


JENNIFER M. ROBUCK

7/8 ELA teacher

CONTACT

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917-423-5110 

New Lenox, IL 

EDUCATION

Master's Degree

Differentiated Instruction

LaSalle University

Jul 2014 - Jun 2017

Philadelphia, Pennsylvania

4.0

Bachelors of Arts in Science

Elementary Education

CUNY

Aug 2006 - Jun 2009

Staten Island, New York

3.5

SKILLS

Goal setting/implementation

Classroom management

Curriculum developer

Multicultural instruction

Presenter

Training and Management

Lucy Calkins Balanced Literacy

Read Naturally

Daily Five

DIBELS administrations

Treasures Reading Program

Differentiated Instruction

WORK EXPERIENCE

7/8 ELA Teacher

St. Thomas More Catholic School

August 2020 - current / Munster, Indiana

- Directed Indiana reading/writing standards in small group setting
- Moderated NJHS/weekly tutoring sessions
- Utilized NWEA data to tailor lessons to student's needs
- Taught ELA cross-curricular
- Presented professional developments to staff

Fourth Grade teacher

St. Columba Catholic School

Aug 2018 - June 2020

- Served on school improvement team
- Taught 6, 7, and 8 grade English language arts for one year
- Managed Safety Patrol team
- Implemented new curriculum from Engage NY
- Conducted multi cultural novel studies

Fifth grade teacher

Tracey's Elementary, Tracy's Landing, Maryland

Aug 2015 - Jun 2018

- Served on leadership team for two years
- Participated in P.B.I.S. development plan
- Integrated and designed PYP infused curriculum for science and social studies
- Trained in Social/Emotional well being
- Collaborated with University of MD student

Second grade teacher

Seven Oaks Elementary

Aug 2012 - Jun 2015 / Odenton, Maryland

- Served on Arts Integration and Faculty Council committees
- Viable participant in Right Start Program
- Adviser teacher for University of Maryland student

CERTIFICATIONS

Indiana K-6 Teacher Certification
Illinois birth-6 Teacher Certification

- Cooperated with Master teacher

AmeriCorps Reading Tutor

Aliso Elementary

Aug 2011 - Jun 2012 / Carpinteria, California

- Instructed monthly student assessments on DIBELS
- Implemented "Read Naturally" program
- Read one-on-one with students' daily, incorporating phonemic awareness, fluency
- Interacted with classroom teachers for guidance

Student Teacher

P.S. 48

January 2009 - May 2009 / Staten Island, NY

- Methodically planned and executed on lesson plans, including collecting necessary resources to complete a given lesson
- Assisted with lesson plans and aligning plans with structured goals to improve student performance
- Managed and taught a classroom of 25-30 3rd graders , and 1st graders