TAESHA CONLEY

CONTACT	WORK EXPERIENCE	
_	Registered Behavior	2022-Present
612-207-3836	Technician II	
tajconley3@gmail.com	Marcus Autism Center	
[22] tajoomojo@gmamoom	Provides direct client care utilizing applied behavior analysis protocols under the supervision of a BCBA or BCBA-D.	
Atlanta, GA 30311	Accurately collects behavior data during direct observations using data collection systems.	
	Assists in the monitoring (e.g., data collection and data entry) and adjustment of routine behavioral assessments and	
	protocols.	
	Utilizes safe and appropriate handling, management, and guidance procedures when trans	sporting or working with clients.
EXPERTISE	Completes a daily assignment (e.g., research data entry, creating packets of documents, tidying up areas of the unit, etc.).	
Medical Terminology Knowledge	Attends team supervision meetings and required trainings.	
 Maintaining Safety Standards Adaptability and Flexibility	Communicates case-related activities with supervisors using written and verbal communicates.	cation.
Supporting Medical PatientsBehavior Observation	Mental Health Technician II	2022-2023
 Community Mental Health 	Anchor Hospital	
ProgramsCrisis Resolution	Observed actions habenings and prostel status and actified DN of	
Excellent Customer Service Skills	 Observed patient behaviors and mental status and notified RN of unusual or potentially dangerous occurrences. 	
 Behavioral Health 	Identified behaviors that necessitated intervention and obtained	
Adolescent advocate	assistance from qualified personnel to complete intervention.	
Special education	 Applied de-escalation and limit-setting techniques to promote patient cooperation. 	
	Assisted with patient restraint and seclusion scenarios to create safe	
	environment for patient and medical personnel.	
	Charted on each patient daily. Took and monitored vital signs, administered medications and	
	managed patient behavior.	
	Engaged with colleagues in treatment team meetings to promote	
	positive patient treatment outcomes. Performed scheduled patient safety checks and documented results	
REFERENCES	reformed screduled patient safety checks and documented results to establish patients' well-being.	
Josie Harrigin	Direct Cuppert Casciplist 4	2022-2022
651-391-1091	Direct Support Specialist 4	2022-2022
	Enriched Living	
Jiranigin@xipprininesota.org	Built and maintained rapport with clients and family members to facilitate trusting caregiver relationship.	
Emani Washington	Monitored clients' overall health and well-being and noted significant changes. Transported individuals to events and activities, medical	
612-986-3959	Transported individuals to events and activities, insertical appointments and shopping trips. Monitored client vital signs, administered medications and tracked behaviors to keep healthcare supervisor well-informed. Assisted patients with bathing, grooming, dressing and oral hygiene are both in private readences and facilities.	
emaniwashingtion0828@gmail.com		
Shamyra Crawford	Cooked meals and assisted patients with eating tasks to support healthy nutrition.	
618-681-7039	Monitored progress and documented patient health status changes to keep care team updated. Maintaimed clean, safe and well-organized patient environment.	
crawford.shamyra14@gmail.com		
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EDUCATION

Clark Atlanta University

Atlanta, GA • 08/2022 - Present

 Bachelor Of Arts: Developmental Psychology

Minneapolis Community Technical College

Minneapolis, MN • 05/2021

• Associate's Degree: Clinical Child Psychology

Paladin Academy

Blaine, MN • 06/2016

HS Dipolma

ACCOMPLISHMENTS

- · Honor Award: Phi Theta Kappa (08/2020-05/2022)
- Volunteer: Mentor Women **Encouraging Eachother**
- 01/2016 Present, This organization was created to bond women together through faith, love. generosity, and philanthropy. We conduct clothes and back-to-
- · school drives, and potlucks for our community. We collaborate with other organizations that align with our vision. We create and implement bold ideas that unite a sisterhood and bond for generations to come.
- RCK Soul Food: 06/2019 Present
- . I volunteer with working this organization in their family-owned
- restaurant by prepping, cleaning. and cooking the food while also
- serving to the guests. I also volunteer for their catering orders that are received from special events such as graduations, weddings, and public shows.
- Prairie Care: 03/2021 -2022
- · I volunteered with adolescents who experience trauma and difficulties maintaining relationships with family/relationships, school etc. I help with providing coping mechanisms and behavior management. I also help with tutoring and creating healthy mentor/mentee relationships.

