





AGENDA

Defining Child Sexual Abuse

The Scope of the Problem

Cognitive Dissonance

Sexual Abuse Predators

Must Have Policies

Making the Commitment

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### **CHILD SEXUAL ABUSE**

 For this presentation, child sexual abuse is defined as any sexual act between an adult and a minor – intent to receive some type of sexual gratification.

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### THE SCOPE OF THE PROBLEM

- Boy Scouts of America
- \$2.46 billion settlement of decades of sex abuse claims.
- LA County

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- May have to spend as much as \$3 billion resolving claims of sexual abuse at its facilities.
- Catholic church
  - Catholic dioceses in the United States have paid more than \$3 billion in sexual abuse settlements.
- Olympics and FBI
  - Women sexually assaulted by Larry Nassar (\$380 million) are seeking more than \$1 billion from the FBI for failing to stop the sports doctor when the agency first received allegations against him.

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THE SCOPE OF THE PROBLEM

The scope of the Problem

1 in 10 K-12 students is a victim of educator sexual abuse.

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#### THE SCOPE OF THE PROBLEM

- Only 33% of victims disclose as children.
- · One third of victims never disclose.
- · 86% of victims never inform authorities.

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## THE CHALK WALL - BARRIERS TO REPORTING

- Less than 24% of school employees will report child abuse to authorities under mandatory reporting.
- Less than 11% will report child abuse by a colleague.

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#### SOME FOOD FOR THOUGHT

- If 1-in-4 and 1-in-6 figures of sexual assault victims are correct...
  - We have a handful of employees who have been abused.
  - With that background wouldn't they be more likely to report????

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### **COGNITIVE DISSONANCE**

- The inability for someone to believe something outside of their current view could be happening

   often occurs when school personnel witness colleagues perpetrating sexual abuse or misconduct. (GAO Report 2004)
- Put simply, conflict between what people want to believe and the reality that threatens that belief.
- "They set off alarms that spur the mind to alter some beliefs to make the perceived reality fit with ones preferred views." (Dr. Kathleen Vohs)

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#### **COGNITIVE DISSONANCE**

- There are two other factors that influence the magnitude of cognitive dissonance (Linda, Cooper, & Jones, 1967, Cooper & Worchel, 1970):
  - Whether you had some choice over the inconsistency and whether you expect the inconsistency to have negative consequences in the future.
  - The more choice you had over the inconsistency and the worse the consequences, the stronger the dissonance will be.

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SEXUAL ABUSE PREDATORS

"Any child can be groomed by any reasonably nice adult with interpersonal skills."

"Child Predators are masters at building relationships."

"They are master manipulators – favored by parents, staff, and community."

\*Child Molesters: A Behavioral Analysis for Professionals Investigating the Sexual Exploitation of Children

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#### SEXUAL ABUSE PREDATORS

- Abusers can be very manipulative, not just to their victims, but also to their communities.
- "It is quite common for an abuser to put themselves in a position of power or respect, in order to readily manipulate their community into refusing to believe accusations of abuse."
- Yisroel Picker

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THE STEPS OF ABUSE

- Targeting
- Testing
- Grooming
- Sexual Misconduct

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#### **MUST HAVE POLICIES**

- Reference and Background checking
- Expected conduct
- · Boundaries what is not acceptable?
- Boundaries must be thoughtful
- Reporting Process
- Investigation requirements
- · Who will investigate, and are they qualified?
- Conflicts of interest.
- Documentation requirements keeping documents forever
- Restrictions on "Passing the Trash" no more giving neutral references

Hint: Think about assigning a committee responsible for all things related to sexual misconduct, including development of the conduct/boundaries policies.

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# MUST HAVE POLICIES

- Hiring Policies
  - · Extensive review of background.
    - Past employers were there any allegations of misconduct?
    - Past criminal background including arrests, not resulting in conviction, FBI fingerprint check, local LEA.
      - More than once?
    - Web search Goggle, newspapers, online news feed, etc.
    - Criminal offender lists.

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#### **MUST HAVE POLICIES**

- Reference checks
  - Must have a waiver that gives permission to ask critical questions.

#### Hints:

- ASK THE HARD QUESTIONS!!!!
- FOLLOW YOUR INSTINCT!

If someone is not answering, why? If someone is not asking, why?

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WHO NEEDS TO BE CHECKED?

 EVERYONE with unsupervised access to children.

#### HINT:

Predators look for positions where they have freedom to target, test, and groom without oversight.

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#### **TRAINING**

- Must include:
- A review of the reporting requirements.
- An understanding of misconduct and your behavior policies.
- An understanding and recognition of "victim blaming".
- Hints:
  - Check back on a regular basis for understanding of the policy. Have open conversations.
  - Remove as much cognitive dissonance as possible.
- The more eyes the better
  - Predators do not want to be caught.
- If they know they are being watched, they will move on.

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# FINALLY, A COMMITMENT

- · Vow to be alert.
- · Vow to take immediate action.
- · Vow to take all complaints seriously.
  - Understand that a child who makes an allegations does not usually do it lightly. The consequences of reporting are intense.
- · Vow to not "Pass the Trash".
- Vow to keep a record of everything and to report honestly to anyone asking.

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