



*The School for Ethics and Global Leadership*

1528 18<sup>th</sup> St NW Washington, DC 20036

[admissions@schoolforethics.org](mailto:admissions@schoolforethics.org)

## ADMISSIONS INFORMATION

**Please read the information on this page carefully before filling out your application.**

**Calendar** *Fall 2014:* August 30-December 20 (including a long weekend in October and Thanksgiving recess)

*Spring 2015:* January 24-May 23 (including a two-week recess in March)

**Transfer of Credit and Grades** SEGL's sending schools offer full academic credit for all courses. Many additional institutions offer full credit as well. Students who need help in this process should contact us at [admissions@schoolforethics.org](mailto:admissions@schoolforethics.org). For class ranking purposes, most schools consider all SEGL courses as honors and/or AP level.

**Interviews and Visits** Except in special circumstances, SEGL does not conduct formal interviews as part of the admissions process. However, you can schedule a visit to the school and/or an information session with one of our staff members by writing to us at [admissions@schoolforethics.org](mailto:admissions@schoolforethics.org).

**Expenses** SEGL's tuition, room, and board for 2014/15 is \$24,990. The school requires families to set aside an additional \$600 for student incidental expenses in a checking account that students can access from DC-area ATMs. SEGL also requires all students to have health insurance coverage in DC while attending SEGL.

**Financial Aid** Families who seek tuition assistance should file Parent Financial Statements with the School and Student Service for Financial Aid, a program of the National Association of Independent Schools, *by February 15th*. For more information about how to obtain and complete appropriate forms, please contact us *immediately* at [admissions@schoolforethics.org](mailto:admissions@schoolforethics.org). Financial aid grants are mailed with admissions decisions in March.

*The School for Ethics and Global Leadership admits students of any race, color, national origin, ethnic origin, creed, and sexual orientation to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin, ethnic origin, creed, or sexual orientation in administration or its educational policies, admission policies, scholarship and loan programs, and other school-administered programs.*

*The School for Ethics and Global Leadership*  
1528 18<sup>th</sup> St NW Washington, DC 20036  
[admissions@schoolforethics.org](mailto:admissions@schoolforethics.org)

**You must postmark this application by February 15th to be eligible for priority admission and financial aid. Applicants will be notified of admissions decisions by mid-March.**

## APPLICATION CHECKLIST

Your completed application file will include:

- ☐ **Personal/School Information** *STUDENT SENDS*
- ☐ **Writing samples** *STUDENT SENDS*
- ☐ **Two teacher recommendations** *TEACHERS SEND*
- ☐ **Parent/Guardian Statement** *PARENTS SEND*
- ☐ **Transcript/School Records Release Form** *PARENT/ GUARDIAN SIGNS AND FORWARDS TO YOUR SCHOOL*
- ☐ **Official transcript(s)/school record** *SCHOOL SENDS*



## APPLICATION FOR ADMISSION

### PERSONAL INFORMATION

Name \_\_\_\_\_ Name you wish to be called \_\_\_\_\_

Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_

Home Address \_\_\_\_\_

Home Telephone (    ) \_\_\_\_-\_\_\_\_ Dorm/Cell Phone (if applicable) (    ) \_\_\_\_-\_\_\_\_

Email Address \_\_\_\_\_ Applying for: ☐ Fall ☐ Spring ☐ Either

### SCHOOL INFORMATION

Current School \_\_\_\_\_ School telephone (    ) \_\_\_\_-\_\_\_\_

School Address \_\_\_\_\_

Advisor/Guidance Counselor \_\_\_\_\_

Telephone (    ) \_\_\_\_-\_\_\_\_ Email Address \_\_\_\_\_

☐ boarding student ☐ day student

Current year in school ☐ 10th ☐ 11th

### FAMILY INFORMATION

First Parent/Guardian's Name \_\_\_\_\_

Relationship to you \_\_\_\_\_ Name s/he wishes us to use \_\_\_\_\_

Address (if different from above) \_\_\_\_\_

Home Telephone (    ) \_\_\_\_-\_\_\_\_ Work Telephone (    ) \_\_\_\_-\_\_\_\_ Cell Phone (    ) \_\_\_\_-\_\_\_\_

