

RUAPEHU COLLEGE

2020



RAPUHIA KO TE MATAURANGA
SEEK FURTHER KNOWLEDGE

ACTING PRINCIPALS REPORT

Ko Aotea te waka
Ko Ruapehu te maunga
Ko Whanganui te awa
Ko Ngāti Ruaka te hapū
Ko Ranana te marae

Since I started at Ruapehu College in 2015, I have always felt this was a special place to be. Yes, the view of Koro still takes my breath away, our tap water tastes better than any bottled water I've tried, but what I have come to appreciate the most is the people.

'Ehara taku toa i te toa takitahi, engari he toa takitini'

The successes of the college in the classroom, on the field or the stage, are the results of our people - staff, students, whānau and the community, and the commitment we all have to ensure our young people are offered every opportunity.

In Term One, the college and the community celebrated our best NCEA results, yet surpassing all national percentages, as our results were compared with the larger, higher decile schools.

In Term Two, I was honoured to lead the school as Acting Principal during a very turbulent time. As lock down brought the country to a halt we were reminded once again of what is most important in our lives - people, family and friends. Therefore, upon our return to college, the health and wellbeing of students and staff underpinned every decision.

Term Three saw the college return to some normality in routines and the anxiety amongst students due to the impact that COVID had on NCEA was well managed. We kept things simple, and refocused upon the wellbeing of staff and students, and teaching and learning as our core 'business' once again.

And finally Term Four and returning to the role of Acting Principal again. The college is in a very good space. The students and staff are happy. Teaching and learning has continued and at an even

higher level. It is spring; students are outside playing enjoying our warmer days. They have pleased looks on their faces from the satisfaction of having worked hard and will be receiving many awards at prize giving. And finally the acceptance, protectiveness, and loyalty that students display towards each other are just a few.

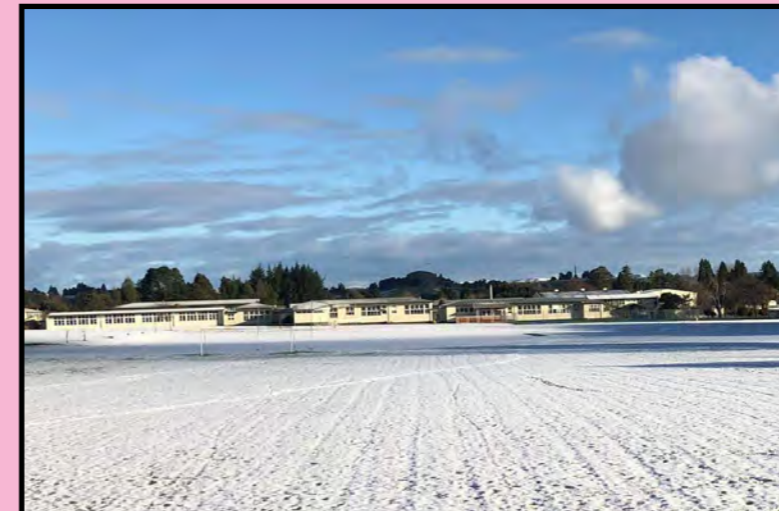
As I look ahead to next year, I am excited to be part of our college as we are embracing change to embed place-based learning into our curriculum. Our local environment and local history are important and deeply connected to the identity of our students, whānau, and community.

I celebrate that we are on track for our students to be 21st Century learners in a real-world digital environment. That the roots of wellbeing and cultural connectedness of our students are deepening, it is an ever present focus for ongoing development. And lastly, that we have a renewed and shared vision with our primary schools as they have requested better delivery for Year 8 transition, and in strengthening our relationships with each other, and the community to whom we all belong.

Please have a Merry Christmas, and a safe and happy new year. Together in partnership we can continue to deliver teaching and learning to benefit our students, our community, and each other.

Marama Allen

Raphuhia Kote Mātauranga - Seek Further Knowledge



STAFF



Back Row: Mrs Ann Stuckey - B.Sc, Ms Reidunn Keeley BA ED (Hons), Miss Nicole Jaquieri BDes, Miss Angelique Bam B.Sc, Dip Teach, Mrs Hanlie Bam, Mrs Wendy Darmody.

Second Row: Miss Alexis Gault, Mr Johnny Greene - BA, Dip Teach, Mrs Robin Thomas MScin Ed, Dip Teach, Mrs Maxine Hakaraia - Dip Teach, Mr David Sims B.TchLn, Ms Kendall Richards, Mr Joel Helliwell.

Third Row: Mrs Vidya Ram GradDipT, Mrs Kerren Dixon, Miss Waimaria Matete, Miss Meredith Wilson - BSc, Dip Teach, Mrs Leba Phillips, Shelagh Buck - B.Sc (Hons) Dip Ed, Mrs Nicole Balsom, Ms Kaushal Goundar PG Dip Edu, BSC-Maths/Chemistry.

Front row: Mr Warren Saunders GradDipT, MSc (Hons) BSc, BPhEd Mr Michael Darmody BA (Hons), PGCE, MA in Ed, Deputy Principal Mr Steven Mackrell BSc, Principal Ms Kim Basse - M.EdAdmin, BA, Dip Teach, Deputy Principal Mrs Marama Allen - BA, Dip Ed, Dip Teach, Mr Campbell Hart Bspex, Dip Teach, Mr Raj Prasad - B.Sc.

Absent: , Ms Liz Poka, Miss Donna Deadman, Mrs Rauna Te Huia, Mrs Rachel Wills, Mr Phillip Sutton, Mrs Kay Sutton, Mrs Donna Marshall, Mrs Anne McIver, Mr KJ Allen BA, PGradDipTch, Massey; Cert Community Psychiatric Care, Otago; Cert Alcohol and Other Drug Counselling, WELTEC; Cert REBT, EIT, Mrs Glenda Higginson, Miss Kiani Rowe, Mrs Sarah Demchy, Mrs Kathy Clark, Miss Rachel Hoskin, Miss Charity Garcia.



STUDENT LEADERS

Back Rowe: Deputy Head Boy Te Taumata Nelio, Deputy Head Girl Rose Collett.

Front Row: Head Girl Kate Rowe, Mrs Kim Basse (Principal), Head Boy Samuel Lyon



To say the least, 2020 has been a year like no other. None of us had the slightest idea of what was going to happen or how drastically COVID-19 would transform our day to day lives. But despite all of the setbacks and cancellations, it has been another successful year at Ruapehu College. It began with early mornings that were spent running around Ohakune for CACTUS, rolling tyres and carrying logs on our shoulders.

Inter-whanau events held throughout the year, such as Tug of War, athletics, swimming, volleyball, and rugby, continued to build positive school spirit. Once again, the college punched above its weight and saw success in the classroom, sport and the arts, which we can all be immensely proud of. One of my highlights was the Great Gatsby themed ball that we were able to go ahead with once we had reached COVID Level One. Although our school is small in size, the opportunities we have here are many.

I would like to take the time to thank all of the school staff. Thank you teachers, for not only providing us with the knowledge that we needed to pass the assessments but also for the endless support, time, and genuine interest in our lives and futures. I have loved all the good times that we have shared in your classrooms. Thank you to the support staff and administration team for always being there to help us out when we need it and for the continued hard work that you all put into our school.

Also, to all of the family and friends who have supported each and every one of us throughout our time at school, thank you for all of your love and encouragement that you have given us - it has not gone unnoticed.

There are also a few people in particular that I would love to acknowledge. Ms Basse, I appreciate your outstanding contribution to Ruapehu College; you have been an excellent example of leadership and diligence to us all. Also to our fantastic roopu teacher, Mrs Stuckey. You have always been available to help and listen. You gave up your time to open your classroom at lunch and clean up after

our mess. We are so grateful for your contribution to our year group. And, a big thank you to my amazing, fellow student leaders, Sam Lyon, Rose Collett and Te Taumata Nelio; it has been so much fun working in a team alongside you all!

Congratulations to the prefects who are taking over the role in 2021. Being a prefect is an amazing experience and it gives you so many opportunities to improve your leadership skills. Enjoy!

To the Class of 2020. I have to say that it is going to be a bit weird leaving you all, some of us have been classmates since year one! Although it has been far from easy, we have made it through these years as a whanau; I am going to miss you all so much! Thank you for the memories that we have made, the laughs that we have shared and for the journey we have walked together. Good luck with all of your future endeavours!

The encouragement I will leave you with is something I have told myself throughout my high school years: "do the mahi, get the treats". For me, it means that you put everything you have into what you are working at, and in the end, there are results. I have found that the "treats" could be the grade I aimed for, or the chocolate I reward myself with! But some of the best ones are the lessons learnt when you stumble, the satisfaction after getting the job done, the perseverance built when things are hard, the skills developed by practising, and the experience gained by simply putting your hand up.

I am so grateful for my time at Ruapehu College, and all I have learnt along the way. Thank you again to everyone who has been a part of the journey.

Head Girl
Kate Rowe

STUDENT LEADERS

2020 a year like no other. The traditional tug of war entry into the school year, Cactus, athletics, volleyball, swimming sports... and then bang! Lock down hit... hand sanitiser, face masks, bubble, 2 metre distance became our new language.

From level 4 down to level 1, we were one of the fortunate high schools to have been able to have a school ball, giving a newfound appreciation of coming together and celebrating before moving to level 2.

Finishing the year off with our winter sports of skiing and snowboarding, rugby, soccer, basketball, netball; Finally great field trips and the highlight of meeting with Willie Apiata v.c.

The great thing about our college is that you have friends throughout all the year groups, Thank you year 9, 10, 11 and 12 for your friendship and support this year.

We have four inter whanau groups in our school making for good competition against each other but to be honest Kiwi is just goated.

Each staff member here at Ruapehu college has a different role to play in making this a successful school, with a common goal of wanting to see the best outcome for us students. Thank you!

Thank you to all our staff, principal and teachers as you demonstrate your care by actively going out of your way to help us reach our full potential.

To our parents & caregivers you have journeyed alongside us, helped us navigate our way through life thank you for your unconditional love and support.

Each year the prefects acknowledge someone in the community who makes a positive contribution, not just to our school but to our whole community. This year that award goes to the Nation family.

Over many years you will have seen many Ruapehu College uniforms going into your shop. This place became a meeting point for most of us and the conversation after school is. "Leo, I'll meet you at Johnnys for a feed", or on your way to school you drop in to get some donuts. We present you with a

homemade chocolate eclair from the otherside. We want to say thank you for your generosity to our community over the years, for your laughter behind the counter and for being a family that knows what it means to serve in a community. Thank you.

As prefects of 2020 we hand over the "Rock" to the prefects of 2021. We charge you to uphold the school values and lead by example by showing

- Respect
- Honesty
- Confidence
- and Rapuhia kote Matauranga

To my fellow year 13s, Mrs Stuckey has always been right, you are the best year group - sorry year 12s. Thank you for your friendship and support to myself, Kate, TT and Rose. You are team people with big hearts. We as a year group have built up a camaraderie that looks after each other. As you leave this year and step into 2021, remember your feet are unique, one of a kind. So walk your own path and like a good leader, bring others with you.

Today marks the end of Lyon number 4 at Ruapehu college. On behalf of Lucy, Caleb, Judah and myself. We want to say thank you for our time at Ruapehu College. In appreciation, we want to present an opportunity for a student to go on the Spirit of Adventure 10 day voyage in 2021. The person chosen is Taniora Taitimu.

Head Boy
Samuel Lyon



VISITORS

NZ Defence Careers

The NZ Defence Force visited the school to talk about careers in the Army, Navy or Air Force and the opportunities that are available with these career choices.



Taki Rua Drama Performance

Taki Rua is a performing group who have just resumed travelling the country performing to schools after Covid-19. They performed to the College and Primary school students at the College Hall. The play was called Ngā Manu Rōreka, which is one of six plays written in English by Sir Apirana Ngata.

The play was translated and performed in Māori and told the story of two young people who were disengaged with their learning and find support they need from two ancestors. These ancestors return as students to guide and mentor their descendants. The play was well performed by the group who incorporated singing and dance into the performance.

Thank you to REAP who sponsored the production.



A VISIT FROM THE ST JOHN'S AMBULANCE

Year 9 students at Ruapehu College are exploring their future by way of a Career Quest Inquiry. Part of the inquiry involves speaking with professionals from varied industries to get an idea of "the real game" and what the roles are actually like.

First guest speakers were the wonderful team of Leah and Aaron. Leah is an EMA (Emergency Medical Assistant) and Aaron is a Paramedic both with St. John's Ambulance Service.



Year 9 Open Evening

This was an opportunity for parents to meet key staff and consolidate issues around parenting teenagers especially in the transition from year 8 to year 9. The prefects and Year 13 students hosted volleyball in the gymnasium and we shared a BBQ sausage.

Harley Davidsons at School

We were honoured to welcome members of the Harley Davidson road crew who came to school to discuss some of the new technology being embraced by Harley Davidson and their bikes.

Of interest was the e-Harley which is an expensive electronic bike that does not make a sound when it goes. The bike was brought over from Australia and has yet to be released onto the local market.

Mr Darmody's design and innovation class took notes on the new design which tried not to compromise the iconic look of the Harley. Many students (and teachers) were keen to ask questions about some of the Harleys on display. Students were able to sit on the bikes.



Willie Apiata VC Westpac Ambassador

After a short pōwhiri, twenty senior students enjoyed a workshop with Willie Apiata VC who became the first recipient of the Victoria Cross for New Zealand which was instituted in 1999 to replace the British Victoria Cross. He earned the award for rescuing a wounded comrade under fire in Afghanistan in 2004.

He talked to the students about his life experiences and values. He then worked with them to examine their values focusing on life beyond the classroom, and the tangible application of values as a guide to life.



WALL OF FAME

Smoke Free Rockquest

Congratulations to Maui Wowee's Sapphire Mapp and Davron Takitimu on coming 2nd in the Smokefree Rockquest Solo/ Duo category for Whanganui regional online competition.



Smokefree Rockquest

Metal band "Flower of Hades" placed 2nd place in the Smokefree Rockquest Band category for the Whanganui Region. They then placed in the top 25 acts nationwide in the Smokefree Rockquest.



Congratulations to Megan Rollerson, Ryan and Ben Burton, Davron Takitimu and Mackenzie Charlton.

Squash

Emma Burnard and Sayge Wikohika went to D Grade Superchamps Nationals (after winning the Central title) as part of a team in September and they were runners up.



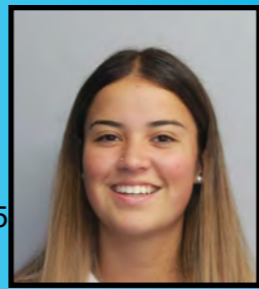
Snowsports Instructors

Mackenzie Charlton, Jenna Jones and Megan Rollerson achieved their Level 1 New Zealand Snowsports Instructors Alliance Certificate.



Broken Record

Congratulations to Noah Harto who broke the Intermediate Girls 1 Length Breaststroke record held by K Evans (2008) swimming in 28.75 seconds.



Squash

Cameron Smith and Harry Rowe went to F grade Superchamps Nationals (after winning the Central title) and their team were runners up too.



Squash

Jayden Bailey - winner of Central D Grade Mens Champion of Champion and then went on to take out the National D Grade title.



Ruapehu College Percussionist

Ruapehu College percussionist Arnav Ram has become the first player from the Ruapehu College Community Band to represent the region in a national band.



Squash

Grace Burnard - was selected to train and play for Central Juniors this year, competing in one challenge Central vs Eastern winning her games, before Covid-19 cancelled the rest of the junior challenge events for 2020.



WHANAU LEADERS

Congratulations to our whānau leaders who were presented with badges at assembly. Our whānau leaders encourage participation in all our interwhānau events. They have been elected for their ability to motivate others.

The leaders for 2020:

Kiwi Seniors-Levana Paul, Mackenzie Charlton, Kiwi Juniors: Daisy Soverel, Shane Muru-Albert.

Weka Seniors-Takarangi Metekingi, Katerina Treanor Metekingi, Weka Juniors-Ui Pehi, Veronica Hays.

Tui Seniors-Aciana Akapita, Montoia Osborne, Tui Juniors-Wairakau Matete, Joshua Simons,

Huia Seniors-Paige Pearce, Te Taumata Nelio.



ACADEMIC ACHIEVEMENT

Every year, we celebrate the students who gained merit and excellent endorsement in their subjects at the end of 2019. To gain endorsements, students need to pass with merits and excellence in most of their assessments and to achieve that grade in the external examinations.

Congratulations to excellence endorsement students at NCEA level 1; Korbyn Garland and Megan Rolleson.

Congratulations to merit endorsement at level 1: Cameron Artz, Keri Baker, Emma Burnard, Ella Hawira, Jenna Jones, Sapphire Mapp, Brianna McKenna, Bo Soverel, and Sayge Wikohika.

Congratulations to excellence endorsement students at NCEA level 2- Kate Rowe and Shizuki Okumura, and merit endorsements at level 2-Mackenzie Charlton, Nazomi Groot and Samuel Lyon.

Also congratulations to yr 10 student Una Drayton who gained excellence subject endorsement for level 1 subjects and Rose Collett, Paige Pearce and Allivia Wallace who gained a one subject merit endorsement.

Congratulations to all our excellence and merit students.

Photo
Front row: Sayge Wikohika, Shizuki Okumura, Kate Rowe, Samuel Lyon, Rose Collett, Jenna Jones, Korbyn Garland.

Middle row: Una Drayton, Brianna McKenna, Allivia Wallace, Ella Hawira, Paige Pearce, Sapphire Mapp, Emma Burnard, Megan Rolleson.

