
















Undergraduate Maternal Health DCE™ Learning Objectives

Mapped to AACN Baccalaureate Essentials & QSEN Competencies

AACN Baccalaureate Essentials (2008)	QSEN competencies	Learning Objectives	Learning Activities	Uncomplicated Delivery	Preeclampsia	Postpartum Care	Gestational Diabetes	Non-Reassuring Fetal Status
Essential IX: Baccalaureate Generalist Nursing Practice 1. Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness parameters in patients, using developmentally and culturally appropriate approaches	Patient Centered Care Knowledge: Integrate multiple dimensions of patient-centered care. Examine common barriers to active involvement of patients in their own health care processes Skills: Elicit patient values, preferences and expressed needs as part of clinical interview. Provide patient-centered care with sensitivity and respect for the diversity of human experience. Assess own level of communication skill in encounters with patients and families. Attitudes: Value the patient's expertise with own health and symptoms	Assess the patient and identify signs and symptoms related to prenatal, intra-postpartum period, and newborn conditions using appropriate assessment strategies.	<ul style="list-style-type: none"> Complete a system focused physical examination. Interview patient and family to conduct a focused health history of the patient 	 18-year-old female, G1P0 at 40 weeks gestation in early stages of labor	 23-year-old G1P0 at 32 weeks gestation with twins. Presents with elevation in blood pressure and new diagnosis of preeclampsia.	 .28-year-old G2P2 delivered at 30 weeks of gestation. 1 hours post-delivery.	 41-year-old G2P0 at 27 weeks gestation in the clinic following her glucose tolerance test with new onset gestational diabetes.	 35-year-old G4P3 at 41 weeks of gestation in active labor develops changes in fetal heart monitoring.
Essential IX: Baccalaureate Generalist Nursing Practice 5. Deliver compassionate, patient centered, evidence-based care that respects patient and family preferences.	Patient Centered Care Knowledge: Examine how the safety, quality, and cost-effectiveness of health care can be improved through the active involvement of patients and families. Skills: Remove barriers to presence of families and other designated surrogates based on patient preferences. Examine common barriers to active involvement of patients in their own health care processes Attitudes: Value active partnership with patients or designated surrogates in planning, implementation, and evaluation of care. Respect patient preferences for degree of active engagement in care process.	Utilize clinical reasoning to determine the most appropriate evidence-based interventions for women and the childbearing family during the prenatal, perinatal, intra-postpartum, and newborn periods	<ul style="list-style-type: none"> Apply nursing interventions based on normal and abnormal findings. Communicate recommendations for further intervention to other care team members in appropriate format 	 Determine interventions for nursing care plan based on individual needs.	 Determine interventions for nursing care plan based on individual needs.	 Determine interventions for nursing care plan based on individual needs.	 Determine interventions for nursing care plan based on individual needs.	 Determine interventions for nursing care plan based on individual needs.
Essential IX: Baccalaureate Generalist Nursing Practice 4. Communicate effectively with all members of the healthcare team, including the patient and the patient's support network.	Patient Centered Care Knowledge: Discuss principles of effective communication. Skills: Assess own level of communication skill in encounters with patients and families. Communicate care provided and needed at each transition in care	Demonstrate effective and appropriate communication skills during the childbearing period with childbearing families	<ul style="list-style-type: none"> Identify appropriate moments to educate the patient and family and engage in therapeutic communication. Identify appropriate moments to empathize with the patient to engage in therapeutic communication. 	 Educate to improve knowledge for care of her newborn.	 Educate on preeclampsia diagnosis and to improve diagnosis related self-care	 Educate to improve knowledge of post-partum care.	 Educate to improve knowledge of diagnosis related self-care	 Educate to improve knowledge of intrapartum complications and their effect on the patient's birth plan.