Email Address \_\_\_\_\_

Second Parent/Guardian's Name \_\_\_\_\_

Relationship to you \_\_\_\_\_ Name s/he wishes us to use \_\_\_\_\_

Address (if different from above) \_\_\_\_\_

Home Telephone (    ) \_\_\_\_-\_\_\_\_ Work Telephone (    ) \_\_\_\_-\_\_\_\_ Cell Phone (    ) \_\_\_\_-\_\_\_\_

Email Address \_\_\_\_\_

SEGL prizes diversity in many forms. If you would like to share anything about your background (race, ethnicity, sexual orientation, religion, political orientation, etc.), please do so here (optional):

\_\_\_\_\_



## APPLICATION FOR ADMISSION

### WRITING SAMPLES

Please type answers to the following questions on separate sheets of paper. You may discuss your answers with anyone, but *your written responses should be your work alone, including all editing for grammar, spelling, and punctuation.*

1. What will your life look like in fifteen years (that is, ten years after you finish college)? What sort of a person will you be, and what will you have accomplished? How will SEGL help you achieve your goals?  
(200 words or less)
2. Describe an important challenge you have overcome. (Make sure you pick a challenge that took at least a few months to overcome.) How did you overcome that challenge, and what did it teach you about yourself?  
(200 words or less)
3. Describe a challenge that you will likely face in a community of people who come from different backgrounds and/or share different values/beliefs. How will you overcome this challenge?  
(200 words or less)
4. Describe an ethical question facing the global community that has particular relevance for you personally. How should the United States respond to that question, and *why*? Keep in mind that we are most interested here in the depth of your thinking and the quality of your argument, not the particular conclusions you reach.  
(500 words or less)
5. Please attach a copy of a graded paper (with teacher comments) from a high school English or History course. The paper can be of any length, but it should show you at your intellectual best.

### SEGL ETHICS PLEDGE

I, \_\_\_\_\_, understand that if I enroll at The School for Ethics and Global Leadership, I automatically enter into a “social contract” that requires me to abide by certain ethical standards in return for membership in the SEGL community. With this in mind, I pledge the following should I enroll at SEGL:

- 1) *Abstinence* from tobacco, alcohol (except when consumed as part of an appropriate religious ceremony), and other illicit drugs
- 2) *Respect* for the person and property of my teachers and classmates
- 3) *Communication about my whereabouts* as required by the school
- 4) *Honesty and forthrightness* in all academic and interpersonal matters

I understand that violating these standards may result in immediate dismissal from the school.

Student Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_



## APPLICATION FOR ADMISSION

### TEACHER RECOMMENDATION FORM #1

**To the Applicant** Please fill out this section and give this form to a teacher who knows you well. She or he must have taught you in a core academic subject or have served as your academic advisor.

**Student Name** \_\_\_\_\_ **School** \_\_\_\_\_

**Teacher's Name** \_\_\_\_\_ **Subject** \_\_\_\_\_

I understand that the information my teacher provides in this recommendation is confidential. It will be used only as part of the admissions process and then discarded.

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_/\_\_\_\_/\_\_\_\_

**To the Teacher** Located in Washington, DC, The School for Ethics and Global Leadership ([www.schoolforethics.org](http://www.schoolforethics.org)) is a semester-long academic program for high school juniors across the country. *We seek a diverse group of responsible, intellectually motivated students who are eager to shape themselves into ethical leaders who will create positive change in our world.* Students who enroll at SEGL should be capable of advanced academic work and able to contribute to a diverse residential community built on shared trust and collaboration. **This program is not appropriate for students experiencing emotional or academic problems.** Your honest evaluation of this student is an essential part of our admissions process. Please use specific examples whenever possible.

How long have you known this applicant and in what capacity? \_\_\_\_\_

In your letter of recommendation, please speak to this student's **emotional, social, and intellectual maturity, personal ethics, academic curiosity and aptitude, demonstrated and potential leadership abilities, and attitude toward coursework.** We are particularly interested in evidence of **persistence**, both inside and outside the classroom. Again, please use as many specific examples whenever possible.

