

PARENTS AND CHILDREN TOGETHER (PACT)

Part 1

- Parent(s)/Caregiver(s) learn techniques like modeling, recasting, self-correction and self-modeling by the child, specific praise, and providing focused auditory input



Part 2

- Talk and think about speech sounds and how they are organized
- Games and activities involve
 - sound picture associations
 - phoneme segmentation for onset matching
 - awareness of rhymes and sound patterns between words (minimal pairs)
 - rudimentary knowledge of the concept of a “word”
 - awareness of the use of revision and repair strategies
 - judgment of correctness tasks
 - morpho-syntactic structures



Part 3

- You will teach the child how to make sounds that are incorrect
- Parents/Caregiver will work with the child at home using listening and talking games and activities



Part 4

- Parent/Caregiver and SLP read word-lists to the child and the child will sort the words by their sound features



Part 5

- Parents/Caregiver perform activities with the child for 5 to 7 minutes practice sessions one to three times per day

