














Advanced Health Assessment DCE™ Learning Objectives



Learning Objectives	Learning Activities	Health History	Single Systems	Comprehensive Assessment	Focused Exam: Cough	Focused Exam: Chest Pain	Focused Exam: Abdominal Pain
Demonstrate advanced assessment skills in performing age appropriate history and physical examination for individuals	<ul style="list-style-type: none"> Complete a comprehensive patient interview to collect relevant subjective data Complete a focused interview to collect relevant subjective data Develop a mental model for sequencing of comprehensive physical examination Complete a comprehensive physical examination Complete a system focused physical examination 	<p>✔</p> <ul style="list-style-type: none"> Tina Jones: 28 year-old female, establishing primary care with a painful foot wound Comprehensive health history 	<p>✔</p> <ul style="list-style-type: none"> Tina Jones: 28 year-old female, each module has a different system Chief Complaint Focused health history Focused system physical exam 	<p>✔</p> <ul style="list-style-type: none"> Tina Jones: 28 year-old female, 6 months follow up after hospitalization Comprehensive health history Mental model of physical examination sequence Comprehensive physical examination 	<p>✔</p> <ul style="list-style-type: none"> Danny Rivera: 8 year-old male with cough Focused health history Focused system physical examination 	<p>✔</p> <ul style="list-style-type: none"> Brian Foster: 58 year-old male with chest pain Focused health history Focused system physical examination 	<p>✔</p> <ul style="list-style-type: none"> Esther Park: 78 year-old female with abdominal pain Focused health history Focused system physical examination
Identify opportunities and demonstrate principles of therapeutic communication	<ul style="list-style-type: none"> Identify appropriate moments to educate the patient to engage in therapeutic communication Identify appropriate moments to empathize with the patient to engage in therapeutic communication 	<p>✔</p> <p>Education and Empathy</p>	<p>✔</p> <p>Education and Empathy</p>	<p>✔</p> <p>Education and Empathy</p>	<p>✔</p> <p>Education and Empathy</p>	<p>✔</p> <p>Education and Empathy</p>	<p>✔</p> <p>Education and Empathy</p>
Differentiate normal physiological alterations from pathological findings	<ul style="list-style-type: none"> Complete a comprehensive physical examination Complete a system focused physical examination Complete lifespan questions Complete review questions 		<p>✔</p> <ul style="list-style-type: none"> Focused system physical examination Lifespan questions Review questions 	<p>✔</p> <ul style="list-style-type: none"> Comprehensive physical examination 	<p>✔</p> <ul style="list-style-type: none"> Focused system physical examination 	<p>✔</p> <ul style="list-style-type: none"> Focused system physical examination 	<p>✔</p> <ul style="list-style-type: none"> Focused system physical examination
Perform a risk assessment of the patient including the assessment of lifestyle and other risk factors	<ul style="list-style-type: none"> Interview to assess risk for disease, infection, injury, and complications 	<p>✔</p> <p>Risk assessment</p>	<p>✔</p> <p>Risk assessment</p>	<p>✔</p> <p>Risk assessment</p>	<p>✔</p> <p>Risk assessment</p>	<p>✔</p> <p>Risk assessment</p>	<p>✔</p> <p>Risk assessment</p>
Utilize information technology and systems for documentation and communication of patient data to improve health outcomes	<ul style="list-style-type: none"> Document subjective and objective findings in the EHR using appropriate professional terminology 	<p>✔</p> <p>Document in provider notes</p>	<p>✔</p> <ul style="list-style-type: none"> Document in provider notes and EHR for objective findings SOAP Note option 	<p>✔</p> <p>Document in provider notes and EHR for objective findings</p>	<p>✔</p> <ul style="list-style-type: none"> Document in provider notes and EHR for objective findings SOAP Note 	<p>✔</p> <ul style="list-style-type: none"> Document in provider notes and EHR for objective findings SOAP Note 	<p>✔</p> <ul style="list-style-type: none"> Document in provider notes and EHR for objective findings SOAP Note

Learning Objectives	Learning Activities	Health History	Single Systems	Comprehensive Assessment	Focused Exam: Cough	Focused Exam: Chest Pain	Focused Exam: Abdominal Pain
Demonstrate professional and caring behaviors when performing health assessments, providing patient privacy while maintaining patient dignity	<ul style="list-style-type: none"> Perform patient safety, infection control, and privacy tasks 	 Patient safety, infection control, and privacy tasks	 Patient safety, infection control, and privacy tasks	 Patient safety, infection control, and privacy tasks	 Patient safety, infection control, and privacy tasks	 Patient safety, infection control, and privacy tasks	 Patient safety, infection control, and privacy tasks
Develop an effective and appropriate plan of care for the patient that is research based (evidence-based practice) and takes into consideration life, circumstance, cultural, ethnic, and developmental variations	<ul style="list-style-type: none"> Identify applicable differential diagnosis utilizing evidence from the collected data Prioritize the identified differential diagnoses to differentiate immediate from non-immediate Develop a plan of how to address the identified diagnoses 	 Information Processing activity (identify, prioritize, and plan for diagnoses)					
Demonstrate clinical reasoning skills in performing self-reflective practice for personal and professional factors	<ul style="list-style-type: none"> Complete reflective questions to gain insight on patient interactions and identify areas to improve 	 Self Reflection questions	 Self Reflection questions	 Self Reflection questions	 Self Reflection questions	 Self Reflection questions	 Self Reflection questions