Back row: Cameron Artz, Mackenzie Charlton, Nazomi Groot, Bo Soverel and Keri Baker.



9KG



Back Row: Noah Swift, Sandra Thomas, Ronnie Richards, Phoebe Holloway, Syiah Treanor-Metekingi, Tarn Hoyle, Claire Moore.
Second Row: Te Pere Akapita, Marino Brass-Mott, Tiori Arahanga, Jaydis Hammond, Harry Rowe, Kohatu Bauer, Ms Kaushal Goundar (Teacher)
Front Row: Matthew Smith, Martin Lacy, Hye-le Wihare-Hansen, Kirsty Osborne, Shae Lyons, Francis Henare, Brandon Wallace.
Absent : Haeley Perkins-Tamatea, Levi Setiu, Jorejina-Lee Paoratoho, Poutama Kingi-Mareikura, Kayden Griffin, Jarelle Kaukau-Kerei.

9VR



Back Row: Linkin Harding-Gray, Kodo Drayton.
Third Row: Shaniqua Bellamy, Barron Cawsey, Haarlem Wade, Hunter Anderson, Ryan Bell, William Barlowe, Tukoyahi Goodwin.
Second Row: Kawana Taiaroa, Jamie Taitoko, Kiwa Taitumu, Ambrose Demchy, Tahatika Te Riaki, Lukas Kumeroa, Mrs Vidya Ram (Teacher)
Front Row: Anahera Hansen, Mapihi Taoho, Lucy Cody, Jizaiah-Ley Edmonds, Alissia Hiroti, Breeanah Tweeddale, Hine Hall.
Absent: Ben Burton, Maraea Buckingham, Rayden Waller, Konrad Kaukau-Kerei.

10RK



Back Row: Arnav Deepak Ram, Harry Parker, Ryan Young, Anton Fraser, Dalton Neho, Isabella Tweeddale.
Second Row: Matariki Ranginui, Shane Muru-Albert, Devon Griffin-Chappel, Megan Botha, Quade Chapman, Ms Reidunn Keeley (Teacher)
Front Row: Grace Burnard, Carla Ball, Aylish Jordan, Reihana McFadyen, Ashya Taura, Aroha Lima.
Absent: Sophie Collier, Jahsiah Anderson, Kataraina Cribb Pearson, Jayden Bailey, Dylan Campbell, Pagen Mareikura, Kahukura Williams.

10RP



Back Row: George Buan, Ngakau Herewini, Teherekaiaro August, Mason Rhodes, Joshua Simons, Javier Lemberg.
Second Row: Rein Waho, Jade Gibson, Archie Mills, Nolan Tahu. Ui Pehi, Mika Story, Mr Rajinesh Prasad (Teacher)
Front Row: Sunita Dennison, Veronica Hays, Uneuku Hansen, Tanja Reedy, Daisy Sovereil, Destiny Ward.
Absent: Wairakau Matete, Keri Osborne, Ila Kingi-Mareikura, Shirome Gupwell, William Warbrick, Jorje Richards, Smiler Katene.

11AB



Back Row: Te Rehita Takarua, Dylan Anderson, Ella Rowe, Malachi Pehi, Mason Richards.
Second Row:- Nathaniel Tahu, Jahzay Muru-Albert, Raynardt Botha, Cameron Smith, Elijah Brown, Miss Angelique Bam (Teacher), Kayla Jordan.
Front Row: Mikayla Lawrence, Aaliyah Dennison, Bella Hohipa, Brooke Graham, Jameliya-Rose Hiroti.
Absent: Lola Crump, Marama Groot, Una Drayton, Luke Burton, Silas McNaught, CJ Moore, John Waller, Noah Harto.

12DS



Back Row: Emma Burnard, Ella Hawira, Karatia Ranginui, Libby Graham, Paige Pearce
Second Row: Brodie Kahukura, Jack Walls, Bo Soverel, Dalton Jordan, Byron Griffin-Chappel, Mr David Sims (Teacher), Megan Rollerson.
Front Row: Korbyn Garland, Jenna Jones, Sayge Wikohika, Kyro Wihare-Hansen, Fuschia Aiomanu.
Absent: Keri Baker, Montoia Osborne, Tai Paul.

11CH



Back Row: Charlee Booth, Jireh Pui Gilbert, Nathaniel Perkins-Arahanga, Dillon Copley, Winiata Wallace.
Second Row: Daesham Tipu-Te Rauna, Uenuku Biddle Ready, Taniora Taitimu, Zeb Smith, Mr Campbell Hart (Teacher)
Front Row: Neisjah Rapana Tamatea, Santaesjah Wood, Maina Gray, Tyler Te-Kani, Chealsea Marsada
Absent: Samantha Beauchamp, Keegan Griffin, Sachin Kumar, Tearoha Richards Wiari, Usher Taiaroa, Kaipara Davidson, Kanye Tamatea.

12JG



Back Row: Allivia Wallace, Jaidyn Foster, Jax Campbell.
Second Row: Sapphire Mapp, Connor Halliday, Cameron Artz, Tristrum Griffin-Chappel, Caleb Murphy, Mr Johnny Greene (Teacher)
Front Row: Tayla George, Katerina Treanor-Metekingi, Brianna McKenna, Alana-Joe Metekingi, Victoria Paoratoho.
Absent: Tess Morris, Jaye Tuaearea Akapita

13AS



Back Row: Abilene Thomas, Nazomi Groot, Takarangi Metekingi, Connor Gibson, Shaquana Taylor, Levana Paul, Ellen Thomas.
Second Row: Ryan Burton, Izzy Theodore, Leonardo Csore, Davron Takitimu, Mackenzie Charlton, Pau Stephens, Mrs Ann Stuckey (Teacher)
Front Row: Aciana Akapita, Kate Rowe, Te Taumata Nelio, Jeramaia Joyce, Samuel Lyon, Rose Collett, Shizuki Okumura.
Absent: Nathaniel Lawrence.



STAFF CHANGES

A Special Lady

Glenda 'Nanny G' Higginson made a huge contribution to the college. She embraced every role at the college with passion, humour and big heart full of aroha for all the students.

Photo Ellen Thomas, Glenda Higginson, Abilene Thomas



Kiani Rowe

Miss Kiani Rowe left after securing a teaching position at Wellington Girls' College, joining their Māori Studies team. As a teacher, Kiani has flourished at our college, having completed her formal training with us. She will be dearly missed by us all at the college.



Donna Deadman

Miss Donna Deadman returned from Christchurch with her family to run the Gateway, Star and Careers programme and left us to work in her family business.



Sarah Demchy

Mrs Sarah Demchy replaces Mrs Leah Sims as sports coordinator.



New staff

We have a number of new staff this year and with the increase in roll, we have needed to employ more teachers.

Mr Warren Saunders has been appointed to the Head of Humanities Pedagogy position and Head of Geography as well as teacher of English. He joined us from Roncalli College in Timaru.

Mrs Vidya Ram who has arrived from Paeroa College to teach Science.

Mrs Kaushal Goundar, came from Trident High School to teach Maths.

Mr Joel Helliwell has been employed to teach Outdoor, Agriculture/Horticulture and Science for 2020 and was previously an instructor for Hillary Outdoors and an employee of RAL on the mountain. He has worked with the school on numerous Hillary Outdoors camps.

Mrs Leba Phillips had been working at Waiouru Army museum and became our new Librarian and administrator for International students and Video Conferencing until she was appointed as our Gateway Coordinator.



Photo Mr Warren Saunders, Mrs Vidya Ram, Mrs Kaushal Goundar, Mr Joel Helliwell and Mrs Leba Phillips

Waimaria Matete

Miss Waimaria Matete joined our staff to teach Te Reo Maori until the end of 2020 when she will begin her teacher training.



Kathy Clark

We also welcomed Mrs Kathy Clark who will be the new itinerant music teacher and will operate the Community band from the College.



Brian Connolly

Mr Brian Connolly our Outdoor Teacher left us to take another teaching position closer to his family in Hamilton at the beginning of this year.



STAFF CHANGES

Alexis Gault




Miss Alexis Gault worked as teacher aide and part time office administration this year.

Kay Sutton



Mrs Kay Sutton leaves after working in the college canteen and managing the uniform shop for 24 years.

Reidunn Keeley




Ms Reidunn Keeley has returned to college to teach Work Ready Passport, English and Social Studies.

Conor Whitehead



Student teacher Conor Whitehead did his pacticum with our Physical Education Department while studying for his Bachelor of Sustainability and Outdoor Education.

Kendall Richards



Ms Kendall Richards was appointed as Librarian, the Distance Learning co ordinator and International Student Administrator.

Nicole Boslem



Mrs Nicole Boslem has worked as student support in our Learning Support Programme.

Rachel Hoskin




Miss Rachel Hoskin joined us for a short time to teach Digital Technology. She left to take a role in Visit Ruapehu.

Hart Baby



We welcomed a new staff baby into our Ruapehu College whanau with the arrival of Mr Harts little girl Georgia.

Simon Chrisp



Mr Simon Chrisp joined us during the year as our office release person and teacher aide.

DONATIONS

Pub Charity Funding

The Ruapehu College Waka Ama whanau, and the entire school community would like to thank Pub Charity for approving a grant application of \$14,521.74 to purchase a six-man waka ama for students.

This purchase is a game changer for the college as it provides our students with immediate access to waka for training whenever it is required. Whanganui clubs have been very kind to us to share their waka around their own training schedules. We give a HUGE thank you to Pub Charity Limited.



LEARNING SUPPORT

This year, 2020, has seen many changes in our department. We farewelled Glenda Higginson in term one and welcomed Alexis Gault (who had started at the end of 2019) and Nicole Boslem. We have continued to integrate our learning support students into the regular core subject and option classes, and this has seen them grow in independence and maturity.

We farewell our two senior girls, Abilene and Ellen Thomas, as they finish their fifth year here. We will miss them and their whole-hearted participation in athletics day and the tug-of-war. We wish them all the best for their futures.

Robin Thomas (SENCO)



Back Row: Mrs Nicole Baslem, Miss Alexis Gault, Mrs Wendy Darmody. Front Row: Abilene Thomas, Shaniqua Bellamy, Mrs Robin Thomas, CJ Moore, Ellen Thomas

DISTANCE LEARNING

There are a number of subjects that interest our students that are not available within the internal school curriculum due to lack of numbers. We are fortunate to have access to these subjects via Volcanics and Te Kura.

good number of students studying a variety of subjects again.



This year we had students enrolled in History, Classical Studies, Accounting, Psychology, French, Japanese and Spanish. Next year we will have a

Ms Kendall Richards

AGRICULTURE AND HORTICULTURE

Both year 11 and 12 students have had good year doing a variety of practical and written assessments. From lawn mowing, weed spraying, landscape design, plant growth experiments and tool maintenance the students have seen and done a great variety of tasks.

Mr Joel Helliwell
TIC Agriculture and Horticulture



ENGLISH

What an interesting year.

2020 began with a couple of personnel changes. We had to bid adieu to Mr Clamp when he returned to France last summer. We wish him all the best over there and look forward to seeing him again when the chaos has calmed. Mr Sims continued with his valuable transitional work with the Year 9s, while we welcomed Ms Keeley for Year 10 and Mr Saunders for the senior internal-only classes. COVID has presented some real challenges; internationally, nationally, locally and in our classrooms. We have all had to face changes and fears. We have been lucky, but there is no doubting the unsettling effect the virus has had upon us all. At the point of the lockdown in May, I had the idea that at least this would present an opportunity for everyone to read the class novel. We rushed about, distributing class sets and demanding the students read them.

However, it was simply not that straightforward. I am a reader, have been for years. I had to read the same novels that I gave my classes. I found it incredibly difficult to do that. I had to force myself to sit down and read a book. The distractions, the weirdness and the worry of the situation were manifested in hours and hours of staring out the window. So, I understand why so many of our students did not read the book over the lockdown. But, as the old song goes, that doesn't make it alright.

The fact is, we all have to return to a reading habit. Students, teachers, parents, the whole community, needs to read more. We should be reading for pleasure. We should be reading to find out the news. We should be reading to see other opinions. We should read for the art and we should read to simply kill some time. Reading is a habit and if we do enough of it, it becomes a useful and enjoyable pastime, not a chore. This year has shown us that we can have spare-time thrown at us – out of the blue. I know I will be sharpening up my reading habits so that I will be fully prepared for the next long spell of not-much-to-do.

The powers that be in the curriculum design departments at the Ministry have been putting together a new look for various subjects. It seems there will be some fairly substantial changes to the English curriculum. It is hoped that these changes will be addressing the notion that in English, students have to do more work for fewer credits than in other subjects.



The English curriculum is based around two main strands; making meaning (reading and understanding) and creating meaning (writing and speaking). These pillars will not be changed, but there have been many new ideas introduced to the conversation relating to how we actually assess students' work. Assessments will be broadened to incorporate more aspects of the curriculum at the same time, making the work and the assessments more comprehensive and, naturally, more valuable in terms of credits.

Ruapehu College, as a member of the New Zealand Association of Teachers of English, is closely following the developments of our curriculum review. I would like to thank the teachers of English at Ruapehu for all of their hard work this year. I congratulate the many students who put in the effort and succeeded in our classes and I wish everyone the best for the summer break.

Mr Johnny Greene
HOD English



DESIGN IN FOOD

Setting the scene: The Foods room has to be by far, one of the most if not the most popular classroom in the school. The bright walls are adorned with photographs from past and present students. Beside these are colourful posters celebrating food and the topics surrounding food. A feast, not only for the stomach, can be had. It's a sunny, open space with mostly pleasant smells and sounds. The sound of happy, busy students, Mrs. Hakaraia's Spotify playlist or the sound of Tui singing on the kōwhai just outside (how apt that other Tui love this space too).

Entrée: Junior food this year has been somewhat different with our 2020 status. Covid 19 disrupted some of the time in our room for year 9 and 10 students, making it like the long wait after you've ordered at a restaurant anticipating your course, watching other diners' meals go past, mouth-watering. This was especially so for 9KG who returned to school after lock-down rearing to get into the Foods room to start their year 9 option of 'Design in Food'. Once in, it was like a large dinner party. The hustle and bustle of getting the recipe cooked in the one-hour time limit was a challenge we had for each class.

This did not deter some creativity with Hine initiating her own live cooking show while still getting cleaned up in time; and Harry always willing to share a rugby story.

Tahatika, Tukotahi and Barron always had enough, as well as a will to share with others, as did Shaniqua.

Clare waiting at the door before class starts to see what we're making, much like Sunita, always offering her opinion about the task or recipe. Students often getting an apron willing an extra practical session.

Kahukura, Dalton and Shane would cleverly align themselves with someone who would clean up, Reihana was very obliging, while others would be getting the hurry up.

Main: Level One food started the year preserving. As for every student, the need to sample or feast as it may be, is desirable. The class proficient in the art of jam making enjoyed sharing this with family, but better still, enjoyed making something for their jam to go on.

Tearoha and Samantha would have turns at asking for the music to be turned on during practical lessons. It was always lovely to hear the students sing as they worked, especially like the Tui, the sound of Silas. Daesharn, who enjoyed oral discussions about food and diets, trialled being vegan for a time. This created some great learning opportunities for all. Menu planning became the focus in Term 3 and balancing nutrient value with variety brought everyone back on the same page once again.

Finishing the year with more assessment, and manaaki being a focal point, students practised making scones, cakes and sponges to go to worthy recipients.



Dessert: Italy was the scene for Level 2 students. Red and white checkered tablecloths, green, red and white flags with New Zealand beef. Implementing advanced procedures to produce a lasagna followed by an Italian themed meal; students developed a menu and invited members of their family and community to a three-course meal. This was a hit, however maybe not quite the hit Tristram anticipated. Being the centre of attention, not just for inviting his Mum, chef and owner of Angel Louise who asked a lot of questions, but for dropping the dessert into the lap of our Principal Ms Basse.

Let's not forget Connor who just about every lesson (slight exaggeration) would ask, 'Miss, does it have to be Italian?' or 'Can we have weetbix?'. Level 2 students also enjoyed having the opportunity to earn credits doing courses through a hospitality provider – Team BBQ and Coffee essentials.

Mignardise: Like the options of each course, so were the differing classes and students, each bringing their personalities, experiences and strengths to the table. Design in Food 2020 definitely was a banquet like no other, worthy of a Michelin star.

Mrs Maxine Hakaraia
HOD Design in Food



GEOGRAPHY

Geography is not about maps: it is about people and places. 2020 marked the rebirth of Geography as a subject taught in situ at the College. Located at the gateway to Tongariro National Park, Ruapehu College offers students access to a first-rate natural wonderland, ideal for Geography. The theme for the year has been place-based learning or the utilisation of the local area. The idea is to generate student interest and engagement by using case studies that are relevant to students.

From a Mangawhero River study to altitudinal zonation up the Ohakune Mountain Road, Year 11 and 13 students have come to better understand and appreciate the natural processes operating in the local area, as well as the grandeur of their surroundings. Beyond physical Geography, students explored human geography, looking at issues such as child poverty in New Zealand, human trafficking, and maritime piracy. It has been a challenging and eye-opening field for many students as they grappled with the academic demands of Geography and learned to see the world through a more critical lens. The biggest take-away for students is that they acquired the tools to make better sense of the natural and cultural world in which they live and beyond the horizon.

But it has not been all work and no play. The students found moments to relish. A field trip to Rotorua to learn about tourism as a cultural process provided moments of insight and fun. From Zorbing, which the teachers passed on, to the Maori Arts and Crafts Institute and a night-time canopy walk through the mighty Redwoods, reminiscent



of Pandora's phosphorescent forests. The students seemed to be genuinely astounded by the power of tourism and what New Zealand has to offer. One student made it more memorable by ordering a bucket of L&P, not chicken from KFC upon the return journey. A bucket of L&P made world-famous in Ohakune.

