

Sarah Predmore

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(217) 419-1754

Kalamazoo, Michigan

EDUCATION

University of Illinois @ Urbana-Champaign | B.S. Middle Grades Education: Social Sciences & Literacy | August 2015 - May 2019

- Student Teacher, Jefferson Middle School* | January 2019 - May 2019 (~50 hrs/week)
- Student Observer, Edison Middle School* | January 2018 - May 2018 (~25 hours/week)
- Participant Observer, Urbana Middle School* | August 2017 - December 2017 (~10 hrs/week)

K-12 Education Experiences (Baumholder, Germany)**

- YMCA K-3 Summer School Volunteer, Ft Leonardwood, MO | June 2017 - July 2017 (~15 hrs/week)
- Teacher's assistant (6-12 Grade Math), Baumholder American MHS** | Aug. 2013 – May 2015 (~6 hrs/week)
- Teacher's assistant (4th Grade Gifted Math), Smith Elementary School** | Aug. 2014 – May 2015 (~6 hrs/week)

EXPERIENCE

Countryside School, Champaign IL | Middle School Social Sciences Teacher (Grades 6-8) | AUGUST 2019 - MARCH 2023

- Author of Social Sciences curriculum for Countryside School | Courses: Ancient Civilizations (sixth grade), Empires & Nations (seventh and eighth grade), and United States & World History (seventh and eighth grade)
- Long-term and short-term project management remote in-person and remote (lesson planning, record keeping, event scheduling and coordination, curriculum writing and editing, etc.)
- Extracurricular responsibilities: Advisor, Head Soccer Coach, Minecraft Club, Dance DJ, Girls on the Run Coach
- Additional courses taught: Minecraft Education, Painting, Virtual Field Trips (COVID lockdown activity), Model United Nations, Japanese Culture, and Beauty in Culture

Customer Service

-Urban Outfitters: Sales Associate, Champaign, IL | 2018 - 2019 (~25 hrs/week)
-Starbucks Barista at the Illini Union, Champaign, IL | 2015 - 2016 (~20 hrs/week)

Fundraising & Sales

University of Illinois Foundation - As a Student Development Representative, I called alumni on behalf of UIF to raise funds for student scholarships and University campus development | 2017 (12 hrs/week)

International Politics

2013 – 2015 | Model United Nations Ambassador: Participated in the conferences held in Prague, Czech Republic, created solutions for real-world problems and communicated these solutions to other delegates from all over the world. (Human Rights Committee, and Economic and Financial Committee)

Actor & Voiceover

2008-2010 | Model and actor for multiple companies in Tokyo, Japan. The majority of my work was in English instructional videos and voice-overs, and I also completed commercials, catalog ads, video ads, and a music video where I picked at a dead fish for 8+ hours on set!

SKILLS

People management
Creative problem solver
Compassionate collaboration w/ colleagues
Adaptability (Remote teaching 2020-2022)
Communication (Students, parents, co-workers)
Time management, scheduling, & event coordination
Global citizen (Have lived in the US, Japan, and Germany)

INTERESTS

Travel & Culture | My travel experiences abroad: South Korea, Japan, Germany, Luxembourg, Netherlands, Denmark, France, Italy, Malta, Ireland, England, Switzerland, Austria, and the Czech Republic
Legislative passions | Environmental Protection | Gender Equality | Eliminating Xenophobia and Racism | Child protection | Educational reform | International relationships | Leading with compassion & tolerance
E-Sports | Twitch Affiliate: Generated \$300+ streaming various video games on Twitch in one summer

MISSION STATEMENT | I was asked to create a mission statement prior to becoming a teacher of my own classroom, and my goal stays the same: If I can make just one child's life better, it'll have been worth it. So often it is the children who are left with no support, representation, or voice. If I ever reach semi-Bezos levels of wealth I would create children's shelters that serve not only as a home, but also as a supportive community that helps these children understand the world around them in order to succeed within it. I'd love for them to include adoption centers, classrooms, counselors, gardens, stables, libraries, and most importantly a safe space.