



THE SCHOOL FOR ETHICS AND GLOBAL LEADERSHIP

POSITION DESCRIPTION: Teaching Fellow & Residential Advisor (Math)

LOCATION: London, United Kingdom

About the Position

This full-time position represents an extraordinary chance to help shape a school that is changing the world. The Teaching Fellow and Residential Advisor position offers an opportunity for an early career teacher to work with outstanding students both inside and outside the classroom, and to take on meaningful administrative roles with mentorship from experienced SEGL faculty. This position will join the founding team of our London campus, and will be responsible for teaching our Precalculus and/or Calculus courses.

About The School for Ethics and Global Leadership

The School for Ethics and Global Leadership (SEGL) is a semester-long residential program for a diverse group of intellectually motivated high school juniors from across the United States. SEGL has campuses in Johannesburg, South Africa; London, United Kingdom; and Washington, DC. Each campus serves approximately 24 students each term. The program selects students who have shown outstanding character, promise for leadership, and scholastic ability and provides them with a unique curriculum that emphasizes ethical thinking, leadership development, and international affairs. More information is available at www.schoolforethics.org.

Mission Statement

To provide intellectually motivated high school juniors who represent the diversity of the United States with the best possible opportunity to shape themselves into ethical leaders who create positive change in our world.

Academic Responsibilities

- Develop and deliver curricula that are responsive to the needs of our students and the requirements of the math programs of their home schools. This includes AP-aligned and honors courses in Precalculus and/or Calculus.
- Advise two or three students each semester
- Additional administrative responsibilities to support the School (for example, assistance with the food program, managing operations, etc.)

Residential Responsibilities

- Regular evening and weekend dormitory supervision
- Working with the Residential Team on student life programming
- Living in an on-campus apartment

Qualifications

- Bachelor's degree required



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- Flexible and collaborative in a variety of circumstances, and able to work in a fast-paced, start up environment
- Willing to accomplish both advanced and menial tasks with a positive attitude
- Excellent writing skills
- Excited to work as part of a passionate, collegial, mission-driven team that celebrates diversity

Compensation

Commensurate with experience. Also included:

- Medical insurance and dental insurance
- 403(b) retirement plan with School matching contribution
- Professional development support and benefits
- Generous sick, personal, and paid family leave programs
- Financial assistance to travel home (if your country of domicile is outside the UK)
- Assistance with relocation
- Fully supported UK visa
- Rent-free apartment in our centrally-located student dormitory
- All meals

TO APPLY

Email a résumé and cover letter (see below for guidelines) to Abby Reed (Director of Expansion) at abigail.reed@schoolforethics.org.

Your cover letter, which should be no longer than two single-spaced pages, should answer the following questions:

1. Given the position description, what specific strengths would you bring to the SEGL team?
2. What do you hope to gain from this experience? How will it help you fulfill future goals?

SEGL will begin reviewing applications immediately. Position will begin in Summer 2023. Please direct any questions to Abby Reed (abigail.reed@schoolforethics.org).

The School for Ethics and Global Leadership admits students of any race, color, national origin, ethnic origin, religion, creed, gender identity, gender expression, and sexual orientation to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin, ethnic origin, religion, creed, gender identity, gender expression, or sexual orientation in administration or its educational policies, admission policies, scholarship and loan programs, and other school-administered programs.