[www.linkedin.com/in/dr-venita-roberson](http://www.linkedin.com/in/dr-venita-roberson)

**Ph.D.***Temple University, Philadelphia, PA.**2001*

Major: Kinesiology,Exercise and Sport Psychology

 Dissertation**:** "An Effect of a Culturally Sensitive Instructional

 Golf Program on Golf Skill Acquisition and

 Indicators of Psychological Development Among

 African American Youth"

***M.Ed.*** *University of Central Oklahoma, Edmond, Oklahoma*

Major:Community Junior College Education (Teaching teachers how to teach)

 Minor in Health, Physical Education, Recreation and Dance K-12, Curriculum and

 Development.

 Internship: First Aide and Safety- Rose State College, Midwest City, OK

***B.S.*** *Langston University, Langston, Oklahoma, 1983*

 Health, Physical Education, Recreation and Dance K-12

Awards & Distinctions:

2013 – 2012 Voted as one of the most inspiring instructors by student athletes,

honored at Athletic Awards Banquet.

1995 Outstanding Coach, National Youth Sports Program at Temple University.

Philadelphia, PA.

1992 Kappa Delta Pi, International Honor Society in Education, University of Central Oklahoma.

**Academic Faculty Positions:**

*ASSISTANT PROFESSOR, North Carolina A & T State University, Greensboro NC 2007-2013.*

Administrator for the sports administration program. Instructor of undergraduate core

 ​ courses for Human Performance and Leisure Studies. ​ Exercise and Sport Psychology,

Introduction to Sport management, Facilities and Equipment, Fitness Leadership,

Human Sexuality,research and development team and community service. Academic advisor for undergraduate students majoring in Exercise Science. Was rated 98.9 % by students, as one of the top professors on the rate your professor site.

*ASSISTANT VISITING PROFESSOR, Texas Woman’s University, Denton, TX 2005-2006.*

Instructor of undergraduate core courses for kinesiology. Corporate fitness, physical therapy, coaching and teaching majors. ​Academic advisor and counselor for undergraduate students majoring in kinesiology/physical therapy.

 ​ *ASSISTANT PROFESSOR,* ​*Grambling State University, Grambling, LA 2003-2004*

Coordinator for the undergraduate sport management program. Designed and developed all supplementary course materials. Instructor of undergraduate and graduate core courses for physical education, therapeutic recreation and sports administration majors. Academic advisor for undergraduate and graduate students majoring in sport administration, sport management and teaching.

 *ADJUNCT FACULTY, Montgomery County Community College, Blue Bell, PA*​ *2002-2002.*

Instructor of undergraduate core courses for physical education teachers, recreation and coaching majors. Lecturer in a variety of undergraduate courses. Instructor for basic instruction program activity courses.

**Professional Positions:**

*SUBSTITUTE TEACHER,* *Newton County Public Schools, Covington, GA 30014. 2021-2023.*

Substitute teacher K-12. The school system serves the entire county including the five municipalities located within the county. Elementary, middle, high school, one theme school, one charter school, and one alternative education program the (RISE Academy).

*PGA OF AMERICA*, *Diversity, Equity & Inclusion | Industry Collaboration, 2020-Present.*

The DEI teams are designed to advance diversity, equity, and inclusion, as well as the industry’s broader growth of the game endeavors. The Industry Work Teams consist of Education & Skill Development **-** Attacking the culture at the point of play (facilities and tournaments); developing education and advancing skill development on how to operationalize inclusion. Talent Acquisition **–** Working with HBCUs and other minority organizations to identify, attract, and develop more diverse talent within the industry workforce. Procurement - Developing more collaborative and inclusive procurement processes. Youth & Adult Player Development - Organizing and promoting the disparate programs that exist today, along with exploring affordable products for under- resourced youth and adults. Marketing & Communications- Establishing one unified voice to drive interest and participation in golf. Human Resources - Developing human resource policies, protocols or programs that promote equity and inclusion.

*WORLD GOLF 20/20 DIVERSITY TASK FORCE COMMITTEE MEMBER, 2013-present.*

 GOLF 20/20’s Diversity Initiative was created to unite and activate the golf industry around key strategic initiatives that increase the participation and retention of participants, inspire involvement and interest in the game and promote substantial best practices for golf facilities. As part of the mission, GOLF 20/20 is committed to increasing participation specifically as it relates to ethnic and gender diversity. To increase ethnic

and gender diversity in the golf industry among recreational and competitive players and in the business of golf. The Diversity Task Force was also created to be the catalyst for making golf look like America.

*SUBSTITUTE TEACHER,* *Ardmore Oklahoma Public Schools, Ardmore, Oklahoma 73401. 2017-2018.*

Substitute teacher K-12 and for the Take Two Alternative Academy. Take Two Academy is a referral based alternative school and is funded by grants and donations. They serve six area school districts and have 80-100 students attending the program each year. To be eligible to attend Take Two Academy, all students must be enrolled in his/her home school and be identified as a student “at risk” as identified by the state of Oklahoma. Each program utilized by Take Two Academy focuses on two essential goals: building relationships and teaching skills.

