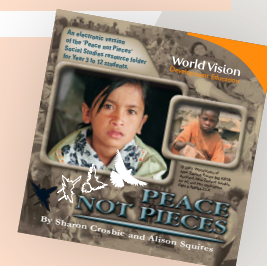
Tinmama Oo, *A Girl from Glen Innes*, tells of her own refugee journey from Burma to Auckland, New Zealand. A 10-page study guide makes this an excellent resource about both refugees and New Zealand identity, from a young person's perspective.

(28 minutes, 2004, 10 minute update, 2010)

Peace not Pieces

By Sharon Crosbie and Alison Squires

CD | Years 3-12 | \$30



This CD provides extensive resources to help students explore the nature of conflict, its impact on people and the related issues of refugees and conflict resolution. Includes colour photos, student sheets, diagrams, stories, maps, teacher notes, and assessment activities. (2003)

Related resources:

NCEA Level 1-2	_____	Rights and Conflict	_____	page 6
NCEA Level 1	_____	Crossing Borders	_____	page 7
NCEA Level 2	_____	Rights 4 Refugees	_____	page 7
Topic Sheet	_____	Refugees	www.worldvision.org.nz/connect/resources	(Conflict and Refugees)
Topic Sheet	_____	Complex Emergencies	www.worldvision.org.nz/connect/resources	(Conflict and Refugees)

Water Integrated learning

Experience the benefits of integrated learning. Written by teachers, these resources develop rich cross-curricular themes around water issues. Both CDs contain units for seven learning areas based on curriculum achievement objectives.

Water Works (level 4)

- ENGLISH** | Discuss and create poetic writing about water - related themes.
- HEALTH & PE** | Examine water accessibility in New Zealand and make safe choices related to water hygiene in a range of contexts.
- MATHS & STATISTICS** | Use water facts and scenarios to solve related number problems including fractions, decimals, and percentages.
- SCIENCE** | Investigate how living things are adapted to survive in environments with different types and amounts of water.
- SOCIAL STUDIES** | Learn how people from different places solve water-related problems with innovation.
- TECHNOLOGY** | Develop a model to pump water for a purpose.
- VISUAL ARTS** | Research, generate and develop ideas to create and decorate a water carrier sculpture.

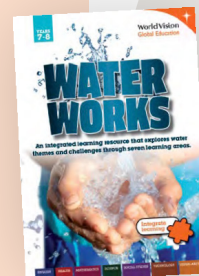
World of Water (level 5)

- Write a nature myth about the origins of a water feature using a variety of planning strategies and techniques.
- Evaluate how access to water in the school environment affects students' well-being and take action to enhance this.
- Learn about geometry and measurement using water facts and scenarios.
- Learn about the water cycle, identify some of the causes of contamination of water supplies and methods of sterilisation.
- Explore how people's management of water resources impacts on environmental and social sustainability.
- Answer a need for water by designing a model for a game based on irrigation. (Materials)
- Research, generate and develop ideas to produce a water-themed mixed media artwork.

Water Works

Edited and published by World Vision **Integrated unit CD | Years 7-8 | \$95**

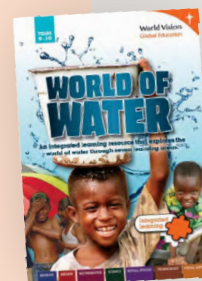
Finding enough, safe water is a challenge for one in every six people in the world. Through this integrated study students will explore themes relating to water in a range of environments and contexts including New Zealand, Asia and Africa. Each unit includes a suggested lesson sequence, additional teacher resources, an assessment task with rubric and student worksheets to print. User-friendly and classroom-ready with more than 150 pages of resources. (2010)



World of Water

Edited and published by World Vision **Integrated unit CD | Years 9-10 | \$95**

Water covers 70 per cent of our planet yet for many people it is scarce or unsafe. Through this integrated study students will explore the reasons for this and what can be done about it. They'll develop a deep understanding of the importance of water through learning activities linked to a range of contexts including New Zealand, Niger and the world. Each unit includes a suggested lesson sequence, additional teacher resources, an assessment task with rubric and student worksheets to print. User-friendly and classroom-ready with more than 150 pages of resources. (2010)



Related resources:

- Poster _____ **Alive and Well** _____ page 4
- Poster _____ **Everyone Everywhere Needs Water** _____ page 5
- NCEA Geogrphah _____ **Water Matters More** _____ page 8
- Topic Sheet _____ **Water** _____ www.worldvision.org.nz/connect/resources (Clean Water)

Water Social Studies

Sustainable access to enough safe water is an issue that affects everyone, everywhere.

Water for All

Produced by World Vision

DVD | Years 1-13 | \$50 or free loan

Part one of this DVD explores Abida's community in Niger, one of the driest and poorest countries in the world.

