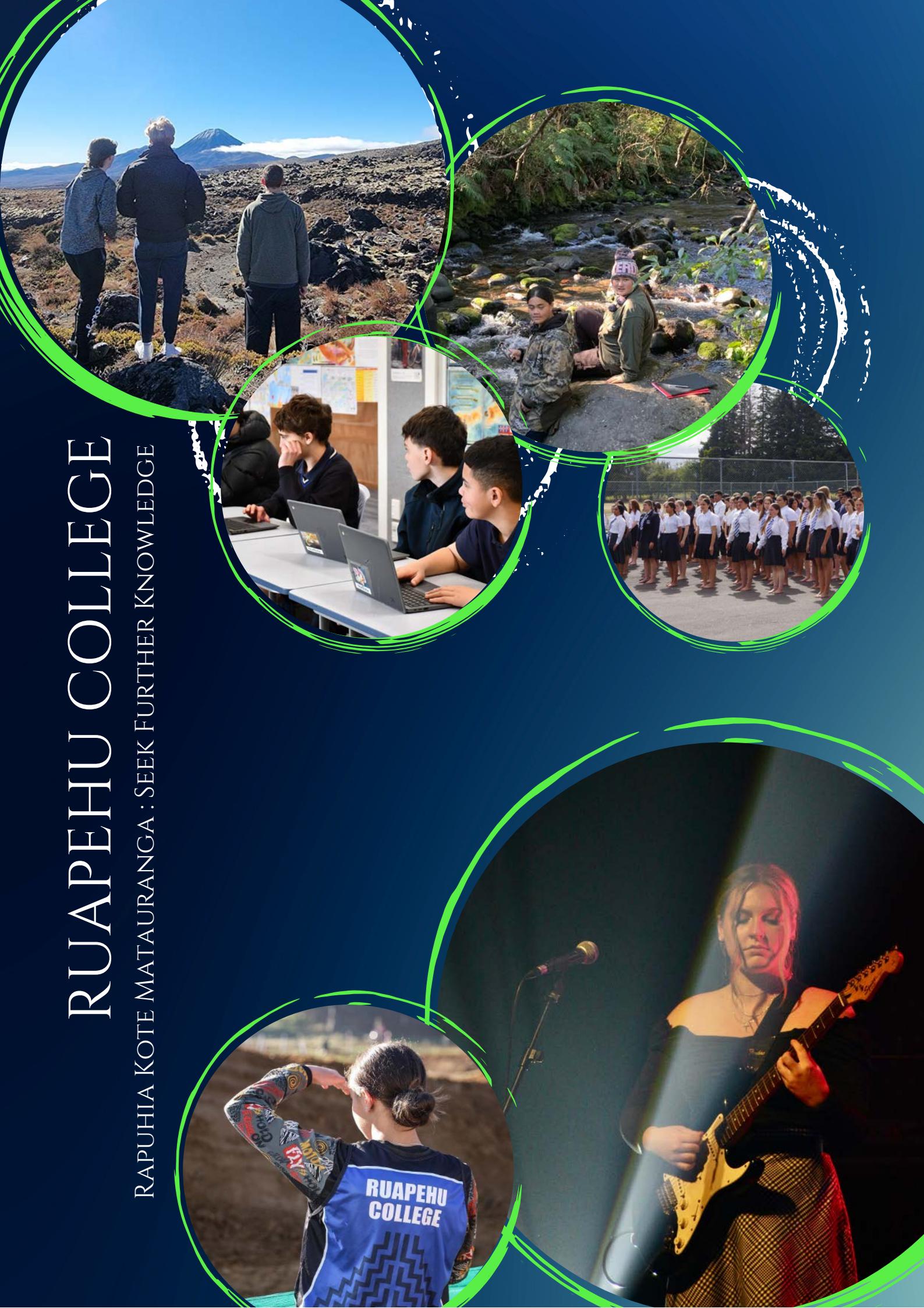


# RUAPEHU COLLEGE

RAPUHIA KOTE MATAURANGA : SEEK FURTHER KNOWLEDGE





The story behind

# RUAPEHU COLLEGE

Ruapehu College was established in 1955, centered at the foot of Mount Ruapehu and surrounded by the Dual Heritage Tongariro National Park. Ruapehu College prides itself in taking full advantage of our wonderful natural resources to enhance and support our curriculum in and out of the classroom.

Our college community is drawn from five areas, Ohakune, Raetihi, Waiouru, National Park and the rural hinterland. With a consistent roll of approximately 200 students this ensures everyone is included and learning achievements are drawn for each students needs, passions and interests.

Our school is an environment where our young people are able to grow, learn and are encouraged to achieve in the classroom combined with sporting and cultural activities.



# Message from our principal

At Ruapehu College we aim to empower young people through education, gifting them the skills and values to succeed in an ever changing world.

