

Leadership DCE™ Learning Objectives



Learning Objectives	Learning Activities	Orientation to Leadership & Prioritization	Delegation	Conflict Management	Ethical Decision Making	Change Mgmt. and Patient Advocacy	Discharge
<p>✓</p> <p>Describe current leadership and nursing models/theories employed for the delivery of patient centered care</p>	<p>✓</p> <ul style="list-style-type: none"> • Prioritize the care of multiple patients • Prioritize the delivery of interventions with a patient based on current clinical situation • Safely delegate duties to members of the healthcare team based on their scope of practice 	<p>✓</p> <ul style="list-style-type: none"> • Receive patient with hyperglycemia and a patient with renal calculi. • Prioritize care between two patients • Prioritize intervention for hyperglycemia patient. 	<p>✓</p> <ul style="list-style-type: none"> • Receive one additional patient, a traumatic pneumothorax with a chest tube. • Prioritize care between three patients. • Prioritize intervention for pneumothorax patient. • Delegate tasks to UAP. 	<p>✓</p> <ul style="list-style-type: none"> • Receive two additional patients, a post-op hip ORIF and a COPD exacerbation. Prioritize care between five patients. • Determine which duties can be Delegate tasks to UAP. 	<p>✓</p> <ul style="list-style-type: none"> • Prioritize care between five patients. • Prioritize patient with change in vital signs. • Prioritize post-op Percutaneous nephrolithotomy care. 	<p>✓</p> <ul style="list-style-type: none"> • Prioritize care between five patients. • Prioritize patient with increased pain at nephrostomy tube site. • Delegate can be delegated and select the appropriate colleague to perform the task. 	<p>✓</p> <ul style="list-style-type: none"> • Prioritize care between four patients. • Prioritize patient discharge teaching. • Delegate interventions based on priority and appropriate colleagues to perform task.
<p>✓</p> <p>Identify leadership behaviors that support</p> <ul style="list-style-type: none"> • Professional Communication • Team Building • Change Management • Conflict Management • Collaboration • Negotiation • Delegation 	<p>✓</p> <ul style="list-style-type: none"> • Give and receive systematic bedside handoff report • Communicate patient situation and needs to members of the health care team • Utilize communication strategies to navigate conflict resolution 	<p>✓</p> <p>Determine appropriate items in the SBAR bedside handoff report. Select rationale for missing report items.</p>	<p>✓</p> <p>Colleague made an error with a patient by inadvertently clamping their chest tube. Provide direction to an unlicensed colleague.</p>	<p>✓</p> <ul style="list-style-type: none"> • Conflict resolution with patient's daughter about smoking cessation ultimatum. • Manage situation with a patient receiving the wrong meal. 	<p>✓</p> <p>Chain of command conflict when a provider fails to respond to several phone calls from the nurse about a change in patient vital signs (COPD exacerbation)</p>	<p>✓</p> <ul style="list-style-type: none"> • Change agent for improvement to the handoff report process. • Conflict with colleague who is not supportive of the new process. • Advocate for need to transfer to higher level of care for a deteriorating COPD patient 	<p>✓</p> <ul style="list-style-type: none"> • Positive feedback from provider who previously pushed back on transferring care of a patient to a critical care area. • Reinforce positive impact nurse had on recognizing deterioration and expressing concern.
<p>✓</p> <p>Analyze effective communication strategies when working as a member of the healthcare team, including interprofessional team development</p>	<p>✓</p> <p>Demonstrate use of communication techniques as part of an interprofessional team.</p>	<p>✓</p> <p>Communicate with patient's provider giving SBAR report for abnormal lab results.</p>	<p>✓</p> <p>Communicate with patient's provider giving SBAR report.</p>	<p>✓</p> <p>Communicate with patient's provider giving SBAR report. Intervene when an LPN is providing patient education.</p>	<p>✓</p> <p>Communicate with patient's provider giving SBAR report. Notify provider of change in oxygen saturation.</p>	<p>✓</p> <p>Communicate with patient's provider giving SBAR report. Communicate concern for COPD patient safety and deterioration of her condition.</p>	<p>✓</p> <p>Receive positive feedback from provider about conversation reinforcing need for transfer of COPD patient to critical care due to deterioration.</p>

