

Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

- iii) In case of direct recruitment 'Good Academic Record' means the candidate having 50% marks after taking average of any three examination from 10<sup>th</sup>/12<sup>th</sup>/Graduation/Post-Graduation as the case may be. However, the candidate must have at least 50% marks in Post-Graduation except PGT Computer Science and in case of PGT Computer Science, the candidate must have at least 55% marks in Post-Graduation/Graduation as the case may be.

## 6. **SCHEME/STRUCTURE AND CONTENT OF TEST:**

All questions in HTET will be multiple choice questions. Each carrying one mark, with four alternatives out of which one answer will be correct. There shall be no negative marking. Detailed scheme and structure for all three levels is as given here under:

### **6.1-Level - I - For becoming Teacher for Classes I-V: Primary Teacher**

There shall be only one paper. All questions will be Multiple Choice Questions (MCQs) each carrying one mark with four alternatives out of which one answer will be correct.

#### **Scheme/Structure for Primary Teacher (PRT):**

**No. of MCQs–150; Duration of examination: Two-and-a-half hours.**

(i) Child Development and Pedagogy	30 MCQs	30 Marks
(ii) Languages (Hindi 15 MCQs & English 15 MCQs)	30 MCQs	30 Marks
(iii) General Studies (Quantitative Aptitude 10 MCQs, Reasoning Ability 10 MCQs and Haryana G.K. and Awareness 10 MCQs)	30 MCQs	30 Marks
(iv) Mathematics	30 MCQs	30 Marks
(v) Environmental Studies	30 MCQs	30 Marks

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Total

150 Marks

#### **NATURE AND STANDARD OF QUESTIONS:**

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The test items for Languages (Hindi & English) will focus on the proficiencies related to the medium of instruction.
- The test items for Quantitative Aptitude, Reasoning Ability and Haryana G.K. and Awareness Language will focus on the elements of Mental and Reasoning ability and General Knowledge regarding Haryana State.
- The test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. In all these subject areas, the test items shall be evenly distributed over different divisions of the syllabus of that subject prescribed for classes I-V by the Education Department, Govt. of Haryana.*

5. The questions in the tests for Level-I will be based on the topics of the prescribed syllabus for classes I-V, but their difficulty standard, as well as linkages, could be up to the secondary stage.

<b><u>QUALIFYING MARKS:</u></b>	For all Categories except Scheduled Castes and Differently Abled/Physically Challenged :	<b>60% (90 Marks)</b>
	For Scheduled Castes and Differently Abled/Physically Challenged of Haryana Domicile :	<b>55% (82 Marks)</b>
	For Scheduled Castes and Differently Abled/Physically Challenged of Other State	<b>60% (90 Marks)</b>
<b><u>NEGATIVE MARKING:</u></b>	There shall be no negative marking.	

### **6.2 Level-II-For becoming Teacher for Classes VI-VIII: Trained Graduate Teacher (TGT)**

There shall be only one paper. All questions will be Multiple Choice Questions (MCQs) each carrying one mark with four alternatives out of which one answer will be correct.

#### **Scheme/Structure for Trained Graduate Teacher (TGT):**

**No. of MCQs – 150; Duration of examination: Two-and-a-half hours.**

(i) Child Development and Pedagogy	30 MCQs	30 Marks
(ii) Languages (Hindi 15 MCQs & English 15 MCQs)	30 MCQs	30 Marks
(iii) General Studies (Quantitative Aptitude 10 MCQs, Reasoning Ability 10 MCQs and Haryana G.K. and Awareness 10 MCQs)	30 MCQs	30 Marks
(iv) Subject Specific as opted	60 MCQs	60 Marks
Total		150 Marks

#### **NATURE AND STANDARD OF QUESTIONS:**

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 11-16 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The test items for Languages (Hindi & English) will focus on the proficiencies related to the medium of instruction relevant to the age group of 11-16 years.
- The test items for Quantitative Aptitude, Reasoning Ability and Haryana G.K. and Awareness Language will focus on the elements of Mental and Reasoning ability and General Knowledge regarding Haryana State.
- The test items in subject specific will focus on the concepts, problem solving abilities and pedagogical understanding of these subjects. The test items shall be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI-X by the Board of School Education Haryana.*

5. The questions in the tests for Level-2 will be based on the topics of the prescribed syllabus of the Board of School Education Haryana for classes VI-X but their difficulty standard as well as linkages could be upto the senior secondary stage.

