INSTITUTIONAL COURSE NUMBER

INFECTION CONTROL/EXPOSURE CONTROL
IN ORAL HEALTHCARE SETTINGS

Prototypical Syllabus

Course Director: |
Preferred Mode of Communication: |
Office Location: |
Office Hours: |

Course Objective

The overall course objective, reflected in the 12 modules, is to present best available evidence-based information to facilitate compliance with and implementation of recommendations made by federal, state/provincial, and local agencies and professional organizations to eliminate or minimize healthcare-associated infections. The emphasis is on key elements of Standard Precautions, a hierarchy of preventive strategies, and specialized infection control issues related to the standard of care in dentistry.

Primary Educational Goal

The primary educational goal is to provide students with sufficient knowledge and skills to eliminate or minimize healthcare-associated infections in oral healthcare settings in compliance with elements of US (1) Accreditation Standards for Dental Educational Programs (Appendix A), (2) Accreditation Standards for Dental Hygiene Educational Programs (Appendix B), and (3) Accreditation Standards for Dental Assisting Educational Programs Appendix C); as well as Canadian Accreditation Requirements for (4) Dental Education Programs (Appendix D), (5) Accreditation Requirements for Dental Hygiene Education Programs (Appendix F), and (6) Accreditation Requirements for Dental Assisting Education Programs (Appendix G).

Educational Outcomes

Upon completion of the 12 modules, participants should be able to:

- Demonstrate an understanding of the rationale for standard precautions intended to prevent or minimize healthcare-associated infections.
- Discuss the rationale for adding new elements to standard precautions and for transmission-based precautions.
- Explain the role of and implement vaccination strategies intended to reduce the risk of vaccine preventable diseases.
- Explain the role of and implement the use of personal protective equipment to prevent or reduce the risk of healthcare-associated infections.
- Explain the role of and implement hand hygiene strategies to prevent or reduce the risk of healthcare-associated infections.
• Understand the principles of disinfection and sterilization and implement disinfection and sterilization procedures to prevent or reduce the risk of healthcare-associated infections.
• Recognize the role of and implement environmental infection control procedures to provide a safer work environment.
• Understand the principles of and implement strategies for biohazard communication and regulated medical waste disposal.
• Describe the importance of post-exposure follow-up and associated policies and establish strategies to reduce the risk of post-exposure healthcare-associated infection.
• Identify the principles of and establish policies for administrative policies and work restrictions related to latex and transmissible diseases.
• Develop and implement comprehensive infection control strategies, with special emphasis on issues unique to oral healthcare settings.
• Demonstrate/apply in a clinical setting knowledge related to respiratory hygiene/cough etiquette; hand hygiene; donning and removing PPE; preparing the dental treatment room (DTR); DTR turn-around procedures between patients; securing the DTR at the end of the day; and sterilization and disinfection procedures.

Outcome Assessment

*Predicated on institutional policy, for example:*
Assessment of educational outcomes related to knowledge gained from the online modules will be based on multiple-choice examinations at the end each module. Assessment of educational outcomes related to clinical skills will be based on the practicum and will be appraised on a pass/fail scale. Students must pass educational outcomes related to both knowledge and clinical skills to pass the course.

Grading Policy

*Predicated on institutional policy, for example:*
The responsibility for assigning grades rests exclusively with the Course Director. Students are expected to successfully complete all eleven online modules prior to the Practicum, i.e., the 12th module. Students are allowed as many attempts on modules 1 to 11 as may be necessary to obtain a passing grade (as determined by the Course Director).

Attendance Policy

*Predicated on institutional policy, for example:*
The course is designed to accommodate all styles of learning with a “blended format,” consisting of online learning modules and small group discussion/clinic rotation (Module XII: Practicum). Completion of the online modules is expected prior to the mandated Practicum.