(9 minutes, 2006)

Part two tells how her community is transformed by sustainable access to safe water. A powerful insight into the significance of water to people's lives and its impact on future opportunities.

(13 minutes, 2006)

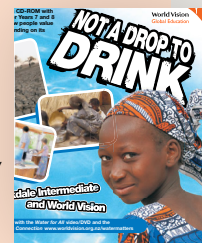


Not a Drop to Drink

By Birkdale INTMD & World Vision

CD + Teacher guide | Years 7-8 | \$30

This digital, student-centred exploratory environment covers how people value safe water depending on its availability. Students use skilful prediction to investigate how their views would change if the taps suddenly failed. Includes: newspaper articles, video clips, photos, web links, interviews with experts, and science activities. The two settings are New Zealand and Niger. (2006)



Water Wise

By Sharon Crosbie

Textbook | Years 9-11 | \$10

This textbook helps students: understand the significance of water to life; examine the consequences of how people use and manage water resources; consider the part they can play to ensure people everywhere have sustainable access to safe water. Case studies include: local, global and Niger. (2006)

CD | Years 9-11 | \$10

Provides additional information for use alongside the *Water Wise* textbook. It includes a suggested lesson sequence, student worksheets and activities, and an earlier version of the NCEA social studies 1.2 assessment - Conduct a social inquiry. (2006)



These resources focus on the following Achievement Objectives from The New Zealand Curriculum:

Just Add Water

- Level 2 Understand how places influence people and people influence places.
- Level 3 Understand how people view and use places differently.

Not a Drop to Drink

- Level 3 Understand how people make decisions about access to and use of resources.
- Level 4 Understand how exploration and innovation create opportunities and challenges for people, places, and environments.

Water Wise

- Level 5 Understand how people's management of resources impacts on environmental and social sustainability.
- Level 6 Understand how individuals, groups, and institutions work to promote social justice and human rights.

Just Add Water

By Alison Squires

CD | Years 3-6 | \$30

Students look at their own setting in New Zealand where we think water is plentiful. Then through the eyes of 10-year-old Abida they experience Niger, West Africa, where water is often scarce. Includes student-friendly information pages to print, colour photos and learning activities. (2006)



Related resources (Water):

Topic Sheet www.worldvision.org.nz/connect/resources

NCEA Geography **Water Matters More** — page 8

Global Citizenship Social Action / Media / Policy Change

Influencing Change

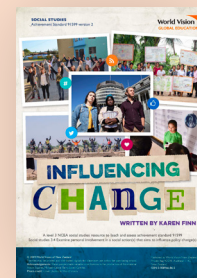
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— Michael Cabral-Tarry, Learning Programme Coordinator - Senior Social Studies, Auckland Girls' Grammar School

Media Literacy for Global Citizenship

Resource Folder | Years 7-10 | \$50

By World Vision

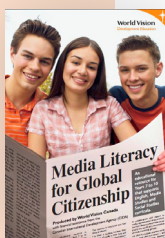
This resource helps students to participate effectively in society with media literacy skills in the context of global citizenship. This resource is classroom-ready with activity-based lessons, student worksheets and suggested assessment activities. (2006)

Unit 1: Media awareness and critical thinking about media messages and techniques.

Unit 2: Stereotyping and bias in the media.

Unit 3: Global representation, access to the media, and concentration of global media ownership.

Unit 4: Relationships between worldviews and the media.

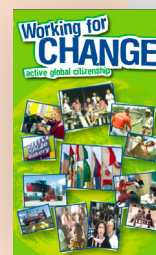


Working for Change

DVD | Years 7-13 | \$50 or free loan

By MetaMedia and World Vision Canada

In today's global village, are we citizens of one country or of the world? What does it mean to be active global citizens? In the age of globalisation, our world is increasingly interconnected – yet the gap between rich and poor grows every year. It does not need to be this way. Through our actions – as governments, multinational companies and individuals – we can work for greater global fairness and justice. *Working for Change* explores the impact of our actions on the rest of the world. (18 minutes, 2004)



Related resources:

Poster — Making it Right — page 14

DVD — Young Stars — page 14

Child Rights Social Action / Global Citizenship

Child rights... the right to survive, the right to be protected, the right to develop, and the right to participate. Poverty puts children at risk of losing their basic rights because of the difficult choices their families face. Disasters and conflict have the same effect, compromising children's health, security and education. But children are learning how to speak up and become actively involved in the issues that affect their lives and their futures.

