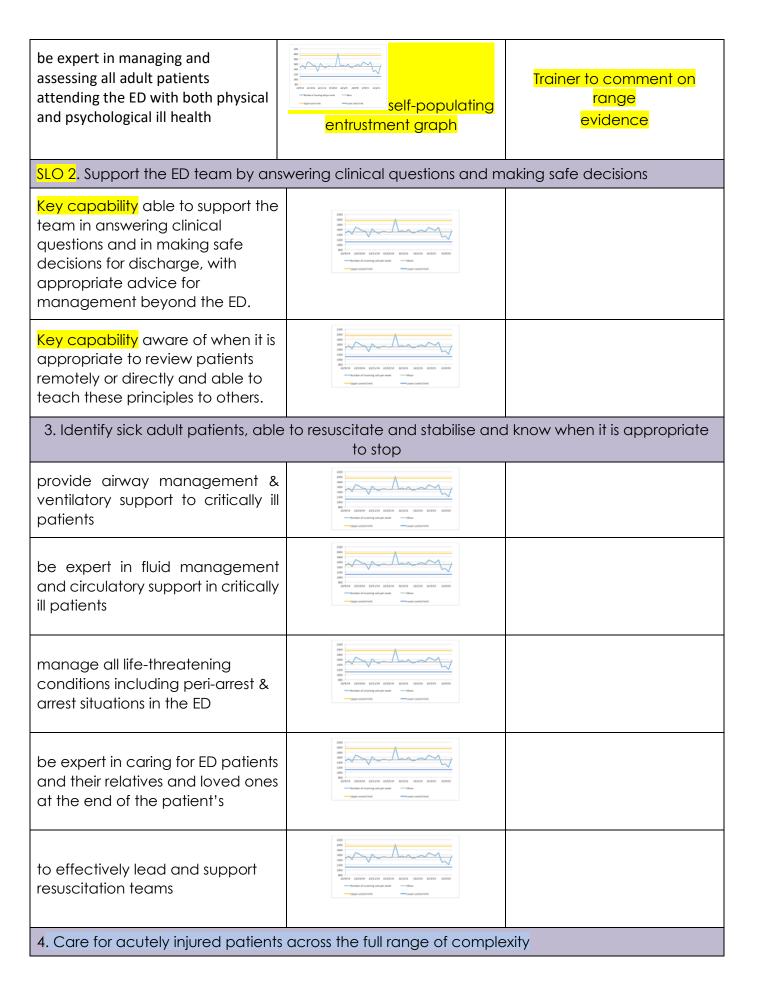
Appendix 2

complexity

RCEM HST Educational Supervisor Report (new name) COVID 19

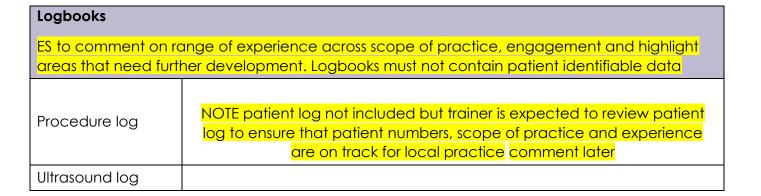
The aim for this form is to be on e-portfolio and self-populating. It allows a reflective discussion between trainee and trainer to review evidence. The highlighted areas on this form explain how the ES would complete the form at the end of the training period prior to ARCP.

Populated by e-portfolio				
Trainee grade	Important to calculate proportion training year completed to	Start date of training grade		
Whole or LTFT percentage	determine proportion of evidence required	Date training year ends		
Faculty Educational Go	vernance Statement			
Does the FEGS recommen	d that the trainee progress	to the next year of training	Ś	
Comment on any recomn	nendations			
Ye	es	N	0	
Summative decision mo	ide by educational facu	lty. highlight any comme	nts on progress	
Extended Supervised Learning Events (ESLE) A minimum of three ESLEs will be completed. ESLEs will sample activity in all available areas of the ED and must include the resuscitation room. Ideally spread through the training year with the first within 3 months of commencement. Comment on standard and scope of practice				
Number completed Comment on standard and scope				
Specialty Learning Outcomes Supervisor to comment on quality, depth and scope of evidence in e-portfolio for each SLO. Progression of SLO 1-8 to level 4 by end of ST6. Aiming for around 4 pieces of evidence in each SLO from a range of meaningful learning opportunities; WPBA, e-learning, reflective evidence, shop floor feedback.				
1. Care for physiologically stable adult patients presenting to acute care across the full range of				



