



Virtual 2020 Fall Conference

October 5-9, 2020

CPE Credits: Information & Frequently Asked Questions

1101 30th Street, NW, Suite 500 • Washington DC

1. Can I earn CPE credits at NAFOA's Virtual* 2020 Fall Conference?

NAFOA will be providing the usual CPE certificate with the addition of the line "group live presented on-line due to COVID-19" included on the certificate. Total CPE credits will be based on the final conference agenda, but the full program will be worth a minimum of 10 CPE credits. NASBA has reached out to many state boards of accountancy for information on their openness regarding the acceptance of CPE of events that are changing from in-person events to online events due to COVID-19. NASBA reports that responses from the boards indicate a willingness to provide flexibility due to these circumstances. A final decision on acceptance is up to the individual state boards.

If you wish to view information the flexibility of specific state boards, please go to the NASBA page on this: <https://www.nasbaregistry.org/impact-of-covid-19>.

If you wish to reach out directly to your state board for guidance you may find the contact information for each of the state boards of accountancy at the following link: <https://nasba.org/stateboards/>.

2. How do I request a CPE Certificate to prove I earned credits?

Fill out the requested information on the CPE worksheet, including the email address for the certificate, and email it to: christina@nafoa.org. The certificate will be e-mailed to you within two weeks of the conference concluding.

3. Do I have to sign in at each session?

Once you log onto the session, you will be considered signed in. NAFOA staff member or volunteer will be on-line to monitor your attendance for the full session.

4. General program information:

The program level is basic, no advanced preparation required, and the delivery method is Group live presented on-line due to COVID-19. Program prerequisites are a basic understanding of tribal finances and the financial goals of your tribe.

5. Learning Objectives:

- Understand the congressional developments related to Indian Country and how they may impact your tribe and enterprise.
- Learn at least two strategies for handling pandemic related crises impacting your tribe.
- Understand the congressional developments related to Indian Country and how they may impact your tribe and enterprise.
- Learn how to measure economic impact as a result of the Coronavirus crisis and at least two ways to interpret indicators that may impact both markets and the economy.
- Learn how to measure economic impact as a result of the Coronavirus crisis, at least two ways to deal with external market shocks to tribal economies with a heavy exposure to hospitality,

gaming, tourism, and natural resources, and at least two diversification options to consider for your tribe.

- Study the trends in Indian Country's Energy Development and learn two strategies to finance and manage the regulatory field of energy development.
- Learn about the Government Accounting and Reporting updates happening at the GASB including direction of the new Chairman Black and how it impacts tribal governments.
- Learn the compliance and reporting requirements for CRF monies and at least two ways to solidify compliance outcomes.
- Learn two steps that can be taken to protect tribal software from an attack, the differences between different VPN's, specific techniques to safeguard passwords, and determine if current cyber related protections are adequate.
- Learn specific changes in the CRA proposed rules and at least two ways that under-capitalized communities can leverage those rules to benefit their community.
- Learn how to use the New Markets Tax Credit and Low Income Housing Tax Credit programs for maximum impact. Learn how to effectively pair CRA credits with existing federal programs for the benefit of your tribe.
- Learn the specifics of the CRA and Project REACH and at least two ways that under-capitalized communities can leverage these initiatives to benefit their community.
- Provides a baseline and framework for personal and ethical development during increased pressure as a result of the COVID-19 crisis.
- Learn how to measure economic impact as a result of the Coronavirus crisis and at least two ways to develop policies and procedures to help your team move in a positive direction forward.
- Understand the what food sovereignty means, challenges to obtaining it, and methods that you can utilize to finance new developments and projects.

6. Anticipated Credits & Fields of Study:

Personal Development, Non-Technical	3.6 CPE Credits
Economics, Technical	4.8 CPE Credits
Finance, Technical	1.2 CPE Credits
Specialized Knowledge, Technical	1.2 CPE Credits
Information Technology, Technical	1.2 CPE Credits

Please visit www.nafoa.org for the full program agenda, registration information, etc. If you have questions regarding CPE credits, or for more information regarding refund, complaint and program cancellation policies, please contact please contact Christina Morbelli at Christina@nafoa.org.

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