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| *FOUNDER, The Global Leadership Academy of Fitness, Technology and Arts. Charter School Greensboro, NC. 2013-2014.*The mission of the charter school was designed to increase physical activity,  improve nutrition, and prevent obesity among sixth, seventh and eighth graders with a  rigorous academic program emphasizing global leadership technology and performing arts. The academy would strive to inspire students to embrace their curious creativenature through product designs, exercise equipment inventions, become self-motivated, focused, competent and mentally prepared to become life-long learners. Received the certificate for a charter, but the board decided to pursue a private school instead of the charter school. |
|   *PEER REVIEWER,AND ALTERNATE PANEL MODERATOR for The Department of Education, and the Health Resources & Services Administration, 2016, 2017, 2018, 2019 & 2022.**BOARD PRESIDENT/ PROGRAM DIRECTOR AND FINANCIAL REPRESENTATIVE for the NON-PROFIT*  *ORGANIZATION CAMP VILLAGE aka CAUSE for ELEGANCE, Phipps Plaza, Atlanta, GA 2004-Present.* Hire and train employees for the nonprofit organization CAMP VILLAGE and CAUSE for ELEGANCE. I manage the shop for Cause for Elegance; I’m also responsible for training some of the employees and overseeing the year-round Jr. Apprentice after school program and evaluating the program. The Jr. Apprentice between the ages of 10-18 are earning while they are learning from industry professionals with twenty years plus experience in many disciplines, the students were also taught how to develop business plans and start their own 501 C 3. As board president I’m also responsible for making decisions for the organization, building relationships in the community, writing grants and raising funds. Raised over 80,000 in 2016. *CEO, SPORTS CONSULTANTS INC., 2007-PRESENT.*   Host two major events a year to raise funds for causes that are fitness and sport related. Host workshops for student athletes and interns on alcohol and drug abuse; consult with amateur and professional athletes on performance enhancement skills. Also, retired athletes on career changes and sport-related injuries. Hosting an online sport injury radio show, titled: Bouncing Back with DrV on Talk2DrV. *GRANT WRITER AND CONSULTANT, Martin Luther King Jr. Outreach Center*, ​ *Ardmore OK* 2000-present. Designed the curriculum, wrote the grant, and developed the budget for the Martin Luther King Jr. Outreach Junior Golf Program. Provided leadership in the development of a junior golf program and construction of a driving range in the community. Recruited Native American youngsters from the Chickasaw Nation to participate and provided information on access to local golf courses and driving ranges. Taught board members how to recruit instructors and volunteers, and how to gain support from city organizations and foundations. Wrote the grant for the program each year.  *EDUCATION SPECIALIST, Penn State Upward Bound Math & Science, Philadelphia, PA* Jan. *2001-2001.* Monitored students’ academic progress, verified eligibility, conducted interviews, provided academic counseling. Responsible for writing an individual education plan for each student. Administered academic needs assessments study skills and career inventory; interpreted and provided career counseling. Planned and implemented monthly workshops. Assisted and advised students in selecting a post-secondary educational institution in completing the admission and financial aid processes.    *DIRECTOR OF P.L.A.Y. GOLF, Golf Association of Philadelphia, and United States Golf Association*, *Southeastern, PA* *2000-2002.* Assisted 16 junior golf programs in the Greater Philadelphia area. Supported a diverse cross-section of nonprofit organizations. Recruited volunteers for the Programs, identified youngsters for the caddy certification-training program, assisted youth in gaining access to golf courses and driving ranges. Solicited the benevolence of donors for equipment, arranged transportation resources, provided information on junior golf tournaments, clinics and events. Wrote grants and hosted fundraising and life skills summits. Received a 40,000-dollar grant.   *DIRECTOR AND CONSULTANT, Black Women in Sports Foundation, Philadelphia, PA*  *1996-1999.* Designed and implemented culturally sensitive instructional golf programs for Philadelphia after-school programs. Implemented mentorship programs for women and girls in golf. Implemented junior golf programs for Girl Scouts of America, Philadelphia Housing Authority Recreational Services, Sisters in Math and Sports Science Program for inner city girls. Advised and trained Temple University students to work with inner city youth in after-school junior golf programs. Wrote grant and developed the budget for the golf program. Received a 36,000-dollar grant. *Social Worker, Community Advocate Association for Children and Youth, Philadelphia, PA 1995-1997.*  Administered pre and posttest for Psychological Evaluations to young African American boys in middle school with conduct disorders, attention deficit hyperactivity disorders, and disruptive behavior disorders. My duties were to also recommend outside agencies; residential treatment and therapy sessions for both the parents and the child.