

PLS 7e course programme

Time	Session		Faculty	
07.45	Candidate Registration /Faculty meeting			
08:00 08:15	Welcome presentation			
08:15 08:55	Recognition of deteriorating child presentation: focussing on ABCDE assessment			
08:55 09:15	ABCDE assessment: simulation demo Learning Partner question: Using the ABCDE structure, discuss all the elements of the ABCDE assessment that you need to include to make sure that you do a thorough assessment in your simulations.		Full Team	
09:15-10:35	Skills Stations			
	Red team	Faculty group 1		
	Blue team	Faculty group 2		
	Green team	Faculty group 3		
	Gold Team	Faculty group 4		
		09.15- 09.45	09.45-10.15	10:15-10:45
	ALL TEAMS	Airway inc. tracheostomy (LMA optional)	Coffee	IO station & drawing up meds (demo/discussion/'have a go')
ABCDE assessment Simulations				
3 x 20 minutes – candidates work in pairs				
10:45 10:50	Comfort Break			
10:50 12:20	Trauma workshop – how trauma is different			
12:20 12:50	Cardiac arrest presentation			
12:50 13:20	Cardiac arrest simulation demo Learning Partner question: Thinking about the simulation you have just watched discuss: <ul style="list-style-type: none"> the initial actions that you need to take in a cardiac arrest situation the things you observed the team leader do that helped with the management of a patient in cardiac arrest 		Full team	

13:20 14:00	Lunch <i>Faculty to meet briefly to discuss candidates highlighted as needing extra support</i>			
14:00 15:00	Skill stations			
	Red Team	Faculty group 2		
	Blue Team	Faculty group 1		
	Green Team	Faculty group 4		
	Gold Team	Faculty group 3		
	ALL TEAMS	14.00-14.30	14:30-15:00	
simulations				
15:00 17:00	6 x 20 min simulations – select simulations from bank to include 2 A&B, 2 C and 2 cardiac arrest – groups swap over after 3 simulations			
		15.00-16.00	16:00 17:00	
	Red Team	Faculty 2	Faculty 1	
	Blue Team	Faculty 1	Faculty 2	
	Green Team	Faculty 4	Faculty 3	
Gold Team	Faculty 3	Faculty 4		
17:00 17:30	Candidates – end of course reflections with learning partner - One thing you have learnt - One thing you will be taking away from the course			