Making It Right

By Julie Hill, Alison Squires & Karen Finn **Poster | Years 1-11 | Free**

The 13 photos on this A1 colour poster feature young people around the world who are working to improve child rights in their own communities. Their initiatives include promoting healthy eating, organising child parliaments, and alerting authorities to cases of exploitation. Be inspired by the simple and significant changes they are making. The back of the poster includes case study information, captions and student activities supported by online teacher resources. (2014)

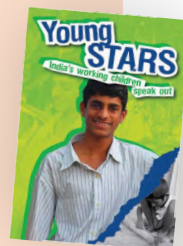
FREE download of the 2019 classroom resource pdf and photos:
www.worldvision.org.nz/connect/resources (Child Rights)



Young Stars

By Villagers, MetaMedia and World Vision Canada **DVD | Years 7-13 | \$50 or free loan**

In Bangalore, India, where thousands of children work in unsafe conditions, an inspiring child rights movement is growing. This DVD tells the story of a young man who motivates working children in Bangalore to exercise their universal rights. Although Akbar Ameerjhan has a story that begins not unlike many other child labourers, he has now found his passion in the leadership of Bangalore's children's union Yelenakshatra, "Young Stars". (21 minutes, 2005)



Child Rights, Protecting Children

By World Vision **Topic Sheet PDFs | Years 7-13 | Free**

World Vision's six-page topic sheets, *Child Rights* and *Protecting Children*, include focus questions, global statistics, diagrams, information, and responses to the issue - in New Zealand and internationally. Real-life World Vision examples show how people are making changes in communities around the world. These topic sheets provide a great summary for both teachers and students.

FREE download of the 2019 classroom resource pdf and photos:
www.worldvision.org.nz/connect/resources (Topic Sheet)

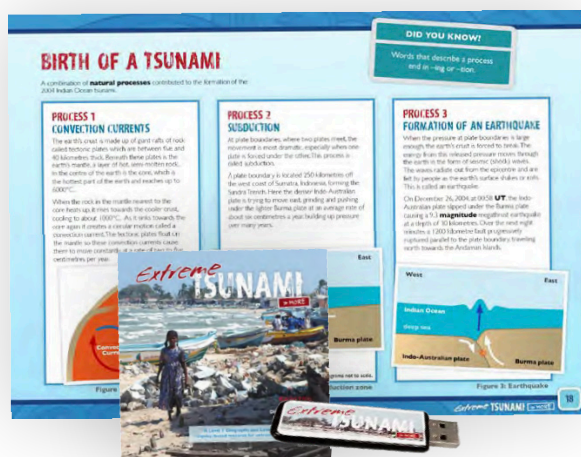


Related resources:

Topic Sheets	— Other rights issues	—————	page 23	www.worldvision.org.nz/connect/resources (Topic Sheet)
Free Posters	— Other rights issues	—————	page 4-5	www.worldvision.org.nz/connect/resources (Classroom)
L3 Social Studies	Influencing Change	—————	page 13	(Protecting children)

Disaster Response

Geography and Social Studies



Extreme Tsunami » More

By Karen Finn

USB memory stick | Years 9-11 | \$95

This popular textbook was relaunched in 2017 as a 53-page student resource in pdf format on a USB memory stick. With increased depth of content, *Extreme Tsunami » More* gives a long-term view of the 2004 Indian Ocean tsunami from the development of the extreme natural event through to snap shots of the ongoing lives of communities who experienced it. The colourful pages include real-life stories, photographs, diagrams, maps, and student-friendly activities. (2017)

NCEA level 1 geography 1.1

Extreme Tsunami » More prepares students for the external Geography 1.1 achievement standard 91007 – Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s). It includes: natural and cultural characteristics of the environments that made them vulnerable; natural processes that produced the 2004 Indian Ocean tsunami; effects it had on natural and cultural environments; and how different groups of people responded to the effects of the tsunami.

Social studies level 5

Extreme Tsunami » More also enables teachers to develop a geography-rich unit for level 5 social studies achievement objectives. Pages designed specifically for social studies use inquiry-based activities to explore a sustainable disaster response, ensuring human rights for survivors, and innovation and enterprise in the tsunami aftermath.

Teachers can install *Extreme Tsunami » More* on the school server and student devices, or print out relevant sections as needed.

Indian Ocean Tsunami Response

By World Vision

DVD | Years 7-13 | \$15 or free loan

What was achieved in three years of helping people rebuild their lives? This DVD summarises World Vision's response to the 2004 Indian Ocean tsunami: assisting communities in Indonesia, India, Sri Lanka and Thailand. See footage of the tsunami and hear survivors talk of their experiences. Learn about sustainable options for recovery and how life has been improved for many devastated by the tsunami. (11 minutes, 2008)



Responding to Disasters

By Alison Squires

Poster | Years 5-13 | Free

Extreme disasters are global news events but what happens behind the headlines?