be expert in assessment, investigation and initial management of patients attending with all injuries, regardless of complexity	January Company of the Company of th	
provide expert leadership of the Major Trauma Team	200 100 100 100 100 100 100 100	
5. Care for children of all ages	in the ED, at all stages of developments in the ED, at all stages of developments are complex needs	opment and children with
Be expert in assessing and managing all children and young adult patients attending the ED, both physical and psychological ill health and include concerning presentations that could be manifestations of abuse	Jaco Jaco Jaco Jaco Jaco Jaco Jaco Jaco	
Be able to lead a multidisciplinary paediatric resuscitation including trauma	200 100 100 200 200 200 200 200 200 200	
Be able to assess and formulate a management plan for children and young adults who present with complex medical and social needs	200 100 100 100 100 100 100 100 100 100	
6. Deliver key procedural skills		
The clinical knowledge to identify when key EM practical emergency skills are indicated	2300 2800 2800 2800 2800 2800 2800 2800	
The knowledge and psychomotor skills to perform EM procedural skills safely and in a timely fashion	200 200 200 200 200 200 200 200 200 200	
Will be able to supervise and guide colleagues in delivering procedural skills	2300 2300 2300 2300 2300 2300 2300 2300	
7. Deal with complex and challeng	ing situations in the workplace	

have expert communication skills to negotiate manage complicated or troubling interactions	200 200 200 200 200 200 200 200 200 200	
behave professionally in dealings with colleagues and team members within the ED	200 200 200 200 200 200 200 200 200 200	
work professionally and effectively with those outside the ED	200 100 100 100 100 100 100 100 100 100	
8. Lead the ED shift		
provide support to ED staff of all levels and disciplines on the ED shift	2000 1000 1000 1000 1000 1000 1000 1000	
able to liaise with the rest of the acute / urgent care team and wider hospital as shift leader	200 200 200 200 200 200 200 200	
maintains situational awareness throughout the shift to ensure safety is optimised	200 200 200 200 200 200 200 200 200 200	
anticipate challenges, generate options, make decisions and communicate these effectively to the team as lead clinician	200 200 200 200 200 200 200 200	



Generic SLOs				
Progress rating (pu	lled thro	ugh from e-po	ortfolio) ES to	o comment on each
SLO 9 teaching	below	Satisfactory	excellent	Evidence needed during each training year for each
SLO 10	below	Satisfactory	excellent	

excellent

excellent

Multisource Feedback

below

below

Satisfactory

Satisfactory

SLO 11

SLO 12

Management

minimum 12 responses (annual and performed in first 6 months) minimum 3 consultants and spread of participants as agreed with Ed Sup. ES summary

Examination Progress

If trainee has been unsuccessful at any component, please document number of attempt to date

	Result	Number attempts
SAQ		To highlight if trainees need referral exam support
OSCE		

Involvement in Complaints, Serious Untoward Incidents

If the trainee has been involved in any events in this revalidation year please document here, stating whether they are resolved or ongoing and where on e-portfolio is the trainees reflection

Are these events concluded satisfactorily? If no, please provide further information	Yes	No

Trainee Health		
Please comment on any conce	rns regarding health or time out of training TOOT	
Number of TOOT days	Useful to see to see if affected training time, any more than 14 days will be reviewed by ARCP panel to consider extending CCT date	

Educational Supervisor comment on training year progress. A patient log /shift log or an alternative can be used to guide a scope of practice discussion. This log does not have to be uploaded on to the e-portfolio.				
Does the FEG support trainee progression?	Yes No			
Is there a good range of evidence in e- portfolio to support progression in clinical SLO 1-8?	ES to comment on range quality of evidence for training time			
Range of experience across the scope of practice. Please highlight areas for further development including training recovery plans as a result of COVID-19	Comment here regarding what trainees has seen clinically I.e. good experience in majors, minors and resus but limited time in paeds and no neonates advise spends more time doing this next year			
Trainee Strengths	Reinforce positive skills and behaviours			
Areas for focus	Ideally with signposting i.e. benefit from completing EM Leaders module on managing conflict			
Suggestions for personal development plan in next training year	e.g. spend some time in paeds next year including neonates			

2 this is a suggestion list for next year's development following discussion between trainee and trainer as per consultant appraisal
3 it should guide next year's PDP and initial meeting with new CS

Trainee signature:	Electronic sign off	Date:	
Education Supervisor signature:	Electronic sign off	Date:	

A COVID declaration table should only be completed if the information has not already been entered on the FORM $\it R$.