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<p>Essential IX: Baccalaureate Generalist Nursing Practice 1. Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness parameters in patients, using developmentally and culturally appropriate approaches Essential VII:</p> <p>Clinical Prevention and Population Health 2. Conduct a health history, including environmental exposure and a family history that recognizes genetic risks, to identify current and future health problems</p>	<p>Patient Centered Care</p> <p>Knowledge: Examine common barriers to active involvement of patients in their own health care processes Skills: Remove barriers to presence of families and other designated surrogates based on patient preferences Attitude: Value active partnership with patients or designated surrogates in planning, implementation, and evaluation of care.</p>	<p>Evaluate the maternal physiological and psychological adaptations that occur throughout the prenatal, intrapartum, postpartum, and newborn periods</p>	<ul style="list-style-type: none"> Vary communication content and style depending on the stage of the childbearing process. 	<p>✓</p> <p>Communicate to laboring woman in the labor and delivery room for delivery of her first child</p>	<p>✓</p> <p>Communicate to pregnant woman in the clinic with a new diagnosis of preeclampsia.</p>	<p>✓</p> <p>Communicate to post-partum woman in the recovery room who develops changes in her condition.</p>	<p>✓</p> <p>Communicate to pregnant woman in the clinic with a new diagnosis of gestational diabetes.</p>	<p>✓</p> <p>Communicate to laboring woman in the labor and delivery room for delivery and develops delivery complications.</p>
<p>Essential IV: Information Management and Application of Patient Care Technology 1. Demonstrate skills in using patient care technologies, information systems, and communication devices that support safe nursing practice.</p> <p>Essential IX: Baccalaureate Generalist Nursing Practice 11. Provide nursing care based on evidence that contributes to safe and high-quality patient outcomes within healthcare microsystems.</p>	<p>Patient Centered Care</p> <p>Teamwork & Collaboration Knowledge: Analyze differences in communication style preferences among patients and families, nurses, and other members of the health team Skills: Communicate with team members, adapting own style of communicating to needs of the team and situation. Follow communication practices that minimize risks associated with handoffs among providers and across transitions in care Attitudes: Value teamwork and the relationships upon which it is based. Appreciate the risks associated with handoffs among providers and across transitions in care.</p> <p>Informatics Knowledge: Identify essential information that must be available in a common database to support patient care. Skills: Navigate the electronic health record. Document and plan patient care in an electronic health record. Attitudes: Protect confidentiality of protected health information in electronic health records.</p>	<p>Develop family-centered and culturally competent interventions that consider the social determinants of health, the unique needs of the childbearing family, and the available resources in the healthcare system</p>	<ul style="list-style-type: none"> Document subjective and objective findings in the EHR using appropriate professional terminology. Communicate the rationale behind nursing actions and care plan to the patient and family. 	<p>✓</p> <p>Documentation in EHR using appropriate medical terminology</p>	<p>✓</p> <p>Documentation in EHR using appropriate medical terminology</p>	<p>✓</p> <p>Documentation in EHR using appropriate medical terminology</p>	<p>✓</p> <p>Documentation in EHR using appropriate medical terminology</p>	<p>✓</p> <p>Documentation in EHR using appropriate medical terminology</p>
<p>Essential VIII: Professionalism and Professional Values 1. Demonstrate the professional standards of moral, ethical and legal conduct. 10. Protect patient privacy and confidentiality of patient records and other privileged communications.</p>	<p>Patient Centered Care Knowledge: Explore ethical and legal implications of patient-centered care Attitude: Value seeing health care situations “through patients’ eyes”</p> <p>Teamwork & Collaboration Skills: Act with integrity, consistency and respect for differing views</p>	<p>Demonstrate an understanding of the nurse’s role regarding legal and ethical issues impacting childbearing families</p>	<ul style="list-style-type: none"> Exhibit ethical and compassionate behaviors in a variety of nursing scenarios. 	<p>✓</p> <p>Provide care to a laboring mother considering specific cultural needs for her Native American tribe.</p>	<p>✓</p> <p>Provide care during a pre-natal visit when the mother is diagnosed with an obstetrical complication.</p>	<p>✓</p> <p>Provide care to a post-partum mother recognizing changes that require rapid intervention.</p>	<p>✓</p> <p>Provide care during a pre-natal visit when the mother receives a new diagnosis.</p>	<p>✓</p> <p>Provide care to a laboring mother recognizing changes that require rapid intervention.</p>