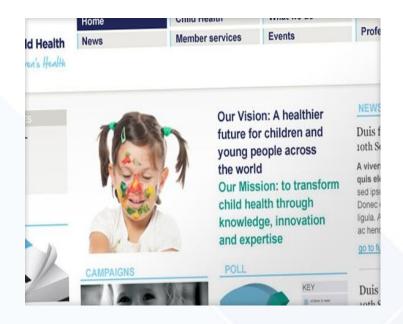


# How can we be confident in the new NHS architecture for Children & Young People? Whole Systems Work in Emergency & Urgent Care.



Dr Melanie Clements, Consultant Paediatrician & National Clinical Lead, NHS Institute for Innovation and Improvement



## The CYP emergency and urgent care team..



Dr Melanie Clements, Consultant Paediatrician, National Clinical Lead



Kath Evans, RGN, RSCN, MSc (Nursing), PG Dip (Education), BSc (Hons), PG Dip (Management). Programme Lead



Getting it right for children and young people

Overcoming cultural barriers in the NHS so as to meet their needs 'Many people who work in and use the NHS would agree that the services provided do not measure up to the needs of children and young people. They are not good enough in a number of ways.'

*'.. organisations fail to share relevant information appropriately.'* 

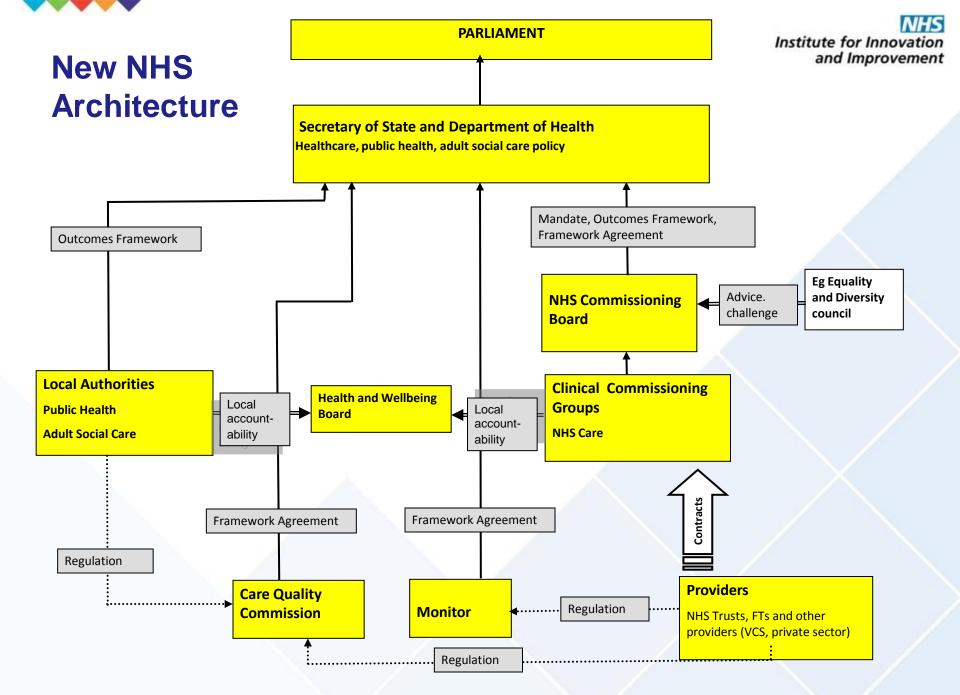
'Parents and carers are often frustrated at the lack of coordination between services.'

A review by Professor Sir Ian Kennedy September 2010

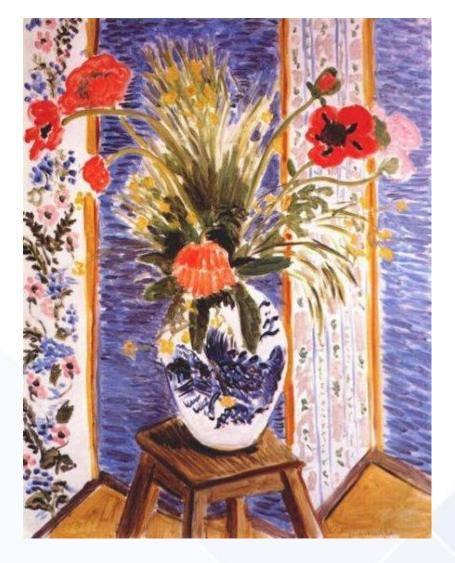
'Children and young people receive a disproportionately lower priority than adults in the imperatives of management and delivery, in the relative funding allocated, and in the <u>realisation that</u> <u>investment in the care of children and young people</u>

will reduce the cost of care later in life.'