​I organized domestic violence, alcohol, drug and HIV/AIDs counseling for men, women, children, and their families. Set up group counseling workshops for drugs, alcohol, and HIV prevention, made referrals for housing, shelter, food, clothes as well as burial arrangements for the families. I also made referrals for children who needed tutoring services and job-training referrals for women on public assistance. My duties also include working with schoolteachers and counselors in order to support the family’s continued education. *FOUNDER/DIRECTOR, Community Bootstrap Program and Garden Project, Ardmore, OK* 1992-present. *FOUNDER/AND FIELD REPRESENTATIVE, Professional Athletic Consultants of Oklahoma, Oklahoma City, OK* 1991 to 1993.  *ASSISTANT DIRECTOR OF COMMUNICATIONS, Oklahoma City Twisters Football, Oklahoma City, OK* 1988 to 1989.  *PHYSICAL EDUCATION TEACHER, Oklahoma City Public School, Oklahoma City, OK 1982 to 1984.*  *PHYSICAL THERAPIST ASSISTANT, O'Donoghue Rehabilitation and Convalescent, Oklahoma City, OK 1980 to 1981.*  *ASSISTANT SUPERVISOR, Oklahoma City Parks and Recreation, Oklahoma City, OK 1979 to 1981.*  *AMATEUR BOXING JUDGE, Amateur Boxing Federation, Denver, Colorado 1977 to 1979.*  **Professional Associations:**   2018 Association for the Advancement of Applied Sport Psychology  2012 Board President, The New School in Greensboro, NC  2012 Board President, Camp Village, Non-profit  2003 Delta Psi kappa National Association  2002 Delaware Valley Association of Black Psychologists  **Presentation Symposiums**   *Roberson, presented at the North Carolina A & T State University Department of Education’s Urban Education Institute Conference March 2012. My topic was REC and TECH: A NEW WAY OF TEACHING TECHNOLOGY.*   *Ajibadi, Fuller, Dail, Brown & Roberson, presented at the North Carolina A & T State* *Universities 6th. Annual Rehabilitation of Racial and Ethnic Minorities with Behavioral Addictions Conference May 2012. My topic was The Psychological Effects Energy Drinks Have on Young Adults.*  *Roberson, Ajibadi, presented at the North Carolina A & T State Universities 2nd. Annual* *Rehabilitation of Racial and Ethnic Minorities with Behavioral Addictions Conference May 1-2 2008. My topic was Physical Activity, Athletes, Advertising for Tobacco Companies, Cultural Sensitivity and the Psychological Effects of Nicotine.*  *Rotich, Ankomah, Larson & Roberson (2008). The Future of Leisure, Recreation and* *Sports for immigrant and Refugee Youth in America: A SWOT for accessing and Utilizing Recreation and Park Facilities. A paper to be presented at the Hawaii International Conference in Education (paper and proceedings).*   *Larson, Ankomah, Roberson, Rotich, A paper accepted for the International Conference on Journeys of Expressions VI: Diaspora Community Festivals and Tourism 4-6 October 2007, York, United Kingdom (Accepted, but were not able to attend due to funds).*  *Roberson, V. (2003). African American Culture and Physical Skill Development Programs: The Impact on Golf After Tiger Woods Presentation.*  *Oglesby, C.A., Roberson, V., & Ottley, M. (1999). The Dynamics of Sport Psychology Education and Consulting. Symposium.*  *Butcher, L., Roberson, V., & Kiefiuk, D. (1995). Health Implications for People of Color in Three Fitness Environments. Symposium.*   **Grants:**   *Roberson. PI, Hunter. PI, (2013),* Greensboro, NC Foundation in the amount of 2,000 dollars. Received.   *Zigler. PI, Roberson. PI, (2012),* University Wellness Grant, 3,000 dollars. Received.   ​*Roberson. PI, (2011),* Submitted a Faculty Development Grant to assist with continued Research that focused on African American female collegiate and professional golfers. Received and cut later because of Universitates budget cuts, &500.   ​*Ankomah. PI, Larson. PI, Roberson PI, Rotich PI, (2009) (2010),* United States Bureau of Educational and Cultural Affairs in the amount of $364.474.50 dollars. Submitted.   ​*Rotich. PI, Roberson. PI, (2009),* United States Department of Justice Office of Violence Against Women (OV W) in the amount of $300.000 dollars. Submitted.  *Roberson. PI, (2008),* Submitted a Faculty Development Grant to assist with​ continued research, Received, $500.   **Publications:**  *Ankomah, Larson, Roberson & Rotich (2011). A Creative Approach To Tourism: The Case of Diaspora Tourism in Ghana. Journal of Black Studies. Publication.*  *Roberson, V. (2009) The 40 Million Dollar Slaves. The Rise, Fall of the Black Athlete. By William Rhoden. Crown publishers. Book Review in the Journal of Black Studies. Excepted*  *Roberson, V. (2008) Out of The Shadows: a biographical History of African American* *Athletes. By David Wiggins. University of Arkansas press. Book Review Journal of Black Studies. Excepted*  *Roberson, V. (2007). Published Dissertation. The Effect of a Culturally Sensitive Instructional Golf Program on Golf Skill Acquisition and Indicators of Psychological Development Among Selected African American Youth. Publication.*  *Roberson, V. June (2003). African American Culture and Physical Skill Development Programs, The impact on Golf after Tiger Woods. Journal Of Black* *Studies. Publication.*   |
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