<b><u>QUALIFYING MARKS:</u></b>	For all Categories except Scheduled Castes and Differently Abled/Physically Challenged :	<b>60% (90 Marks)</b>
	For Scheduled Castes and Differently Abled/Physically Challenged :	<b>55% (82 Marks)</b>
	For Scheduled Castes and Differently Abled/Physically Challenged of Other State	<b>60% (90 Marks)</b>
<b><u>NEGATIVE MARKING:</u></b>	There shall be no negative marking.	

### **6.3 Level-3-Post Graduate Teacher (PGT)**

There shall be only one paper in this category. All questions will be Multiple Choice Questions (MCQs) each carrying one mark with four alternatives out of which one answer will be correct.

#### **Scheme/Structure for Post Graduate Teacher (PGT):**

**No. of MCQs – 150; Duration of examination: Two-and-a-half hours.**

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|--|---------|----------|
| (i) Child Development and Pedagogy   | 30 MCQs | 30 Marks |
| (ii) Languages<br>(Hindi 15 MCQs & English 15 MCQs)  | 30 MCQs | 30 Marks |
| (iii) General Studies<br>(Quantitative Aptitude 10 MCQs,<br>Reasoning Ability 10 MCQs and<br>Haryana G.K. and Awareness 10 MCQs) | 30 MCQs | 30 Marks |
| (iv) Subject Specific as opted   | 60 MCQs | 60 Marks |

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Total

150 Marks

#### **NATURE AND STANDARD OF QUESTIONS:**

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 14-17 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The test items for Languages (Hindi & English) will focus on the proficiencies related to the medium of instruction relevant to the age group of 14-17 years.
- The test items for Quantitative Aptitude, Reasoning Ability and Haryana G.K. and Awareness Language will focus on the elements of Mental and Reasoning ability and General Knowledge regarding Haryana State.
- The test items in subject specific will focus on the concepts, problem solving abilities and pedagogical understanding of these subjects. The test items shall be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes IX-XII by the Board of School Education Haryana.*

5. The questions in the test will be based on the topics of the prescribed syllabus of the Board of School Education Haryana for classes IX-XII but their difficulty standard as well as linkages could be up to the Post-Graduate level.

<b><u>QUALIFYING MARKS:</u></b>	For all Categories except Scheduled Castes and Differently Abled/Physically Challenged :	<b>60% (90 Marks)</b>
	For Scheduled Castes and Differently Abled/Physically Challenged :	<b>55% (82 Marks)</b>
	For Scheduled Castes and Differently Abled/Physically Challenged of Other State	<b>60% (90 Marks)</b>
<b><u>NEGATIVE MARKING:</u></b>	There shall be no negative marking.	

**IMPORTANT NOTE (For all Levels):**

1. Contents of Syllabus for Level-I, II & III- Please see Annexure-I.
2. Sample of question papers - Please see Annexure-II.
3. Candidates studying in final year of the qualifying professional degree whichever is required for eligibility as per the rules are also eligible to apply for the test. Their candidature by the appointing authority, however, shall be considered only when they have acquired the minimum qualification.
4. The condition of having qualified "Secondary/Matric" with Hindi/Sanskrit OR Sr. Secondary/Graduation/Post Graduation with Hindi as one of the Subjects will be applicable at the time of applying for the post of Teacher and not for appearing in the HTET.

**7. SCHEDULE OF EXAMINATION**

Sr. No.	Date of Test	Category	Timing	Duration
1.		Level-1,2&3	As per admit card.	150 minutes

**8. LANGUAGE OF QUESTION PAPERS**

All questions except those concerning language subjects, will be bilingual i.e. Hindi and English.

**9. FREQUENCY OF CONDUCT OF HTET, NUMBER OF AVAILABLE ATTEMPTS TO APPEAR AND VALIDITY PERIOD OF HTET CERTIFICATE:**

- i) The Validity Period of HTET qualifying certificate for appointment will be life time from the issuance date of certificate for all levels.
- ii) If the result of HTET is revised on the part of the Board, the certificate is issued from 'Not Qualified to Qualified' then validity of the certificate will be considered from the issuance date of certificate. In case of result revised from 'Qualified to Qualified' then the validity of certificate of HTET will be considered from the date of declaration of main result.
- iii) There is no restriction on the number of attempts a person can take for acquiring HTET certificate.
- iv) Candidates who have already qualified HTET will have the option to appear in the fresh HTET to improve their score, if they so desire.