Mr Warren Saunders -TIC Geography



ART

What an unusual year! Art started with a roar. Year 9 learnt about reduction printing. Birds and Maori motifs were used to compose prints. Students did an excellent job, especially of exploring colour.

Year 10 attracted big numbers and Miss Rowe was asked to take an art class. Students started the year deconstructing kowhaiwhai, investigating tukutuku and learning harakeke skills. Mrs Thomas is skilled in raranga and we appreciated the time she took to work with us.

The Level 1 Art class started the year painting and drawing and trying to improve their skills in this area. Marama needed no improvement and got bumped to Level 2. The Level 2 and 3 art students started the research required to identify artist models, subject matter and context for making art. All was going well, the art room hummed with activity and then...

WE ALL GOT SENT HOME! Now there was a rush to make sure senior students had materials to get on with their work at home. Mrs Stuckey drove around delivering these to students' homes.

Year 9 and 10 were asked to be creative and make art with whatever they found at home. Some of the art was very good, students used old cardboard from boxes, bits of wood, rocks, the autumn leaves outside, pens, glitter, tea, coffee, fingernail polish, and the usual paper, pencils and paint. Some of you proved you had a future as artists, driven by your artistic ideas and motivation to do art. Your work brightened up the bulletin during a difficult time.

THEN WE WERE BACK! Juniors proved that they are adaptable. They happily worked in dry media away from the art room, producing some very good drawings. When we got back into the art room the printmaking was spectacular and the painting some of the best ever for Year 10. Well done, all of you.



For seniors it was business as usual... Some came back from lock down with more work than expected and others had a lot of catching up to do.

Now, at the end of the year we are pleased that the finishing line is in sight. For the Year 13 artists, not only will they finish their portfolios they will also finish school.



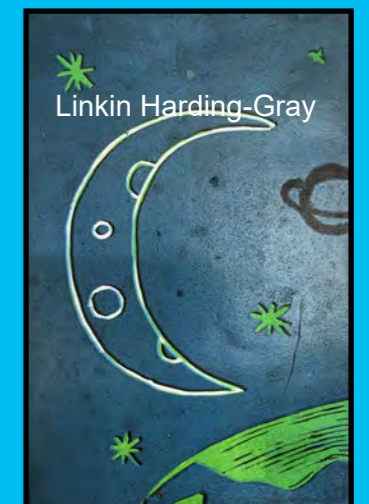
Year 13s have been an amazing crew of artists. Ace with her portfolio of puppy photos, Mackenzie with his all seeing eye, Rose who explored the inner pain of outer beauty, Leonardo who came and went and then came back declaring, "Art is not part of my future, Miss", Nazomi whose investigation of Isolation was stunning, Te Taumata who linked his Photography to what he was learning about water quality in Biology, Levana who made beautiful photos of trees in different seasons, Kate documented wool production and Izzy, who always kept busy drawing and drawing and creating new characters for "Criss Cross" a fictional gaming company. You were an awesome group of students. All the best as you venture into the world and you are welcome to visit the art room any time you are back in town.



Mrs Ann Stuckey
HOD Art

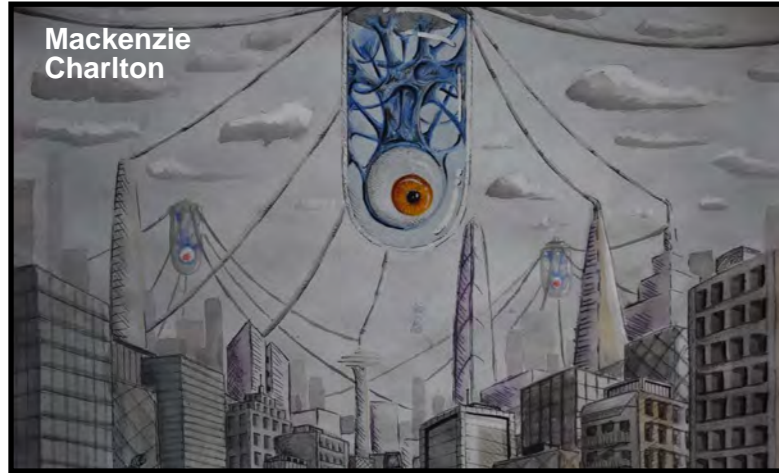


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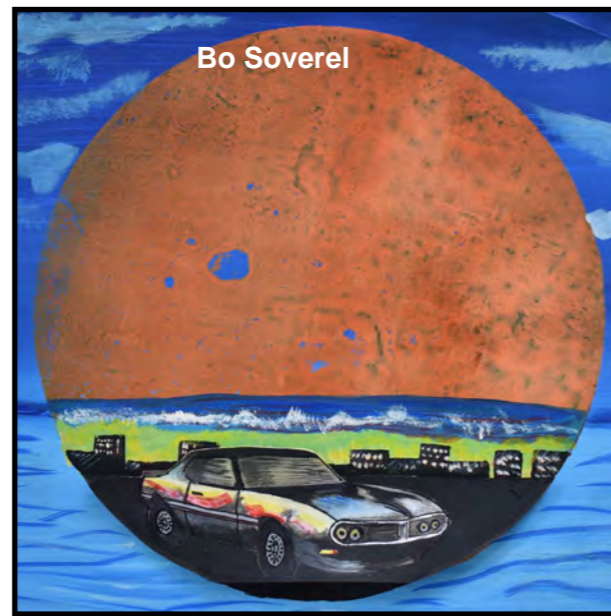


Linkin Harding-Gray

ART WORK



Mackenzie Charlton



Bo Soverel



Silas McNaught



Ella Hawira



Mikayla Lawrence



Kayla Jordan



Ella Hawira



Mikayla Lawrence



Rose Collett



Rose Collett

KIWI FOREVER

This fantastic opportunity was held on the 15th to the 20th of March. We were fortunate this year to have 7 students participate. They were Jenna Jones, Paige Pearce, Te Taumata Nelio, Davron Takitimu, Sayge Wikohika, Allivia Wallace and Ella Hawira. The teachers that attended included Angi Bam, Marama Allen and Kiani Rowe. The 6 day programme aims to enhance students' understanding about the challenges of conservation and also understanding Ngati Rangi views on conservation and values. Students can take this learning and share with others and to help contribute to conservation and environmental sustainability.



Students arrive on Sunday, where they are welcomed in a powhiri to Tiorangi Marae in Karioi. After a celebration lunch and icebreaker games, there was a Hiko to the Karioi Lakes. This year still had summery weather, so the lake was very revitalising. Monday involved going to the alpine zone of Mt Ruapehu behind the Karioi Pulp Mill. Here we were able to appreciate the journey of the waters of the Wahianoa River and her ability to change her flow depending on the rainfall. Former principal Kim Basse was able to be a part of this experience. Students came to understand the vulnerability of water management through the Genesis Hydroelectric power scheme. They then went and did hard mahi of building predator traps with the Department of Conservation.; maybe not TeTaumata's best skill as Sayge discovered.

Tuesday and Wednesday involved working with DOC to check trap lines and also to set tracking tunnels to find out if there were any predators (stoats and rats) in the Ohakune Lakes reserve. There are many learning experiences from these days, of how not to disturb wasp nests (Ella) and how to walk in a calm manner through the forest (TeTaumata).

Thursday was the ultimate experience with the release of 3 kiwi in the Karioi Rahui. Being part



of a Kiwi release within the local environment is a very unique experience, especially returning them to the wild. It is a very powerful advocacy of being able to touch and release the kiwi. These students will be empowered by this opportunity to continue to advocate for sustainability in New Zealand and around the world. Students felt really happy to know that they could return the kiwi to their home and that they would be safe. This reinforced the knowledge of doing the harder mahi of traps to then be able to see that this is the investment that is required to have Kiwi. The Kiwi came from Otorohanga Kiwi house, their names were Ben, Poumanu and Toi. This was cool as they will build up the numbers of Kiwi in our local area. Another highlight this year was planting plants at the Ohakune Lakes reserve. It will be great for the students to go back there and see how they have grown and contributed to the restoration of the reserve.

As always we are appreciative of Ngati Rangi, Department of Conservation and Genesis for allowing the programme to continue. Students are encouraged to share their learning with others and be part of actions that will contribute to a sustainable future for New Zealand and especially our Native Birds. We are also lucky enough to be hosted by the Woods family and appreciate the way they look after us so well. Great job to our students this year, they pushed themselves out of their comfort zone, made new friends and faced many fears, and presented their learning in very creative and passionate ways.

Miss Meredith Wilson - HOD Science



LIBRARY

The College Library has seen two faces leading the charge in 2020. Mrs Leba Phillips started the year, and myself finished the year. Halfway through the year, Mrs Phillips moved one metre to the office next door to take on the role as the Gateway, STAR and Careers Advisor. I must admit that both of us were a little nervous sitting in that chair after hearing the previous librarians left to go on maternity leave, and with Mrs Sims following suit this year also.

Pushing those nerves aside, the library continues to oversee study periods, and at present it is still the hub for issuing Chromebooks. With the challenges of COVID this year, these Chromebooks have been a valuable resource to ensure students could continue with their work during lockdown, and now they will enable an easy transition if we have to endure such extreme measures again. Here is hoping it doesn't, even though I personally enjoyed that break. The number of Chromebooks in circulation is increasing, and we are in the process of moving them to different areas of the College and out of the library.

As for reading, there are a few students that do

COMMUNITY BAND

The Ruapehu College Community Band started at the beginning of 2020 with a small group of year 9 students. Since then the group has expanded to include primary school students, parents, staff and members of the community. Students in the college band program work with groups such as local brass bands.

Arnav Ram became the first Ruapehu College student to play in the National Secondary Schools Brass Band in 2020 and we look forward to more students stepping out with their music in years to come.

Marlene Castle from Rotary, presented Kathy Clark, who leads the community band, with a cheque for \$300 to purchase music stands, music and instruments.

Mrs Kathy Clark



issue books regularly, however, the book issue rate remains very low and I long for more students to pick up an original hand held device and get curious about all the opportunities that reading can offer. One of my favourite quotes;

“The more that you read, the more things you will know. The more that you learn, the more places you'll go.” - Dr Seuss

The library, along with other areas of College, will soon undergo refurbishment. So here is hoping that some fresh paint colours, new furniture and new book arrangements will encourage more reading and increase borrowing rates. Albeit the disruption, I am looking forward to the refurbishment. Bring on 2021!

Ms Kendall Richards
Librarian



SCIENCE

There were many changes in the Science Department with the new appointment of Vidya Ram teaching Physics and Science. Koushal Goundar taught the senior Chemistry class. Shelagh Buck taught the year 12 Science class and helped out with year 11 Science class for term 2. Joel Helliwell taught Science for term 1 and Steve Mackrell taught them for term 3 and 4. Meredith Wilson taught Junior Science and Senior Biology.

Junior Science had a focus on linking real life context into the classroom through using science capabilities. Senior science is still utilising real life contexts to make learning more relevant. The vision for students is that they will be environmentally aware problem solvers that have the confidence to use the nature of science to be engaged citizens of their world.

Science values we are working towards and evolving
Connections to Te Ao Turoa – our environment
Curiosity and participation
Rapuhia kote Matauranga
Sharing stories and experiences of learning - Ako
Accepting and respect of others
Enable science capabilities through a growth mindset
Applying the Nature of Science in real life - future problem solvers

Teaching science has an emphasis on the Nature of Science strand from NZC rather than workbooks. This has increased the achievement and engagement of students in classes and increased the numbers of senior students taking science. Programmes have been developed to ensure that contexts link learning in class to real life and these are changed depending on the groups coming through.

We applied for the 2019 Whangaehu River Freshwater Improvement Fund community grant, and with Horizons purchasing the \$7000 measuring probe and connecting ipad. Then procuring other funds to cover transport costs. We have been successfully monitoring Makaranui Stream. This data can be used for state of the environment reporting with Horizons Regional Council. Science specialists have also set up water quality testing for Ruapehu College. We applied in 2020 and have received more funding to assist with the restoration of Graham Fraser's farm. Next year we will plant 800 plants and we will continue to monitor



the stream health through many of the senior biology classes.

All year 9 students in 2019 were given the opportunity to participate in a field trip that involved Ngati Rangi Iwi scientists and representatives, DOC and Horizons Regional Council freshwater team. 82% of students agreed that specialists helped with their engagement and achievement in the field trip activity. 86.7% of students agreed that the field trip helped them engage in their learning. 90.08% of students stated positive impacts of the field trip included learning more, more interesting, fun, and was a new experience for them. 72.7% would like more opportunities for field trips that are similar. “We got to learn about the river, and the different types of animals that lived in the rivers and what temperature of water they like”
“The science field trip was actually fun and I really enjoyed it. I liked all of the activities”.

We will continue pedagogical support for Science Department teachers to improve their confidence in delivering lessons based on Nature of Science progressions and evidence based improvement in engagement and achievement throughout all science subjects. There is more of a targeted increase in achievement for all students and more hands on experiences. We are improving the quality and variety of resources used in the teaching activities and finding out what students like to do and appreciate in their learning programmes. We aim to maintain and improve relationships with the wider school community and more science experts. We hope we have continued support with ongoing monitoring programmes of Makaranui Stream and the Rangataua Lakes Reserve through Horizons, Ngati Rangi and DOC.

Miss Meredith Wilson- HOD Science

CACTUS

CoVid-19 beat us to the "Longest Day". With the closing of the college so too did Cactus. As it is a summer term programme and with a 4 week isolation period many of the physical gains in our students were lost making the longest day difficult to near impossible. Not to mention the change in weather.

There were 19 disappointed students who realised they missed out on being hammered with equipment carries, running and fast walking over the 34km that this year's longest day was to bring.

As we all reflect on what could have been I think we should also take time to reflect on what has been achieved.

We would like to acknowledge those students who stuck with us for 7 weeks. We saw you transform, your timings in drill got so much better and your willingness to give everything we put your way a go didn't go unnoticed. All the staff enjoyed getting to know you and see the positive change in you all.

Remember our core values when you are next doing your "compulsories" at home, integrity, commitment, courage and comradeship. If there is no one else around to challenge....challenge yourself.

To the parents, grandparents and whanau who came to school to help with breakfasts and deliver our students to Cactus, you have our grateful thanks. Without your help and perseverance we would not have been able to deliver such a programme to the students.

To our guest speakers, many of you from our community, I wish to thank you for imparting some of your hard learnt skills and experiences onto our Cactus crew. It was interesting to hear comments made by students placed into the training we were doing sometimes weeks after your visit. The impact you made was real.

To our special Anns, Ann Stuckey and Ann McIver. Many won't be aware of your contribution over the 6 years Cactus has run at Ruapehu College but it's time they did. Mrs Stuckey, up early to act as mini van bus driver to get the Raetihi students over to the college every day! Mrs McIver, our kitchen matron! You two continue to work behind the scenes, tirelessly and without both of you helping we'd have a tough time making Cactus happen. Thank you both for another fantastic effort this year.

To our sponsors, especially the Whanganui Community Foundation your support allowed our vision for Cactus to become a reality. Without you supporting us we couldn't make this happen. Thank you for making that decision to support Ruapehu College Cactus. You make a world of difference.

Some of the Cactus staff are new to this while others have seen their fair share of 5:00am starts. To you all a grateful thanks. Cactus cannot be run without a dedicated group of staff who are prepared to support our students, help provide parts of the programme and get to know the students.

A fantastic 6th year of Cactus sadly cut short.

Paul Osborne
Ohakune Police



TE REO MAORI

Kia ora koutou e te marea.

This year I have had the honour of teaching Te Reo Maori to year 9 - 12 students here at Ruapehu College, I cannot begin to express how incredibly proud I am of every single student. There have been many challenges and disruptions this year, however each student has continued to learn and excel in this subject.

Year 11 and 12 students have had a good year working steadily through internal assessments and studying hard for external exams. One student that showed great skill and determination this year was Maina Gray. Through diligence and hard work Maina has excelled in all her internal assessments and proven she has what it takes to go further in this subject. To my seniors, Jaye, Maina and Mason, thank you for allowing me to guide you thus far into your journey of learning, I wish you all the best in your future endeavours. Whaia te iti kahurangi ki te tuohu koe me he maunga teitei!

Year 10 students have had a great time in class this year and have completed a range of tasks including learning how to describe "Nga Ahuatanga" - Characteristics, and How to give and follow instructions 'Nga Tohutohu' through cooking and baking. The students worked well through their set tasks and had positive attitudes all throughout the year. To my year 10s, you have all been a delight to teach and I can't wait to see you all succeed in the years to come. Keep working hard and striving to achieve your goals. Whaia te pae tawhiti kia tata, whaia te pae tata whakamaia kia tina!

Year 9

It has been an awesome year teaching year 9 students. In term 2 the students learnt how to pronounce Te Reo Maori vowels, identify and pronounce Nga Tae o te Kopere - Colours of The Rainbow, how to vocalize our school affirmation Tenei te Ao, and how to sing our reputable school song. In term 4 the students learnt how to construct simple sentences in Te Reo Maori and learnt about

traditional Maori games such as Mutorere and Ki O Rahi. The students appreciated the challenges and activities that were set out during class and enjoyed being able to practise the skills they've learnt outside of the classroom. All students had positive attitudes and contributed well to class discussions. A special thanks to Sandy Thomas and Hine Hall, both students showed great enthusiasm and leadership in class and helped to keep their fellow peers on task. Nga mihi maioha ki a korua. To my year 9, I hope your years here at Ruapehu College are full of cherished memories and wisdom, Rapuhia kote matauranga.

