

SCRIPT TITLE

Written by

Name of First Writer

Based on, If Any

Address  
Phone Number

INT. TEACHERS OFFICE. DAY.

An academic office, a filing cabinet, text books a desktop computer, files and various papers on sides

Teacher is looking at a piece of software that tells us the student is yet to submit a piece of coursework.

Student has just entered and sat down.

STUDENT

Hello.

TEACHER

Morning. Please, sit down.

Student puts down their rucksack and avoids eye contact with the teacher.

Editor note - User has option to pick scenario 1,2 or 3.

### **Scenario One**

TEACHER (CONT'D)

I'm conscious from our last discussion last term that you've been having some difficulties, and I am aware that you have not submitted any work yet this term.

STUDENT

Sorry. I know I've been slow. I didn't mean-

TEACHER

(dismissive)

Have things gotten worse?

STUDENT

I'm not sure, maybe.

TEACHER

Well it either has or hasn't... Do you need to see the doctor, or perhaps someone from student wellbeing?

STUDENT

I'm not sure about what they do.

Teacher looks at phone, perhaps short on time.

TEACHER

Well regardless, you'll need to provide evidence to us if you want additional time, I suggest you arrange an appointment with someone to discuss your situation. It's important you take action or your at risk of failing.

STUDENT

Ok.

Teacher looks at mobile phone again.

TEACHER

Is there anything else I can help you with today?

STUDENT

No.

TEACHER

Ok, hopefully you can get those deadlines extended.

### **Scenario Two**

TEACHER (CONT'D)

So how are things going?

STUDENT

Not great, if I'm honest.

TEACHER

I'm sorry to hear that, I'm aware you had been finding things difficult. Can you tell me a bit more about what's been happening? You can go into detail, or not, it's up to you.

STUDENT

I've just been feeling really low, anxious... It's hard to talk about if I'm honest.

TEACHER

I see, I'm conscious you haven't submitted work this term, do you think you might be depressed?

STUDENT

I'm not sure. I don't know much about that. Maybe it's just rough patch.

TEACHER

Well depression is very common, the important thing is to make sure you get support as soon as possible. This is likely to be a doctor or a counseling service, is that ok?

STUDENT

Sure, I guess...

TEACHER

Ok.

The teacher hands over a leaflet.

STUDENT

Take this, I understand it's tough, I had emotional problems when I was younger, you'll be fine, you just need support.

STUDENT (CONT'D)

Right.

TEACHER

So you're ok with taking the support I'm suggesting?

STUDENT

Yeah sure, that's ok.

TEACHER

Ok, once that's out the way we can discuss the work. Now, I need to ask you something sensitive, you're not thinking of hurting yourself, are you?

STUDENT

No, I don't think so.

TEACHER

That's good, I have to ask. Now is there anything else I can help with?

STUDENT

No, that's it, thanks.

**Scenario Three**

TEACHER

Hi, it's good to see you again, Alex. I know you were feeling pretty low the last time we talked, how have things been since?

STUDENT

Well, I'm still feeling pretty similar to the last time.

TEACHER

Can you tell me a little bit more about what's been happening for you and how you've been feeling?

STUDENT

I'm behind with everything, I feel like it's just too much, like who cares if I'm here or not, there's no point.

TEACHER

It sounds like everything's been overwhelming, I'm really sorry you've not been getting the right support. Can you tell me what you mean by there not being any point?

STUDENT

I'm not sure how much longer I can carry on like this, in this state.

TEACHER

When people are feeling really low, they sometimes consider ending their life, is that something that has crossed your mind at all?

STUDENT

Yes it has crossed my mind.

TEACHER

Thank you for telling me Alex, I know this isn't easy to discuss. So I can find the support that's right for you, can you tell me whether you think you would act on the thoughts your having?

STUDENT

No, I wouldn't do that, I don't think so. I just don't want to feel this way anymore.

TEACHER

Ok, I'm glad to hear you say that. Let's have a chat about what would be the best way of supporting you.

The Student nods.