Missed Exam/Practicum Policy

*Predicated on institutional policy, for example:*
If unable to complete the online learning modules in a timely fashion or attend the Practicum, the student must so inform the Course Director and the Office of Student Affairs in writing. Failure to pass the written examination or the Practicum will result in an “F” grade in the course.
Remediation Policy

*Predicated on institutional policy, for example:*
The decision to allow a student to remediate an “F” grade rests with the Academic Performance Committee. Remediation may be recommended according to the following criteria:

- If the “F” grade resulted from failure to satisfactorily complete the online modules and/or the practicum, the student may be allowed to remediate within a specified period of time and will be awarded a grade of “D” or “C.”

- If a student has less than a 2.0 GPA, but has no “F” grades, the Academic Performance Committee may allow remediation for a “D” grade provided a “C” grade would bring the GPA up to a 2.0.
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MODULE I

Introduction to Preventing Transmission of Infectious Agents in Healthcare Settings


Overview

Participants in this course will be introduced to evidence-based information related to (1) established guidelines to minimize the transmission of pathogenic organisms in healthcare settings, (2) factors that affect the quality of an effective infection control/exposure control program, (3) the “chain of infection,” and (4) pathogenic organisms implicated in healthcare-associated infections.

Learning Objectives

Upon completion of this module, the dental professional should be able to:

• Discuss essential elements of preventing transmission of infectious agents in healthcare settings
• Discuss the factors that affect the quality of an infection control/exposure control program
• Discuss the rationale for Standard and Transmission-based Precautions in healthcare settings
• Discuss pathogenic organisms of interest and the risk of healthcare-associated infections

Course Contents

• Introduction
• Precautions to prevent transmission of pathogenic organisms in healthcare settings
• Fundamental elements needed to prevent transmission of pathogens in healthcare settings
  ○ Structure
  ○ Process
  ○ Outcome
• Education and training of healthcare personnel
• Rationale for Standard and Transmission-based Precautions in healthcare settings
  ○ Source infectious agents
  ○ Susceptible host
  ○ Modes of transmission
• Infection-control coordinator
• Pathogenic organisms of interest and the risk of healthcare associated infections
• Summary
MODULE II

New Elements of Standard Precautions and Essential Elements of Transmission-based Precautions


Overview

Participants in this course will be introduced to evidence-based information related to (1) new elements of Standard Precautions from the Centers of Disease Control and Prevention and the Occupational Safety & Health Administration, which emerged following several outbreak investigations in recent years (e.g., Hepatitis C, severe acute respiratory syndrome); and (2) Transmission-based Precautions in the treatment of patients that are to be implemented when the transmission of a suspected or confirmed pathogen is not completely interrupted by Standard Precautions alone.

Learning Objectives

Upon completion of this module, the dental professional should be able to:

- Discuss the rationale for adding new elements to Standard Precautions and their application in oral healthcare settings.
- Discuss the rationale for Transmission-based Precautions and their application in oral healthcare setting.
- Discuss the rationale for discontinuation of Transmission-based Precautions.

Course Contents

- Introduction
- New Elements of Standard Precautions
  - Respiratory hygiene/cough etiquette
  - Safe injection practices
  - Infection control practices for special lumbar puncture procedures
- Essential elements of Transmission-based Precautions
  - Contact precautions
  - Droplet precautions
  - Airborne precautions
    - Administrative controls
    - Environmental controls
    - Respiratory-protection controls
- Recommended precautions for specific pathogens of interest
- Discontinuation of Transmission-based Precautions
- Summary
MODULE III

Mandated, Highly Recommended, and Other Vaccines for Oral Healthcare Personnel


Overview

Immunization strategies for oral healthcare personnel (OHCP) are predicated on (1) vaccines mandated or strongly recommended at the time of employment; (2) vaccines recommended for adults in general, and (3) vaccines recommended when another risk factor (other than occupation) is also present. Currently available knowledge related to vaccination strategies in healthcare settings is supported by data derived from well-conducted trials or extensive, controlled observations, or, in the absence of such data, by best-informed, most authoritative opinions available.

