



## 44<sup>th</sup> Annual Conference

Grand Sierra Resort, Reno, NV • April 27-28, 2026

### CPE Credits: Information & Frequently Asked Questions

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1101 30<sup>th</sup> Street, NW, Suite 500 • Washington DC

- **Can I earn CPE credits at NAFOA's 44<sup>th</sup> Annual Conference?**

Yes. The majority of the general and breakout sessions are eligible for CPE credits. Total CPE credits will be based on the final conference agenda, but the full program will be worth a minimum of 10 CPE credits.

- **How do I request a CPE Certificate to prove I earned credits?**

A CPE worksheet is available at the registration desk. Please fill out the requested information, including the email address to which the certificate should be sent, and submit it before leaving the conference. The certificate will be emailed to you within two weeks of the conference concluding. You may also email the certificate to [jaycee@nafoa.org](mailto:jaycee@nafoa.org).

- **How do I keep track of the credits I earn at this conference?**

A CPE worksheet is available at the registration desk. Fill out the requested information, and during the conference, keep track of the sessions you attend. Tally up the total minutes you attended, divide by 50, and round down to determine the total number of credits you will earn.

- **Do I have to sign in at each session?**

Yes, you need to scan into each session. To receive credit for all the sessions and instruction time you attend, you must scan the QR code for each session or be scanned in by the room monitor. In addition, you must indicate if you entered the session late or left early. In accordance with NASBA requirements, a NAFOA staff member or volunteer will be on-site in each room to monitor attendance.

- **I forgot to sign during one of the sessions; do I still have a chance to complete this task?**

Please visit the registration desk and speak with a NAFOA staff member about this.

- **General program information:**

The program level is intermediate, no advanced preparation required, and the delivery method is Group-Live. Program prerequisites are a basic understanding of tribal finances and the financial goals of your tribe.

- **Learning Objectives (final learning objectives will be posted once the agenda is completed)**

- Identify the legal, policy, and legislative issues arising from federally licensed prediction markets and their impact on Tribal gaming under IGRA.
- Assess the potential impacts of the 2026 federal budget on Tribal self-determination, economic development, and trust and treaty obligations.
- Explain the key provisions of the Tribal Tax and Investment Reform Act, S. 2022, and strategies for Tribal engagement in its advancement.
- Analyze strategies for advancing Indigenous representation and partnerships in corporate leadership.
- Identify key changes in the 2025 OMB Compliance Supplement and apply best practices for Tribal compliance with updated Uniform Guidance requirements.
- Assess the impact of recent federal procurement policy changes on Native-owned businesses

and identify strategies to enhance contracting opportunities.

- Apply essential financial management principles to strengthen decision-making and accountability in Tribal governance.
- Summarize key provisions of the updated Tribal Tax and Investment Reform Act, S. 2022, and outline actions Tribes can take to support its passage.
- Interpret key data from CICD resources to inform Tribal economic development decisions.
- Evaluate strategies for securing funding and building partnerships to advance Tribal energy development and sovereignty.
- Contribute informed feedback to guide updates of the NAFOA Orange Book for Tribal financial reporting and compliance.
- Describe NAFOA's recent policy achievements and identify opportunities for Tribal engagement in upcoming initiatives.
- Summarize key insights from the U.S. Treasurer on federal priorities and Tribal economic collaboration.
- Analyze alternative financial restructuring methods and policy solutions for Tribes facing bankruptcy restrictions.
- Describe how Tribally sourced materials in the PDX redevelopment fostered economic opportunities and strengthened Tribal sovereignty.
- Apply strategies to prepare for audits and reviews while ensuring compliance and upholding Tribal sovereignty.
- Explain how Section 105(l) leases can be leveraged to finance new Tribal infrastructure projects.
- Compare capital financing strategies Tribes use to fund large-scale infrastructure and development projects.
- Develop strategies to create sustainable funding streams that enhance Tribal economic sovereignty amid federal funding reductions.
- Summarize upcoming TTAC rulemaking updates and contribute input on key Tribal policy issues.
- Identify key GASB updates and apply new financial reporting standards in governmental accounting.
- Analyze trends in Tribal cannabis businesses and their role in economic diversification and community support.
- Explain the federal budget and appropriations process to identify opportunities for Tribal engagement and advocacy.

Visit [www.nafoa.org](http://www.nafoa.org) for the full program agenda, registration information, etc. If you have questions regarding CPE credits, or for more information regarding refund, complaint, and program cancellation policies, please contact Jaycee Salling at [jaycee@nafoa.org](mailto:jaycee@nafoa.org).



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