'... frustration at the NHS's lack of 'join-up' '

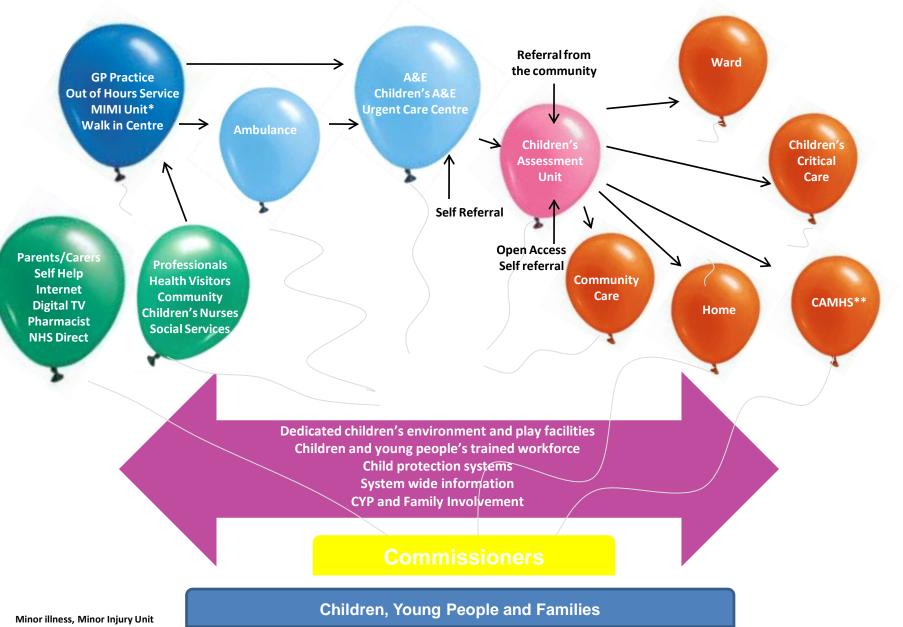






"There are always flowers for those who want to see." Henri Matisse

#### Children and young people emergency and urgent care pathway



\*\* Child and Adolescent Mental Health Service



## **Costing the pathway**



Institute for Innovation and Improvement

- NHS Direct cost per online contact
   12 p
- NHS Direct cost per contact per call £<sup>-</sup>
- GP consultation (BMA):
- Practice Nurse consultation:
- Walk in centre (Local):
- Community Children's nurse: visit
- A&E attendance:
- Cost of a 999 call
- HRG 2008/09 non-elective spell

12 pence £13 £ 25 £9 £ 25 £70 home £75 £170 £595



- Children are 20% of the population
- > 25% of emergency departments attendances. (approx 3m per year)
- 5 common conditions = 50% of all emergency activity. (respiratory, fever, accidental injuries incl. head injury, diarrhoea and vomiting, abdominal pain)
- Organisations we have worked with have set following targets :
  - ↓ A/E attendances
  - Admissions
  - To engage with children and Young People through schools
- The prime driver deliver better quality (clinically driven) care and by default systems will realise savings.
- A 25% reduction across England = £179 m efficiency





## Key Characteristics

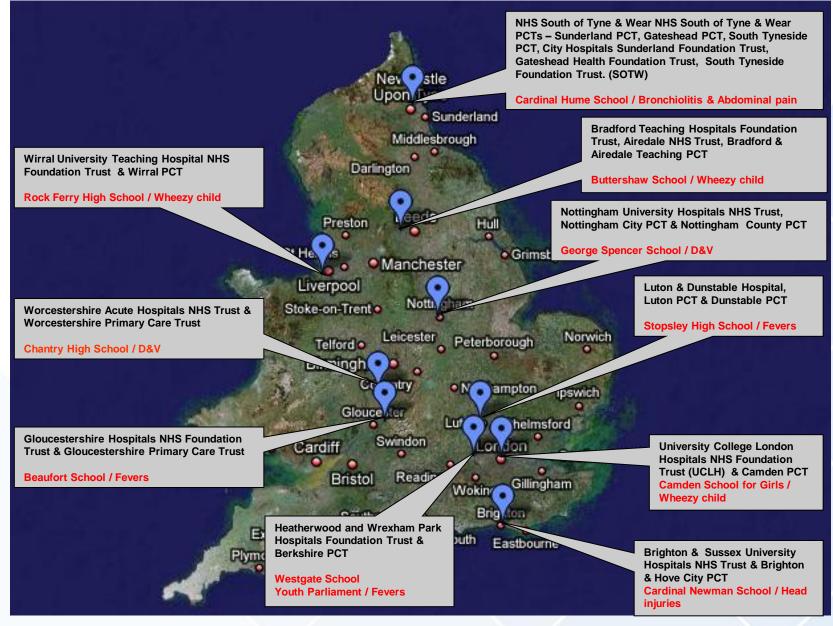


Delivering Quality and Value Focus on: Children and Young People Emergency and Urgent Care Pathway