Learning Objectives

Upon completion of this module, the dental professional should be able to:

- Discuss the pharmacology of immunobiologicals.
- Discuss vaccine safety and adverse effects.
- Identify vaccine-preventable diseases.
- Develop vaccination strategies appropriate for the oral healthcare setting.
- Discuss strategies to determine and document evidence of immunity to vaccine-preventable diseases.

Course Contents

- Introduction
- Live attenuated and inactivated vaccine preparations
- Immunoglobulins
- Vaccine safety and adverse effects
  - Live attenuated versus inactivated vaccines
  - Allergic reactions
  - Administration-related problems
- Mandated, strongly recommended, and other vaccines
- Documentation of immunization
- Summary
MODULE IV

Personal Protective Equipment


Overview

Participants in this course will be introduced to (1) the concept of personal protective equipment (PPE), (2) federal agencies with advisory and regulatory/enforcement jurisdiction related to PPE, (3) the indication for and selection of PPE for use in oral healthcare settings, and (4) a hierarchy of steps to follow for putting on and safely removing PPE to prevent skin, mucosal, clothing, and environmental contamination.

Learning Objectives

Upon completion of this module, the dental professional should be able to:

• Define PPE and identify those relevant to the safety of oral healthcare personnel.
• Discuss the roles of federal agencies with advisory or regulatory/enforcement jurisdiction related to the establishment of a safe and healthy working place.
• Discuss the regulatory role of the FDA as it relates to medical devices and the rationale for the classification of medical devices, e.g., PPE.
• Discuss the indication for and selection of PPE with reference to three key elements: anticipated exposure, barrier effectiveness, and fit.
• Demonstrate the steps to follow for putting on and safely removing PPE.

Course Contents

• Introduction
• Advisory and regulatory federal agencies
  o Medical devices
• Selecting and using PPE
  o Protective clothing
  o Surgical masks
  o Particulate respirators
  o Goggles and face masks
  o Gloves
• Putting on and safely removing PPE
• Summary
MODULE V

Hand Hygiene: Infection Control/Exposure Control Issues for Oral Healthcare Workers


Overview

The transmission of healthcare-associated pathogens most often occurs via the contaminated hands of healthcare workers (HCWs). Accordingly, hand hygiene is one of the most important infection control measures for preventing healthcare-associated infections. However, compliance by HCWs, including oral healthcare workers (OHCWs), with recommended hand hygiene practices remains low. The widespread availability of waterless, alcohol-based hand antiseptics is making this task easier. Alcohol-based hand hygiene products rapidly reduce bacterial counts on hands (with the exception of Clostridium difficile) and rapidly kill many fungi and viruses. Alcohol-based hand hygiene takes much less time than traditional hand washing and is gentler on the hands than the repeated use of soap and water. Oral healthcare facilities are accountable for establishing a system in which OHCWs have the knowledge, competence, time, and tools to practice hand hygiene; and OHCWs have the duty to perform hand hygiene - perfectly and every time.

Learning Objectives

Upon completion of this module, the dental professional should be able to:

- Discuss the physiology of normal skin.
- Discuss the normal bacterial flora of the skin.
- Discuss the relationship between hand hygiene and healthcare associated pathogens.
- Discuss issues related to infection control/exposure control in the oral healthcare setting:
  - Hand hygiene
  - Factors to consider when selecting hand hygiene products.
  - Strategies to improving hand hygiene practices.

Course Contents

- Introduction
- Physiology of normal skin
- Normal microbial flora of the skin
- Acquisition and transmission of healthcare-associated pathogens
- Issues related to infection control/exposure control in the oral healthcare setting
- Hand Hygiene
  - Handwashing
  - Hand antisepsis and surgical hand antisepsis
  - Alcohol-based handrub
  - Antiseptic handwash
  - Surgical hand antisepsis
- Adverse effects associated with hand-hygiene products
  - Irritant contact dermatitis
○ Allergic contact dermatitis
- Other factors to consider in the selection of hand hygiene products
- Strategies to improve hand hygiene practices
- Summary
MODULE VI

Sterilization and Disinfection of Patient-care Items in Oral Healthcare Settings


Overview

During the course of diagnostic and therapeutic services in oral healthcare settings, instruments and other devices come in contact with the patient’s skin, mucous membranes, sterile tissues, and body fluids. Failure to properly sterilize, or minimally disinfect, patient-care items carries the risk of healthcare-associated transmission of infectious diseases. This course presents evidence-based information on the preferred methods of transporting, cleaning, sterilizing and disinfecting patient-care items in oral healthcare settings.

