

# EDUCATION SUPPORT FOR STUDENTS WITH SPECIAL NEEDS

## RATIONALE

Students with special needs have the right to attend their local school and receive equitable educational opportunities which will enable them to reach their full potential as individuals. This school will recognise, respect and respond to the diverse needs of all students within the context of the New Zealand Curriculum Framework. Our school has one main area that cater for students with special education needs; which is the Learning Support Centre for mainstream literacy and numeracy support. Gifted and talented students are also identified and supported.

## PURPOSE

This school is committed to providing inclusive programmes to support children with special education needs. This will be achieved through moderation of programmes, by adapting methods of instruction and/or equipment so students can access the curriculum, and developing a positive social and emotional environment throughout the school.

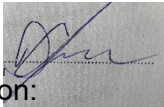
## GUIDELINES

1. A range of approaches, both formal and informal, will be used to identify students with special education needs such as: school entry assessment, psychiatric reports, specialists' reports, enrolment information, appropriate standardised testing, individual literacy assessments, teacher referral, monitoring by staff and specialists and discussion with parents/caregivers.
2. Education support programmes will be developed for individuals through such mechanisms as individual education plans (IEPs), small group planning and consultation with those involved with the student.
3. Individual programmes for students with special education needs will be delivered both within the regular classroom setting and in small groups.
4. Education support programmes will be funded from a variety of sources including the Ongoing and Reviewable Resourcing Scheme (ORRS), the Special Education Grant (SEG), Targeted Funding for English Speakers of Other Languages (TESOL) and supplemented by other monies where appropriate, such as the Operations Grant.
5. External agencies will be utilised to enable students to access the curriculum. Agencies include ORS, RTLB, Arahunga Special School Outreach Service, Alternative education and local initiatives such as the Dream Weavers.
6. A Gateway programme might exist and be run by an appointed staff member.

## OUTCOMES

Students with special education needs and their families will feel welcome at this school. Students with special educational needs will be included and catered for within the regular classroom setting, as well as in special programmes. Available funding for students with special education needs will be effectively managed to the best of our ability and accounted for.

Chairperson:  
November, 2018 Renew Nov 2021



Dean Francois

Date Approved: 19