- 1. Empowered Clinical Leadership / Enlightened Executive Team
- 2. Lead Clinician Works With Trust Executive Teams, Primary Care Teams And Users To Champion Clinically Led Service Redesign
- 3. Effective And Safe Urgent Care Can Be Delivered Without On Site Inpatient Beds
- 4. Fully Integrated Services / High Quality Seamless Care
- 5. Jointly Developed Urgent Care Clinical Networks Spanning Primary and Secondary Care
- 6. Integrated Information
- 7. Recognising and responding to concerns about child protection
- 8. Competent Decision Making by Senior Clinical Staff & Development of Innovative Roles
- 9. Enhanced Primary Care Services
- 10. Integrated Common Front of House Emergency and Urgent Care
- 11. Availability Of Advice Whenever Needed For Primary Care Professionals

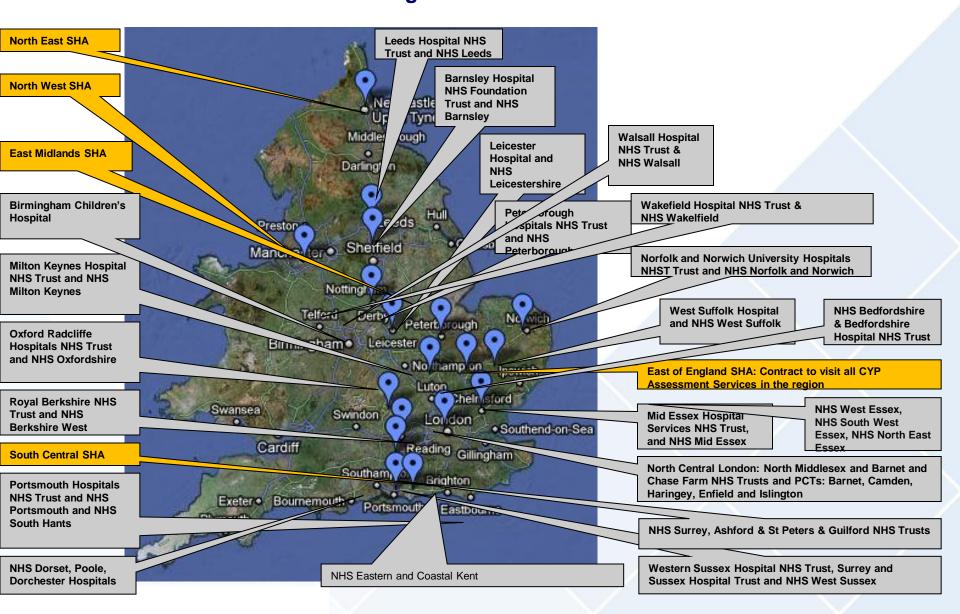
# Rapid Improvement Programme



© NHS Institute for Innovation and Improvement, 2010



# Additional health systems where learning has been shared – 52 additional organisations to date

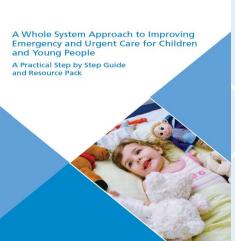




## 1 Team's Story...

- A journey in delivering whole system care to children & young people requiring emergency & urgent care
- A DGH, 1 PCT, 29 GP practices.
- Population 350,000 approx 55,000 are under 19yrs.
   Diverse community ~28% black & minority ethnic origin,
   Pakistani/Kashmiri, Bangladeshi, Indian, African Caribbean
   & Eastern European communities.

Never tell people how to do things. Tell them what to do and they will surprise you with their ingenuity. George Patton





# The national picture: key drivers



Focus on: Children and Young People Emergency and Urgent Care Pathway High Quality Care For All – NHS Next Stage Review Final Report DH Darzi

- The Children's Plan Dept for Children Schools & Families
- Services for Children in Emergency Departments RCPCH
- World Class Commissioning Framework DH
- Commissioning Framework for Health & Well-being
- Our NHS Our Future next stage review interim report DH Darzi
- Improving services for children in hospital HCC
- Emergency care 10 years on Reforming emergency care. Prof Alberti
  - Direction of travel for urgent care a discussion document DH
  - Response of the RCPCH
  - Why Children Die A Pilot Study CEMACH
  - Our Health, Our Care, Our Say' a new direction for community services
  - Practice Based Commissioning: practical implementation
  - Commissioning a patient-led NHS