Learning Objectives

Upon completion of this module, the dental professional should be able to:

- Discuss the rationale for sterilization and disinfection.
- Discuss and select appropriate methods of sterilization and disinfection.
- Discuss and implement appropriate processing of reusable patient-care items.
- Discuss and implement appropriate quality assurance measures.
- Discuss and implement appropriate procedures in case of sterilization failure.

Course Contents

- Introduction
- Practical approach sterilization and disinfection
  - Critical patient-care items
  - Semicritical patient-care items
  - Noncritical patient-care items
- Methods of sterilization and disinfection
  - Steam sterilization
  - Unsaturated chemical-vapor sterilization
  - Dry-heat sterilization
  - Low temperature sterilization
  - Chemical sterilants and disinfectants
- Processing contaminated reusable patient-care items
  - Transporting
  - Receiving and cleaning
  - Preparing and packaging
  - Sterilizing wrapped instruments
  - Sterilizing unwrapped instrument
  - Sterilizing and high-level disinfecting with germicides
  - Storing sterilized items
- Quality assurance
- Physical indicators
- Chemical indicators
- Biological indicators
- Sterilization monitoring record
- Sterilizer maintenance record

- Procedures to follow in case of sterilization failure
- Summary
MODULE VII

Environmental Infection Control in Oral Healthcare Settings


Overview

The environment (air, water, and fomites) in healthcare settings serves as a reservoir for many pathogens. While there are few reports clearly delineating a cause-and-effect with respect to environmental opportunistic organisms and healthcare-related infections, the strength of available evidence affirms that infection control strategies, when consistently implemented, are effective in preventing environmentally-related healthcare-associated infections among susceptible patients and healthcare workers (HCWs).

Learning Objectives

Upon completion of this module, the dental professional should be able to:

- Discuss issues related to the strength of evidence for an environmental source for the transmission of infectious agents in healthcare settings.
- Discuss the essential elements of the "chain of infection."
- Discuss issues related to air as a source for the transmission for infectious agents in the healthcare setting.
  - Discuss air quality-related infection control measures in the oral healthcare setting.
- Discuss issues related to water as a source for the transmission for infectious agents in the healthcare setting.
  - Discuss water-quality-related infection control measures in the oral healthcare setting.
- Discuss issues related to fomites (environmental surfaces) as a source for the transmission for infectious agents in healthcare setting.
  - Discuss fomite-related infection control measures in the oral healthcare settings.
- Discuss other issues in environmental infection control:
  - Carpeting and cloth furnishings
  - Flowers and plants in patient-care areas
  - Pest control
  - Contaminated laundry
  - Disposable surgical gowns, drapes, and fabrics
  - Service animals
  - Regulated medical waste

Course Contents

- Introduction
- Air
  - Aerosolized airborne pathogens
    - Droplets
    - Droplet nuclei
  - Other Aerosol-related hazards in healthcare facilities
Laser plumes and surgical smoke
Aerosolized Allergens

- Air quality-related infection control measures
  - Water
    - Water quality-related infection control measures
    - Point-of-use fixtures
  - Fomites
    - Environmental surface-related infection control measures
      - Cleaning
      - Disinfection
    - General cleaning and disinfection strategies for patient-care areas
      - Clinical contact surfaces
      - Housekeeping surfaces
    - Cleaning strategies for spills of blood and other potentially infectious material
- Other issues in environmental infection control
  - Carpeting and cloth furnishings
  - Flowers and plants in patient-care areas
  - Pest control
  - Contaminated laundry
  - Disposable surgical gowns, drapes and fabrics
  - Service animals
  - Regulated medical waste
- Summary
MODULE VIII

Regulated Medical Waste Management

Overview

Participants in this course will be introduced to evidence-based information related to the management of regulated medical waste, also referred to as infectious or biohazardous waste. Emphasis will be on defining regulated medical waste and issues related to segregating, collecting, storing, treating, and disposing such waste in compliance with applicable regulations.