Education Assistant II

Karner Blue Education Center

- Araner Blue Education Center

 Assist students with tasks like eating, using the bathroom, riding the bus, and moving from one classroom to another.

 Assist with classroom activities, assignments, and/or materials under the direction of the classroom teacher for the purpose of supporting and reinforcing classroom objectives.

 Monitor individual and/or groups of students in a variety of settings. Restrooms, playgrounds, hallways, bus loading zones, carfeeria, assemblies, field trips, etc.) for the purpose of maintaining a safe and positive learning environment.

 Document student's daily activities.
 Behavior, completed assignments, on/off task times, etc.) Monitor student's daily activities.
 Behavior, completed assignments and/or implementing IEP objectives.

 Assisted teachers with classroom management and document with teachers and other district personnel for the purpose of assisting in evaluating progress and/or implementing IEP objectives.

 Assisted teachers with classroom management and document to the completed assignments on/off task times, etc.) Monitor student's daily schedule and behavior plan (e.g.)

 Class schedule, toleting, microtian, apoetite, etc.) Communicate with teachers and other district personnel for the purpose of assisting in evaluating progress and/or implementing IEP objectives.

 Assisted teachers and other district personnel for the purpose of assisting in evaluating progress and/or implementing IEP objectives.

 Assisted teachers with classroom management and document coordination to maintain positive learning environment.

Youth Advocate Specialist

Kadiri House

- team and independently to complete all shift tasks.
- Receives new clients, completes intake paperwork, creates prope
- · Enforces shelter policies and follows staff policies and procedures
- Monitors the activities of clients to ensure the safety of cl volunteers, and staff.
- Provides crisis intervention as needed, including determining when it
- is necessary to involve other staff, administration, or the
- authorities.
- Managed and led activities promoting growth in mental, emotional
- and educational areas.
- Provided key emotional support to special needs youth.

 Applied clinical and behavioral knowledge to maintain safety during crisis moments.
- Built solid and trusting rapport with children and families, foste
- trust and communication to meet case needs

Special Education Assistant

Feacher Kipp Legacy Primary

Implement student lessons to meet learning objectives under direct

Work directly with individuals and student groups in daily classroom.

- Implement positive student support plans as outlined and/or behavior strategies outlined by the special education teacher (can include re-directing, calming, or supporting replacement behaviors).

 Attend IP and evaluation team meetings.

 Co-teach with general education team energing.

- Uphold all school policies.

 Founded We.Us.Our.Team: An all girls group conducted after-school,
- where I provide leadership, tutoring, mental health resources, and creating sisterhood.

 Delivered personalized educational, behavioral and emotional
- support to individual students to enable positive learning outcomes

- support to individual students to enable positive learning outcomes bocumented student behaviors, interventions and outcomes to enable lead teacher to address pertinent issues. Offered student support through special accommodations, extra assistance and assessments. Conducted small group and individual classroom activities with students based on differentiated learning needs while carrying out
- Built and maintained effective communication and relationships with students, teachers, support staff and parents.

2018-2020

2018-2020

2020-2022

WORK EXPERIENCE

2016-2018

Teacher Aide

KinderCare Learning Center

- Assisted in supervising children in the classroom and playground, prepared classroom materials, and worked closely with classroom.
- Take attendance, filing, and keeping routine records; supervising playground activities, lunchroom, quiet activities, etc.
- Under teacher supervision; helping children with their assignments, displays, projects, etc.; mending books; making
 arrangements for field trips; escorting children to the nurse; listening to and sharing thoughts with children who need to
 talk to an adult, and any other duties assigned by the building director.
- Assisted teachers with classroom management and document coordination to maintain positive learning environment.
- Used behavior modeling and specialized teaching techniques to share and reinforce social skills.
- Set up visual aids, equipment and classroom displays to support teacher's lesson delivery.