The photos, information and learning activities develop an understanding of how disasters affect people's lives and how aid organisations respond effectively. Covers social studies concepts such as: challenge and crisis; events, causes and effects; resources; sustainability; human and child rights. (2012)

FREE Download of 2017 PDF resource and photos: www.worldvision.org.nz/connect/resources (Emergency Relief)



EQ

By Alison Squires

Game CD | Years 5-13 | \$30

After disasters, aid organisations raise awareness through the media, obtain funds from public donations, and deliver assistance to people devastated by the disaster. Four multi-choice decision sets about aid, media and fundraising simulate the work of an aid organisation after an earthquake. The leader board tracks results and bonus points. Includes four communication activities: aid organisation logo, press release, print ad and appeal letter. (2007)



Food and Hunger Integrated learning

Experience the benefits of integrated learning without having to start from scratch. Written by teachers, these resources develop rich cross-curricular themes around food for life, the food crisis and feeding the world. Both CDs contain units for seven learning areas based on Achievement Objectives from The New Zealand Curriculum.

Feast or Famine (level 4)

ENGLISH	Drafting, preparing and presenting a speech on global hunger.
HEALTH & PE	How community groups improve the well-being of people who are hungry in New Zealand.
MATHS & STATISTICS	Using graphs to find patterns and relationships about food and global hunger.
SCIENCE	How the human body digests food and the importance of having enough of the right food.
SOCIAL STUDIES	Causes of global hunger and the effects of this on people.
TECHNOLOGY	Planning, creating and evaluating a nutritionally balanced meal on a budget.
VISUAL ARTS	Using drama to raise awareness about global hunger and ways to help address it.

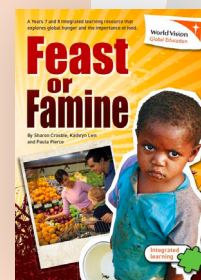
Feed the World (level 5)

Drafting, preparing and participating in a debate about feeding the world.
The effect of diseases of affluence and poverty on people's physical competence and participation.
Using the statistical enquiry cycle to investigate topics about feeding the world.
How living things (including humans) in an ecosystem are interdependent.
Impacts of the food crisis on people and the environment both now and in the future.
Planning, developing and evaluating a nutritionally balanced porridge for a preschooler.
Learning how to produce a poster that will inspire people to take action to help feed the world.

Feast or Famine

By Sharon Crosbie, Kathryn Lett and Paula Pierce **Integrated unit CD | Years 7-8 | \$70**

In a world of plenty, why do so many people go hungry? Investigate the answer to this and other questions about food and global hunger. This resource helps students explore the importance of food in their own lives and the lives of others. Each unit includes a suggested lesson sequence, an assessment rubric, student worksheets to print and additional resources such as TV ads, photos, static images, and PowerPoint presentations. User-friendly and classroom-ready with more than 100 pages of resources. (2009)



Feed the World

By Sharon Crosbie, Kathryn Lett and Paula Pierce **Integrated unit CD | Years 9-10 | \$95**

The food crisis highlights issues about feeding the world both now and in the future. Is the global food supply sustainable and what will it take to make it so? Each unit includes a suggested lesson sequence, an assessment rubric, student worksheets to print and additional resources such as TV ads, photos, static images, and PowerPoint presentations. User-friendly and classroom-ready with more than 100 pages of resources. (2009)



Food for Life

By Alison Squires **Poster | Years 1-10 | Free**

The poster includes 12 photos from around the world showing the importance of food to people. The back includes photo captions, information, quotes and activities. (2008) The expanded *Food for Life* classroom resource pdf helps students understand nutrition, hunger, food assistance and reducing world hunger. The pdf contains updated 2017 information and resource pages, captions, quotes and activities to use with the photo gallery ZIP. (2017)



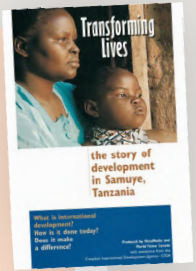
FREE download of the 2017 classroom resource pdf and photos:
www.worldvision.org.nz/connect/resources (Child Rights)

Food and Hunger DVDs

Transforming Lives

By MetaMedia and World Vision Canada DVD + Study Guide | Years 5-13 | \$50 or free loan

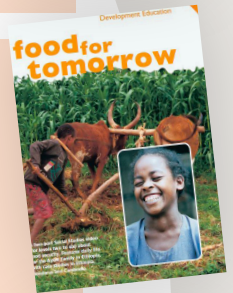
Narrated by Tanzanians, this DVD tells the true story of a community's efforts to work towards food security. It is a case study of sustainable, transformational development taking place over time and how the people are empowered. A 20-page study guide gives ideas for using the DVD. (17 minutes, 2001)



Food for Tomorrow

Produced by Trailblazer Pictures DVD | Years 4-11 | \$40 or free loan

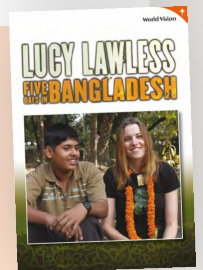
Meet the Ayele family in Ethiopia and see how community developments help them face drought. Follow their daily activities as they work towards having enough food for tomorrow. Take a look at other situations where food is scarce including two short case studies in Cambodia and Honduras. (35 minutes, 2000)