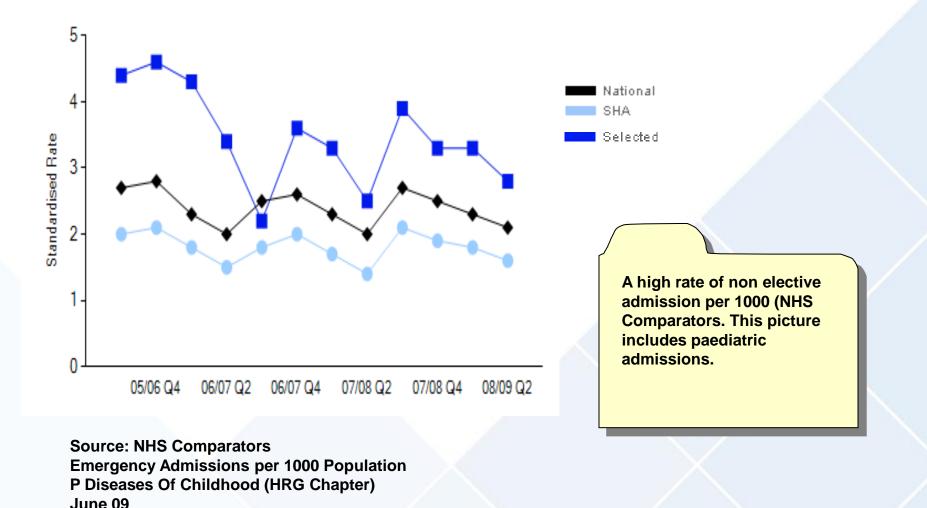
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National Service Framework for Children young people and maternity services (last updated April 2008)



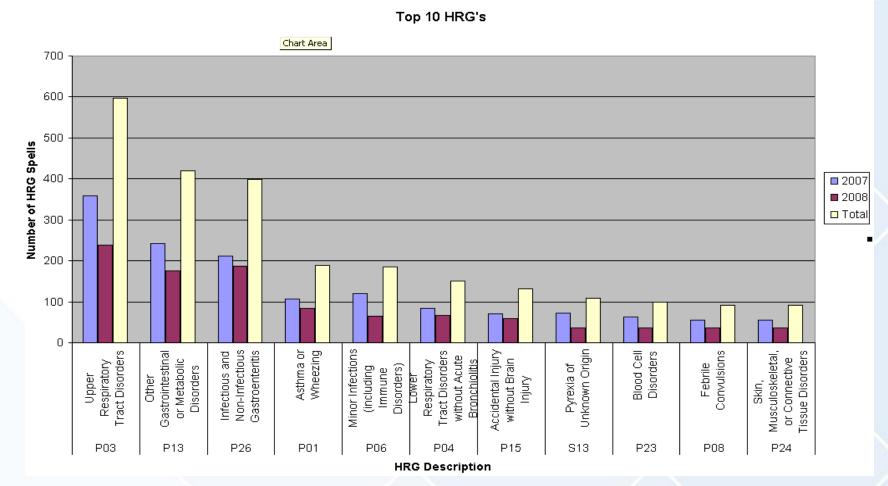


## **Emergency Admissions - Childhood Diseases**



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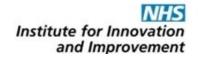
## Top Paediatric HRG's for Emergency Admissions



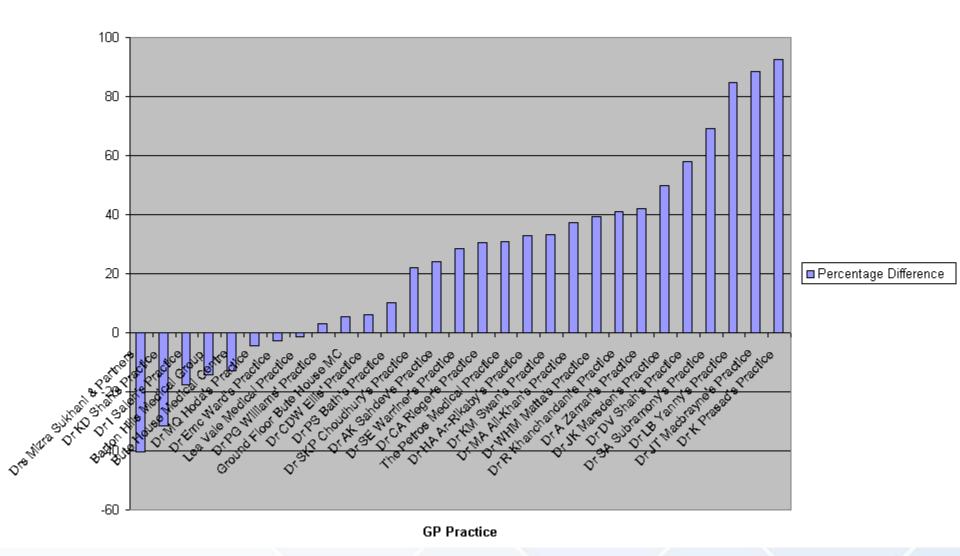
Source: Emergency Admissions Data



# **Working with GP practices**



NHS Comparators % Diff in Expected Count of Paed Emergency Admissions 08/09

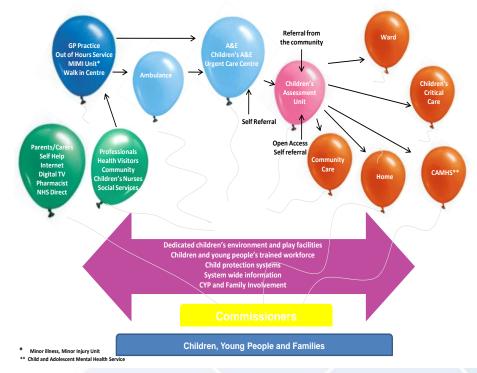




## Step one: Setting up & establishing the network

- ✓ Children, young people & families
- ✓ NHS Direct
- ✓ Health Visitors
- ✓ Pharmacists
- ✓ Community Children's Nursing
- ✓ GPs
- ✓ Out of Hours services
- ✓ Urgent Care Centre Staff
- Walk in Centres, Minor Injury/Illness Units
- ✓ Ambulance Service
- ✓ A&E
- ✓ Paediatrics
- ✓ Local Authorities
- ✓ Commissioners