Despite all that we've been through this year, these students have been resilient and have worked diligently to achieve in this subject. There are no words to describe how proud I am of each of these students. You have all worked so hard and are to be congratulated. Me maumahara koutou, kua e mate wheke, mate ururoa!

In addition to that, I'd like to thank Mrs Marama Allen for giving me this amazing opportunity, this experience has been rewarding for me in many ways and I can't thank you enough. Nga mihi Matihere ki a koe e hoa.

Tena koutou katoa.
Naaku noa,
Waimaria Matete



PERFORMING ARTS

"Sometimes in our lives we all have pain,
we all have sorrow.
But if we are wise
we know that there's always tomorrow."
Bill Withers (1938-2020)

Stirring words from one of the greatest songwriters of all time and eerily relevant in the year of his passing. There is no doubt that, for all of us, 2020 has been an exceptionally difficult year. The Performing Arts students could not hide their disappointment at the 'new' landscape of school: no annual production, no Inter-whanau Kapa Haka, no annual concert trip and no Rockquest. Well, almost. Despite this, our students were mature, dignified and well-versed in perspective for the bigger issues afoot. 2020 will be remembered as the year we began to understand what really matters to each of us. For this I am incredibly proud of each member of the Performing Arts Department.

There have been triumphs. Our NCEA results come years' end will be stronger than ever before. Skills have been planted, developed, strengthened and improved at all levels. 2021 is going to be an exciting year, if not purely for the possibility of sharing these skills through music and drama to a live audience, as has come to be expected of Ruapehu College.

Year 9 'Taster' course ran in the first and third terms of 2020. Both classes showed enthusiasm towards the material and practical opportunities in which they explored the origins of modern music, basic music theory and investigated some of the icons of music history. As usual, playing the instruments was a highlight for most Year 9s. who shared an eagerness to try the ukulele, keyboard (in small groups with Kathy Clarke) and bucket drums. Theatrical dances and improvisational warm-up drama games also worked well. The group of students that returned in term four worked together well and performed at Junior Prize-giving. Ben Burton was a stand-out performer as vocalist for the Smokefree Rockquest metal band; 'Flower Of Hades'.

Mrs Kathy Clarke has been working alongside the Performing Arts Department in an itinerant capacity providing tuition in brass and piano. Mrs Clarke has an enthusiastic group of junior students participating in the Ruapehu College Community Brass Band which includes younger students from the local primary schools and adult learners also. The group has given a number of performances already and we look forward to the development of this ensemble. Mrs Clarke's tuition in the Year 9 keyboard programme provided effective experiences with music via small group teaching in a focused environment.

In Year 10 our students worked hard on the

fundamental skills of Music and Drama. They developed a wonderfully supportive environment which allowed for great personal growth for its participants. They were unflinchingly supportive and encouraging of each other. A highlight of the year was having the students explore the work of 'Monty Python' and their unique brand of comedy. There were many laughs and some great accents invented in attempting to recreate their classic sketches. As instrumentalists, this group defied their own expectations because they became unafraid to try new things. There is much potential in these students as performers and hopefully we see this on stage next year.



Arnav Ram had great success as a percussionist and is an exciting talent. He is a member of the Community Band and also entered the Smokefree Rockquest with an original drum piece. An enthusiastic and exuberant personality, Arnav was afforded the opportunity to participate in a holiday workshop with the New Zealand National Youth Secondary Schools Brass Band. This was a first for Ruapehu College and he thoroughly enjoyed the experience and the learning that went with it.

The two senior classes were blended across Year 11, 12 and 13 this year which allowed for whānaunatanga collaboration and the ability for students to share their knowledge, skills and experiences constructively.

Year 11 students entered NCEA and established their musicianship well in performance requirements. Some were brand new to their instruments and proved that the ethic of hard work and high expectations in the Performing Arts is alive and well. Surpassing the basic skills and developing quality performance attitudes has been the focus for this group and they used their lockdown learning time to good effect. It has been fascinating to see how our older, more experienced students work with this group and how they, in turn, work amongst themselves. Small in number but big in passion, we look forward to their developments at Level 2.

Year 12 demonstrated that they are ready to accept the mantle of the departing group next year. Their instrumental skills continued to develop and composition has become a strength. This group worked with Year 13 and Year 11 with great success, ultimately growing them as people, composers and performers.

Jenna Jones and Megan Rollerson worked steadily and consistently towards their respective assessment goals and have both developed commendable, solid skill-sets in their disciplines. Sapphire Mapp wrote lyrics and sang original songs with Davron Takitimu (Guitar) in the duo 'Maui Wowee'. Their blend of soul, rhythm 'n' blues and jazz sensibilities saw them place 2nd overall in the Smokefree Rockquest Whanganui Regional Final. They recorded two further songs for national consideration and can be very proud of their efforts. Korbyn Garland continued to excel as a composer, vocalist and Dancer achieving her 'silver medal' for ballroom dancing and gaining 'Excellence' in NCEA assessments.

In Year 13 our students focused on composition and practical performances. In their final year, a number took on the gruelling standard AS91416 in which students are to perform two programmes of music of approximately 8-12 minutes of material each. Needless to say, those that did so achieved 'Excellence' for their work and continued their legacy of earning outstanding practical performance results. Shizuki Okumura dazzled us with her masterful solo piano performances, looked forward to by all. Kate Rowe, Nazomi Groot and Ryan Burton also produced performances of the highest calibre. Seeing our students demonstrating the confidence to take risks and select challenging repertoire has been immensely satisfying this year. I am fiercely proud of the attitudes they bring to their art.

Most of our Year 13 group engaged in either Composition or Songwriting which requires three pieces of purposefully crafted and imaginative music to be created. Each of our students produced wonderfully unique and creative works, at the same time improving their skills using the digital technologies required to record their ideas accurately. It is a long and arduous process at times, but this group has demonstrated incredible commitment and determination to create final products they are proud of. Nazomi Groot wrote striking lyrics with discordant melody as features of her work. Mackenzie Charlton, Izzy Theodore and Te Taumata Nelio have each crafted soundscapes reflecting both their narrative inspirations and who they are as individuals. Kate Rowe and Ryan Burton both had exceptionally prolific years as songwriters from opposite ends of the genre spectrum and skill they have shown in this area of their music studies. These two wrote and wrote and played and played, practised and refined. They are most deserving of the joint first-in-class award for 2020.

Ryan Burton
Since Ryan first performed in this department on the bass guitar, he has exuded



confidence. His ability and desire to be on stage and share music with an audience has been second to none. Ryan moved his attention to drumming in Year 10 and developed these skills very, very quickly, eventually mastering any material offered to him. Having not entered the Smokefree Rockquest in 2019, Ryan continued working on his own compositions and targeted this year's competition, at which his band 'Flower Of

Hades' did exceptionally well to place in the top 25 bands across New Zealand. Also a handy actor, Ryan leaves a legacy of performance excellence that will be a benchmark for many years to come.

Kate Rowe
Kate has been a wonderful role-model and advocate for the Performing Arts Department since Year 9. She has proved herself a true student of music, growing each year and expanding her tastes, skills and knowledge. Kate has given us many fantastic performances over the years and worked with a wide range of other students. This year her songwriting was outstanding and she was invited to record her music in a professional studio. Kate has taken every opportunity offered to her and achieved 'Excellence' results in each of the Achievement Standards offered in NCEA. Her contributions have been outstanding, just as her work ethic and commitment have been. Kate will long be remembered at Ruapehu College as a wonderfully talented, dignified and highly skilled performing artist.



In closing, a farewell to our Year 13s. Davron, it was short and sweet but you are a true student of the guitar. Be confident and play, play, play! The rest of the 'originals' from Year 9: role-models, arts advocates and wonderful young men and women in your own right. I have thoroughly enjoyed teaching you all for the last four to five years and thank you for everything you have each given the Ruapehu College Performing Arts Department. Time, commitment, weekends, holidays, patience, grace, your Covid-19 lockdown and aroha. You are the group that made this part of Ruapehu College truly shine. I can never thank you enough for the trail you have all blazed, each in your own way and collectively. TT, Izzy, Shizuki, Ryan and Macca, Nazomi and Kate - I wish you all the very, very best with your pursuits beyond the classroom walls and college stage. Always remember that if you have your art, you have your freedom!

As I opened with words from a legend, I shall close with those of another. Let this be my final advice to you:

"To hell with the rules. You only have 12 notes.
Do what you want with them."
Eddie van Halen (1955-2020)

Mr David Sims TIC Performing Arts

SCHOOL BALL



SCHOOL BALL

Roaring into the 2020s.

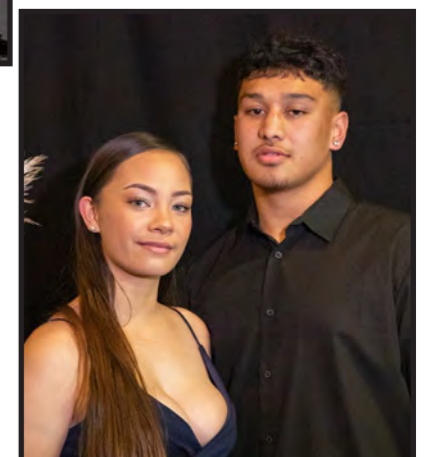
The Ruapehu College ball theme for 2020 was the 'Roaring 20s' and what a great night it turned out to be. In the shadow of many other schools who have had to cancel their school balls, students were appreciative that this one went ahead.

Mrs Stuckey did a fine job of encouraging the students and the hall looked amazing with feathers and lights in a true 20s style. Thank you to Barbara van der Woerd who took photos of the students when they arrived and they all looked stunning as they were welcomed into the venue.

The sit down meal was superbly cooked by the chef from The Ohakune Tavern and then the dancing really started. SIMZY was the DJ for the night and the music included something for everyone.

Congratulations to;
Duke and Duchess- Cameron Smith and Kayla Jordan (yr 11)
Prince and Princess- Bo Soverel and Libby Graham (yr 12)
King and Queen-Samuel Lyon and Kate Rowe (yr 13).

The night finished with most students on the dance floor. A good time was had by all and thank you to all the staff, parents, members of the community and the students themselves for a thoroughly enjoyable night.



DESIGN AND INNOVATION - RESISTANT MATERIALS AND DESIGN AND VISUAL COMMUNICATION

This is an exciting, vibrant, 21st Century subject which enables the students to bring their skills, knowledge and experience to solve problems. The course is designed for students who are or have the will to become innovative, creative high level thinkers who believe that anything is possible through the power of Design thinking.

The emphasis of the subject is very much on developing the critical thinking and creativity of the students using resistant materials with a focus on using the latest research on brain development and the "The Design Process" to awaken the three main capabilities that our brains require when solving a problem: IMAGING – PRESENTING – EVALUATING

Understanding of the Design Process and the development of these areas prepares the students for future study and work in any area of design, technology, research, innovation or entrepreneurship including Product, Architecture, Fashion, Graphic, Information Technology, Engineering, Electronics, Manufacturing, Science, Education, Business and Industry or Trades.

Senior students were involved in the making of a model makers vice and adjustable spanner. Year 11 worked on individual projects having studied a particular design style and applying that to projects involving furniture. Styles included Post Modernism and Maori Art. The building students in all Senior levels produced a Butchers Block.

The Junior school has been involved in a number of smaller projects to develop their skills and knowledge in the subject, including, mirrors, phone holders, clocks and chocolate moulds using vacuum forming. A large group of 30 Year 10 were entered into NCEA for one standard, making the Bluetooth Speaker lamp. This is going very well and ensures that the students begin next year with 6 NCEA credits.



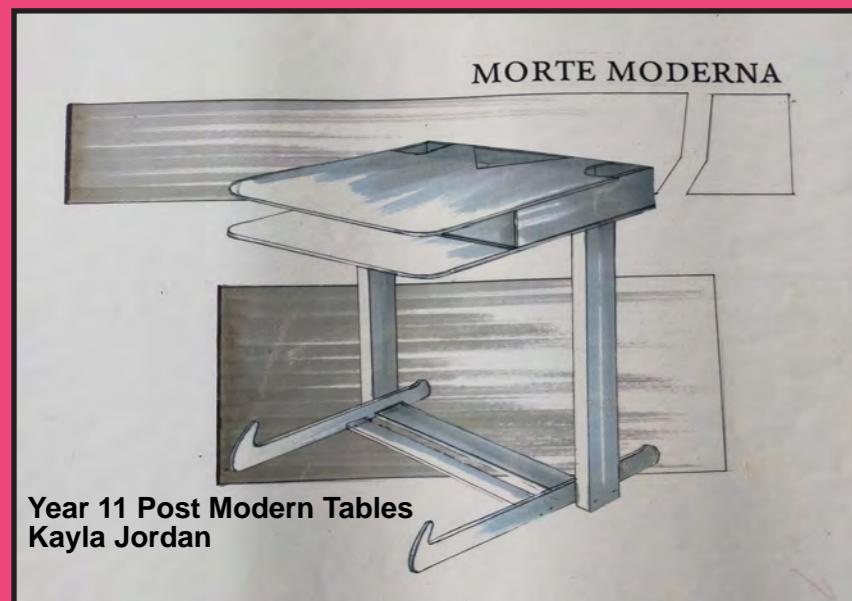
Year 9 Cell Phone Holder Kristy Osborne



Year 10 Bluetooth Speaker Lamp Nolan Tahu



Year 11 Butchers Block Santaesjah Wood



Year 11 Post Modern Tables Kayla Jordan

GATEWAY CAREERS STAR

2020 has been a year like no other! We may think this most years but 2020 and the impact of the virus COVID-19 has changed the world like never before. Lockdown in the early part of the academic year meant that many of the planned gateway programmes could not go ahead and there has been a flow on effect for the latter part of the year. In this space, there was a staff change mid-year when Miss Donna Deadman left the College to have more time with her family. Mrs Leba Phillips took over the role at the end of June 2020. Following the Level 4 lock-down, there has been a steady flow of students through the office doors enquiring about Gateway programmes, subject planning for future careers, planning and writing CVs and cover letters, looking at pathways and potential career options, wanting to do their drivers licences, enquiring about work experience and ... hoping to get a fortune cookie for their efforts



Gateway

We are lucky in this region to have access to a vast variety of potential trades and practical work that enable a good transitional pathway for students who want to pursue a future in these areas. Whilst Covid has not helped with many getting off the ground we can proudly claim that we have successfully managed to do some! We have completed programmes for our senior students in Fencing, Beekeeping, Retail and Maori Tourism. Work and planning for next year is underway and we hope to have programmes set up and established with some of the key employers in the area.

Careers

Following lockdown we have had a number of speakers come to talk to the students about what they do. These Career Talks have been hosted in the Library, usually in the first break. The nibbles have managed to draw a crowd each time and students have enjoyed the subject areas, not all of which have been quite what they expected. We have been lucky enough to have people volunteer their time to come and share their stories about life, how they have ended up doing what they do, why, what they like about it and what they do every day on the job. Not every path has been straight and narrow and all have indicated how much they enjoy the work. The recurring theme has been hard work pays off. Our speakers have included, a pharmacy technician, members of a music band, NZ Defence Force (Army, Navy and Air Force), a wool buyer and a veterinarian. The vet's live props in the form of puppies were more popular than the morning tea on offer. There have been many requests from students for future speakers and these will continue next year.

Also in the Careers space, when NZ returned to Level 1 we were able to attend a Girls in High Vis event hosted by Genesis Energy. Year 11 and 12 girls enjoyed an amazing day out at the Tokaanu Power Station near Turangi. Females make up only 6% of employees in the infrastructure sector. The focus of the day was to promote roles, careers pathways and opportunities available to young women in the energy industry. The girls had the opportunity to use virtual reality technology using HoloLens equipment



along with other fun interactive challenges. The dam building challenge was interesting and competitive, the outcome of which was not quite what the girls expected. There is much more to building a dam than we thought! They met female staff from the various Genesis sites around NZ. These women shared information about their roles, how they got there and tasks they do every day. The common theme from these women was how much they loved their jobs. The students saw how, despite it currently being a male dominated sector, there are many opportunities for women, not only in technical and operational roles, but also in law, finance, administration, communication and the environment teams. The day ended with an exciting tour of the station and the bus journey home was noisy and full of chatter about the day. Take aways from the day included high fives to themselves for having the patience to master some of the technical challenges.

STAR

A number of STAR programmes have run this year despite the impact of COVID. Students have benefited from the opportunity to learn how to be a Barista, get their learners licences once of age, and Health and Safety in the work space,



Mrs Leba Phillips
Gateway, Careers and STAR Coordinator

PHYSICAL EDUCATION

It has been a busy year in the Physical Education and Health Department. In PE classes students learn through movement and develop practical skills to improve their self-confidence and interactions with others

Year 9s and 10s started the year learning about Hauora in a practical context. They explored what it looks like to have good physical, social, mental/emotional and spiritual health through this Maori worldview. Other units have involved demonstrating interpersonal skills by playing traditional games in teams. Students also experienced a variety of fitness activities at the end of term three and had to demonstrate resilience during these sessions. Other assessment included practical volleyball and socio-critical thought.

The year 13s started the year training for and completing a duathlon which consisted of a 1km run, 12km bike and 3km run to finish. They completed a five-week training programme to build their

fitness. Despite the threat of the lockdown we managed to sneak the duathlon in just in time. In term two we studied biomechanics and students had to analyse themselves performing a lacrosse shot. We finished the year with the class planning and implementing a two-day adventure journey which we called Tour de Taupo. This trip started on the northern side of Kinloch. They biked 28kms through to Whakaipo bay on Day 1 and stayed at the Girl Guide lodge there. On Day 2 the students followed the Waikato River up to the Aratiatia Dam and completed a loop back to the van waiting in Taupo.