Five Days in Bangladesh

Produced by Black DVD | Years 7-13 | \$50 or free loan

Experience the impact of poverty in Bangladesh on children's lives as seen through the eyes of Lucy Lawless, well known New Zealand actress. Meet Banik whom she sponsored for many years, now supporting himself through university. Also meet Fatema, her new sponsored child. (46 minutes, 2005)



Related resources:

What's so Great About Nutrition

Video animation about the long-term effects of hunger on children. Accessible language and graphics. (1:45 minutes)
<http://vimeo.com/23885323>

Get to Grips with the Global Food Crisis

Video animation about supply and demand's effect on access to food. Accessible language and graphics. (14 minutes)
www.youtube.com/watch?v=KOV5NKzWDzY

Poster _____	Food for Life _____	page 5
NCEA Social Studies _____	Who's Hungry? _____	page 7
NCEA Geogrpahy _____	Hungry 4 Change _____	page 7
Topic Sheet _____	Hunger _____	www.worldvision.org.nz/connect/resources (Hunger and Nutrition)

Child Labour

Social Studies

Experience the real-life stories of children released from bonded labour (modern-day slavery). Explore why child labour persists, its impacts and what can be done about it.

Curriculum:

Level 1 Understand that people have different roles and responsibilities as part of their participation in groups.

Level 2 Understand how people make choices to meet their needs and wants.

Level 3 Understand how people make decisions about access to and use of resources.

Level 5 Understand how economic decisions impact on people, communities, and nations.

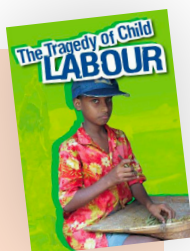
Note: Although written for the previous curriculum, these resources can be adapted to meet current Achievement Objectives.

The Tragedy of Child Labour

By Denholm Films Ltd

DVD | Years 7-13 | \$40 or free loan

The story of three child labourers in India – 11-year-old Murugan, who rolls beedis (home-made cigarettes) to pay off his parents' loan; 11-year-old Valli, who breaks rocks now that her father is too ill to work; and 13-year-old Bharati, who has been rolling beedis since the age of nine. The DVD shows the terrible toll that child labour exacts on the children, their families, on society and on future generations. (25 minutes, 1998)



Child Labour & Work Children Do

By Alison Squires

CD | Years 1-8 | \$40

Child Labour: The case study of ex-labourer, Priya (12) and her family in India, shows how work affects children's lives. Colour photos, information pages to print, work descriptions and a range of learning activities help students relate easily to this topic.

Work Children Do: Arvind (8) used to work but now goes to school. Find out about his daily life in India through student-friendly information pages to print, colour photos, and learning activities. Explore what is suitable work and why some children need to work to help their family. (2005)



Connected

By Sharon Crosbie

Textbook | Years 9-11 | \$10

In an increasingly connected world, how does a New Zealand teenager's life differ from Sudarmathi, a 14-year-old ex-child labourer in India? This study of globalisation and active global citizenship explores these different levels of connection. Learning tasks promote higher-level thinking and can be adapted using ideas, worksheets and assessments from the *Connected* teacher resource folder. (2005)

Resource Folder | Years 9-11 | \$50

Provides additional information for use alongside the *Connected* textbook and the other child labour resources. It includes curriculum links, a suggested lesson sequence, student worksheets, further activities, and assessment schedules. Use with the *Connected* textbook and DVD *Working for Change* - on page 13. (2005)



Eliminate

By Sharon Crosbie

Game CD | Years 7-13 | \$30

Step into the shoes of a community social worker with the goal of eliminating child labour. Complete the social worker training then take on a caseload of eight children at risk of, or already engaged in, child labour. Read the *Child Labour Handbook* to increase understanding and make a difference one child at a time. (2006)



Related resources:

Poster	—	Working Hard	_____	page 5
DVD	—	Young Stars	_____	page 14
DVD	—	Working For Change	_____	page 13

HIV AND AIDS Social Studies

Help your students understand the social impact this important issue has on the lives of children around the world.