Learning Objectives

Upon completion of this module, the dental professional should be able to:

• Describe the types of wastes produced in oral healthcare settings.
• Identify appropriate personal protective equipment to handle regulated medical waste.
• Segregate regulated medical waste into non-infectious and infectious categories.
• Collect each category of wastes in the proper container.
• Prepare infectious waste for proper disposal.
• Clean up safely after an accidental spill of regulated medical waste.

Course Contents

• Introduction
• Regulated medical waste management in oral healthcare settings
• Education and training
• Definition of regulated medical waste
• Epidemiology
• Occupational exposure
• Waste segregation
  o Office waste
  o Medical waste
    Contaminated sharps
    Other solid regulated medical waste
    Infectious liquid waste
• Storing regulated medical waste
• Disposal of regulated medical waste
  o On-site treatment and disposal
  o Off-site treatment and disposal
• Recordkeeping, reporting, and tracking
• Managing spills of regulated medical waste
• Summary
MODULE IX

Post-exposure Evaluation and Follow-up


Overview

Participants in this course will be introduced to the concept of postexposure management of oral healthcare personnel and will be provided evidence-based information on the importance of prompt reporting and evaluation of occupational exposures to pathogenic organisms, the timely initiation of postexposure prophylaxis, and the implementation of follow-up strategies in order to prevent infection and the development of disease.

Learning Objectives

Upon completion of this module, the dental professional should be able to:

- Discuss the concept of postexposure prophylaxis.
- Discuss elements of a successful postexposure response to an occupational exposure.
- Demonstrate familiarity with strategies for PEP following exposure to blood and OPIM.
- Initiate in a timely manner the cascading steps in response to an occupational exposure.

Course Contents

- Introduction
- Healthcare-associated exposure to bloodborne pathogens
  - Hepatitis B virus (HBV)
  - Hepatitis C virus (HCV)
  - Human immunodeficiency virus (HIV)
- Healthcare-associated exposure to the measles, mumps, and rubella viruses
  - Measles
  - Mumps
  - Rubella (German measles)
- Healthcare-associated exposure to the herpes simplex virus (HSV)
- Healthcare-associated exposure to the varicella-zoster virus (VZV)
- Healthcare-associated exposure to the human papilloma virus (HPV)
- Healthcare-associated exposure to influenza viruses
- Healthcare-associated exposure to *Clostridium tetani*, *Corynebacterium diphtheriae*, and *Bordetella pertussis*
  - *Clostridium tetani* (C. tetani)
  - *Corynebacterium diphtheriae* (C. diphtheriae)
  - *Bordetella pertussis* (B. pertussis)
- Healthcare-associated exposure to *Neisseria meningitidis* (N. meningitidis)
- Healthcare-associated exposure to *Streptococcus pneumoniae* (S. pneumoniae)
- Healthcare-associated exposure to methicillin-resistant *Staphylococcus aureus* (MRSA)
- Healthcare-associated exposure to the hepatitis A virus (HAV)
- Summary
MODULE X

Infection Control-related Administrative Policies and Work Restrictions


Overview

This course provides best available evidence for the development of strategies to minimize latex-related problems among oral healthcare personnel (OHCP) and patients, to minimize the exposure of OHCP with acute or chronic diseases to patients who have been diagnosed with a transmissible infectious disease, and to minimize the exposure of patients to OHCP who have been exposed to or have been diagnosed with an infectious disease.