The year 12s began the year planning and implementing an overnight tramp. They walked in and stayed at Whakapapaiti Hut for the night. The next day they trekked down the mountain to Horopito where they were picked up. In the shortened term two this class quickly completed an assessment on social responsibility. Where they had to plan and design a dance/gymnastics routine. Students finished the year completing a four-week training programme which prepared them to compete against each other in turbo touch and developed their fitness.

The year 11s have made the step up into NCEA and



had a successful year. They have participated in a range of different activities and describe influences on their participation.

Term one involved them being presented with different survivor team building challenges and required them to demonstrate interpersonal skills to solve these. Students have also learnt about



bones, muscles and biomechanics and applied this knowledge to improve their volleyball skills. This class learnt about self-management and had to demonstrate this in a series of mastery challenges.

Angi Bam coordinated the implementation of Year 11 Health this year. This is a renewed subject to the school and explores health related topics such as hauora, health living and positive sexuality. For one of the assessments students had to develop and implement a four-week programme to improve an aspect of their health. This was well timed for the students to complete the programme during lockdown. Another aspect of this subject is to think critically about the world and challenge ideas around aspects of health and well-being.

Mr Campbell Hart
HOD Physical Education and Health

OUTDOOR EDUCATION

Year 9 Outdoor Education

During terms 3 and 4, the year 9 students enjoyed one class a week progressing through group process and learning skills on how to work in a team environment. Activities were mixed throughout the terms, but we have also learnt some basic map reading skills and how to give and read grid references from a map.

The picture shows a group doing "lily pads" which involves patience, cooperation, communication and over all team work to complete the task successfully. They had success !



Year 13 Bush Survival

Year 13 students headed down to Ruatiti Domain for the annual overnight survival course. It was a cold night with snow flurries on the mountain, but this did not deter outdoor teacher Mr Helliwell and the team. The trip had already been postponed once so they were glad to finally get going.

The seven students managed to build a shelter in the rain and cold. They lit a fire, kept it going and cooked marshmallows and dinner. Dinner was mainly packets of food that just needed hot water. Connor Gibson brought bacon and eggs, so he ate well!

They slept poorly except for Nazomi Groot who said it was the best sleep she had had all week. "It was very cold." said a number of the students but it didn't deter their high spirits!

The trip was worth unit standard credits and all the students achieved the assessments. They returned home with smiles and were looking forward to some home comforts.

Mr Joel Helliwell
TIC Outdoor Education

DESIGN AND INNOVATION IN TEXTILES

It has been a productive year for the Design and Innovation in Textiles students despite the loss of time to complete practical work in the Textile Room this year due to the Covid-19 Government Response. This year students focused on in-depth learning centred around one Textile Project instead of two short projects. Many students took the challenge presented during the Level Four and Three Covid Response in their stride, exercising their time management skills, adapting to online learning and prioritising practical tasks once they returned to the Textile Room in Level Two.

Year 9 students created Ugly Creatures from scrap fabric found in the Textile Room. This project enabled students to explore abstract design processes, learn about basic pattern making skills and gave them a solid introduction to sewing techniques that will enable them to make garments in the future. All of the students can now confidently hand sew, so feel free to ask them to mend any clothing at home! The students who chose to take Textiles for term four are well underway making Buckets Hats for their summer holiday.

The Year 10 students undertook a Hoodie Project. During term one, the students focused on meeting a brief and designing their Hoodie, and in term two the students looked at pattern-making for their Hoodie and planning for the construction of their project. When the students returned to the Textile Room in term three they cracked into making their Hoodie patterns and tested out fabric dyeing. Now in term four, they are well underway with the construction of their hoodie and all of their time practising their sewing machine skills has paid off.

Year 11 and 12 students took on the challenge of creating one garment or accessory of their choice in the Recycled Project this year. The students have focused on developing their pattern making skills and sewing procedure knowledge for their NCEA assessments. Raynardt Botha created and made a leather backpack for his Mum. This is the first time Rayardt has used a sewing machine and his hard work has paid off with brilliant results. Through trial and error, Aaliyah Dennison created a wrap dress by combining and cleverly adjusting two different patterns into one. Bella Hohipa also created a fresh summer jumpsuit by combining a



shorts and dress pattern. Bella executed all aspects of her project to a high standard. Ella Rowe and Charlee Booth both designed skirts. Ella added ruffled edges to her wrap skirt and Charlee added a hidden side pocket in her skirt. Tearoha Richards created a beautiful woollen cape adding design flair with tassels. Jameliya-Rose chose to up-cycle a dress she already had by updating the bodice to give the dress a new look.

Hats off to the students for all of their hard work and perseverance this year.

Miss Nicole Jaquiere
Design and Innovation in Textiles

MATHEMATICS

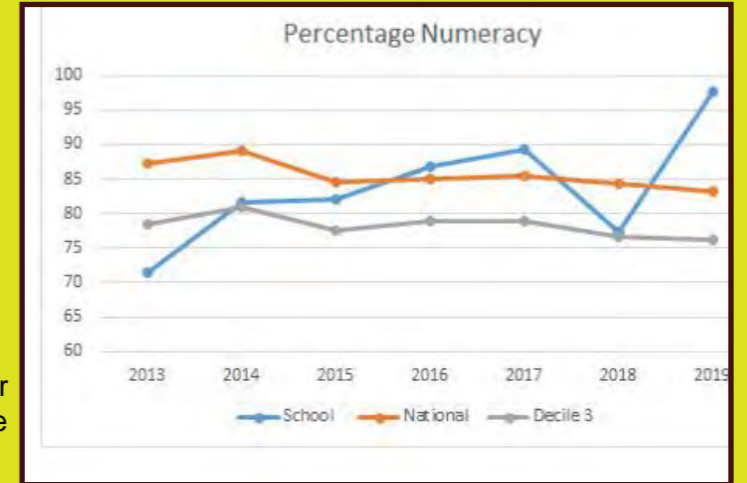
The overall aim of the Mathematics Department at Ruapehu College remains the same. Every student is given the opportunity to work and learn within the department's learning areas and in line with the requirements of the New Zealand Curriculum. By learning, students have the opportunity to develop better skills, work with precision, predict outcomes, justify comments they make, find relevant patterns, break-off into different pathways and also able to link practical applications to everyday life.

It has been a trying year for all. The coronavirus pandemic and the lock down may have had some effect on learning and teaching. The senior administration ensured that all students had access to their workbooks and they also made sure students had online facilities. The online teaching was fascinating. A week-long work was covered in one or two sessions. After returning to normality, there was a positive vibe amongst senior NCEA students and the urge to learn and complete assessments successfully.

The college has introduced a new fully internally based Year 12 Statistics class this year. This was designed to encourage those year 11 students needing help gaining some academic credits and to enhance their mathematical spectrum of understanding a wee bit more. While this was challenging for these students and the teacher concerned, records indicate some gain along the way. It has been a case of some is better than none. The Ministry of Education's philosophy of the "STEAM" project has been considered.

The department consists of four teachers: two full time teachers, a part-time teacher and a specialist teacher who works as a Senco representative as well as working with students who need more

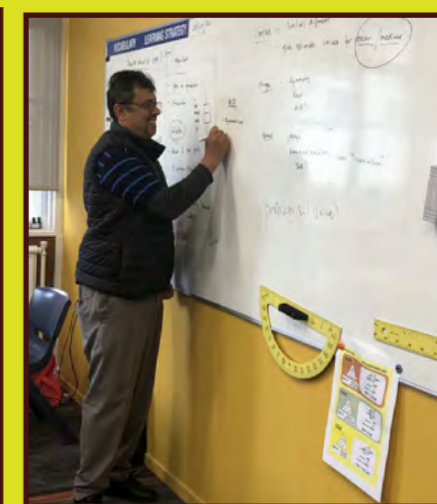
one-to-one assistance, hence allowing a good flow of teaching for other teachers. The new full-time teacher has delivered well, at both junior and senior levels and set a good tone for better achievement. For the year 11 mathematics, we are expecting similar results recorded as for last year. With the good practice of early intervention, the results were fruitful last year. We recorded a 97% success rate for level one Numeracy. All teachers tried their very best but could not reach that magical 100% target. Some things are beyond one's control, I guess.



With the remaining few weeks, all teachers have been supporting students by providing extra lessons and prepare well for the remaining assessments.

There were an overall eleven endorsements recorded last year and we expect similar results this year. The focus on external examinations every year remains the same.

Raj Prasad
HOD Mathematics



SQUASH

We started off the year with a very keen group of squash players, meeting Wednesday lunchtimes for coaching and fun, supported by our parent coaches, Emma Rowe and Fiona Fraser.

Covid-19 lockdown and the subsequent change to the timing of morning tea and lunch time breaks meant that we couldn't continue with the planned programme, but we made the most of other opportunities to be part of the squash scene. As soon as Lockdown moved to Level 2, the local squash club kicked back into gear with Thursday night competitions. We had two teams entered (Rockets and Rock Stars) in the Interbusiness competition, and then in the following Interhouse competition, held over a total of 14 weeks. It was great to have a College presence in the local competition.

Tournaments are held regularly throughout our Central Squash region, and beyond, throughout the year. Our players' names were regularly featuring in the top positions in their divisions. Awesome to see the improvement in squash skills and the confidence in their play.

The highlight of the year would definitely be competing in the 36th New Zealand Secondary Schools Squash Championships, in August. We had two teams – Girls' team and Boys' team. This year, 50 teams competed from across New Zealand, involving A-grade players through to those relatively new to the sport. The Boys' team, made up mostly of J graders, played well against some tough competition. Their first round of matches was against Tauranga Boys' College, who went on to take Runners' Up in the competition. Ruapehu College Boys won their final round to finish 31st.

The Girls' team started the competition seeded 11th in the Girls' competition and won two of their four rounds, finishing in 7th place.

We are grateful of the strong support from the parents who accompanied the team (Emma Rowe, Brenda Burnard, Simon Barlow, Tia and Craig Buckingham, Lauren Wikohika, and Fiona Fraser), as well as those who supported from a distance, and for the Laurenson Trust for paying for the teams' travel expenses.

The opportunity to take part in a national event such as this is a significant opportunity for our students, each of whom played with increasing skill and confidence as the competition proceeded. Our

highest graded player in the Girls' team, Grace Burnard, caught the attention of the Secondary Schools Trans-Tasman Team Selectors, and was close to being short listed for the New Zealand team.

Other stand-out achievements.....

Grace was selected in February to join the Central Squash Junior squad. This involved attending coaching sessions in Palmerston North and Whanganui, in preparation for the regional competitions that were scheduled to take place over the following few months. There was some disruption to these plans, due to Covid-19, but she did get to represent the Central region.

Emma Burnard and Sayge Wikohika were both part of the winning Ohakune Squash Club D Grade Women's team who won the Central Squash title. They, with their team then went to the National D Grade Women's competition in Blenheim, representing Central. After several days of tough competition, they finished in a creditable second place.

Jayden Bailey, who spends a lot of time on the squash court (his second home!) has gone from strength to strength this year – regularly winning first place in his division in multiple tournaments, winning the title of Ohakune Squash Club Men's D grade champion, then Central Squash Men's D grade champion, and then.... NZ Men's D grade champion!!!! A national title!!! We are very proud of you, Jayden.

So, with a group that has so much talent and enthusiasm, we are looking forward to next year!!! Bring on 2021!



SQUASH

Back Row: Matthew Smith, Bella Hohipa, Tarn Hoyle.
Second Row: Fiona Fraser (Coach), William Barlowe, Raynardt Botha, Cameron Smith, Harry Rowe, Emma Rowe (Coach).
Front Row: Grace Burnard, Emma Burnard, Sayge Wikohika, Libby Graham, Brooke Graham.

CACTUS PHOTOS



FOOTBALL

The Football programme was greatly affected by the restrictions placed upon us because of COVID. For the first time in fifteen years St Bernard's from Lower Hutt did not tour the Central North island and so that fixture was abandoned. Hopefully we will see them again next year.

For the Juniors we had a number of games lined up against local opposition including Taumarunui High School and Taihape School. However, these schools would not play when the country went into Level 2 lockdown.

Despite this a hard core of Year 9 and 10 players kept attending training on a Thursday evening all through term 3. They all worked hard to improve their basic skills and understanding of the game. The weather was often wet, cold and windy, but this did not deter the players from getting out and having a go. We actually had no option as the nice warm gym was occupied by the Rugby boys.



Let's hope that next season we are able to play some games and put our training into action. Thank you to Sarah Demchy for her assistance this year.

M Darmody (Football Coach)

DUATHLON

At the beginning of the year we took a group of 4 students to Whanganui to compete in the Duathlon.

Harry Rowe, Matthew Smith, Tarn Hoyle and Ambrose Demchy all put in a great effort in the run/swim/run event, against a much more experienced group of students.

It was a tough event swimming in the fast flowing Whanganui river, a first for a few of these year 9 boys.

But a great day out and a fantastic experience was had by the boys.



NETBALL

Netball practice continued after school this year with no Whanganui competition due to Covid 19.

We would like to thank Lydene Hayes for her time coaching the year 9 and 10 team. We are hoping that next year we can put our training in practice and play in the Whanganui competition.

The photos are of a boys versus girls game we had during the season.

BOYS RUGBY



Back Row: Ryan Young, Nathaniel Tahu, Tristram Griffin-Chappel, Connor Halliday, Javier Lemburg.
 Second Row: Tiori Arahanga, Uenuku Biddle Reedy, Zeb Smith, Taniora Taitumu, Shane Muru-Albert, Rien Waho, Mr Campbell Hart (Coach)
 Front Row: Mason Richards, Harry Rowe, Malachi Pehi, Bo Soverel, Jahzay Muru-Albert, Daesharn Tipu-TeRauna, Tahatika Te Riaki.

This year was the year that could have been for the Under 16 rugby team. The team performed strongly throughout the season, however, results did not go our way. In the first round we lost to Cullinane by 3pts, City College by 2pts and Whanganui High School by 2pts. In all these games we had our chances to win but could not quite get there. We only had two games in the second round and came away with a good win against High School at home which was an entertaining game for all to watch.



There are continued signs that we are increasingly competitive in this competition and with continuing the number of players we have and improving our attitude to training we could make the next step and make it to the final in the coming years.

At sports breakfast Bo Soverel, Connor Halliday and Uenuku Biddle Reedy were awarded character and commitment awards for their efforts throughout the season. Bo Soverel was also awarded the cup at prize giving for being the Most Valuable Player. Thank you to all those parents who supported and offered help this year. There was a wide range from driving, washing jerseys, running water and organising food for after the game. The team could not have happened without this support.

Mr Campbell Hart-Coach



GIRLS RUGBY

Back Row: Sandra Thomas
 Second Row: Te Pere Akapita, Hine Hall, Shae Lyons, Jizaiah-Ley Edmonds.
 Front Row: Santaesjah Wood, Paige Pearce, Aciana Akapita, Levana Paul, Kirsty Osborne.



Girls rugby – our very own Ruapehu College 'Farah Palmer' squad.

First rule: Try. Second rule: Try again.
 Life will hurt sometimes.

This game will give you strength.
 To never give up, give in, or give an inch.
 Whatever your size, shape, or story.
 There's nothing you can't tackle.

No line you can't break.

No obstacle you can't get over.

Or power straight through.

There'll be judges, disapprovers, non-believers.
 Fear less. Play more.

Because once you start you can't be stopped.
 (<https://www.women.rugby/>)

2020 was a tough year. We had only four experienced players in our team and the rest were developing Junior girls with limited knowledge of the rules but big hearts.

The girls showed real resilience playing games without any subs and coming up against girls much older and bigger than themselves. They turned up to every training rain hail or sunshine (which there wasn't much of being a winter sport).

The first couple of games were a bit rough for us as we were still developing our game plan as well as learning to work with each other.

Levana, Paige, Ace and Sante really led by example being the only senior players in the team. Kanye,

Te Pere, Jizaiah-Ley and Jorejina-Lee really stood out as improving with each game. Kirsty, Shae and Haeley were always on task, familiarising themselves with the game plan. Hine showed great leadership as she would stand up and communicate what needed changing or improvement. She, like the senior leadership team always gave 110% in every game.

Thank you Wayne-Thomas Te Huia for your commitment, inspiration and coaching, instilling in us the passion for team sport and showing us what it takes to be a rugby whanau. You were certainly an example of never giving up and having each other's backs.

Paige Pearce
 Year 12



SNOW ACADEMY



Back Row: Jenna Jones, Hye-le Wihare-Hansen, Tarn Hoyle, Daisy Soverel, Devon Griffin-Chappel.
 Second Row: Dillon Copley, Brooke Graham, Anton Fraser, Harry Rowe, Bella Hohipa, Miss Meredith Wilson (Teacher)
 Front Row: Matthew Smith, Kyro Wihare-Hansen, Tristram Griffin-Chappel, Dalton Jordan, William Barlow.

This year the Snow Academy included only two groups. Both were hosted at Turoa. We had a more freestyle skill progression focus rather than any competitive aspects. The snowboarders and freestyle/freeskiers were training at Turoa with Miss Wilson and Mr Darmody. The challenge for this year was variable snow conditions. Many times the Academy was making do with restricted access to terrain and the park because of the low snow. However as the season progressed, more features and access to the top of the mountain improved significantly.

The skiers were coached by Matt. He had to juggle the demands of a large group with many different abilities and learning focus. He did a fantastic job and the skiers came back very excited. I would like to make special consideration towards Jayden Bailey who received a character and commitment award. Jayden was always really enthusiastic about learning new tricks and then taking these to the next level. Jayden helped organise face masks for the other students who were travelling on the bus during level 2.