As a boutique college of 200 students, we offer small class-sizes with personalized teaching by a team of subject-specialist educators, and a designated academic mentor that journeys alongside their students from year 9 to 13. Students' learning programs are tailored to meet their interests and strengths, proposed career pathways with the opportunity to do industry courses, gateway industry-placements, scholarship examinations, and tertiary study. This is one of the reasons why our students consistently do well in achieving NCEA across all levels.

Our teachers are passionate, and committed to give each learner their very best, building relationships grounded upon respect. Teachers are led by a dedicated pedagogical team that focuses continually on improving teacher practice of teaching and learning through ongoing professional development, and real-life observations where it matters most, in the classroom. We invest in this heavily because this is our core business. In the pursuit of excellence, 'each one counts'. This means each person, each day, each lesson, each action, and each and every opportunity - they all matter.

The culture of the college is founded upon a rich heritage of respect and care. The college has taught many whānau across successive generations, alumni return, and all contribute to the call whenever the college has a need. This is done freely because all who come to this college know that their place is just as important as it's always been. Students gain this same sense of belonging that becomes lifelong, just as their learning is.

We are confident our young people will be well equipped for whatever industry they wish to pursue and will be amongst the movers and shakers for a better world for tomorrow.

Principal, Marama Allen



# Our Values, Our Vision

## Pride and Respect

Ruapehu College students are encouraged to take pride in our school, its traditions and achievements of all past and present students. This means respecting others and their right to learn and achieve to their full potential, whether that be inside or outside the classroom. We expect staff and students to be sincere and show respect for each other, our property and the schools reputation. Students will be encouraged to value honesty, responsibility and accountability. All have a right to enjoy their years here. Restorative Practices ensure that all Ruapehu College students have experience's which are positive, fulfilling and rewarding.

## Our Vision

Achievement is the primary focus at Ruapehu College. All Students are encouraged to believe in their own ability, to lift their sights and capacity of achievement. Developing this potential so that our students achieve the very best of their ability, is the driving force at our school.

A culture of continuous school improvement exists, where achievement - broadly covering academic, extra-curricular and social - is emphasized.

Our curriculum is vast, designed to meet diverse needs of our school community. Ruapehu College is committed to the delivery of the curriculum as outlined in the New Zealand Curriculum.

A close partnership with the local Iwi has been forged through the involvement in Te Kakahu. Ongoing development and support has seen this grow and extend its way into our curriculum as we continue to reflect and challenge our assumption and practices.



*In pursuit of excellence  
each one counts*

# Junior curriculum for excellence

The Ruapehu College Junior curriculum provides the students with a well balanced Academic, Cultural and Sporting experience using the framework of the New Zealand Curriculum. The main aim of the curriculum is to recognise and celebrate the multi-intelligences of our diverse student population and allow them to develop these in innovative and relevant ways. A Blended learning approach across all subject areas enables the students to see relevance and make connections across the curriculum.

## Tasters

- Design and Innovation - Food Technology
- Design and Innovation - Resistant Materials Technology
- Design and Innovation - Textiles Technology
- Te Reo Maori
- Maori Performing Art
- Agriculture/Horticulture
- Performing Arts
- Visual Arts

## Core Subjects

- English
- Mathematics
- Science
- Social Studies
- Physical Education & Health
- Digital Technology

## Focus:

- Values and learning behaviours through our Junior Diploma
- Development of Key Competencies
- Numeracy
- Literacy
- A foundation of fundamental Knowledge and skills
- Mixed ability, differentiated teaching and learning
- Thinking and problem solving and the development of higher order thinking skills
- Development of resilience and grit through a Growth Mind-set and Habits of the Mind approach



# Senior curriculum for excellence

The Ruapehu College senior school curriculum is based on the New Zealand Curriculum and is tailored towards students succeeding in NCEA (National Certificate of Educational Achievement).

A "typical" senior student course is composed of 6 subject choices. At Level 1, this includes three compulsory subjects, English, Mathematics and Science, with the remaining three subjects being selected from, The Arts, Technologies, Social Sciences, Languages or Physical Education/Health domains.

At Level 2, students are encouraged to continue with English and a Mathematical subject along with four other options.

At Level 3, students are able to select up to 6 option subjects of their choosing.

## **Vocational opportunities, Gateway, and Star taster programmes.**

The College offers a number of opportunities in the senior school for students who wish to pursue trade related career options. The Gateway programme, available to students in Years 12 and 13, offers students the opportunity to gain 'on the job' experience while gaining credits towards trade qualifications.

Star short courses are offered to students in Year 11-13 which gives the opportunity to gain skills and qualifications not traditionally offered through the school curriculum.

## **OLC (Online Learning Centre)**

Being smaller college, it is not always possible to offer all the subjects students wish to take on site. However being a member of the OLC which is a group of schools providing a huge range of subjects via a distance learning model and video conferencing.