Circle of Friends

By Exposure International

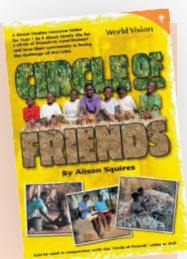
DVD | Years 5-13 | \$50 or free loan

Part One: Years 5-13

Jessie, her best friends Chimwemwe and Lute, and twin brothers Benson and Benwell, go to the same primary school but Aids has changed their lives. Their community in Malawi must work together to help them and other vulnerable families. (15 minutes, 2004)

Part two: Years 9-13

Teenagers Yosofati and Kunthata in Malawi, and Georgiana, Claudie and Mihai in Romania, speak up about the challenges of an HIV-damaged future. With vital support from their families, friends and World Vision, they seek to gain social justice and their human rights. (20 minutes, 2004)

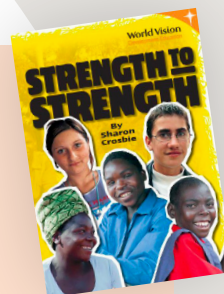


Strength to Strength

By Sharon Crosbie

Textbook | Years 9-11 | \$10

Explore how the HIV and Aids pandemic affects the universal rights of the young people featured in the *Circle of Friends* DVD. The textbook also includes examples of people working together to gain and maintain human rights and social justice, challenging students to plan their own social action. The learning tasks promote higher level thinking and are open enough to be adapted using ideas, worksheets and assessments from the *Strength to Strength* CD. (2004)



CD | Years 9-11 | \$50

Use these in-depth resources about the social impacts of HIV and Aids with the *Strength to Strength* textbook and *Circle of Friends* DVD. This CD includes unit outlines, worksheets, colour photos, background information, simulation activities, assessment schedules and social action related to an earlier version of the social studies 1.5 Achievement Standard. (2004)



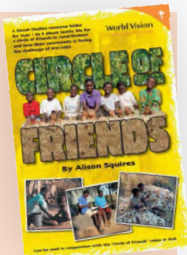
Circle of Friends

By Alison Squires

CD | Years 1-8 | \$50

In age-appropriate ways, explore the social impacts of HIV and Aids on seven school friends in rural Malawi. As each child faces the challenge of extra family responsibilities, groups and leaders in their community work together to help them. The family stories and daily lives of these children make this topic very accessible.

The CD includes colour photos with photo station activities, diagrams, stories, maps, activity worksheets, background on HIV and Aids, and sample units. (2004)



Taking Up the Struggle

By World Vision Canada

DVD | Years 11-13 | \$50 or free loan

This DVD tells the story of a Tanzanian community impacted by HIV and Aids. Individuals talk about their lives and how they are working together as a community to find solutions. Students meet the people behind the headlines and statistics. (15 minutes, 2001)

Related resources:

Poster _____ Survivors _____ page 5
 NCEA Geography _____ Facing the Global Challenge: HIV and Aids _____ page 8

Poverty and Challenge

DVD case studies about communities facing poverty and other social or economic challenges.

Circle of Friends

By Exposure International

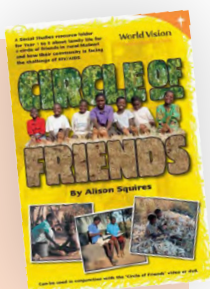
DVD | Years 5-13 | \$50 or free loan

Part One: Years 5-13

Jessie, her best friends Chimwemwe and Lute, and twin brothers Benson and Benwell, go to the same primary school but Aids has changed their lives. Their community in Malawi must work together to help them and other vulnerable families. (15 minutes, 2004)

Part two: Years 9–13

Teenagers Yosofati and Kunthata in Malawi, and Georgiana, Claudie and Mihai in Romania, speak up about the challenges of an HIV-damaged future. With vital support from their families, friends and World Vision, they seek to gain social justice and their human rights. (20 minutes, 2004)

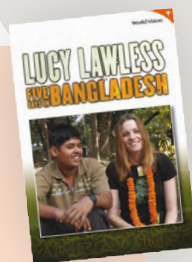


Five Days in Bangladesh

Produced by Black

DVD | Years 7-13 | \$50 or free loan

This documentary follows well-known New Zealand actress Lucy Lawless through the impoverished country of Bangladesh as she is confronted by the harsh reality of poverty, street children and child labour. Lucy visits Banik, whom she has sponsored for many years. Banik's family can now support him through university. Lucy also meets Fatema, her new sponsored child, for the first time. (46 minutes, 2005)



Seasons of Change

By Trailblazer Pictures

DVD | Years 2-12 | \$40 or free loan

Part one: Years 2–12

11-year-old Navy and her extended family go about their daily lives in a rural Cambodian village – going to school, working in the fields and helping each other. Central to their livelihood are the seasonal cycle of growing rice and the community's efforts to improve. (9 minutes, 2002)

Part two: Years 9–12

Understand Cambodia's past upheavals through the compelling experiences of different generations in Navy's family. They describe the effects of these events and the positive changes happening in their community. (24 minutes, 2002)

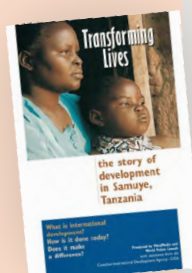


Transforming Lives

By MetaMedia and World Vision Canada

DVD + Guide | Years 5-13 | \$50 or free loan

The true story of one community's development in north central Tanzania. A compelling case study of sustainable, transformational development taking place over time that empowers the people. A guide provides suggestions for use within the teaching programme. (17 minutes, 2001)



Related resources:

DVD _____ Food for Tomorrow _____ page 17
 Topic Sheet _____ Poverty _____ www.worldvision.org.nz/connect/resources (Topic Sheet)

See the latest World Vision Education Catalogue and read resource descriptions at:
www.worldvision.org.nz/connect/resources

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Payment details:

GST Registration number 13-615-276

Inspection copy: Y N Order number: _____

Method of payment:* No payment, free resources only Credit card Internet banking Cheque

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Please check you have completed both pages of this form, including your contact details.

