

**HEI Experience of delivery:  
PgDip/MSc  
Advanced Nurse Practitioner  
[RCN Accredited]**

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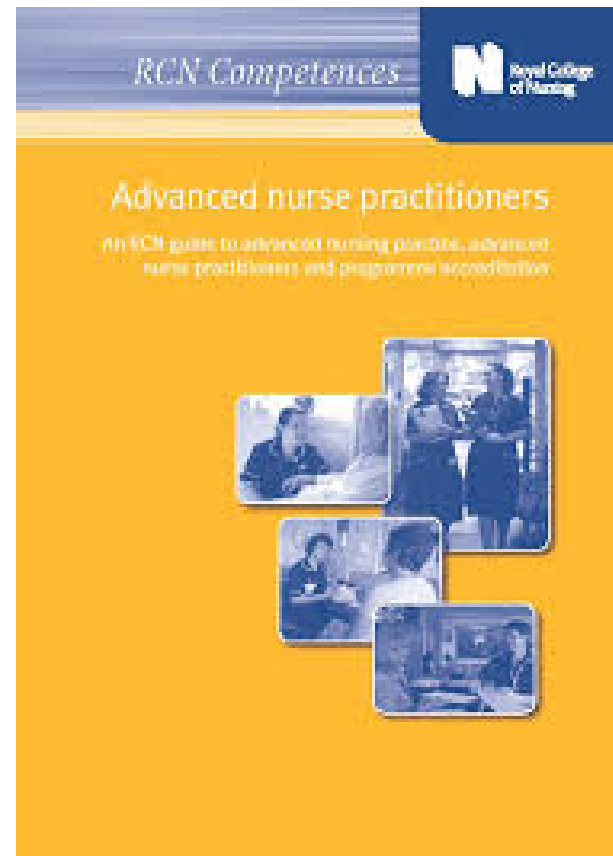
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Committee member Association of Advanced Practice Educators  
(AAPE) UK

[www.aape.org.uk](http://www.aape.org.uk)

# Evolution of our programme

- Evolved from first Nurse Practitioner course in UK at RCN
- Competence based curriculum
- Development of level and scope of practice
- Initial primary care focus evolved to across all areas, including Emergency Care



# Department of Health (2010) Advanced Level Nursing

1. Clinical / direct care practice
2. Leadership and collaborative practice
3. Improving quality and developing practice
4. Developing self and others



*28 elements provide detail*

# Current programme:

- Programme and module learning outcomes mapped to existing advanced nursing standards
- Part-time, one day a week attendance at HEI
- 2 day Induction and pre-course workbooks
- For Postgraduate Diploma complete six 20 credit modules
- Module delivery – face to face & blended learning
- Prescribed sequence of compulsory modules
- Spiral curriculum

# Current format: Year One

- Physiological Principles for ANP's (degree level)
- Advanced Assessment Skills for Clinical Practice
- Clinical Reasoning and Applied Pathophysiology for ANPs (includes 5 day Skills workshop)
- ***Plus practice based learning***

# Current format: Year Two

- Leadership and Service Development for ANPs
- Non Medical Prescribing or Masters level option module
- Managing Clinical Complexity for ANPs (include 2 day OSCE workshop)
- ***Plus practice based learning***

# Practice Based Learning Record

- Protected learning time
- Organisation support
- Clinical Learning Environment Profile
- HEI visit to workplace & mid course review
- Development over full calendar year
- Practice Based Learning Handbook
- Practice Based Learning Records for specific modules
  - Signed off hours
  - Individual learning objectives
  - Competence assessment in work place

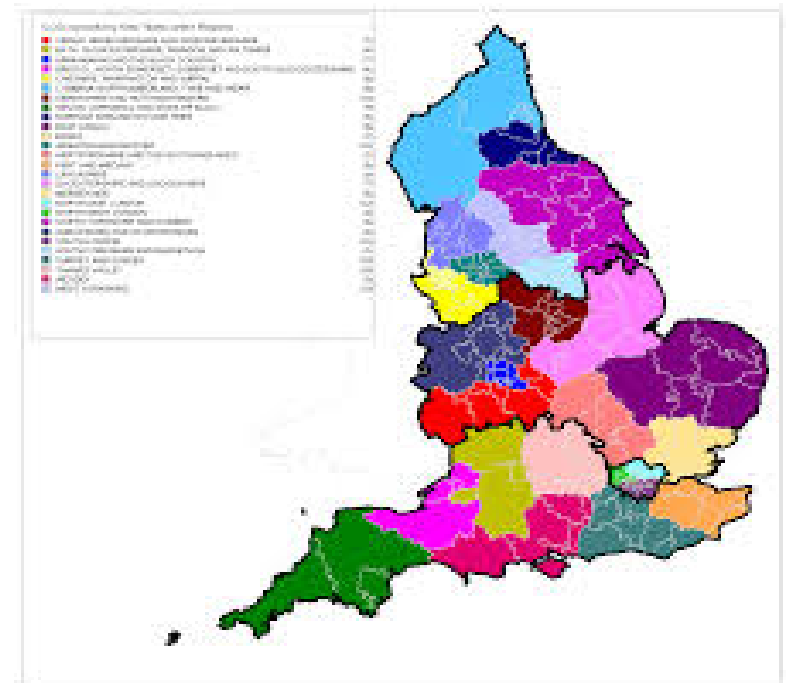
# Influences on HEI Advanced Practice curricula

## EXTERNAL

- CPPD commissions
- Organisations
- LETB's
- Professional standards

## INTERNAL

- University Regulations
- Validation process
- Masters level descriptors





# Changes for tACP curriculum

- Revise title of PgDip/MSc award
- Map modules and timing to new curriculum
- Revise sequence of course (prescribing in year 1) – *developing autonomy*
- Amend Practice based learning requirements – *use ePortfolio*
- Align assignments eg Audit

# Challenges for implementation

## FOR HEI

- Generic vs Specific
- Developments in other areas eg
  - Advanced Critical Care Practitioner
  - Primary Care
- Academic entry requirements
- Clinical Practice Tutor
- Module fees
- Numbers / Meeting demand

## FOR STUDENT

- Managing expectations
- Lack of coherence
- Masters level assessment
- Sufficient development time allotted / achieved
- Overcoming socialisation
- Increasing responsibility
- Individual pace of learning / styles / needs

# An exciting opportunity for HEIs to support part of the tACP journey ...