The Snowboarders were coached by the very talented Benji. He encouraged and pushed the students on the freestyle features that were available. Everytime I caught up with students they were very tired as he worked them hard on every run, and they did many laps of the High Noon Express. The girls in the group (Jenna, Daisy, Hy-le) pushed out of their comfort zones, by doing big drops and taking on the challenge of street rails. It was also really good to have Kyro join the group and it helped increase her confidence. A character and commitment award went to Harry, who gave everything a go and bounced back from



his many crashes to really progress in his riding and enjoyment.

Ruapehu Alpine Lifts gave all Ruapehu College students the opportunity to have a season pass for \$109 and quite a few took up this offer. RAL also offered us high level coaches and flexible coaching times, especially during these challenging times. Instructor training programmes were available to students and some students became level 1 ski/snowboarding instructors. We hope the alpine meadow comes back next year so that they can practise and develop their instructing skills.

Thanks to Mountain transport who gave the students discounted rates. Thanks to the students for still smiling, being on time, upholding the values of ROCK and representing our school. Let's hope we have the return of competitions for those that like the competitive aspect and that the snow falls more consistently to better develop those freestyle skills and general mountain awesomeness!

Miss Meredith Wilson
 TIC Snow Academy

SWIMMING SPORTS

Swimming Results

Whanau Results

1st- Kiwi 2nd - Tui 3rd - Huia 4th - Weka

Champions

Congratulations to students:
Junior Female - Shae Lyons
Junior Male - Harry Rowe
Intermediate Female - Noah Harto
Intermediate Male - Hunter Jackman
Senior Female - Libby Graham
Senior Male - Davron Takitimu

Broken Record

Congratulations to Noah Harto who broke the Intermediate Girls 1 Length Breaststroke record held by K Evans (2008) swimming in 28.75 seconds.



ATHLETICS SPORTS

Athletics Results

Whanau Results

1st Kiwi, 2nd Tui, 3rd Weka, 4th Huia

Champions

Congratulations to students:
Junior Boys - Tiori Arahanga
Junior Girls - Shae Lyons
Intermediate Boys - Taniora Taitumu
Intermediate Girls - Korbyn Garland
Senior Boys - Samuel Lyon
Senior Girls - Shaquana Taylor



YEAR 13 PROFILES

Name: Aciana Akapita
 Remembered for: Not being able to make up her mind
 Famous saying: "Nooo!"
 Wants to be: Able to make up her mind.
 Most likely to be: Still not know.

Name: Ryan Burton
 Remembered for: Drumming
 Famous saying: "Solid""Bae
 Wants to be: A professional musician
 Most likely to be: Hopefully a professional musician

Name: Mackenzie Charlton
 Remembered for: Rare steak and a million dollar smile
 Famous saying: "yeah bruv"
 Wants to be: A traveller
 Most likely to be: Living in a caravan

Name: Rose Collett
 Remembered for: Never coming to school on Fridays
 Famous saying: "Do you want to come to the canteen?"
 Wants to be: Living in Japan
 Most likely to be: Never allowed in Japan.

Name: Leonardo Csose
 Remembered for: Bad driving
 Famous saying: "Gotta check my busy schedule"
 Wants to be: Driver
 Most likely to be: Petrolhead

Name: Connor Gibson
 Remembered for: Weird noises
 Famous saying: *unintelligible noise
 Wants to be: Pro gamer
 Most likely to be: Married to Jerry

Name: Nazomi Groot
 Remembered for: Loving animals more than people
 Famous saying: Something inappropriate
 Wants to be: Travelling
 Most likely to be: Crazy cat lady

Name: Samuel Lyon
 Remembered for: Nice cakes
 Famous saying: "shut up Jerry"
 Wants to be: Own 10 farms
 Most likely to be: Next Arnie

Name: Takarangi Metekingi
 Remembered for: Being the flash
 Famous saying: "therefore"
 Wants to be: A lifetime member of the Ruapehu Rugby Club
 Most likely to be: Replacing Mr Hart as PE Teacher

Name: Shizuki Okumura
 Remembered for: Being smart and perfect hair
 Famous saying: "what's that"
 Wants to be: Travelling
 Most likely to be: Lost



YEAR 13 PROFILES

Name: Pau Stephens
 Remembered for: Bunting people off
 Famous saying: "öh ehp"
 Wants to be: An All Black
 Most likely to be: Living at Ace's house

Name: Davron Takitimu
 Remembered for: Guitar God
 Famous saying: "big brains"
 Wants to be: A guitarist
 Most likely to be: Driving a bus

Name: Shaquana Taylor
 Remembered for: Only coming to school to eat
 Famous saying: "I'm hungry"
 Wants to be: A Nurse
 Most likely to be: A competitive eater

Name: Izzy Theodore
 Remembered for: Having a beard (from year 9)
 Famous saying: "Cheerio"
 Wants to be: A Graphic Designer
 Most likely to be: An Evil Genius

Name: Jeramaia Joyce
 Remembered for: Completing his education in the corridor
 Famous saying: "ëerr"
 Wants to be: A Builder
 Most likely to be: Be Aunty Jacinda

Name: Te Taumata Nelio
 Remembered for: Messy eating and snoring
 Famous saying: "not even"
 Wants to be: An Animator
 Most likely to be: No 1 Daddy

Name: Ellen Thomas
 Remembered for: Being mistaken for Abi
 Famous saying: "good"
 Wants to be: A Zookeeper
 Most likely to be: Cleaning up after everyone

Name: Abilene Thomas
 Remembered for: Being mistaken for Ellen
 Famous saying: "okay"
 Wants to be: A Zookeeper
 Most likely to be: Travelling the world

Name: Kate Rowe
 Remembered for: Being red
 Famous saying: "am I red"
 Wants to be: A Teacher
 Most likely to be: Still at school

Name: Levana Paul
 Remembered for: Working at Captain Kune's
 Famous saying: "can I use your phone?"
 Wants to be: A mum
 Most likely to be: Tax free



VOLLEYBALL

Back Row: Paige Pearce, Levana Paul
 Third Row: Allivia Wallace, Maina Gray, Sapphire Mapp, Bo Soverel, Connor Gibson, Fuschia Aiomanu, Santaesjah Wood.

Second Row: Mr Warren Saunders (Coach), Karatia Ranginui, Connor Halliday, Taniora Taitumu, Samuel Lyon, Jeramaia Joyce, Pau Stephens, Mr Campbell Hart (Coach)

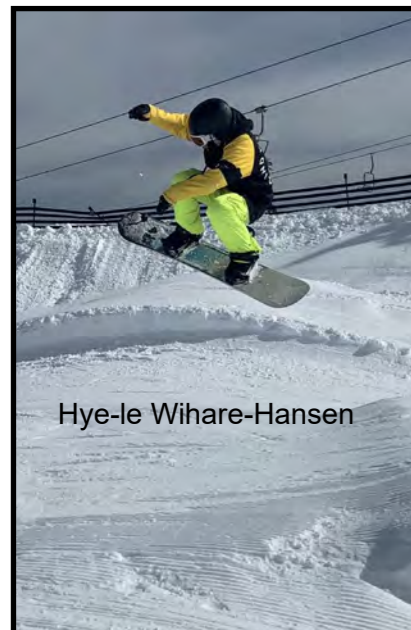
Front Row: Aciana Akapita, Kyro Wihare-Hansen, Takarangi Metekingi, Te Taumata Nelio, Shanquana Taylor, Ella Hawira, Sayge Wikohika



SNOW ACADEMY PHOTOS



Jenna Jones



Hye-le Wihare-Hansen



Harry Rowe

WAKA AMA

Back Row: Brandon Wallace, Tahatika Te Riaki, Syiah Treanor-Metekingi
 Front Row: Tiori Arahanga, Jahzay Muru-Albert, Zeb Smith, Ambrose Demchy, Shane Muru-Albert



Back Row: Jizaiah-Ley Edmonds, Maina Gray, Shae Lyons
 Front Row: Sandra Thomas, Fuschia Aiomanu, Ella Hawira, Reihana McFadyen, Paige Pearce



New Uniforms

The waka ama crews had purchased new uniforms this year for the National Secondary School Completion in Rotorua, but unfortunately it was cancelled. Students are now looking forward to representing the college in their new uniforms at the waka ama nationals for 2021.

Waka Ama Regional Competition

The 2020 college waka ama crews had their first taste of racing at a Regional Regatta hosted by Raukotahi on the 7 March 2020. This event involved local clubs and secondary college teams. The day also provided novice crews with an insight of the intensity of racing, and gave them an opportunity to respond to an unexpected capsizing which they reacted to quickly.

Matua Don Robinson proudly acknowledged the students for their great efforts and overall presentation for representing the college and the Waimarino community.

Mrs Marama Allen



INTERWHANAU COMPETITION

The year started with our annual Tug of War, the first of many inter-whanau events. New students were allocated to houses and there were many fiercely contested battles as the might of the students were pitted against each other. The staff team missed the strength of Mr Mike Clamp (who headed back to France last year). The students won the highly competitive staff vs students tug of war!



Interwhanau Overall Results

1st Kiwi, 2nd Tui, 3rd Weka, 4th Huia

There were less events due to covid this year but we were lucky to get the few we did.

- Tug of War - 1st Kiwi, 2nd Weka, 3rd Tui, 4th Huia
- Basketball - 1st = Weka and Huia, 3rd Tui, 4th Kiwi
- Swimming Sports - 1st Kiwi, 2nd Tui, 3rd Huia, 4th Weka
- Athletics - 1st Kiwi, 2nd Tui, 3rd Weka, 4th Huia
- 4-Way Volleyball - 1st Tui, 2nd Weka, 3rd Huia, 4th Kiwi



MOUNTAIN BIKING

Ruapehu Express

5 of our students participated in the 25km mountain bike ride at the Ruapehu Express. Matthew Smith, Ambrose Demchy, Anton Fraser, Hunter Jackman, Tarn Hoyle



Whanganui Mountain Biking Championships

The 2020 Whanganui Mountain Biking Championships were held at Pauri Mountain Bike Park, Whanganui.

Two year 9 students, Ambrose Demchy and Tarn Hoyle competed in the event held over a fast paced, undulating track, with some steep drops offs.

Our boys did really well, with Ambrose placing 3rd and Tarn coming in 8th in the year 9/10 race.

As a school we really hope to grow our mountain biking participation, especially with the fantastic tracks that we have on offer in our own back yard.

LAND BASED TRAINING

For the second year in a row a small group of year 11 students got the opportunity to work alongside fencer extraordinaire Andy Fleury. The students learned a range of real world fencing skills including setting post and strainers, knot tying and wire management as well as health and safety. Over a 10 week period the students constructed a 150m long 8 wire stock fence and gate in a school paddock and enjoyed the outdoor work and the experience.

Mr Steven Mackrell
TIC Land Based Training



A DIARY OF COVID 19

The school magazine has been a little more difficult to put together this year. Due to Covid 19 the whole country went into a national lockdown and there was a hold on sports and other activities for some time. Many things have been done differently this year. Zoom meetings became every day words. The rockquest competition videos were submitted online. This is how our year went.....

Saturday March 21: A four-tiered alert level system is introduced to try and manage Covid-19 in New Zealand, and those over 70 years old were asked to stay home. The country began at Alert Level 2, but this quickly moved to Alert Level 3 two days later.

School was essentially closed from Tuesday 24 March for 4 weeks. There were no school buses operating. Children who had parents working in essential services such as doctors, nurses, police, supermarket workers, drivers of medical supplies/suppliers and food products could attend school until Wednesday 25 March. But by Wednesday midnight, all schools were closed across New Zealand as we were at Alert Level 4.

Schools out

The school holidays were brought forward starting on the 30th March and ending on the 14 April. Term 2 started Tuesday 15th April after the Easter break. Students did not come to school, they had to learn from home.

The focus was on settling into life at home with the family, establishing routines. There was a lot of advice about physical, mental health and wellbeing with this all being the most important priority.

Seniors students Learning from home

The senior students at College mainly worked online on platforms such as google docs. They would set up some time in the day where they worked on researching and writing. Parents did help them to do this too. Many staff were also on a google docs (or other platforms) and could give immediate online feedback.

A timetable at home

A senior student could align themselves with the school timetable, but it was best to have a bit more flexibility around this. It was unrealistic to think at 9am you would be doing maths and at 10am you would be doing English. It was possibly more practical to say "this morning I worked on my English assignment and this afternoon I will work on biology". Students planned their week so they covered all subjects.

Students needed to help parents too. There was dinner to be cooked and the house to be cleaned and other household chores to be done.

Teacher feedback

Teachers were more flexible about when they gave you feedback. Staff let students know times they were available to look at their work. It was not expected that teachers would be available in the

holidays, but some might be if you emailed them. Staff, like students, had to work around their families too.

Hard copies and Text books

If important text books or hard copy information had been left at school, We asked that the teacher was emailed as school could not be accessed at this time.

Internet availability

If students needed broadband or access to the internet, Te Pae Tata helped set this up with 'Skinny Jump' It was cheap at \$5, they sent students a free modem and they offered 35GB of data.

Devices and chromebooks availability

We negotiated with the Ministry of Education issuing chrome books to families. Many of the schools chromebooks were also given out.

Then on Monday April 27: Alert Level 4 dropped to 3 after just over one month at Level 4. This meant that school was again open to children of essential workers and students were allocated their own desk for the whole day as social distancing was required.

Wednesday May 13: As the rate of cases continued to slow, New Zealand moved to Alert Level 2.

Level 2 at school

It was business as usual as school adapted back into Level 2. This meant students were encouraged to follow the Ministry of Health guidelines such as; sanitise and wash their hands, to regularly clean desks and equipment such as chrome books. Students were encouraged to maintain social distancing with assemblies limited to less than 100 students at a time. Teachers and students continued to be prepared for level 3 just in case.

Friday May 29: The social gathering limit was raised from 10 to 100 people.

Monday June 8: For the first time since the

pandemic first took hold in New Zealand, there were no active cases of Covid-19 detected within our borders. That afternoon, Prime Minister Jacinda Ardern announced New Zealand would move to Covid-19 Alert Level 1 at midnight. The college ball was allowed to be held and limited sports started back up.



A DIARY OF COVID 19

SCHOOL BALL

Students were all smiles with confirmation that the school ball had been officially reinstated! Moving to Level 1 was welcome news for the entire student body, but particularly our Year 13 students.

Some schools around the country cancelled their school balls much to the disappointment of students in their final year.

Our ball, scheduled for the 25 July as planned prior to lockdown, went ahead.

Then Tuesday 11 August more cases of covid 19 were found. Auckland went into Alert Level 3 and the rest of the country was at Alert Level 2

Practice Examinations

Senior practice exams started on the 14th September. Students were preparing study guidelines during mentoring time at school. We wanted the students to work hard at these exams as they may be part of a derived grade if we have to go into level 3 lockdown at the end of the year and students can't come to school.

Mon 21 September we moved to Alert Level 1 and hope to stay here for the rest of the school year.

Kate Rowe Prefect and Head Girl views on learning from home

During the lockdown, it is really important to stay on top of all the assignments and work from our teachers.

Everyone's way of learning is different, but I find it easiest to make goals for each day. The morning is my most productive time of day so that is when I try to work on the subjects that require the most of my focus and later on in the day, I spend my time on subjects I find easier or more creative.

I have found that it is important to have lots of short and sharp study sessions during the day and mix in brain breaks. (I like to try out a new cake recipe, be active, do some household chores to keep my parents happy, etc...)

Sometimes I find it hard to concentrate after a while or it gets a bit distracting with everyone in the house, so doing my study outside is just the change in scenery that I need!

Samuel Lyon Prefect and Head Boy views on learning from home

I would like to encourage my fellow Ruapehu College students during this time of lock down. I plan to keep a track of when my assessments are due so that I can spend time on the ones that have priority. For example, I spend more time on finishing assessments near the due date.

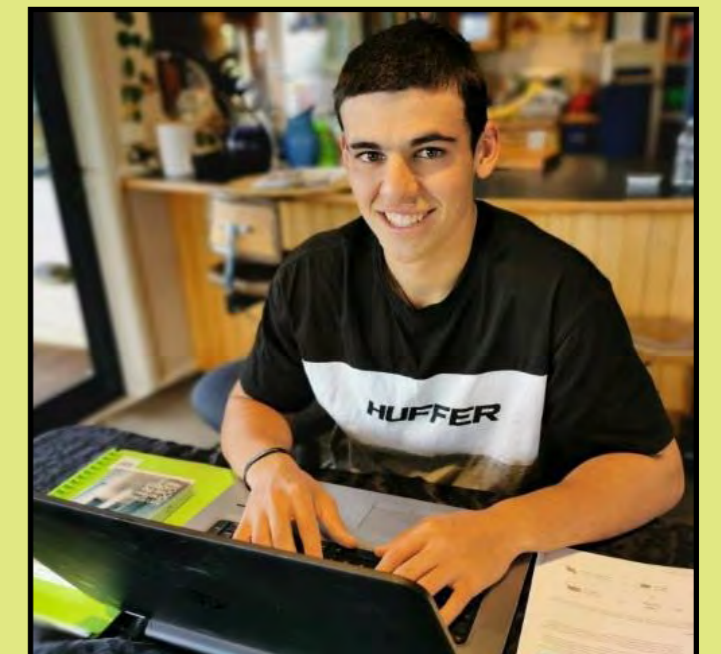
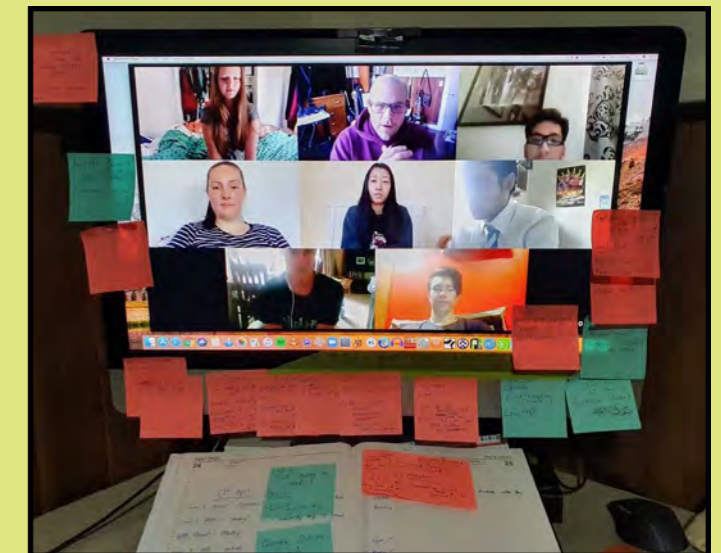
I have found the teachers good at giving feedback

on google docs (especially in Geography) so that I can keep on track of my progress.