**Teacher Signature** \_\_\_\_\_ **Date** \_\_\_\_/\_\_\_\_/\_\_\_\_

☐ Check this box if you would like us to contact you about this applicant

Please send your letter and this form **by February 15th** to:

**The School for Ethics and Global Leadership**  
**attn: Admissions**  
**1528 18<sup>th</sup> St NW**  
**Washington, DC 20036**

**THANK YOU!**



## APPLICATION FOR ADMISSION

### TEACHER RECOMMENDATION FORM #2

**To the Applicant** Please fill out this section and give this form to a teacher who knows you well. She or he must have taught you in a core academic subject or have served as your academic advisor.

**Student Name** \_\_\_\_\_ **School** \_\_\_\_\_

**Teacher's Name** \_\_\_\_\_ **Subject** \_\_\_\_\_

I understand that the information my teacher provides in this recommendation is confidential. It will be used only as part of the admissions process and then discarded.

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_/\_\_\_\_/\_\_\_\_

**To the Teacher** Located in Washington, DC, The School for Ethics and Global Leadership ([www.schoolforethics.org](http://www.schoolforethics.org)) is a semester-long academic program for high school juniors across the country. *We seek a diverse group of responsible, intellectually motivated students who are eager to shape themselves into ethical leaders who will create positive change in our world.* Students who enroll at SEGL should be capable of advanced academic work and able to contribute to a diverse residential community built on shared trust and collaboration. **This program is not appropriate for students experiencing emotional or academic problems.** Your honest evaluation of this student is an essential part of our admissions process. Please use specific examples whenever possible.

How long have you known this applicant and in what capacity? \_\_\_\_\_

In your letter of recommendation, please speak to this student's **emotional, social, and intellectual maturity, personal ethics, academic curiosity and aptitude, demonstrated and potential leadership abilities, and attitude toward coursework.** We are particularly interested in evidence of **persistence**, both inside and outside the classroom. Again, please use as many specific examples whenever possible.

**Teacher Signature** \_\_\_\_\_ **Date** \_\_\_\_/\_\_\_\_/\_\_\_\_

☐ Check this box if you would like us to contact you about this applicant

Please send your letter and this form **by February 15th** to:

**The School for Ethics and Global Leadership**  
attn: Admissions  
1528 18<sup>th</sup> St NW  
Washington, DC 20036

**THANK YOU!**





## APPLICATION FOR ADMISSION

### PARENT/GUARDIAN STATEMENT

**To the Parent(s) or Guardian(s)** We are seeking to admit an outstanding group of students to SEGL, but we also want to nurture each of those students while they are with us. In order to ensure the best possible experience for your child, we invite you in to share any information you feel is pertinent to her or his application on a separate sheet of paper. Use the following prompts to guide your response:

*What do you hope your child will get out of this experience? Why do you want her or him to attend SEGL?*

*What is your biggest fear related to this experience?*

*What are your child's strengths, goals, needs, and interests?*

*How does your child deal with conflict? SEGL is not a partisan organization, but if your child enrolls, she or he will be exposed to many different viewpoints, including those with which she or he may strongly disagree. How can we best support her or him in these circumstances?*

*What would you like us to know about your child that may not already be included in this application? Are there any family, school, or other circumstances we should be aware of when reviewing your child's application? If your child has sought counseling in the past, or if she or he has a learning difference/disability, please explain. (Before you approve your child's application, please note that SEGL is not appropriate for students experiencing emotional or academic problems.)*

To whom should we send the financial statement, and at what address?

---

---

---

Student Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Please send your statement and this form by **February 15th** to: **The School for Ethics and Global Leadership**  
attn: Admissions  
1528 18<sup>th</sup> St NW  
Washington, DC 20036

**THANK YOU!**



## APPLICATION FOR ADMISSION

### TRANSCRIPT/SCHOOL RECORDS RELEASE FORM

**To the Parent(s) or Guardian(s)** Please complete this form and forward it to the appropriate administrator, guidance counselor, or advisor at your child's school.

