

Kseniya Katsman

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Education

- 2020–Present **Doctor of Philosophy in Counseling Psychology**
Fordham University, Graduate School of Education
- 2016–2018 **Master of Arts in Forensic Psychology**
John Jay College of Criminal Justice, City University of New York
Graduate degree awarded with distinction
Thesis: *An analysis of self-reported suicide attempts and ideation in a national sample of incarcerated sex offenders*
Advisor: Elizabeth L. Jeglic, Ph.D.
- 2010–2015 **Bachelor of Arts in Psychology**
Open University of Israel
Degree awarded with honors
Thesis: *The relationship between procrastination, self-compassion, and personality traits among city and rural dwellers*
Advisor: Daniella Hoffman, Ph.D.
Thesis: *Food consumption habits among individuals who are in a relationship compared to those who are not in a relationship*
Advisor: Guy Hochman, Ph.D.

Continuing Education

- 2021 **Clinical Neuroanatomy Course**
National Academy of Neuropsychology

Research Experience

- 2020–Present **Pre-Doctoral Researcher**
Margo A. Jackson, Ph.D.
Psychological and Educational Services
Fordham University
- Conducting independent faculty-mentored projects on work-life balance in older workers, ageism interventions among graduate mental health students, and ethical considerations in working with older adults

- 2020–2021 **Graduate Research Assistant**
Jennie Park-Taylor, Ph.D.
Psychological and Educational Services
Fordham University
- Transcribed the interviews with research participants on experiences of transitioning from homelessness to permanent housing
 - Performed thematic analysis of the qualitative responses
- 2017–2021 **Graduate Research Assistant**
Elizabeth L. Jeglic, Ph.D.
Department of Psychology
John Jay College of Criminal Justice
- Analyzed quantitative and qualitative data for various projects
 - Wrote and edited manuscripts for publication
 - Prepared datasets for further statistical analysis in SPSS
 - Conducted individual faculty-mentored research projects on suicidal behavior, including literature review, data analysis, interpretation of the results, writing manuscripts, and managing the publication process
- 2019–2020 **Graduate Research Assistant**
Laboratory for Clinical and Developmental Studies (Christine B. Cha, Ph.D.)
Counseling and Clinical Psychology Department
Teachers College, Columbia University
- Conducted phone screens for prospective participants in a study examining the relationship between past and future thinking and suicidal ideation among adolescents and young adults
 - Supported the parents of the adolescent participants in completing relevant surveys and answering questions about the study
 - Performed coding of the qualitative descriptions of past and future events provided by research participants for further analysis
- 2017–2020 **Graduate Research Assistant**
Forensic Training Academy (Patricia A. Zapf, Ph.D.)
Department of Psychology
John Jay College of Criminal Justice
- Wrote and disseminated “Translating Research into Practice” posts: brief summaries of recent research from prominent journals in the field of psychology with a focus on how practitioners (broadly defined) might use the results in their practice
 - Conducted literature searches, compiled and posted online summaries of articles for Psychology-Law Evidence Database (PLED) to assist with establishing a comprehensive database of selected scientific papers

about psychology and law for policymakers, stakeholders, the general public, practitioners, and researchers

- Served as a peer reviewer for Psychology-Law Evidence Database (PLED) articles by providing a subjective analysis of the papers and recommendation for inclusion based on the reading of the paper and the objective rating

2016–2017

Graduate Research Assistant

Psychopathy Research Lab (Diana M. Falkenbach, Ph.D.)

Department of Psychology

John Jay College of Criminal Justice

- Entered research data in SPSS and Excel
- Collaborated with the lab members to review and present the latest research
- Discussed the progress of ongoing projects in the field of psychopathy

2015–2016

Research Assistant

Ina Blau, Ph.D.