Learning Objectives

Upon completion of this module, the dental professional should be able to:

- Discuss the etiology and epidemiology of adverse reactions to latex products.
- Recognize the clinical manifestations of irritant contact dermatitis, allergic contact dermatitis, and immediate allergic reactions.
- Discuss diagnostic issues related to adverse reactions to latex products.
- Establish strategies for the prevention of adverse reactions to latex products.
- Implement strategies for the treatment of adverse reactions to latex products.
- Discuss the issues related to administrative policies and work restrictions of OHCP susceptible to opportunistic infections
- Discuss the issues related to administrative policies and work restrictions of OHCP exposed to or infected with transmissible pathogens
- Develop and implement administrative polices and work restrictions appropriate for oral healthcare settings

Course Contents

- Introduction
- Administrative and work practice controls to minimize latex-related adverse effects
  - Clinical manifestations of adverse reactions to latex products
    - Irritant contact dermatitis
    - Allergic contact dermatitis
    - IgE-mediated immediate hypersensitivity reactions
  - Diagnosing allergy to latex
    - Medical history
    - Skin-patch testing (SPT)
    - Radioallergosorbent test (RAST)
    - Glove provocation testing (GPT)
  - Preventive strategies for the oral healthcare settings
  - Treatment Strategies
- Administrative policies and work restrictions of OHCP susceptible to opportunistic infections
• Administrative policies and work restrictions of OHCP exposed to or infected with transmissible pathogens
  o OHCP infected with a bloodborne pathogen
  o OHCP exposed to or infected with measles, mumps, and rubella
  o OHCP exposed to or infected with herpes simples and varicella zoster
  o OHCP exposed to or infected with influenza, streptococcus, meningococcus, and Mycobacterium tuberculosis
  o OHCP infected with the HAV

• Summary
MODULE XI

Clinical Practice Guideline for an Infection Control/Exposure Control Program in the Oral Healthcare Setting


Overview

This course presents a prototypical, evidence-based, hierarchical infection control/exposure control protocol predicated on Standard Precautions (expanded with new evidence-based elements) and Transmission-based Precautions to prevent or minimize healthcare-associated infections in oral healthcare settings.

Learning Objectives

Upon completion of this module, the dental professional should be able to:

- Understand the rationale for and develop policies and practices (i.e., an office infection control/exposure control protocol) intended to prevent or minimize healthcare-associated infections in the oral healthcare setting.
- Understand the role of and implement vaccination strategies intended to reduce the risk of vaccine preventable diseases in the oral healthcare setting.
- Understand the role of and implement the use of personal protective equipment to prevent or reduce the risk of occupational exposure in the oral healthcare setting.
- Understand the role and implement appropriate hand hygiene.
- Understand the role of and incorporate engineering and work practice controls to eliminate or isolate the hazard in the workplace.
- Understand the role of and implement environmental infection control to provide a safer work environment.
- Understand the importance of post-exposure follow-up and associated policies and practices to reduce the risk of post-exposure infection.
- Understand the principles of and implement transmission-based precautions to prevent the potential spread of specific diseases (e.g., TB disease).
- Understand the principles of and implement respiratory hygiene/cough etiquette, i.e., basic source control measures with patients, visitors, and OHCWs with signs and symptoms of respiratory tract infection.
- Understand the principles of administrative controls and establish exclusion policies from work and patient contact.

Course Contents

- Introduction
- Education and training
- Vaccinations
- Personal protective equipment
- Hand hygiene
- Engineering and work-practice controls
- Environmental infection control
• Post-exposure evaluation and follow-up
• Transmission-based precautions
• Respiratory hygiene/cough etiquette
• Medical conditions and work restrictions
• Summary
MODULE XII

Putting it All Together: Practicum


Overview

This video presentation is a summary guide of basic infection prevention recommendations for all dental healthcare settings with special emphasis on competency-based elements of the annual training program. A transcript of the video presentation and a checklist (Appendix A) for the CDC-required direct-observation-based documentation of personnel and patient-care practices is provided.