#### PARENTAL PERMISSION TO RELEASE TRANSCRIPT/SCHOOL RECORDS

Student's Name \_\_\_\_\_ Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_

Social Security Number \_\_\_\_ - \_\_\_\_ - \_\_\_\_

Current School \_\_\_\_\_ Dates Attended \_\_\_\_/\_\_\_\_/\_\_\_\_ - \_\_\_\_/\_\_\_\_/\_\_\_\_

School Address \_\_\_\_\_

I hereby give permission for the release of all appropriate school records for my child.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

**To the School** The student named above is applying for admission to The School for Ethics and Global Leadership ([www.schoolforethics.org](http://www.schoolforethics.org)), a semester-long academic program in Washington, DC for intellectually motivated high school juniors across the country. She or he hopes to attend SEGL for *one semester only*; please keep this in mind when updating this student's records and enrollment status. Please release and forward **official copies of all appropriate school records** for the student named above, who is applying for admission to SEGL, including **past academic records, current year grades, health forms** (including immunization information), and your current **school profile/grading system**. Contact us at [admissions@schoolforethics.org](mailto:admissions@schoolforethics.org) with any questions.

*SEGL is not appropriate for students experiencing emotional or academic problems, and requires students to sign an Ethics Pledge as part of its application process. With this in mind, does this student have a disciplinary record and/or a history of emotional/academic/ethical difficulties?* ☐ Yes ☐ No (If yes, please explain on a separate sheet.)

School official filling out this form \_\_\_\_\_ Position \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

☐ Check this box if you would like us to contact you about this applicant

Please send school records and this form **by February 15th** to: **The School for Ethics and Global Leadership**  
attn: Admissions  
1528 18<sup>th</sup> St NW  
Washington, DC 20036

**THANK YOU!**



## APPLICATION FOR ADMISSION

### PRELIMINARY COURSE SIGN-UP

Student Name: \_\_\_\_\_ Semester (*circle one*): Fall Spring

School Name: \_\_\_\_\_

Each student will be taking at least five classes during her or his semester at SEGL, depending upon the requirements of her or his home school. A typical course load is six classes and includes: Ethics & Leadership/ Arabic & Chinese, English, history, science, math, and a language. **Students are asked to sign up for no more than six courses, which include the two required courses: English and Ethics & Leadership/Arabic & Chinese.** All SEGL courses are taught at the honors level, though these courses are not designated as "AP" on our school transcript. However, students who choose to take the AP Exams that correspond to SEGL course offerings will be well prepared for those tests, and all courses allow students to reintegrate smoothly into honors classrooms at their home schools. To help us plan for upcoming semesters, please indicate below which courses you preliminarily plan to take while at SEGL and which AP Exams you plan to take in Spring 2015:

#### COURSE TITLE (R=Required)

#### TAKING THE AP EXAM SPRING, 2015?

<u>  R  </u> Ethics & Leadership/Arabic & Chinese		N/A
<u>  R  </u> English	YES	NO
<u>      </u> U.S. History	YES	NO
<u>      </u> Comparative Government	YES	NO
<u>      </u> U.S. Government	YES	NO
<u>      </u> Chemistry	YES	NO
<u>      </u> Physics	YES	NO
<u>      </u> Pre-calculus		N/A
<u>      </u> AB Calculus	YES	NO
<u>      </u> BC Calculus	YES	NO
<u>      </u> Intermediate Spanish (approximately Level III)		N/A
<u>      </u> Advanced Spanish (approximately Level IV) (Including students taking AP Spanish Language)	YES	NO
<u>      </u> Intermediate French (approximately Level III)		N/A
<u>      </u> Advanced French (approximately Level IV) (Including students taking AP French Language)	YES	NO
<u>      </u> Other Language: _____ (For an additional fee, SEGL can accommodate students who wish to take other language courses.)	YES	NO
<u>      </u> Independent Study*: _____	YES	NO

\*At SEGL a course designated as an Independent Study will receive full credit as one course. However, the course syllabus, texts, and teaching materials must be provided by a student's sending school or through some other arrangement. The approval of the Academic Dean is required for all independent courses. Because these courses will require a time commitment from both students and supervising SEGL faculty, and because a regular sequence of tests and other assessments is required, teachers will evaluate overall student achievement as part of SEGL's regular grading cycle at both the midterm and at the end of the semester.