Department of Education and Psychology

Open University of Israel

- Performed research data collection and analysis for ongoing projects
- Wrote literature reviews and edited manuscripts
- Translated articles and survey results from Hebrew to English

Clinical Experience

2022–Present

Pre-Doctoral Neuropsychology Extern

Department of Neurological Surgery

Weill Cornell Medicine

- Providing neuropsychological assessment for a diverse patient population across the lifespan presenting with a variety of neurological, medical, and neurodevelopmental challenges
- Assisting with strength-based cognitive remediation therapy that focuses on improving memory, attention, and executive functioning
- Assisting in Wada procedures
- Attending and participating in weekly didactic programs and case conferences

2021–2022

Pre-Doctoral Extern

Counseling and Wellness Services

Hunter College, City University of New York

- Conducted intake interviews with undergraduate and graduate students seeking mental health services, including thorough risk assessments and managing the referral process

- Provided short-term individual psychotherapy to a diverse student population at the undergraduate and graduate levels
- Attended and participated in weekly didactic programs, case conferences, and disposition meetings

2019–2020

Clinical Research Assistant

Laboratory for Clinical and Developmental Studies (Christine B. Cha, Ph.D.)
Counseling and Clinical Psychology Department
Teachers College, Columbia University

- Performed suicide risk assessment of prospective research participants who engaged in past suicidal behavior or experienced recent suicidal ideation
- Developed individual safety plans during the phone screens for a study examining the relationship between future thinking and suicidal ideation among adolescents and young adults

2018–2019

Certified Crisis Intervention Volunteer

IMAlive – An Online Crisis Network (200 hours)

- Responded through instant messaging to people in moments of crisis and intense emotional pain that frequently involved suicidal thoughts and behaviors
- Provided the clients with the support, assistance, and resources they require to get through the crisis event
- Completed an extensive crisis responder certificate program (HEART)

2010–2011

Student Mentor

“Psychological Perach”

The Perach Tutorial Project

- Paired up with an underprivileged five-year-old boy diagnosed with ADHD and learning and emotional disabilities
- Conducted semi-weekly sessions that included mentoring, being a role model, providing much needed personalized attention and empathetic care
- Received group supervision provided by a clinical psychologist

Service Experience

2020–Present

Graduate Assistant

Division of Psychological and Educational Services
Fordham University, Lincoln Center

- Providing assistance with the faculty member’s research, administrative duties, and educational activities
- Compiling and presenting resources for improving academic writing skills for the international students’ group

- Serving as a writing tutor for international students
- Co-editing the yearly counseling psychology program newsletter

2018;

Editorial Assistant

2020–2021

Department of Psychology

John Jay College of Criminal Justice

- Proofread the chapters for three edited books on psychological treatment of individuals involved in the criminal justice system, on criminal justice reform, and on youth suicide
- Updated the references in accordance with APA style

Teaching Experience

2018

Teaching Assistant – John Jay College of Criminal Justice

PSY 242 – Abnormal Psychology (one semester)

PSY 430 – Clinical Topics in Forensic Psychology, Capstone course (three semesters)

- Graded and participated in daily/weekly discussion posts designed to foster communication among students via the Blackboard platform
- Graded written assignments: Provided feedback on content, grammar, and APA style
- Took an active role in planning course activities and researching relevant course materials

Publications

Kaylor, L., Rosselli, M., **Katsman, K.**, Allen, C., Greene-Colozzi, E., Johnson, D., & Jeglic, E. (2022). Input from the frontlines: Parole and probation officers' perceptions of policies directed at those convicted of sexual offenses. *Psychiatry, Psychology and Law*, 29(6), 900–925. <https://doi.org/10.1080/13218719.2021.1995521>

Katsman, K., & Jeglic, E. L. (2022). Chapter 12. Suicide among justice-involved youth. In R. Miranda & E. L. Jeglic (Eds.), *Handbook of youth suicide prevention: Integrating research into practice* (pp. 195–206). Springer Publishing. https://doi.org/10.1007/978-3-030-82465-5_12