#### Children and young people emergency and urgent care pathway



Step two: Agreeing a shared vision: Project Charter

#### **Objectives and Timeline**

•Map selected clinical pathways (based on high volume HRG's) through the whole system primary - secondary care - Dec 08 to Feb 09

- •Develop and test updated pathway based on best practice and local need using Rapid Improvement techniques /events- Feb 09 to Mar 09
- •Develop and test support tools e.g. common assessment tool, patient information leaflet Feb 09 to Mar 09
- •Work with the broader review of emergency care to ensure synergy between models Input to Urgent Care Specification and procurement process by Dec 17<sup>th</sup> 2008 / Identify expert paediatrician for selection process Dec 08 Mar 09

•Engage key stakeholders / users (including one school), establish project group / governance in line with Rapid Improvement Programme – Dec - Jan Observe the whole system - Undertake Institute Observation Day including feedback to key stakeholders - Jan 15<sup>th</sup>

- •Understand regional non-elective admissions variation and propose solutions for improvement Mar 2009
- •Work with commissioners and providers to draw up resulting pathways and service specifications and implementation plans Mar to July 09

#### Scope

- •Urgent care activity for children and young people e.g. respiratory conditions / gastro-intestinal / metabolic disorders / top 10 HRG admissions
- •Non-elective admissions for HRG Chapter P (Childhood diseases) with short lengths of stay
- •Review arrangements for discharge / community team involvement and opportunities for improvements to length of stay
- •Links to development of Urgent Care Specification and Procurement Programme

Key Deliverables	Measures/Targets	Timeframes
<ul> <li>Inputs for children and young people to Urgent Care Specification</li> <li>Review and development of selected care pathways</li> <li>Common assessment tool / patient information</li> </ul>	Baseline activity for management of fever HRG's •S13: Pyrexia of unknown origin. •P06: Minor infections (including immune disorders) •P08: Febrile convulsions •Review of data in 3 months following development	Feb 09 baseline HRG data reviewed 3 months after development of pathway Project span Jan to Sept 09
<ul> <li>across whole system</li> <li>Recommendations for commissioners / providers for implementation in 2009/10</li> </ul>	<ul> <li>•and test of new pathway</li> <li>•Stakeholder and user involvement</li> <li>•Production of whole system tools</li> </ul>	

#### Team Structure, Roles and Weekly Time Commitment

Clinical Leads: xxxx

Project Lead: xxx

Nursing Leads: xxx

AHP Lead: xxx

Executive Lead: xxx

Sponsored by CEO PCT and CEO NHS FT



# **Step 3: The communication challenge!**

- Steering group & Monthly project group,
- X2 yearly whole system 'Rapid Improvement' 'events
- Project leads acute & community
- **Primary Care Events**
- GP education sessions
- PBC events
- LMC & PEC meetings
- Face to face discussions
- Mail shots
- Emails
- Working with practice managers/visits
- Working with Clinical teams: A&E, Paediatrics
- **Newsletters**







Safe, healthy and successful in Luton

#### GPLink September 2009

Working Collaboratively L&D Consultant Advice Across the Healthcare

#### Line for GPs





## **Step 4: User Involvement**

#### Institute for Innovation and Improvement



'It's hard to get an appointment for that day at the GP's, you have to push really hard for it'

'The Walk in centre won't see children under a certain age' 'I use the health visitors for advice'

'I rang my GP & I couldn't get an appointment for that day, so I went to the Walk in Centre, they sent me back to my GP'

> 'I would go straight to the hospital out of hours'

Talking of her experience at xxx A&E 'There should be a special service for children when they need to go to A&E, he's a child & shouldn't need to see adults being treated. My son was next to an elderly lady when he was having his arm plastered – it wasn't right'

> 'My GP encourages me not to take them too often'

#### What do parents want from professionals?

'Face to face support'

'Somebody to offer me time & interest' 'Someone to listen to my concerns, to trust my mother's instinct'



What should the information/guidance look like:

**Feedback from parents** 

'Guidance should be postcard sized – something that fits in your handbag'

'I use the internet'

'It's good to have it written down'

On the fridge magnet

- 'It would be helpful to have all the numbers in one place'
- 'Handy for grandparents & other carers'

All thought the fridge magnet idea was a good one – they like the traffic light system