There are some challenges especially when everyone is at home and there are distractions!

It is also important to have some physical exercise throughout the day too. I like to exercise in the morning as it sets you up for the day.

Look forward to seeing you all back at school in the future.





In 2020 Rockquest Promotions did exceptionally well to ensure that a competition took place. In it's 31st year, not even Covid-19 could spoil the party although it did prevent any live staging of events, thus creating jeopardy around the viability of the traditional format of performance-based judging in front of a live audience. This meant that students had to capture the essence of their songwriting and performance on camera. We had more participants than ever before this year; entering Rockquest has become a badge of honour for our musicians at Ruapehu College and we hope it continues to be so. There was a wide range of entries across all categories with "Flower Of Hades" really taking it to the competition.

Solo Entries

Arnav Ram entered his percussion piece as solo act "ASSENTIA". The judges praised the originality and complex rhythms of his piece "The Essence Of Hot Shower". Korbyn Garland entered her NCEA composition "Don't Wait", this year stepping out on her own from last years success with her band "Altitude".



Duo Entries

Kate Rowe and Nazomi Groot composed a new song "Closer" to add to previous material they had each written in entering their fourth successive Rockquests. Both participating in the Solo category in 2019 and in the band 'etc,etc...' in Year 10 and 11. Their songwriting and performance was noted by the judges and although they did not place at the regional stage, they received a 'Second Chance' opportunity at the request and discretion of Rockquest Promotions Ltd. The duo took this opportunity and submitted further original pieces for consideration.

Sapphire Mapp and Davron Takitimu teamed up as "Maui Wowee" and placed 2nd in the category for the Whanganui region. Their laid-back, jazz infused

tunes were a point of difference which made them stand out. The combination of clever lyrics and complex chord structures ("Blue Dream") made for a particularly bold statement as teenaged musicians. They also submitted further work for national consideration.

Band Entry

'Flower Of Hades' - Top 25 Bands Finalist Formed in the mind of Ryan Burton, this band played metal and they played hard! Amazing drumming with heavy riffs and just enough melody, Ryan wrote the lyrics and music for all of the songs over an 18-month period then recruited his bandmates. Younger brother Ben Burton (Year 9) as vocalist, Megan Rollerson on bass and Mackenzie Charlton on guitar. In his first year at Ruapehu College, Davron Takitimu completed the band, also playing guitar. The band worked hard to learn the material and rehearsed feverishly with incredible determination. They played well together, with Ryan driving the project towards the goal of making the National Final.

The band placed 2nd in the Whanganui Regional Final with their raw power and energetic performance getting the judges attention. At the second stage, with live performances still not possible, 'Flower Of Hades' submitted two further songs and put an even stronger case forward, working extremely hard to achieve a high quality sound to match their performance presence and metal attitudes.

Proudly, 'Flower Of Hades' made the final elimination list of 25 bands to be considered for a televised live final. From a pool of thousands, this is a truly remarkable achievement and one that each of the students truly deserved. They have set a very high standard for future students to aspire to, meet and improve on. We at Ruapehu College are incredibly proud of them and each of the entrants.



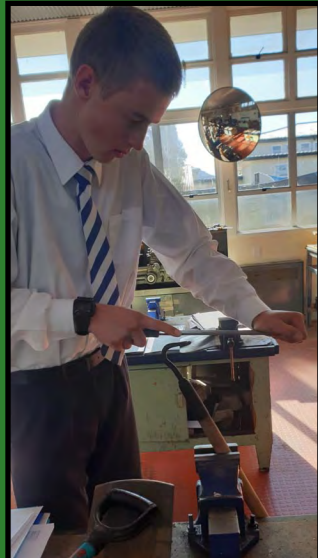
ROCKQUEST PHOTOS



Back Row: Arnav Deepak Ram, Davron Takitimu, Mackenzie Charlton, Kate Rowe, Mr David Sims (Teacher)
Front Row: Korbyn Garland, Sapphire Mapp, Nazomi Groot, Ryan Burton, Megan Rollerson



PHOTOS



SCHOLARSHIPS

Congratulations to Kate Rowe who has been awarded a 'Te Paewai O Te Rangi' scholarship worth up to \$25,000 over 3 years for her study at Waikato University. 'Te Paewai o te Rangi' is a University of Waikato Scholarship for Outstanding Academic Achievement, It was established to contribute to the University's vision of achieving excellence, distinctiveness and international connectedness.

Kate is a very worthy recipient who exemplifies the school values of respect, honesty, confidence and Rapuhia Kote Maturanga (seek further knowledge).



UCOL COURSE

Te Pae Tata and Ruapehu College

Te Pae Tata and Ruapehu College have combined resources to run a UCOL level 2 Academy course in Digital Innovation. The students from the College will gain valuable experience in digital design as well as credits for their NCEA Level 2 studies.

The students selected the subject based on their interest in digital technology. The digital technology programme has been running in the junior school at Te Pae Tata and Ruapehu College for a number of years and this is the next step to take the programme into the senior school.



ANZAC DAY

Prefects pay ANZAC respects from home.

These year's ANZAC commemorations was a quiet occasion compared to previous years. The Ruapehu College prefects paid their respects on ANZAC day from their homes. There may not have been the speeches or the parade or the laying of the wreaths, nevertheless the students were keen to honour the day.

Head boy, Samuel Lyon and Head girl, Kate Rowe headed out into the paddocks of their respective farms while Deputy head girl, Rose Collett stood in the more urban setting of Rangataua. Deputy Head boy, Te Tamauta Nelio stood outside his house in Waiouru complete with a hedge adorned with ANZAC poppies and crosses. It was a fitting tribute.

The students would have liked to have worn their blazers, but these were locked up at school!. However, they put on their uniforms and stood proudly nevertheless. "It's a difficult time for everyone, but we just have to push forward," said Rose Collett.



BOT CHAIR REPORT

Tēnā koutou katoa i ngā āhuatanga o te wā. Huri atu te pō, nau mai te ao!

2020 has certainly had its fair share of challenges and on the flip side, a good share of things to celebrate. I want to begin by firstly thanking our staff, community, students and whānau for the support during the COVID-19 lockdown. The education system certainly hadn't seen such an unprecedented event and we did everything we could to support our students to continue to achieve the educational aspirations.

COVID-19

Generally our school was well-prepared for the pandemic and our efforts both internally and externally are ones to be celebrated. At the start of the year the Board approved a one-off capital purchase of further Chrome Books which meant we could allocate one per student across the school. This in itself proves that technology really does play a significant role in our education system and it's important that we continue to provide upgrades to prepare ourselves for whatever the future may hold.

We supported the community efforts by providing our Kids Can food to the local foodbanks, and staff also supported in their own ways. As a community we can definitely be proud of our efforts to protect and look after one-another.

Property and finance

While our five year property plan indicated several property refurbishments, COVID-19 can be blamed for little progress toward our plan. We did complete the external repaint of the entire school recently. We have begun working on the tidy up of the front of the school entrance gardens, installation of a new sign and the restoration of the carving which has been at the front of school for some time.

We have done a fair amount of work tidying up budgets, coding and our financial processes and procedures. The college is in an excellent financial position and we can be proud of our financial results.

Personnel

We farewelled Dean Francois in May this year after 4 years of service on the board as a member and as Chairperson. I wish to thank Dean on behalf of the school for his dedication and commitment to the school during his time with us.

We also farewelled Hemi Flavell and Rob Burton. Rob left us to take up a new job elsewhere. Our student representative Ryan Burton also completed his term. Johnny Greene stepped down as staff representative. I thank them for their service and wish them all well in their futures.

This triggered two by-elections and we welcomed Kenneth Setiu and Lyn Griffin-Chappel to the board as parent representatives. Angelique Bam also joined the board as staff representative. They bring extensive skills and experience to the board. Paul

Osborne, Shayna Te Riaki and Tina McKenna also joined the board at this year's 3 yearly elections. Lesley Edmonds is a co-opted member representing Uenuku and I represent Ngāti Rangī.

Principal

Kim Basse was also farewelled as Principal in October, to take up a position as Senior Advisor for the Ministry of Education in Auckland.

We are undergoing a recruitment process for Kim's replacement who will start in term one of next year. I want to take the opportunity to thank the community for their input into the Principal's recruitment process. We received over 60 responses to our survey and this provided rich insights into our search for the next person to lead our kura.



Looking to the future

Overall, our school is in great shape and I'm proud of our continued pursuit of excellence in all facets of the kura. We cannot do half of the work we do without the support of our whānau and community members and I always encourage people to attend our board meetings which are open to the public - and to also reach out to me or any of our board members when necessary. Thank you to everyone who plays their part in our shared success.

Ngā manaakitanga o te wā

Elijah Pue

Board of Trustees Chairperson



Back row: Kenneth Setiu, Paul Osborne, Elijah Pue, Shayna Te Riaki, Lyn Griffin-Chappel.
Front row: Lesley Edmonds, Kim Basse, Tina McKenna, Kay Sutton.

LAST WORDS FROM OUTGOING PRINCIPAL KIM BASSE

At the start of the year, pandemic and Covid-19 were only just being mentioned in New Zealand as a virus that was having an impact in China. We were able to begin the 2020 year with our year 9 students arriving and being introduced to the school by the prefects and year 13 peer support students. The weather was sunny and the interwhanau tug of war was a good way to end our first week. We had our new students meet the parent's BBQ followed by volleyball in the hall. The swimming sports and athletics day were great fun too. Sport had started with squash, waka ama training, volleyball at Whanganui and the 3000m and 1500m lunchtime races.

We celebrated our top achieving students from 2019 at an academic assembly and awarded badges to those students who gained excellence and merit in their NCEA courses. Our first science trip went into the outdoors to investigate the water quality in our local streams; and some of our gateway courses got underway.

But by early March, we knew that Covid 19 was going to affect us in New Zealand and we were starting to receive daily communication from the Ministry of Health and the Ministry of Education. I was due for an overseas sabbatical trip in Europe but in early March, the schools in Europe closed and 100% online learning became a reality for students overseas.

Our teachers began to get ready with online learning forums especially for our seniors. During this time, we were still able to have an assembly to award our whanau leaders their badges, to have a PE tramp to Mt Ruapehu, to host a group of Harley Davidson enthusiasts to the college. Our students got to take part in the kiwi forever programme.

But already large group events were starting to be postponed or cancelled and by the 24th Match, we went into lock down level 3 which meant that there was school for only children of essential workers. By the end of the week, it was lockdown level 4 for the whole of New Zealand. The Ministry of Education brought the school holidays forward by two weeks and gave us time to organise students without internet access or devices.

Term 2 started early and it was all online learning. Then after several weeks, towards the end of April, students were allowed to come back as part of lockdown level 3 conditions. I was on sabbatical and Mrs Allen was acting principal for the term. It was an interesting time for schools as students slowly came back and there were restrictions on social distancing and keeping safe.

I was grateful to return to school for term 3 in time for the school ball. Life had just started opening up again and it made me realise as a principal how much we value all the other events about school. These are the events that many students remember. Some school sport started up again and there was a boys and girls' rugby competition. Students played

in the squash nationals, and the snow academy got underway and headed up the mountain every Tuesday. There was training for soccer and netball. Every day became like a celebration. We got the school photos completed and the school practice exams. Our students did well in the Smokefree Rockquest in an online forum. Auckland went back to lockdown, but we were able to carry on at school (thankfully).

The Community Band played at the Rustic restaurant, there was a late-in-the-year open day, parent teacher interviews and enrolments and the year 13 survival camp went ahead to the Ruatiti domain. We even managed a blended geography and tourism trip to Rotorua and students in the Food and Nutrition class hosted an Italian lunch. In a year where many events were cancelled we achieved a lot.

I left Ruapehu College at the end of term 3 to take up a position in the Ministry of Education. After 7 years it was time for a change. I always wanted to be a community Principal and I certainly got that at Ruapehu College. I feel immensely proud of the success of Ruapehu College over the last seven years. I will say that students at the College get a great opportunity to succeed whether they choose an academic pathway to University or further study or into a more vocational pathway. I thank Deputy Principals; Mrs Allen and Mr Mackrell and all the staff that have worked so tirelessly to make Ruapehu College a great school for learners. There have been some amazing students and I have enjoyed celebrating their success at prizegivings and assemblies over the years. I thank the contributions of the prefects this year and I wish them and all the yr 13s leaving school all the best with their future endeavours.

What else have I enjoyed? I enjoyed the six years of taking the year 9 students to Valhalla, near Leigh North of Auckland. I enjoyed going in the year 10 Hillary Outdoors trip especially to Great Barrier Island and attending the yr 12 leadership/surfing trip to Gisborne. I loved being part of the snow academy and heading up the mountain in winter. I enjoyed seeing the two productions I wrote becoming a performance, especially Mollie. I enjoyed all the sport especially when we got the rugby up and running. I have really enjoyed making Ruapehu College a great place to get an all-round education. I will miss it.

Ms Kim Basse
Principal from May 2013-October 2020



STUDENT CALENDAR

28 January	Seniors Only	6 August	Girls Rugby Whanganui
28 January	Peer support training y13	7 August	Taki Rua Performance
29 January	Yr 9 powhiri	12 August	Under 15 Rugby Away Game
29 January	Peer support yr 13 and yr 9	12 August	Te Reo o te Rangatahi Workshop
30 January	Full programme for all students	13 August	School Open day for public
31 January	Interwhanau tug of war	14 August	Yr 13 Bush Survival
11 Feb	PACE in Roopu	13 August	Girls Rugby Home Game
11 Feb	New Staff Powhiri at Maungarongo	19 August	School Photographs
13 Feb	Electoral Visit	19 August	Under 15 Home Game vs Cullinane
14 Feb	Academic Mentoring in Roopu	20 August	Girls Rugby Away
17 Feb	School Swimming Sports	25 August	Girls rugby Hurricans coaching
20 Feb	Yr9 Whanau BBQ	26 August	Under 15 Away Game vs WCC
25 Feb	3000m at lunch time	27 August	Girls Rugby Home
25 Feb	Biology L2 Field trip	28 August	Yr13 Bush Survival
27 Feb	1500m at lunch time	31 August	Waste Free Period Presentation
28 Feb	WSS Swimming Sports	2 Sept	Under 15 Home Game vs WHS
5 March	School Athletics Day	3 Sept	L3 Geography & Tourism Field Trip - Rotorua
11 March	Cactus training	10 Sept	Whanganui Mountain Bike Champs
13 March	Year 12 Tramp	17 Sept	College Practice Examinations
12 March	Harley Davidson visit	16 Sept	Attitude Workshops for Juniors
20 March	Kiwi Forever	21 Sept	13PE Practice Trip P4-5
18 March	Waikato University	23 Sept	Parent-Teacher Interviews
18 March	WSS Athletics	23 Sept	13 Bio Stream field trip
20 March	Food Safety/Team BBQ L2/3	25 Sept	Community Morning Tea for K
10 April	School closed due to Covid-19.	14 Oct	Basse's Farewell
5 June	Coffee Essentials	19 Oct	Willie Apiata Visit
7 June	Smokefree Rockquest Regional Heat	20 Oct	13PE Journey
10 June	Mufti Day - 40 hour famine	22 Oct	13PE Journey
11 June	Parent-Teacher Interviews (Seniors)	30 Oct	Sports Celebration Breakfast
17 June	L3 Geography Field Trip	11 Nov	Senior Reports posted/emailed
24 July	Reports posted out	16 Nov	Senior Prize Giving
25 July	School Ball	30 Nov	NCEA External Examination Begin
31 July	Yr13 Bush Survival Half Day	1 Dec	Junior Prize Giving
5 August	Yr 9 3-Way Conferences	7 Dec	Year 9 Camp
5 August	Under 15 Rugby Game vs WCC	9 Dec	Yr 12 Camp
6 August	Yr 10 3-Way Conferences		NCEA External Examinations End
9 August	Squash National Team Champs		

LEADERSHIP CAMP 2019

The Year 12 leadership camp occurs at the end of the school year, 2nd to 5th December 2019. This camp involved 14 students with teachers Miss Wilson, Mr Hart, Glenda Higgenson and Rachel and Jim Lyon.

