

Pediatrics DCE™ Learning Objectives

NLN CNEA Accreditation Standards	QSEN	Learning Objectives	Learning Activities	Asthma Exacerbation	Type I Diabetes	RSV	Fracture	TBI
<p>Standard V: Culture of Learning and Diversity-Curriculum and Evaluation Processes</p> <p>V-B. The curriculum incorporates professional nursing standards and other professional standards and guidelines, associated with PN/VN and RN licensure, APRN certification and/or other graduate level practice competencies aligned with practical/vocational, diploma, associate, bachelor's, master's, post-master's certificate and clinical doctorate types.</p>	<p>Patient Centered Care Knowledge: Integrate multiple dimensions of patient-centered care. Examine common barriers to active involvement of patients in their own health care processes. Identify essential information that must be available in a common database to support patient care. Skills: Elicit patient values, preferences and expressed needs as part of clinical interview. Provide patient-centered care with sensitivity and respect for the diversity of human experience. Assess own level of communication skill in encounters with patients and families</p> <p>Informatics Knowledge: Identify essential information that must be available in a common database to support patient care. Skill: Apply technology and information management tools to support safe processes of care. Navigate the EHR. Document and plan patient care in an electronic health record.</p>	<p>Assess the patient and distinguish between normal and abnormal physiological and psychological findings across the pediatric lifespan</p>	<p>Complete a system focused physical examination</p> <p>Interview to assess risk for disease, infection, injury, and complications</p>	<p>8 year old male with his mother</p> <p>Acute asthma exacerbation after problems with medication adherence</p> <p>Focused health history</p> <p>Focused system physical exam</p>	<p>11 year old female with father on the 3rd day of a hospital visit</p> <p>Type 1 diabetic teaching</p> <p>Focused health history</p> <p>Focused system physical exam</p>	<p>4 month old female with her mothers</p> <p>Progressively worsening RSV</p> <p>Focused health history</p> <p>Focused system physical exam</p>	<p>4 year old male with his mother</p> <p>Spiral fracture of the humerus</p> <p>Focused health history</p> <p>Focused system physical exam</p>	<p>15 year old male with his stepfather</p> <p>Traumatic brain injury while skateboarding involving a loss of consciousness</p> <p>Focused health history</p> <p>Focused system physical exam</p>
<p>V-D. The curriculum is up-to-date, dynamic, evidence-based, and reflects current societal and health care trends and issues, research findings, and contemporary educational practices.</p>	<p>Patient Centered Care Knowledge: Examine how the safety, quality, and cost-effectiveness of health care can be improved through the active involvement of patients and families. Examine common barriers to active involvement of patients in their own health care processes Skills: Remove barriers to presence of families and other designated surrogates based on patient preferences. Examine common barriers to active involvement of patients in their own health care processes Attitudes: Value active partnership with patients or designated surrogates in planning, implementation, and evaluation of care. Respect patient preferences for degree of active engagement in the care process.</p> <p>Evidence Based Practice Knowledge: Explain the role of evidence in determining best clinical practice Skills: Base individualized care plan on patient values, clinical expertise and evidence Attitude: Value the concept of EBP as integral to determining best clinical practice</p>	<p>Utilize clinical reasoning to implement therapeutic nursing interventions in the care of children and families</p>	<p>Determine necessary interventions based on normal and abnormal findings and communicate this information to the care team</p>	<p>Intervene based on objective and subjective findings</p> <p>Established nursing protocols</p> <p>When necessary, escalate issues to appropriate party using SBAR format</p>	<p>Intervene based on objective and subjective findings</p> <p>Established nursing protocols</p> <p>When necessary, escalate issues to appropriate party using SBAR form</p>	<p>Intervene based on objective and subjective findings</p> <p>Established nursing protocols</p> <p>When necessary, escalate issues to appropriate party using SBAR form</p>	<p>Intervene based on objective and subjective findings</p> <p>Established nursing protocols</p> <p>When necessary, escalate issues to appropriate party using SBAR form</p>	<p>Intervene based on objective and subjective findings</p> <p>Established nursing protocols</p> <p>When necessary, escalate issues to appropriate party using SBAR format</p>

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	<p>Informatics Knowledge: Identify essential information that must be available in a common database to support patient care. Skills: Navigate the electronic health record. Document and plan patient care in an electronic health record. Attitudes: Protect confidentiality of protected health information in electronic health records</p>	<p>Develop age-appropriate, family-centered, and culturally competent educational interventions</p>	<p>Documents subjective and objective findings in the EHR using appropriate professional terminology</p> <p>Communicate the rationale behind nursing actions and care plan to the patient and family</p>	<p>✔</p> <p>Document findings in EHR Apply relevant nursing protocol Communicate care plan effectively to child and parent in a culturally competent manner Involve child in care based on level of knowledge and capability</p>	<p>✔</p> <p>Document findings in EHR Apply relevant nursing protocol Communicate care plan effectively to child and parent in a culturally competent manner Involve child in care based on level of knowledge and capability</p>	<p>✔</p> <p>Document findings in EHR Apply relevant nursing protocol Communicate care plan effectively to parents in a culturally competent manner</p>	<p>✔</p> <p>Document findings in EHR Apply relevant nursing protocol Communicate care plan effectively to child and parent in a culturally competent manner Involve child in care based on level of knowledge and capability</p>	<p>✔</p> <p>Document findings in EHR Apply relevant nursing protocol Communicate care plan effectively to child and parent in a culturally competent manner Involve child in care based on level of knowledge and capability</p>
	<p>Patient Centered Care Knowledge: Explore ethical and legal implications of patient-centered care Attitude: Value seeing health care situations “through patients’ eyes” Teamwork & Collaboration Skills: Act with integrity, consistency and respect for differing views</p>	<p>Demonstrate an understanding of the nurse's role regarding legal and ethical issues impacting children and families</p>	<p>Exhibit ethical and compassionate behaviors in a variety of nursing scenarios.</p>	<p>✔</p> <p>Exhibit ethical and compassionate behaviors toward patient and family</p>	<p>✔</p> <p>Exhibit ethical and compassionate behaviors toward patient and family</p>	<p>✔</p> <p>Exhibit ethical and compassionate behaviors toward patient and family</p>	<p>✔</p> <p>Exhibit ethical and compassionate behaviors toward patient and family</p>	<p>✔</p> <p>Exhibit ethical and compassionate behaviors toward patient and family</p>