#### What's important from professionals:

'Sometimes the advice differs between professionals, who should I listen to?' 'Everyone tells you something different'

'I got the number

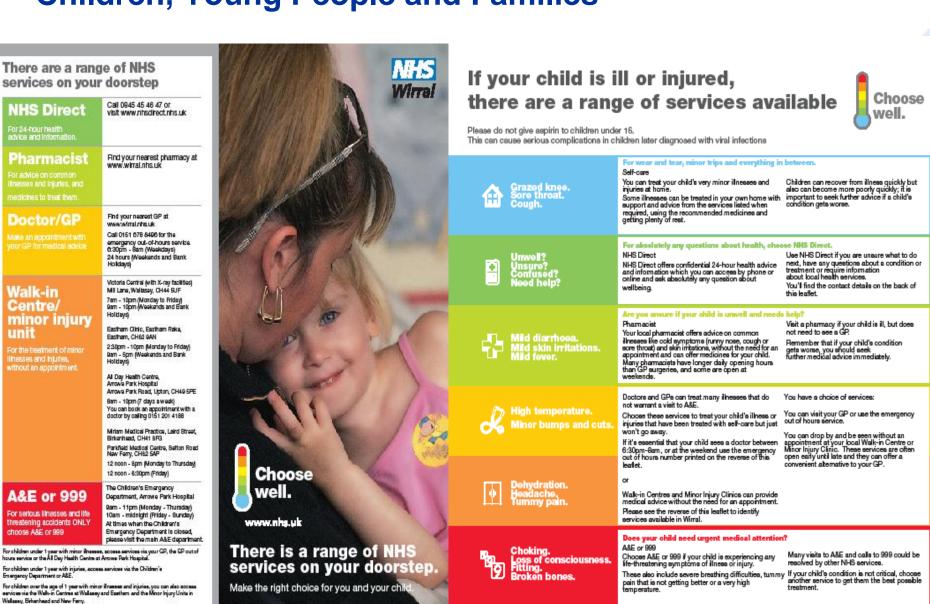
for NHS Direct from the yellow

pages'



## Design of whole system information for Children, Young People and Families







A fridge magnet and information card were produced now distributed via maternity units and health visitors to new families.

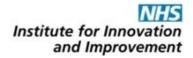


NHS South of Tyne and Wear

#### When your child is unwell...

- ...and you need advice please phone NHS Direct on 08 45 46 47
- ...and you need a nurse or doctor to see them that day please phone your GP Surgery on
- ...or go to your nearest Walk in Centre
- ...and needs urgent help please go to the nearest Accident and Emergency Department



