

# **Education Mini-Pack**

25 Apr — 28 May 2022 Southbank Theatre, The Sumner

# **ABOUT THE PLAY**

In the old CFA hall on the outskirts of town, a small group of locals come together to sing, and to connect. Aseni, Barbara, Mack, Savannah and Totty have splintered from their original choir on a matter of principle and are intent on forging their own path. With their latest recruit Peter along for the ride, they have a new name, a space to rehearse in and a public debut booked. All they need now is to right the wrongs of the past ... and to find a song that pairs perfectly with the local winery's Sangiovese.

## **ABOUT THE PLAYWRIGHT**

Aidan Fennessy was a writer, director and dramaturg. His plays have been produced by Melbourne Theatre Company, Queensland Theatre Company, Black Swan State Theatre Company, Griffin, HotHouse Theatre, Playbox and White Whale Theatre, among others. For MTC, Aidan wrote The Architect and What Rhymes With Cars and Girls, and was former Associate Director and a member of the 2012 Programming Team. His Company directing credits include National Interest (which he also wrote), Circle Mirror Transformation, The Joy of Text, Boston Marriage, Ruby Moon (MTC Education), Godzone and Things We Do for Love. His other directing credits include The Glory and Oleanna (HotHouse Theatre); A Mile in Her Shadow (Store Room Theatre Workshop); A Pilot Version of Something to Die For (Store Room Theatre Workshop) and A Commercial Farce (Malthouse), among others. Aidan was a founding member of Chameleon Theatre, a member of the Artistic Directorate of HotHouse Theatre, and Artistic Director of the Store Room Theatre Workshop. His play Chilling and Killing My Annabel Lee won the Wal Cherry Award and was shortlisted for the Victorian Premier's Literary Award.

## CAST

Barbara Maude Davey Mack Carita Farrer Spencer Aseni Ratidzo Mambo Peter William McInnes

## **CREATIVE TEAM**

Director Peter Houghton Musical Director Vicky Jacobs Set & Costume Designer Christina Smith Lighting Designer Matt Scott Composer & Sound Designer J. David Franzke Assistant Director Lyall Brooks Assistant Lighting Designer Rachel Lee Beau Julian Weeks

Savannah Emily Milledge

Totty Louise Siversen

Stage Manager Christine Bennett Assistant Stage Manager Lisette Drew Assistant Stage Manager Stacey Brown Choir Chaperones/Accompanists Vicky Jacobs, Trevor Jones, Katie Pryce Promotional Photography Jo Duck

#### GENRE

Contemporary drama

## DURATION

2 hours and 10 minutes, including a 20-minute interval

# **ATTENDANCE INFORMATION**

This production contains coarse language, mature themes, references to sexual assault and references to suicide. For detailed information, please visit **mtc.com.au/production-content-guide**.





# **BEFORE THE SHOW**

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Think about the title of the play and discuss what might have brought the people in this choir together. Read the **About the Play** section overleaf and make predictions about the story.



See the cast and creative team in rehearsal, and hear from the team about the characters and story, in the **rehearsal video**.

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Read the **Director's Notes** by Peter Houghton. He says 'the play is a living tribute to the power of friendship, an affirmation of community, and a poke in the eye for deceit and arrogance.' Discuss how these themes might be explored on stage.



Read the attendance information and take note of the content warnings. Discuss where people can go for help when they feel distressed. What challenges might the characters be facing, and what role might the choir play in assisting them?

# **POST-SHOW ACTIVITIES**

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revealed through the writing and performance? Discuss the design for this production, and the level of realism in components like the heater, muffins, kitchenette and car headlights. What else did you notice? What was your emotional response to the final song? Recall moments from the play that resonated with you, made you tense or made you laugh. Think about how the acting, direction and design made you feel that way. Have other people in the class chosen the same moments? Write a monologue from the perspective of an unseen character in the play (e.g. someone from the High Plains Choir).

Discuss how tension and climax were manipulated in the production. How were layers of each character slowly

The script is available to purchase. Choose a monologue from the play to rehearse and present in your own way.

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-	Read the article <b>Musical connections</b> on the MTC website to discover more about how music and singing work within the play, with insights from Musical Director Vicky Jacobs.
	Download the <b>show programme</b> to see rehearsal photos and read more about the cast and creative team.
	Learn more about the rehearsal process and the characters in this play by reading the interviews with the cast.



@melbtheatreco #mtcHeartbreakChoir

Melbourne Theatre Company acknowledges the Yalukit Willam Peoples of the Boon Wurrung, the First Peoples of Country on which Southbank Theatre and MTC HQ stand. We pay our respects to all of Melbourne's First Peoples, to their ancestors and Elders, and to our shared future.