Free posters Limit 10 posters of each title per school.

TOPIC	COUNTRY	YEARS	TITLE	QUANTITY	PRICE	CODE
Health	Global	Y1-13	<i>Alive and Well</i>	_____	Free	AWP
Water	Global	Y3-11	<i>Everyone Everywhere Needs Water</i>	_____	Free	EENWP
Refugees	Global	Y3-12	<i>Finding Refuge</i>	_____	Free	FRP
Food / hunger	Global	Y1-10	<i>Food for Life</i>	_____	Free	FFLP
Refugees	Syria Crisis	Y6-13	<i>Forced to Flee</i>	_____	Free	FFP
Child rights	Global	Y1-11	<i>Making it Right</i>	_____	Free	MIRP
Disasters	Global	Y5-13	<i>Responding to Disasters</i>	_____	Free	RTDP
NEW! Conflict	South Sudan	Y5-13	<i>Seeking Peace</i>	_____	Free	SKPP
HIV and Aids	Malawi	Y1-12	<i>Survivors</i>	_____	Free	SP
Child labour	India	Y1-11	<i>Working Hard</i>	_____	Free	WHP

DVDs to borrow Free to borrow, the loan period is four weeks. Allow two weeks delivery.

TOPIC	COUNTRY	YEARS	TITLE	QUANTITY	LOAN (date needed, dd/mm/yy)	CODE
Refugees	Myanmar, NZ	Y7-13	<i>A Girl From Glen Innes</i>	_____	_____	LGFGID
HIV and Aids	Malawi, Romania	Y5-13	<i>Circle of Friends</i>	_____	_____	LCOFD
Poverty	Bangladesh	Y7-13	<i>Five Days in Bangladesh</i>	_____	_____	LLLD
Food / hunger	Ethiopia	Y4-11	<i>Food for Tomorrow</i>	_____	_____	LFFTD
Tsunami / disasters	Indian Ocean	Y7-13	<i>Indian Ocean Tsunami Response</i>	_____	_____	LIOTRD
Time / change	Cambodia	Y4-12	<i>Seasons of Change</i>	_____	_____	LSOCD
HIV and Aids	Tanzania	Y11-13	<i>Taking up the Struggle</i>	_____	_____	LTUSD
Child labour	India	Y7-13	<i>The Tragedy of Child Labour</i>	_____	_____	LTCLD
Development	Tanzania	Y5-13	<i>Transforming Lives</i>	_____	_____	LTLD
Water	Niger	Y1-13	<i>Water for All</i>	_____	_____	LWFAD
Citizenship	Global	Y7-13	<i>Working for Change</i>	_____	_____	LWFCD
Child labour	India	Y7-13	<i>Young Stars</i>	_____	_____	LYSD

EDUCATION RESOURCES ORDER FORM

Resources to purchase and free downloads Please complete your contact and payment details on the previous page.

