TRADITIONAL ARTICULATION APPROACH

Hierarchy

- You will target one sound at a time, moving through the hierarchy, which consists of isolation, syllables, words, phrases, sentences, and conversation level until mastery
- You can target only one sound or use a multiple phonemic approach and target more than one sound per session

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Auditory Perceptual Training

- Teach the child the target sound in child-friendly terms
- Identify it in words in various positions
- Model the target sound and errored sound for the child to discriminate whether the sounds are the same or different

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Elicitation

- Teach the client how to make the sound
- Provide immediate knowledge of performance feedback when they are producing the sound whether it is correct or incorrect
- There are many elicitation strategies that you can use to provide support during this learning phase

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Generalization

- Determine generalization by probing untrained targets in words, phrases, and sentences
- Gather a conversational speech sound sample
- It is best to observe the child and/or communicate with parents/caregivers/teachers to see if the child is using their target sounds outside of therapy sessions

SpeechDatabase