

Study Guide for Al IIm Islamic School Debate (grade 7):

Debate Topic: Do we need to see the unseen to believe in it? Specifically, do we need to witness Allah's miracles to believe in Allah?

(All students should come to the debate with a page of sources, that can be typed or written, the format should be "according to" then it should lead in with the evidence. must be legit sources (not Wikipedia). Students should have enough sources to make points or be ready for any counter arguments they may get or give.)

(All parents are encouraged to come watch the debate in the auditorium)

I. Introduction:

- Define the key terms: "unseen," "miracles," and "belief"
- Provide a brief overview of the importance of faith in Islam.
- Introduce your arguments or a way to showcase your points. make it interesting and unique. something to captivate the audience

II: Body of debate (arguments and counter arguments :

- State arguments that support your side
- Create smart counter arguments to help portray your side
- Be ready to have quick responses to any counter arguments
- Be ready to bring up a new argument, if a counter argument doesn't seem necessary
- Be ready to think on your feet, and play smart.

IX. Conclusion:

- Summarize key arguments from both sides.
- Restate the importance of faith in Islam and its broader implications.

- Encourage reflection on the personal aspects of belief and the role of unseen elements in shaping one's Islamic journey.

- Make this showcase what your discussion was about, make it the thing your debate is remembered by

Rubric:

- Content (40 points):

- Clear understanding of the debate topic.

- Thorough exploration of relevant islamic considerations and evidence is backed by sources

- Sources or evidence clearly stated as according to “___”, (the evidence).

- Well-supported arguments with references to Islamic teachings.

- Organization (20 points):

- Logical structure with an introduction, main points, counterarguments, and conclusion.

- Smooth transitions between different sections.

- Consistent and clear presentation of ideas.

- Presentation (20 points):

- Clarity in articulating arguments.

- Engaging and respectful tone.

- Effective use of examples and case studies.

- Relevance (15 points):

- Relevance of arguments to the debate topic.

- Critical Thinking (15 points):

- Analysis of counterarguments and thoughtful responses.

- Demonstration of depth in understanding the implications of belief in the unseen.

Ensure that students are well-prepared to articulate their views and respond to opposing perspectives during the debate.