



ANNUAL IMPLEMENTATION PLAN 2026

Giving effect to Te Tiriti o Waitangi will be evident in our priorities and actions.

We are committed to growing Te Ao Māori at Ruapehu College. We will partner with Māori whānau and local iwi to support a curriculum and style of teaching that is engaging and empowering for all students

ACHIEVEMENT	COMMUNITY	ATTENDANCE
Improve academic achievement across the school	Build and maintain positive relationships with whanau and community	Create an environment that our students are motivated to attend
<p><u>Strategic Action 1</u> Provide high quality teaching focused on purposeful learning</p>	<p><u>Strategic Action 1</u> Ensure Ruapehu College expectations are communicated with whanau</p>	<p><u>Strategic Action 1</u> Implement the stepped attendance plan</p>
<p><u>Strategic Action 2</u> Plan for and begin to implement new curriculum and assessment</p>	<p><u>Strategic Action 2</u> Engage in community events to promote positive exposure of the school</p>	<p><u>Strategic Action 2</u> Improve and embed school spirit and acknowledge and celebrate student success</p>

PRIORITY ONE: ACHIEVEMENT

Improve academic achievement across the school

	MEASURES	TARGETS
<p><u>Strategic Action 1</u> Provide high quality teaching focused on purposeful learning</p>	<ul style="list-style-type: none"> • A range of effective schoolwide teaching and learning strategies are developed • Teaching strategies that are engaging for OUR students are used throughout the school • Numeracy results are improved • Literacy results are maintained or improved • A PLD programme is developed for 2026 	<ul style="list-style-type: none"> a. Improve NCEA Level 1 and 2 results to 65% b. Improve NCEA Level 3 results to 60% c. Maintain literacy results above 70% at Level 1 and 90% at Level 2 d. Improve numeracy results to 70% at Level 1 and 90% at Level 2
<p><u>Strategic Action 2</u> Plan for and begin to implement new curriculum and assessment</p>	<ul style="list-style-type: none"> • English and Mathematics Junior curriculum is implemented in 2026 • Plans are developed for a successful implementation of the new curriculum for each year level in 2027 and beyond • An effective system of school-wide reporting relating to new curriculum changes is investigated 	<ul style="list-style-type: none"> e. New curriculum is ready to be implemented in all curriculum areas in 2027.

Giving effect to Te Tiriti o Waitangi

Commitment to Māori achieving educational success as Māori
Professional learning will be provided for staff to develop culturally responsive practice
Culturally empowering subjects are offered at Years 9-13

PRIORITY TWO: COMMUNITY

Build and maintain positive relationships with whanau and community

	MEASURES	TARGETS
<p><u>Strategic Action 1</u> Ensure Ruapehu College expectations are communicated with whanau</p>	<ul style="list-style-type: none"> • Communication has occurred which is informative, consistent and clear for whanau • Regular reporting home with a focus on attendance, effort and attitude • Identify at risk students (achievement, attendance) and engage with whanau to support improvement • Promote use of website and parent portal in our school community • Embed and maintain high expectations of behaviour consistently 	<ul style="list-style-type: none"> a. School website is updated and kept up to date b. Senior staff have visited all of our primary feeder schools throughout the year c. At least 50% of whānau have attended our parent teacher interviews d. Gather community feedback on reporting
<p><u>Strategic Action 2</u> Engage in community events to promote positive exposure of the school</p>	<ul style="list-style-type: none"> • Work alongside community to promote events • Offer support with community initiatives • Be proactive in initiatives to improve our community • Use of social media to promote events • Improve use of parent support for school activities 	

Giving effect to Te Tiriti o Waitangi

Engagement with whānau and iwi
 Commitment to Māori achieving educational success as Māori
 A commitment to working positively alongside local iwi
 Opportunities provided for rangatahi to participate in culturally empowering events

PRIORITY THREE: ATTENDANCE

Create an environment that our students want to be here for

	MEASURES	TARGETS
<p><u>Strategic Action 1</u> Implement the stepped attendance plan</p>	<ul style="list-style-type: none"> • The Stepped Attendance Response (STAR) has been implemented • Students with low attendance are identified and supported • Regular attendance has improved • Improve positive communication with whanau with respect to attendance 	<ul style="list-style-type: none"> a. Regular attendance improves to above 50% across the school year. b. Re-introduce badges to present to students to acknowledge success c. Reward students each term who show high levels of attendance d. 70% of students engaged in some form of extra-curricular activity at Ruapehu College
<p><u>Strategic Action 2</u> Improve and embed school spirit and acknowledge and celebrate student success</p>	<ul style="list-style-type: none"> • Acknowledge and celebrate student success consistently • Allow opportunities for student leadership development to occur • Embed a sense of belonging at Ruapehu College • Promote involvement in extra-curricular activities 	
<p><u>Giving effect to Te Tiriti o Waitangi</u></p> <p>Opportunities provided for rangatahi to participate in Māori engagement programmes e.g. Puhoro STEM academy Culturally empowering subjects are offered at Years 9 – 13 Resourcing Te Ao Māori effectively A focus on culturally responsive practice</p>		