

NUFFIELD DYSPRAXIA PROGRAM, THIRD EDITION (NDP3)

Stage 1

- Determine the child's phonemic repertoire
- Teach the child the associated picture cues with the phonemes in their repertoire
- Elicit the missing sounds in their repertoire, providing as much support as needed
- Start with 4-6 cards and slowly build speech sound associations
- Targets are practiced until the child reaches 90% accuracy
- Introduce CV words that the child cannot produce accurately, combine two known targets to build off of motor planning
- Compare and contrast CV targets the child can produce and CV targets that are difficult for the child to produce
- When the child can produce a variety of consonants, vowels, CV syllables, and words they can move to stage 2



Stage 2

- Target CVCV and CVC words



Stage 3

- Target phrases using words in the child's repertoire



Stage 4

- Practice target words at sentence level and connected speech including variations in intonation, rate and rhythm.