page.	TOPIC	YEARS	RESOURCE	TITLE	QUANTITY	PRICE	CODE
	Child labour	Y1-8	CD	<i>Child Labour & Work Children Do</i>	_____	\$40	CLCD
		Y9-11	Textbook	<i>Connected</i>	_____	\$10	CB
		Y9-11	Resource folder	<i>Connected</i>	_____	\$50	CRF
		Y7-13	Game CD	<i>Eliminate</i>	_____	\$30	ECD
		Y7-13	DVD	<i>The Tragedy of Child Labour</i>	_____	\$40	TCLD
	Child rights	Y7-13	DVD	<i>Young Stars</i>	_____	\$50	YSD
	Disaster response	Y7-13	DVD	<i>Indian Ocean Tsunami Response</i>	_____	\$15	IOTRD
		Y5-13	Game CD	<i>EQ</i>	_____	\$30	EQG
NEW!		Y9-11	USB	<i>Extreme Tsunami » More</i>	_____	\$95	ETM
	Food and hunger	Y7-8	CD	<i>Feast or Famine</i>	_____	\$70	FFCD
		Y9-10	CD	<i>Feed the World</i>	_____	\$70	FTWCD
		Y7-13	DVD	<i>Five Days in Bangladesh</i>	_____	\$50	LLD
		Y4-11	DVD	<i>Food for Tomorrow</i>	_____	\$40	FFTD
		Y5-13	DVD	<i>Transforming Lives</i>	_____	\$50	TLD
	Global citizenship	Y7-10	Resource folder	<i>Media Literacy for Global Citizenship</i>	_____	\$50	MLRF
		Y7-13	DVD	<i>Working for Change</i>	_____	\$50	WFCD
	HIV and Aids	Y5-13	DVD	<i>Circle of Friends</i>	_____	\$50	COFD
		Y1-8	CD	<i>Circle of Friends</i>	_____	\$50	COFCD
		Y9-11	CD	<i>Strength to Strength</i>	_____	\$50	STSCD
		Y9-11	Textbook	<i>Strength to Strength</i>	_____	\$10	STSB
		Y11-13	DVD	<i>Taking up the Struggle</i>	_____	\$50	TUSD
	NCEA Geography	Level 1	CD	<i>Water Matters More</i> <small>requires digital update</small>	_____	\$50	WMMCD
NEW!			PDF	<i>Water Matters More Digital Update</i> <small>requires CD</small>	DOWNLOAD	Free	-
		Level 2	USB	<i>Facing the Global Challenge</i> <small>updated 2018</small>	_____	\$50	FGC
		Level 2	PDF	<i>Strategies for Development case studies</i>	DOWNLOAD	Free	-
NEW!	NCEA Social Studies	Level 3	USB	<i>Influencing Change</i> <small>available March 2019</small>	_____	\$50	IC
NEW!		Levels 1-2	PDF	<i>Rights and Conflict</i>	DOWNLOAD	Free	-
		Level 1	PDF	<i>Who's Hungry?</i>	DOWNLOAD	Free	-
		Level 2	PDF	<i>Hungry 4 Change</i>	DOWNLOAD	Free	-
		Level 1	PDF	<i>Crossing Borders</i>	DOWNLOAD	Free	-
		Level 2	PDF	<i>Rights 4 Refugees</i>	DOWNLOAD	Free	-
	Poverty & challenge	Y5-13	DVD	<i>Circle of Friends</i>	_____	\$50	COFD
		Y7-13	DVD	<i>Five Days in Bangladesh</i>	_____	\$50	LLD
		Y4-12	DVD	<i>Seasons of Change</i>	_____	\$40	SOCD
		Y5-13	DVD	<i>Transforming Lives</i>	_____	\$50	TLD
	Refugees	Y7-13	DVD	<i>A Girl From Glen Innes</i>	_____	\$50	GFGID
		Y7-13	Game CD	<i>Frontline</i>	_____	\$30	FCD
		Y3-12	CD	<i>Peace not Pieces</i>	_____	\$30	PNPCD
		Y3-12	Resource folder	<i>Peace not Pieces</i>	_____	\$30	PNPRF
	Water	Y7-8	CD	<i>Water Works</i>	_____	\$95	WWKCD
		Y9-10	CD	<i>World of Water</i>	_____	\$95	WOWCD
		Y3-6	CD	<i>Just Add Water</i>	_____	\$30	JAWCD
		Y7-8	CD + guide	<i>Not a Drop to Drink</i>	_____	\$30	NDDCD
		Y9-11	Textbook	<i>Water Wise</i>	_____	\$10	WWB
		Y9-11	CD	<i>Water Wise</i>	_____	\$50	WWCD
		Y1-13	DVD	<i>Water for All</i>	_____	\$50	WFAD
		Y5-13	DVD	<i>Water Ways</i>	_____	\$55	WWD
TOTAL							

Please check you have completed both pages of this form, including your contact details.
To access **free** NCEA resources, click the **DOWNLOAD** buttons on this form.

Free Resources www.worldvision.org.nz/connect/resources

World Vision's website has many free resources to support teaching and learning.



Posters

Many of the printed posters on pages 4-5 are also available in digital format. These are a great way for teachers and students to access resources about conflict, refugees, hunger, child rights, disaster response, and child health. The colour photo jpegs and classroom resource pdfs provide learning activities, student information pages, and other resources that can be adapted for a range of ages and learning contexts.

Visit www.worldvision.org.nz/connect/resources
Select Classroom from menu.



Topic Sheets

When you and your students are looking for information about global topics, these topic sheets are a great starting place. World Vision's education team summarises the big global issues into handy topic sheets with focus questions and real-life examples of how World Vision responds to each issue.

Visit www.worldvision.org.nz/connect/resources
Select Topic Sheet from menu.





Contact us about any resources or opportunities that interest you:

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0800 800 776 | nz.schools@worldvision.org.nz

To view the latest education catalogue visit:
www.worldvision.org.nz/connect/resources

The World in your Classroom

Curriculum resources, lessons
and experiences for Years 1 – 13

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