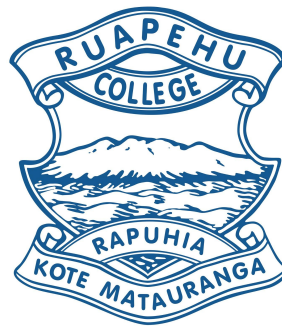


Blended Learning



Strategic Development Plan 2021 – 2025

Long Term Vision – 2025

One Year Detailed Plan 2021

	2025
Curriculum	All departments and teachers fully understand that we teach in schools and the wider community. Teaching and learning has evolved to include our local environment, local people and local stories. Blended learning opportunities across departments are a normal part of the delivery of the curriculum.
Raising student achievement	All students leave Ruapehu College with high value N.C.E.A qualifications. Each Year a number of students are achieving scholarship exams. Students leave Ruapehu College with a wealth of skills and knowledge to enable them to operate in the 21 st Century and make a real difference to their local community and the wider world.
Professional Development	All Teachers are highly skilled practitioners delivering a Blended curriculum focused on the holistic development and well-being of their students. They skilfully integrate the concepts of Growth Mind-set and Habits of the mind into their teaching and are fully competent Academic mentors.
Environment	The environment at Ruapehu College is uniquely New Zealand. It is obvious when entering classrooms that Growth Mind-set, the development of resilience, grit and Habits of the mind are at the forefront of our teaching, within the context of place based learning.
Community	Ruapehu College is regarded as a Community College at the centre of the Community. Our community feels comfortable in visiting the school and makes their own unique contribution to the development of our students.

2021 -1 year Plan	Target	Progress made	Deadlines	Person Responsible	Staffing/PD Implications	Resource Implications
Curriculum Raising Student Achievement Professional Development Community Environment/ Classroom	Work with another department to deliver a Cross-Curricular Blended learning opportunity, with a focus on placed based learning.	All departments have identified where they can deliver cross –curricular work. Conversations and planning for this has begun.	All departments to have delivered a cross-curricular project by the end of term 2, 2021.	Heads of faculty MW MD WS	Non	Resourcing is available through the TLIF funding. \$3000 available. See MD with proposal.
	Embedding Growth Mind-set and Habits of the mind practice into teaching and learning.	Growth Mind-set has been our main focus. We now need to combine this with Habits of the mind and virtuous practice.	Focus throughout 2021.	Heads of Faculty MW MD WS	Non	Non
	Whole school PD will focus on “Success with Habits of the mind.”	Been in touch with James Anderson to provide whole school on-line training.	Term 1 and Term 3.	Heads of faculty MW MD WS	PD to take place every Thursday morning, 8.00am-8.30am during Term 1 and Term 3.	\$3158- Online training (whole school implementation). James Anderson.
	Develop 3-way conferencing and Primary liaison. All teachers visit the Primary schools.	Junior 3-way conferencing has been trialled in 2020. Teachers are becoming familiar with My-Mahi.	Ongoing all Year.	Heads of Department and Teachers in charge of subjects.	Relief teaching required for conferences and liaison.	Teacher release 2 days x 20 staff. @\$300 per day. \$12,000
	Growth Mind-set environment that is uniquely New Zealand.	Discussions have taken place around displays for the classrooms.	End of Term 2 and ongoing through the Year.	Each staff member is responsible for their own classroom. SLT –whole school environment.	Non	\$110 Photocopying.