Learning Objectives

Upon completion of this module, the dental professional should be able to:

- Identify competency-based elements of infection control practices.
- Demonstrate competency in the following infection control practices under direct observation:
  - Performing hand hygiene
  - Donning and removing personal protective equipment
  - Recycling the dental treatment room
  - Processing contaminated instruments
  - Demonstrating respiratory hygiene and cough etiquette

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- Oral Health Care Professional to Watch Video Demonstration
- Overview
- Learning Objectives
- Introduction
- Hand Hygiene
  - Routine Handwash
  - Antiseptic Handwash
  - Antiseptic Handrub
  - Surgical Hand Antisepsis
- Personnel Protective Equipment
  - Sequence of Putting on Personal Protective Equipment
  - Sequence of Removing Personal Protective Equipment
- Environmental Infection Control in the Dental Treatment Room
  - Preparatory Phase
  - Treatment Phase
  - Upon Completion of Treatment
  - Securing the Dental Treatment Room at the End of the Day
- Sterilization and Disinfection of Reusable Patient-care Items
  - Transporting
  - Receiving and Cleaning
• Preparing and Packing
  o Sterilizing Wrapped Instrument Units
  o Storage of Sterilized Instrument Units
• Elements of Respiratory Hygiene/Cough Etiquettes
  o Source Control Measures
  o Healthcare Personnel
• Summary
• Appendix A
• Additional Resources/References
  o Test Preview
APPENDIX A

http://www.ada.org/~/media/CODA/Files/predoc_2013.ashx

APPENDIX B

http://www.ada.org/~/media/coda/files/dh.ashx

APPENDIX C

http://www.ada.org/~/media/CODA/Files/da.ashx

APPENDIX D
Commission on Dental Accreditation of Canada. Accreditation Requirements for Dental Education Programs – Nov. 30, 2013.

www.cda-adc.ca/cdacweb/en

APPENDIX E
Commission on Dental Accreditation of Canada. Accreditation Requirements for Dental Hygiene Education Programs – Nov. 30, 2011.

www.cda-adc.ca/cdacweb/en

APPENDIX F
Commission on Dental Accreditation of Canada. Accreditation Requirements for Dental Assisting Education Programs – Nov. 30, 2010.

www.cda-adc.ca/cdacweb/en
OTHER RESOURCES

Advisory Committee on Immunization Practices
http://www.cdc.gov/nip/ACIP/default.htm

American Dental Association
http://www.ada.org

American Institute of Architects Academy of Architecture for Health
http://www.aahaia.org

American Society of Heating, Refrigeration, Air-Conditioning Engineers
http://www.ashrac.org

Association for Professionals in Infection Control and Epidemiology, Inc.
http://apic.org/resc/guidlist.cfm

CDC, Division of Healthcare Quality Promotion
http://www.cdc.gov/ncidod/hip

CDC, Division of Oral Health, Infection Control
http://www.cdc.gov/OralHealth/infectioncontrol/index.htm

CDC, Morbidity and Mortality Weekly Report
http://www.cdc.gov/mmwr

CDC, NIOSH
http://www.cdc.gov/niosh/homepage.html

CDC Recommends, Prevention Guidelines System
http://www.phppo.cdc.gov/cdcREcommends/AdvSearchV.asp

EPA, Antimicrobial Chemicals
http://epa.gov/oppad001/chemregindex.htm

FDA
http://www.fda.gov

Immunization Action Coalition
http://www.immunize.org/acip

Infectious Diseases Society of America
http://www.idsociety.org/PG/tox.htm

OSHA, Dentistry, Bloodborne Pathogens
Organization for Safety and Asepsis Procedures  
http://www.osap.org

Society for Healthcare Epidemiology of America, Inc., Position Papers  
http://www.shea-online.org/PositionPapers.html  
https://www.crosstexbms.com/resources/industry-resources/

Workplace Hazardous Materials Information System (WHMIS)  

Disease Prevention and Control Guidelines – Public Health Agency of Canada  
www.phac-aspc.gc.ca