Jeglic, E. L., Zulueta, I., & **Katsman, K.** (2022). The experience of working with individuals who sexually offend. *Sexual Abuse: A Journal of Research and Treatment*, 34(6), 643–666. <https://doi.org/10.1177/10790632211051691>

Jeglic, E. L., **Katsman, K.**, & Zulueta, I. (2019). The impact of providing treatment services to those who sexually offend. *Association for the Treatment of Sexual Abusers, The Forum Newsletter*, 31(5). newsmanager.commpartners.com/atsa/issues/2019-12-17/6.html

- Katsman, K., & Jeglic, E. L.** (2019). An analysis of self-reported suicide attempts and ideation in a national sample of incarcerated individuals convicted of sexual crimes. *Journal of Sexual Aggression, 26*(2), 212–231. <https://doi.org/10.1080/13552600.2019.1611959>
- Jeglic, E. L., & **Katsman, K.** (2018). Therapist-related factors in correctional treatment. In E. L. Jeglic & C. Calkins (Eds.), *New frontiers in offender treatment: The translation of evidence-based practices to correctional settings* (pp. 109–126). Springer Publishing.
- Katsman, K., & Jeglic, E. L.** (2018). Suicide among incarcerated individuals. In P. Terry & R. Price (Eds.), *Understanding suicide: Perspectives, risk factors and gender differences* (pp. 55–97). Nova Science Publishers, Inc.

Professional Presentations

- Katsman, K., & Jackson, M. A.** (2022, August 4–6). *A touch of grey: Reducing ageist bias among graduate mental health students* [Poster presentation]. American Psychological Association's Annual 2022 Convention, Minneapolis, MN & Virtual event.
- Katsman, K., Jackson, M. A., & Patelis, T.** (2021, August 12–14). *Hard day's night: Work-life balance, ageism, subjective age, attitudes toward aging in older adults* [Poster presentation]. American Psychological Association's Annual 2021 Convention, Virtual event.
- Pilla, D., Park-Taylor, J., & **Katsman, K.** (2021, August 12–14). *Formerly homeless adults living in supportive housing during the COVID-19 pandemic* [Poster presentation]. American Psychological Association's Annual 2021 Convention, Virtual event.
- Katsman, K.** (2018, May 21–22). *An analysis of self-reported suicide attempts and ideation in a national sample of incarcerated sex offenders* [Poster presentation]. NYS ATSA/NYS Alliance 23rd Annual Joint Conference, Saratoga Springs, NY.
- Katsman, K.** (2017, October 25–28). *An analysis of self-reported suicide attempts and ideation in a national sample of incarcerated sex offenders* [Preliminary data, Student data blitz oral presentation]. Association for the Treatment of Sexual Abusers (ATSA) 36th Annual Research and Treatment National Conference, Kansas City, MO.

Reviewing Experience

Ad Hoc Manuscript Reviewer

Sexual Abuse

Ad Hoc Conference Proposal Reviewer

American Psychological Association's Annual 2021 Convention (for APA Division 17)

The Gerontological Society of America 2021 Annual Scientific Meeting

The Gerontological Society of America 2022 Annual Scientific Meeting

Membership in Professional Societies

2022–Present	Rehabilitation Psychology (APA Division 22)
2022–Present	Psi Chi, The International Honor Society in Psychology
2021–Present	National Academy of Neuropsychology
2021–Present	New York Neuropsychology Group
2020–Present	The Gerontological Society of America
2020–Present	Society of Clinical Geropsychology (APA Division 12, Section II)
2020–Present	Society for Clinical Neuropsychology (APA Division 40)
2020–Present	New York State Psychological Association
2020–Present	Society for the Exploration of Psychotherapy Integration
2020–Present	Adult Development and Aging (APA Division 20)
2019–Present	Society of Counseling Psychology (APA Division 17)
2016–Present	American Psychological Association

Additional Skills and Languages

- SPSS, Microsoft Office, Google Workspace
- Fluent in Russian, English, Hebrew