## **NCEA Pilot**

Ruapehu College is currently at the cutting edge of the new NCEA curriculum development. Piloting the new standards in Mathematics, Science, Digital Technology, Geography, Design and Visual Communication and Music, as well as the new Literacy and Numeracy unit standards. This is a great opportunity for the college affording our staff the support and professional development that will ensure they hit the ground running when the new NCEA is rolled out nationally in 2024.

2021	NCEA L1	NCEA L2	NCEA L3	UE
Ruapehu College	75.0%	76.5%	71.4%	42.9%
National Standard	69.2%	77.9%	70.5%	51.9%
Decile 2	58.7%	68.4%	62.5%	28.7%

Life at  
RC

# Arts, Design & Culture

Our school is incredibly proud to offer a broad range of opportunities in The Arts. Studying Performing Arts, students are able to participate in stage productions, Smokefree Rockquests, composition competitions and a range of live events.

Our indigenous culture is also embedded in our curriculum. Maori Performing Arts is a subject in itself, complemented by Te Reo Maori language studies. Kapa Haka reaches stages not only locally but competing at Pae Rangatahi too.

Our Visual Arts department host courses in many disciplines including Painting and Printmaking, Sculpture and Design, Photography and Graphics. Students are encouraged to explore all methods guided and supported by our passionate staff. Our school has had great success with students achieving.

Like many of our courses we are eager to extend our range of disciplines



# Humanities & Social Studies

At Ruapehu College, we endeavour to provide students with various Social Sciences learning opportunities based on the past, present and future. Context is drawn from New Zealand and abroad, and when possible, the local sphere. In the Junior School, students explore concepts and events relating to society and communities and how they function. Students come to understand the relationships that exist between people and the environment and the ways in which people participate in economic activities as consumers and producers of goods and services. Finally, students take a balanced journey through New Zealand history, appreciating the concepts of continuity and change.

In the Senior School, students have the chance to further their understanding by taking Geography as an NCEA subject. To ensure a balance of human and physical Geography, which is concerned with the environment as the home of people, students explore a range of contemporary geographic issues and topics such as the affordable housing crisis; the cost of living crisis; the geography of crime; event planning; megacities; population distribution and change; disaster and evacuation planning; digital mapping and spatial analysis; geographic research; and natural and cultural processes.

The goal of Social Sciences is to equip students with the conceptual understanding, ability and skills to permit them to make sense of the complex world around them, empowering them to respond to and participate in it in a meaningful way. Upon leaving school, students with a strong background in Social Sciences will be well-placed to take on any career that relates to working with people and/or the cultural or natural environment. From farmer to civil engineering or surveyor, miner, town planner to ranger or volcanologist, the choices abound.

# Sports & Outdoor education

Ruapehu College has a long standing success in all aspects with many of our students going on to represent on national and international stages. The dedication put in by staff, volunteers and most importantly students is seen on these sporting stages. From team sports to individual challenges we make the very most of our back yard.

- rugby
- football
- skiing
- basketball
- athletics
- netball
- equestrian
- motocross
- cricket
- touch rugby
- waka ama
- volleyball
- tramping
- ki o rahi
- snowboarding

Whanau sports are great team building events and a way for whole school inclusion which also includes our Yr 13 students competing against our staff. Other sports opportunities include events throughout the North Island and New Zealand and we look to grow and explore further sporting codes.



## Duke of Edinburgh International Award

Not all learning happens in the classroom. Young people need experiences outside the classroom to become committed, responsible and fulfilled citizens of the world. This award is the world's leading youth achievement award. Doing the award is a personal challenge and not a competition against others; it pushes young people to their personal limits and recognises their achievements. Ruapehu College students are invited to take up the opportunity to do this award. It is offered to all students age 14+. The award has three levels, Bronze, Silver and Gold - each requiring a bit more time and effort to achieve. The award is recognised by tertiary institutions and employers all over the world as evidence of teamwork, individual resilience, reliability and skill. It is an opportunity to have fun with friends, build up skills and experience, help your community and explore the amazing environment around you. Committed students can achieve all three awards whilst at school - the sooner you start the journey the better!

# GATEWAY & STAR - VOCATIONAL PATHWAYS

This area of the school curriculum works closely between students, employers and tertiary education providers to ensure learners succeed in both their education and the transition into the workplace. The vocational pathways set up for students in these programmes ensure that the subjects, skills and work experience gained are relevant to their intended future qualification or employment.

