



Virtual 2020 Fall Conference

October 5-9, 2020

CPE Credits: Information & Frequently Asked Questions

1101 30th Street, NW, Suite 500 • Washington DC

1. Can I earn CPE credits at NAFOA's Virtual* 2020 Fall Conference?

NAFOA will be providing the usual CPE certificate with the addition of the line "group live presented on-line due to COVID-19" included on the certificate. Total CPE credits will be based on the final conference agenda, but the full program will be worth a minimum of 10 CPE credits. NASBA has reached out to many state boards of accountancy for information on their openness regarding the acceptance of CPE of events that are changing from in-person events to online events due to COVID-19. NASBA reports that responses from the boards indicate a willingness to provide flexibility due to these circumstances. A final decision on acceptance is up to the individual state boards.

If you wish to view information the flexibility of specific state boards, please go to the NASBA page on this: <https://www.nasbaregistry.org/impact-of-covid-19>.

If you wish to reach out directly to your state board for guidance you may find the contact information for each of the state boards of accountancy at the following link: <https://nasba.org/stateboards/>.

2. How do I request a CPE Certificate to prove I earned credits?

Fill out the requested information on the CPE worksheet, including the email address for the certificate, and email it to: christina@nafoa.org. The certificate will be e-mailed to you within two weeks of the conference concluding.

3. Do I have to sign in at each session?

Once you log onto the session, you will be considered signed in. NAFOA staff member or volunteer will be on-line to monitor your attendance for the full session.

4. General program information:

The program level is intermediate, no advanced preparation required, and the delivery method is Group live presented on-line due to COVID-19. Program prerequisites are a basic understanding of tribal finances and the financial goals of your tribe.

5. Learning Objectives:

Learning objectives will be updated once the event agenda is finalized. Below are examples of past learning objectives.

- Learn how to develop at least two sound financial and grant management practices related to Coronavirus impacts and relief funding.
- Learn specific changes in the CRA proposed rules and at least two ways that under-capitalized communities can leverage those rules to benefit their community through expanded banking operations in Indian Country.
- Learn about the tribal specific responsibilities the Department of Interior is undertaking to aid timely consultation of Indian tribes as the Department of Treasury establishes various credit facilities.

- Learn how to measure economic impact as a result of the coronavirus crisis and at least two ways to deal with external market shocks to economics with a heavy exposure to hospitality, gaming, tourism, and natural resources.
- Learn current market conditions due to the coronavirus and at least two ways to manage your balance sheet in this crisis.
- Learn specific provisions within the CARES Act that most directly impact tribal governments and tribally owned entities that can protect your cash flow that funds vital government services.
- Learn at least two specific ways to increase tele-communication services on your tribal lands through the Rural Tribal Priority Window.
- Learn at least two different strategies tribal governments can take to enter the hemp industry and further explore the opportunities of hemp.
- Learn how to build a cross-functional team, specific ways to communication with stakeholders, and how to develop a strategy for federal relief.
- Learn why social media management is important to overall success of governments and enterprises alike.
- Learn why GASB implementation dates are being delayed and steps your governments can take to still become an early adopter of GASB statements.
- Learn the fundamental changes to how to code and account for your leases in a tribal government and enterprise setting from noted experts and professionals.

Please visit www.nafoa.org for the full program agenda, registration information, etc. If you have questions regarding CPE credits, or for more information regarding refund, complaint and program cancellation policies, please contact please contact Christina Morbelli at Christina@nafoa.org.

* Group live presented on-line due to COVID-19.



NAFOA is registered with the National Association of State Boards of Accountancy (NASBA) as a sponsor of continuing professional education on the National Registry of CPE Sponsors. State boards of accountancy have final authority on the acceptance of individual courses for CPE credit. Complaints regarding registered sponsors may be addressed to The National Registry of CPE Sponsors, 150 Fourth Avenue North, Suite 700, Nashville, TN 37219-2417. Web site: www.nasbaregistry.org