

Annabelle Pemberton | Teacher of History and EDI Curriculum Lead

🌐 London

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Professional Profile

Dedicated and accomplished History educator, examiner, and school leader with a proven track record of fostering student progression, cultivating strong relationships, and developing engaging historical resources for diverse audiences. I have consistently achieved outstanding results, particularly with the highest-achieving GCSE class where 50% attained grades 7-9, with 42% achieving grades 8-9. My expertise spans the British National Curriculum, A Level, and GCSE courses, and I am deeply passionate about promoting Equality, Diversity, and Inclusion (EDI), ensuring accessible learning for all, and implementing strategies for universal student success. Published historical works and contributions to the historical community, including ongoing work with the British Library. Worked on a campaign for the Department for Education and delivered multiple teacher trainings at INSETs and universities.

Core Skills

- Adaptability and Initiative
- School Leadership
- Teaching and Learning Excellence
- Data Driven Instruction
- Line Management
- Student Engagement and Enrichment
- Communication and Collaboration
- Behaviour Management
- Curriculum Development
- CPD and Networking

Career Summary

Aug 2021 - Present

**The Charter School East Dulwich, London
Teacher of History and EDI Curriculum Lead**

Key Responsibilities

- Leading the department on GCSE and A Level delivery and DDI through high quality and adaptive teaching, creating data informed homework and assessment rotas and working as an examiner.
- Curriculum development and lesson planning across all Key Stages and collaboration with other departments to ensure coherence.
- Leading ECT trainings and modelling best practice which has led to my work being consistently flagged for excellent practice by SLT and Challenge Partners for quality marking and feedback.
- Providing pastoral care and contributing to designing and delivering the PSHE curriculum with sensitivity to differences in student's experience, especially regarding race, religion, gender, sexuality and socio-economic status.
- Supporting students with university applications and references, including trips to universities and leading on UCAS as a Sixth Form Tutor
- Regularly communicating with members of staff, reporting safeguarding or behavioural concerns in line with school policy to advocate for continued student safety and support.
- Effectively communicating with parents to ensure they are consistently involved in their child's learning.
- Leading on EDI within the school community, including leading INSET trainings, developing a school-wide framework and curriculum audit.
- Creating opportunities for students such as anti-racism workshops, international trips, outreach university programmes, running assemblies and founding societies.
- Supporting with employment and line management of the History department, including leading team meetings, observations, feedback and PPRs.

Key Achievements

- Running a Culture Club which has included collaborating with universities and organisations such as GoAfrica and BLAMUK.
- Submitted a successful application to become a Holocaust Beacon School in collaboration with the UCL Centre for Holocaust Education.
- Worked on a project with the Black Cultural Archives organising interviews between students with people directly involved in the Brixton Uprisings which was then used to present at the Schools History Project Conference and create a scheme of work which was shared nationally.
- Solely planning annual international trips for GCSE and A Level students to complement the curriculum.
- Contributing to a project with the British Library focusing on using more inclusive resources alongside working with the University of Oxford to deliver in school sessions on the 'Invisible East'.
- Partaking in a Leading Teaching NPQ, becoming a Lead Practitioner and the LSTSH Diverse Leaders Programme.

Apr 2023 - Present

**AQA, London
AQA GCSE Examiner**

Key Responsibilities

- Partaking in rigorous training provided by AQA in how to mark GCSE exam student's scripts
- Standardising and marking GCSE History student's exam scripts.

Jan 2023 - Present

**Self-Employed, Remote
Private Tutor**

Outline

Providing high quality and results driven private tutoring to multiple students studying GCSEs, IGCSEs and A Levels. This was delivered across the Edexcel, AQA, OCR and Cambridge exam boards.

Sep 2020 - Jun 2021

**Little Heath School, Reading
Trainee Teacher of History**

Key Responsibilities

- Teaching KS3 - KS5 classes, ensuring a high-quality learning environment within lessons.
- Planning and structuring lessons tailored to the needs of each class.
- Setting and marking student work on a regular basis and providing meaningful feedback.
- Contacting home with praise and for other needs when necessary, alongside building relationships with parents through parents' evenings and appropriate contact.
- Monitoring behaviour and attendance of my classes and tutor group and implementing the tutor programme.

Key Achievements

- A guest twice on Teachers Talk radio, sharing my experiences and development as a teacher.
- Published an article with Black Teacher's Connect.
- Interviewed by 52% Productions focusing on language, unpacking the importance of language used in the historical sphere and my experiences of doing so.

Apr 2020 - Jul 2020

**The Overseas Teacher
Online Teacher**

Jan 2020 - Aug 2020

**Redearth Education, Uganda
Organisational Development Officer**

Jul 2019 - Jan 2020

**World Jewish Relief, London
International Programmes Administrator**

Mar 2019 - Jul 2019

**Muslim Aid, London
International Programmes Intern**

Education

- **History PGCE + QTS** | University of Reading | Sep 2020 - Jul 2021
- **TEFL Award (95%)** | TEFL Graduate | May 2020
- **BA History 2:1** | University of Bristol | Sep 2015 - Jul 2018 | Dissertation was selected as one of the best of its cohort and published, alongside being nominated for a BRANCH Award.
- **A Levels** | Oldfield School | Sep 2013 - Jul 2015 | History A* Geography A English Literature B
- **GCSEs** | Sep 2008 - Jul 2013 | English Literature - A*, English Language - A*, History - A*, Geography - A*, Religious Studies - A*, ICT – Distinction, Business Studies – A, Chemistry – A, Biology – A, Physics – A, Maths - B

Additional

Hobbies & Interests

History, Travel, Reading, Volunteering, International Development, Fitness

Software

Microsoft Office, Google Suite, Bromcom, SIMS, ClassCharts, CPOMS, Basecamp