## Gateway

Funded by the Tertiary Education Commission (TEC), Gateway builds the link between school and the employment sector. Tailored programmes specific to each student incorporate NCEA credits and unpaid work experience in an area of potential future employment. A Gateway programme, is a minimum of 100 hours and approx. 20 NCEA credits. The programme involves, one day a week (usually) for a minimum of 10 weeks in a workplace and theory study during school hours. The Ruapehu College Gateway programme is offered to students in Years 11-13 involved in NCEA Level 1, 2 & 3. Places are limited and dependent on attendance, attitude and aptitude. Many Gateway programmes involve credits that can be used towards a qualification or apprenticeship in the future. Examples of employment sectors that have featured in the Gateway programmes at the college include: Building, Mechanic, Hair & Beauty, Level 1 Ski Instructor, Landscaping/ Contracting, Retail, Agriculture, Horticulture and Apiculture.

## STAR

Ruapehu College runs STAR funded programmes throughout the year in various areas of the curriculum. The STAR courses are short 2-3 day sessions which teach students practical skills and gain NCEA credits. Students are trained and complete assessments based on skills that can be utilised in the workplace or to assist them in securing employment. Examples of some of the STAR courses run at Ruapehu College include Barista training, Team BBQ (Food Safety), Predator Control, Basic First Aid, Outdoor First Aid, Fencing, Forklift, Quad Bike Training.

## Careers

The Careers office at Ruapehu College has a vast amount of information on career pathways available. Students are welcome to discuss career thoughts and ideas at any time. Career planning is an essential tool if considering tertiary education, an industry placement, apprenticeship or future employment. Students are also encouraged and helped with CV's and cover letters for applications for part-time work, tertiary study, leadership programmes eg. Blake Inspire and School to Skies. Careers talks and day trips are a regular feature at the College both from employers, industry and tertiary study providers. Evidence shows that students who identify with regional or rural backgrounds are more likely to return to work in these areas. There is a lot of support available for students from rural areas who wish to pursue career pathways which will be beneficial to their communities. Examples of careers events at Ruapehu College include: Defence, Connexis, Massey, Pharmacy, Rural Health Careers, Careers Expo, Music, Girls with High Vis and GRIP Leadership.



# Distance & Online Learning



Ruapehu College is a member of the Online Learning Community (OLC) and has a dual school arrangement with Te Kura. Both of these education providers enable our students to take a subject which is not offered internally at the college, ensuring that the College can provide a wide range of subjects for our learners.

Students that have enrolled in a subject with the OLC will have an online classroom and meet with their class and teacher, via zoom, at a set time each week and complete the work required during timetabled study periods.. This type of learning not only fosters independent learning and essential communication skills within the student, students also get to meet and work with like minded learners from other schools.

Te Kura is a distance education provider that offers our students subjects not catered for internally, as well as for those students meeting certain learning criteria.. Students will choose a subject, or modules within a subject, to work on at their own pace. They are required to submit work every month to ensure continuation of the course. All of the learning content is provided online and teacher contact and feedback is sent as the student progresses through the course. In some cases, paper based work will be sent.

## Sciences

At Ruapehu College our objective is to enhance our science programmes to encourage students engagement in the wider school community to better develop students' knowledge and skills in science. We are implementing local context into the curriculum including field trips that help students understand science beyond the classroom.

Teaching is focused on science capabilities through the Nature of Science. The Nature of Science strand is from The New Zealand Curriculum. It is used to teach ākonga what science is and how scientists work. Science involves generating and testing ideas and gathering evidence in order to develop knowledge, understand it, and explain it. Scientists do this by making observations, carrying out investigations and modeling, and communicating and debating with others.





# Hear it from us

A few words from our newest staff members and why they chose Ruapehu College



## Saskia Brosnan, Science and Agriculture

"When I was invited to come to Ohakune for an interview it was a unique opportunity to settle in a beautiful environment. I was excited to be surrounded by supportive, encouraging staff, whose excellent expertise combined with a restorative approach to education was clear to see from the first. To be immersed with people (families and students) who I felt I could relate to and work with during these important and challenging highschool years was important to me. There is no greater feeling than finding your place and people when you are navigating a new career."



## Poppy Dekker, HOD Sport Science and Health

"I have recently started teaching at Ruapehu College and have been very impressed with the students, staff and school environment. Staff are very welcoming and supportive and have made the transition to a new school very easy. I really enjoy teaching the students here, they are engaged, respectful and have positive attitudes towards their learning. Small class sizes give great opportunity for quality teaching and learning and give you an opportunity to know your students really well. I also enjoy the work life balance you get here, being in a fantastic area for outdoor activities and recreation. I would highly recommend Ruapehu College as a fantastic place for anyone to teach."



## Cameron Smith & Una Drayton, Head Boy & Head Girl

"We love that Ruapehu College is a small school, bringing youth together from our region. As leaders, we appreciate knowing who our fellow students are. We take pride in our school events being whole school events, as everyone is included. As individuals, we are grateful for the multitude of opportunities afforded to us alongside our fellow students. We are also extremely grateful for the smaller class sizes where our learning goals have been tailored and our 'one on one' time with teachers has been invaluable."



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