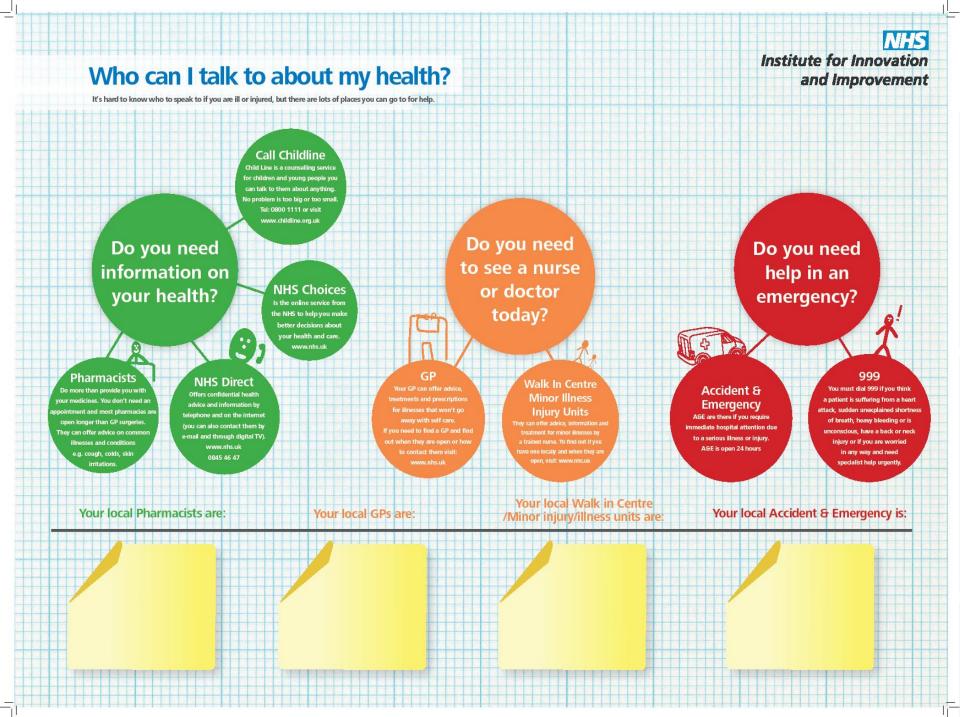


## An evidence based engagement tool (CYP Emergency & Urgent Care lesson plan) to use with young people









School Diary insert for local schools, working with local authority

Primary Care Trust



#### **Health Services in Gateshead**

Unwell? Unsure?	<b>NHS Direct</b> offers confidential health advice and information by telephone, internet and through digital TV.	NHS Direct (24 hours every day) Telephone: 0845 46 47 www.nhsdirect.nhs.uk
	<b>Need information on Health?</b> NHS Choices provides online information from the NHS to help you make better decisions about your health & care.	NHS Choices - www.nhs.uk
	<b>Local pharmacists</b> can offer advice on com- mon illnesses and conditions e.g. cough, colds, skin irritations. You don't need an appointment to see a pharmacist. Some pharmacies are open later than GP surger- ies and many are open on Saturdays.	If you need to find a local pharmacy and find out when they are open: www.nhs.uk will be able to give you this information
Do you need to see a nurse or	Your <b>GP</b> can offer advice, treatments and prescriptions for illnesses that won't go away with self care.	My GP: Tel: Opening: If you need to find a GP and find out when they are open: www.nhs.uk
doctor today?	Gateshead Walk in Centre can offer advice, information and treatment for minor illnesses by a trained nurse. More complicated cases will be referred elsewhere.	Gateshead Walk in Centre (7.00am -10.00pm every day including bank holidays) Tel: 0191 445 5454 Address: Bensham Hospital, Saltwell Road, Gateshead NE8 4YL
	Out of Hours Doctor service is available from 6pm – 8am and all weekend.	Out of Hours Doctor Tel: 0845 056 8060
Do you need urgent attention?	Accident & Emergency services are intended if you require immediate hospital attention due to a serious illness or injury Or Dial 999 if you are worried and need specialist help urgently.	A&E Department (24 hours every day) Entrance A Queen Elizabeth Hospital Gateshead NE9 6SX Tel: 0191 445 2171

\*Please remember you can talk to your school nurse in confidence about a range of health issues This information is also on display in school in a larger format.



## Work in progress Emergency & Urgent Care lesson plan resources for Primary Schools

- targeting 5-11yr olds

Age appropriate activities:
 health promotion, keeping safe
 health services

 ✓ Activities to capture feedback from children about their experiences of using health services





# **Step five: Observation visit key themes by the NHS Institute CYP team, Jan 2009**

- Co-Located CAU & A&E
- Children's area for children in A&E :Review & Redesign
- Workforce development in > Access Children's Centre A&E for CYP
- Dedicated children's A&E
- Develop paediatric triage system
- Competency development 
  & nurse rotation
- Nurse led discharge
- Paediatric Nurse Practitioner role (PNP) © NHS Institute for Innovation and Improvement, 2010

- Senior decision makers @ peak activity
- Improve GP links to HV
- Direct GP links to Children's Community Nursing
  - Access Children's Centre with bi-lingual support workers / local community health workers - could help with reducing attendance at 1ary and 2ndary care
- Children's Community Nurses support early discharge
- Sharing of policies/procedures



### **Opportunities to visit other teams/sites/network nationally**





# **Step Six: Rapid Improvement events**



Agenda

- CEO sponsorship
- Developing relationships
- Scene setting
- Pathway mapping
- Revised pathway/tools
- Implementation discussion
- On going commitment to collaborate

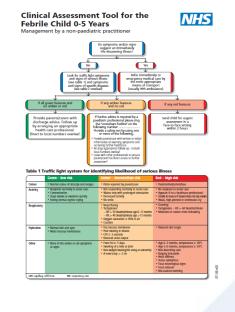


# **Pathways: Fever**

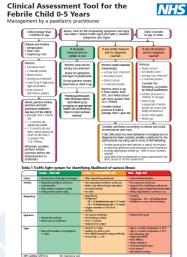
# Whole system Assessment and treatment tools:

- Primary Care
- Secondary Care
- Patient information leaflet





### Institute for Innovation and Improvement

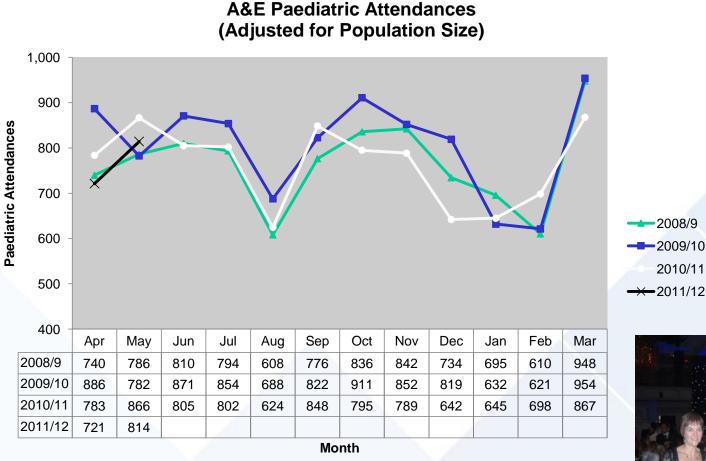


To be read in conjunction with Feverish illness in children. NICE clinical quideline 47, www.nice.org.uk/CG047