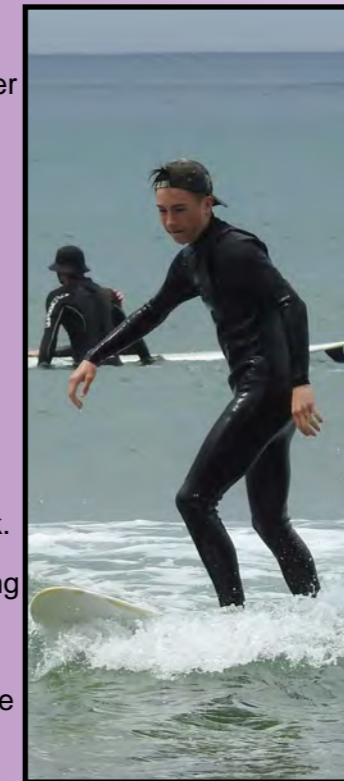
Students travelled to Gisborne on the Monday and headed straight to the beach for their first surf lesson with Surfing with Sarah. Due to the weather we were fortunate to go to Makarori Beach which is very picturesque! After a few hours in the water many of the students were standing up and riding the waves.

Waikanae Top 10 holiday park provided accommodation which is right on the beach. Students got to stay in cabins. They organised and bring food and took turns with organising cooking and cleaning duties.

Tuesday involved more surfing with many students progressing to smaller boards and bigger waves. We then had numerous games and activities that help students understand the requirements of the peer support programme that they need to lead with the year 9s. A highlight is the amazing race to find out information about Gisborne.

Wednesday involved an early wake up so we could feed the stingrays, a very unique experience. Throw in some more surfing and students are getting way more riding and progressing to paddling out the back. We also took a drive to Tolaga Bay and jumped off the wharf, the jumping was not appreciated by all, but the scenery was very nice.

Students had an amazing experience and learnt a lifelong skill that they can pick up again any time there is surfboard and a beach.



PROPERTY

C Block Refurbishment

The new C block refurbishment has been completed and classes have moved back into that area. It looks very modern with internal windows and the latest in LED lighting.

We will continue the refurbishment all the way down the corridor and classrooms to the main entrance this coming year.

Boiler Funding

The school does not currently have an operational boiler. The Ministry of Education has allocated extra funding to Ruapehu College for a new boiler



Trees planted in memory.

Dacrydium Cupressimum (Rimu) tree planted on the corner of the Senior Studies Block garden for Andrew Beggs.

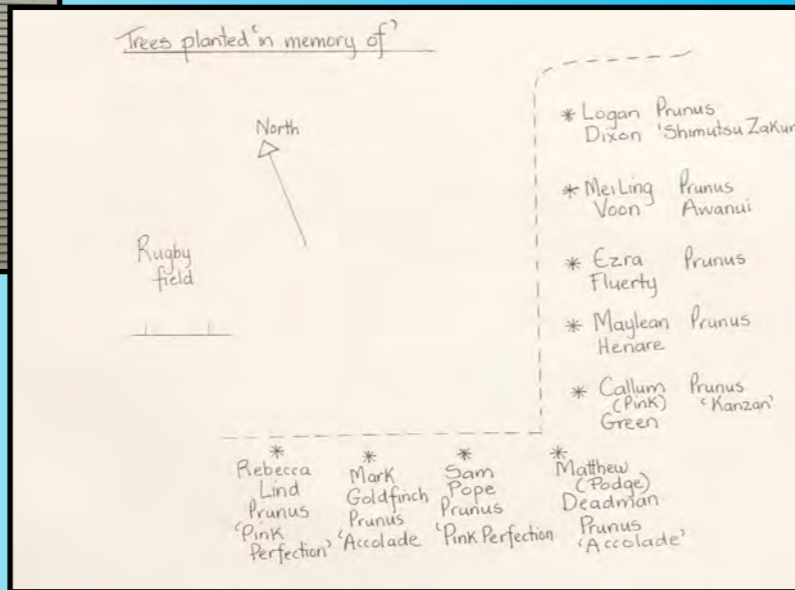
which is more environmentally acceptable as it does not run on coal. We look forward to having this installed.

School Painting Completed

Ruapehu College has had an exterior paint. Edmonds Painters came at the end of 2019 and have worked steadily on the building completing repairs and painting the school.

New Signage

New signage was mounted on the outside of the college hall. This is the first part of the new landscaping to take place at the front of the school.



Drone Footage

The drone photos were taken by Agriculture and horticulture teacher Joel Helliwell who used it for a landscape plan assessment.



JUNIOR PRIZEGIVING 2019

YEAR 9 ACADEMIC AWARDS

Jahsiah Anderson MERIT AWARD for consistent effort in Mind Lab/Digi Tech. Jayden Bailey EXCELLENCE AWARDS in Design & Innovation Resistant Materials and Art. Achieved Junior Diploma. Chase Bristol-Job EXCELLENCE AWARD for Mind Lab/Digi Tech. George Buan MERIT AWARDS for consistent effort in Design & Innovation Resistant Materials, Science, Physical Education, Mind Lab/Digi Tech and high achievement in Art. Grace Burnard EXCELLENCE AWARDS in Mathematics, Social Studies, Science, Te Reo Maori, Design in Food. Physical Education and Outdoor. MERIT AWARDS for consistent effort in English and Mind Lab/Digi Tech. She receives the Mowat Voon cup for a student active in both sports and reading. Dylan Campbell EXCELLENCE AWARD for Mind Lab/Digi Tech. Achieved Junior Diploma. Quade Chapman MERIT AWARD for consistent effort in Te Reo Maori. Sophie Coller EXCELLENCE AWARDS for Design in Food, Textiles and Mind Lab/Digi Tech. MERIT AWARDS for consistent effort in Mathematics, Science, Physical Education and perseverance in Social Studies. Katarina Cribb Pearson Achieved Junior Diploma. Sunita Dennison Achieved Junior Diploma. Anton Fraser MERIT AWARDS for consistent effort in Design & Innovation Resistant Materials and high achievement in Textiles. Achieved Junior Diploma. Jade Gibson MERIT AWARDS for consistent effort in Mathematics, Mind Lab/Digi Tech and Social Studies. Achieved Junior Diploma. Devon Griffin-Chappel EXCELLENCE AWARD for Textiles. MERIT AWARDS for consistent effort in English, Mathematics and Performing Arts. Uenuku Hansen EXCELLENCE AWARD for Mind Lab/Digi Tech. MERIT AWARDS for consistent effort in Physical Education and high achievement in Art. Veronica Hays EXCELLENCE AWARDS for Social Studies, Design in Food, Science and Outdoor. MERIT AWARDS for consistent effort in Mathematics, Mind Lab/Digi Tech, Health and high achievement in Art and Textiles and Perseverance in English. Ngakau Herewini EXCELLENCE AWARD for Mind Lab/Digi Tech. William Higgins-Wood MERIT AWARD for consistent effort in Mind Lab/Digi Tech. Achieved Junior Diploma. Hunter Jackman MERIT AWARDS for consistent effort in Design & Innovation Resistant Materials and Performing Arts and improvement in Social Studies. Achieved Junior Diploma. Aylish Jordan MERIT AWARDS for perseverance in Performing Arts and consistent effort in Mind Lab/Digi Tech. Achieved Junior Diploma. Ila Kingi-Mareikura MERIT AWARD for consistent effort in Te Reo Maori. Javier Lemberg MERIT AWARD for consistent effort in Mind Lab/Digi Tech. Achieved Junior Diploma. Aroha Lima MERIT AWARD for Mind Lab/Digi Tech. Wairakau Matete MERIT AWARDS for consistent effort in Te Reo Maori, Science and Physical Education. Achieved Junior Diploma. Reihana McFadyen MERIT AWARDS for consistent effort in Design in Food both in practical and theory and Mind Lab/Digi Tech. Achieved Junior Diploma. Holly McIlroy-Smart MERIT AWARDS for improvement in Physical Education and consistent effort in Mind Lab/Digi Tech. Achieved Junior Diploma. Archie Mills EXCELLENCE AWARD for Physical Education. MERIT AWARDS for improvement in Social Studies and consistent effort in Mind Lab/Digi Tech. Shane Muru-Albert MERIT AWARD for high achievement in Textiles. Keri Osborne EXCELLENCE AWARDS for Art, Design & Innovation Resistant Materials, Social Studies, English and Mathematics and receives the Dixon Engineering Cup for practical work in Design & Innovation Resistant Materials. MERIT AWARDS for consistent effort in Health, Science, Mind Lab/Digi Tech and high achievement in Textiles. Harry Parker MERIT AWARD for consistent effort in Physical Education, Uarangi Pehi EXCELLENCE AWARD for Te Reo Maori. MERIT AWARD for high achievement in Art. Skye Perret EXCELLENCE AWARD for English. MERIT AWARDS for consistent effort in Social Studies, Mathematics, Science, Mind Lab/Digi Tech and Design & Innovation Resistant Materials. Achieved Junior Diploma. Tanja Reedy MERIT AWARD for consistent effort in Social Studies. Achieved Junior Diploma. Joshua Simons EXCELLENCE AWARDS for Design & Innovation Resistant Materials, Social Studies, English, Mathematics Physical Education and Science. MERIT AWARDS for improvement in Social Studies, high achievement in Art and

consistent effort in Mind Lab/Digi Tech. Waimarama Sinai EXCELLENCE AWARDS for Te Reo Maori, Textiles, and Outdoor. MERIT AWARDS for consistent effort in Design in Food both in practical and theory and Mind Lab/Digi Tech. Achieved Junior Diploma. Daisy Sovereil MERIT AWARDS for consistent effort in Mathematics and high achievement in Textiles. Achieved Junior Diploma. Mika Story MERIT AWARD for consistent effort in Mind Lab/Digi Tech. Achieved Junior Diploma. Isabella Tweeddale EXCELLENCE AWARDS for Art and Mind Lab/Digi Tech. MERIT AWARDS for consistent effort in Science and high achievement in Textiles. Achieved Junior Diploma. Destiny Ward MERIT AWARD for perseverance in Design & Innovation Resistant Materials. Achieved Junior Diploma.

YEAR 10 ACADEMIC AWARDS

Dylan Anderson MERIT AWARD for consistent effort in Mind Lab/Digi Tech. Achieved Junior Diploma. Samantha Beauchamp MERIT AWARDS for consistent effort in Social Studies, English, Science, Health, Design in Food both in practical and theory, Mind Lab/Digi Tech and high achievement in Textiles and receives the Creative Textiles Award donated by M George. Uenuku Biddle Reedy MERIT AWARDS for consistent effort in Science and Health. Achieved Junior Diploma. Charlie Booth MERIT AWARD for perseverance in Design & Innovation Resistant Materials. Achieved Junior Diploma. Elijah Brown MERIT AWARD for high achievement in Art. Luke Burton MERIT AWARD for consistent effort in Mind Lab/Digi Tech. Dillon Copley EXCELLENCE AWARD for Mind Lab/Digi Tech. Achieved Junior Diploma. Aaliyah Dennison MERIT AWARDS for consistent effort in Physical Education and Mind Lab/Digi Tech, perseverance in Design & Innovation Resistant Materials, improvement in Science and high achievement in Textiles. Achieved Junior Diploma. Una Drayton EXCELLENCE AWARDS for Design and Innovation Resistant Materials, Science, Art, Social Studies, Mathematics, English, Mind Lab/Digi Tech and Physical Education. She receives a certificate from the Volcanics eLearning Community for First in Class Level 1 Japanese. Brooke Graham EXCELLENCE AWARDS for Social Studies, Physical Education, Mathematics and Design in Food. She receives the Most Promising Student in Practical Foods Trophy donated by M George. MERIT AWARDS for improvement in Science, consistent effort in English, Mind Lab/Digi Tech and Performing Arts and high achievement in Art. Maina Gray EXCELLENCE AWARD for Te Reo Maori. MERIT AWARDS for consistent effort in Social Studies, Science, Mathematics, Design & Innovation Resistant Materials and Mind Lab/Digi Tech, perseverance in English and high achievement in Art. Marama Groot EXCELLENCE AWARDS for Social Studies, Physical Education, Art, English, Mathematics, Performing Arts, Mind Lab/Digi Tech and Design in Food. Jameliya-Rose Hiroto MERIT AWARDS for consistent effort in Design & Innovation Resistant Materials and high achievement in Textiles. Achieved Junior Diploma. Bella Hohipa MERIT AWARDS for consistent effort in Physical Education, Mathematics, Mind Lab/Digi Tech and Performing Arts. Achieved Junior Diploma. Kayla Jordan EXCELLENCE AWARDS for English, Art, Performing Arts and Textiles. She receives the SIMS Award for excellence in Junior Performing Arts. MERIT AWARDS for consistent effort in Social Studies, Mind Lab/Digi Tech and Physical Education, Mathematics and improvement in Science. Sachin Kumar EXCELLENCE AWARD for Mind Lab/Digi Tech. MERIT AWARDS for consistent effort in Physical Education. Chelsea Marsada MERIT AWARDS for consistent effort in English, Physical Education, Social Studies and Mind Lab/Digi Tech, high achievement in Art and improvement in Mathematics. Silas McNaught-MERIT AWARDS for high achievement in Art and consistent effort in Mind Lab/Digi Tech. Achieved Junior Diploma. She receives the Junior Production Trophy. Sierra Metekingi EXCELLENCE AWARD for Design in Food. MERIT AWARDS for consistent effort in Te Reo Maori and Design & Innovation Resistant Materials. Tearoha Richards-Wiari Achieved Junior Diploma. Ella Rowe EXCELLENCE AWARD for Textiles. MERIT AWARDS for consistent effort in Social Studies and Health. Achieved Junior Diploma. Jordan Setiu MERIT AWARD for consistent effort in Health. He receives the Most Improved Junior

Performing Artist Award donated by D Sims. Cameron Smith EXCELLENCE AWARDS for Performing Arts and Mind Lab/Digi Tech. MERIT AWARDS for consistent effort in Health, Mathematics, English and Design in Food both in practical and theory. Achieved Junior Diploma. Zeb Smith EXCELLENCE AWARD for Design & Innovation Resistant Materials. MERIT AWARD for high achievement in Art. Achieved Junior Diploma. Taniora Taitumu EXCELLENCE AWARD for Mind Lab/Digi Tech. MERIT AWARD for consistent effort in Health. Tyler Te-Kani MERIT AWARD for consistent effort in Design & Innovation Resistant Materials. Achieved Junior Diploma. John Waller MERIT AWARD for perseverance and improvement in Performing Arts. Brooke Wilson EXCELLENCE AWARD for Design in Food. MERIT AWARD for consistent effort in Mind Lab/Digi Tech. Achieved Junior Diploma. Santaesjah Wood EXCELLENCE AWARDS for Science and Design & Innovation Resistant Materials. MERIT AWARDS for consistent effort in Social Studies, Mathematics, Physical Education and Design in Food in both practical and theory. Achieved Junior Diploma.

Sports Awards

Athletics Junior Girl (PTA Cup) Bella Hohipa Junior Boy (PTA Cup) Taniora Taitumu Intermediate Girl (Woodward Cup) Una Drayton Cross Country Junior Girl (Mary Whale Cup) Holly McIlroy-Smart Junior Boy (Herbert Smith Trust Cup) Intermediate Boy (Leo Cleary Cup) Hunter Jackman & Shane Muru-Albert Mason Richards Swimming Junior Girl Bella Hohipa Junior Boy (TG Drayton Cup) Hunter Jackman Intermediate Boy (Cup) Gene Henderson Netball Junior Cup (Checkers Netball Cup) for the most valuable player Ella Rowe & Maina Gray Squash Junior Girl Champion (Megan Laurenson Trophy) Grace Burnard Junior Boy Champion (Jackie Laurenson Trophy) Jayden Bailey Snowboarding Junior Boy Champion and also received a Blues Award Tui Wikohika Supreme Snowboarder Award (Callum Green "Pink" Memorial Trophy) Tui Wikohika Skiing Junior Girl Champion (Knight Family Trophy) and also received a Blues Award Lola Crump Junior Boy Champion (Knight Family Trophy) Jayden Bailey Waka Ama Junior Boy (Maunga Sports Trust Plaque) Shane Muru Albert

ACHIEVED JUNIOR DIPLOMA WITH DISTINCTION YEAR 9 George Buan, Grace Burnard, Sophie Coller, Devon Griffin-Chappel, Uenuku Hansen, Veronica Hays, Aroha Lima, Archie Mills Keri Osborne, Harry Parker, Joshua Simons

ACHIEVED JUNIOR DIPLOMA WITH DISTINCTION YEAR 10 Samantha Beauchamp, Una Drayton, Brooke Graham, Maina Gray, Marama Groot, Kayla Jordan, Chelsea Marsada

SPECIAL AWARDS

Year 10 Academic Excellence Award - Junior Dux Trophy donated by the Milne Family. Ruapehu Bulletin for academic excellence in Year 10 and a Laurenson Trust. grant of \$100 Una Drayton Year 9 Academic Excellence Award Trophy donated by the Milne Family Joshua Simons Office Max Award (Junior For outstanding service to the college Kayla Jordan Principals Award For being reliable, polite, friendly and dedicated. Also for her determination in skiing. Sophie Coller Te Kaahu Trophy Donated by Mr & Mrs Murphy-Peehi for leadership, initiative and dedication in the promotion of cultural activities among juniors at Ruapehu College. Waimarama Sinai The Logan Dixon Cup for excellence in junior sport cup Tui Wikohika Ruapehu College Junior Citizen Award For a student of good character, having personal integrity including the qualities of honesty, caring for other people and supporting the peer group. (Cup donated by the Lyon Family Silas McNaught Jim Perry Prize For the Year 10 student who has shown the most improvement across a range of academic, sporting, social and cultural activities. Cheque and Voucher Bella Hohipa Lila Pakinga Scholarship Grant.\$1000 awarded to a year 10 student to support them in their academic year. Maina Gray- Junior Diploma Awards Achieved Top Junior Diploma of Learning Student Samantha Beauchamp

SENIOR PRIZEGIVING