If you are concerned that your child is not improving follow the advice on the fixet of this she Children with News Hould not be under or over dressed If your child has to tooch remove some of their dother If your child has to tooch remove some of their dother If your child has to experiment of the other than the medicines guarcetareol or ibuprofer to high them Helm exe confortable however It is not advange releasing
If a rash appears do the tumbles test (see guidance below) If you are concerned that your dhil is not improving follow the advice on the front of this she Childrion with free worlds in the tunder or ower directed If your child is hot to touch remove some of their dothes If your child is distributed or way unwell you may use medicines gaussettamol or <i>Dusprofers</i> to high time like more controlated however it is not always measure.
Children with fever should not be under or over dressed Hyour child is hot to touch remove some of their clothes Hyour child is distressed or very unwell you may use medicines (paracetamol or ibuprofer to help ben find more comfortable however it is not always nectsiary
If your child is hot to touch remove some of their clothes If your child is distressed or very unwell you may use medicines (paracetamol or ibuprofer to help them feel more comfoctable however it is not always necessary
If your child is distressed or very unwell you may use medicines (paracetamol or ibuprofen to help them feel more comfortable however it is not always necessary
to help them feel more comfortable however it is not always necessary
Please read the instructions on the medicine bottle first
Don't give both medicines (paracetamol and ibuprofen) at the same time
Use one and if your child has not improved 2-3 hours later you may want to try giving the other medicine
Please ask your local community pharmacist for more advice about medicines
Never give aspirin to a child
Offer your child regular drinks (where a baby is breastfed the most appropriate fluid is breast mil
If your child is due to have immunisations please consult your GP practice nurse or Health Visite for advice as there may be no need to delay their appointment
If you need to keep your child away from nursery or school while they are unwell and haw a fever please notify the nursery or school – your health visitor, community nurse or GP will be able to advise you if you are unsure



## **Step seven: Delivering results & measuring impact..**



celebrate success.



-2008/9

2009/10 2010/11

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## **Step eight: Sustaining Improvement**





Existing relationships between providers and commissioners for children and young people services were the foundation for this work

There was whole system recognition of need to review urgent and emergency care processes for CYP in the light of high non-elective admissions.











# What have they achieved so far?









- Building on good practice locally & nationally
- **Project structure**
- ✓ Accountability
- ✓ User Involvement
- **Building networks**
- Common understanding
- Willingness& desire to change practice
- ✓ Tangible results / pathways
- Paediatric urgent care specification
- Develop / test / review cycle  $\checkmark$
- Sustainable processes that are fit for the future



















# **Ongoing work**

- CAKES Course: Children's Assessment Knowledge & Examination Skills
- ✓ Benchmarking against East of England standards for Assessment units
- ✓ Rapid Access Clinics
- ✓ Paediatrician 'hot lines'
- ✓ Ongoing GP education/support: use of CQUINs
- Children's Community Nursing Services to undertake acute care (in addition to Complex Needs admission avoidance, Palliative and Continuing care packages)
- Ongoing review of coding of pathways
- ✓ Building of co-located CA&E & CAU





# **Ingredients for success**

- A clinical director with a Vision
- Distributive leadership
- Commissioning leadership & support
- Project management support from acute & community
- Paediatrics & A&E working together
- Primary care engagement
- Executive support
- Ongoing communication
- Agreed measures & regular feedback
- Recognition of the qualitative changes that are being made
- Rapid Improvement events
- Celebrating success & having fun!

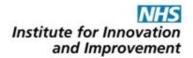




## **Overarching results, sites have:**

- 1. Created whole system CYP networks (Emergency & Urgent Care)
- 2. Addressed the Care closer to home agenda
- 3. Created evidence based whole system high volume pathways
- 4. Engaged with CYP and families/carers regarding appropriate use of services.
- 5. Reported early results that indicate a trend towards reduction in A&E attendances and hospital admissions in some systems





# An example of Large Scale Change: Common to all C&YP professionals

- Shared values
- We are in this together
- There is a better future
- Listen & use Children & Young People's stories and our own.
- Use emotions & energy
- Develop relationships
- Distributive leadership
- Communication & Networking
- Lots of lots
- The power of many & together
- Develop resilience



Part eading large scale change: practical guide



## This is the second in a series of regional child health events

#### Organised by:





Institute for Innovation and Improvement











Royal College of General Practitioners

### http://bcove.me/ozid4g9x

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Do not follow where the path may lead. Go instead where there is no path & leave a trail. Harold R. McAlindon

© NHS Institute for Innovation and Improvement, 2010



Achieving this vision of quality requires a radical transformation across the entire system.

.....the NHS should focus on tacking the behaviours and cultures in the system that stand in the way of moving quality forward.

David Nicholson Chief executive of the NHS



# "If not us, who? If not now, when?" John F Kennedy



