PARTICIPATORY LEARNING AND ACTION

PLA Practical Techniques

by James Mascarenhas

MYRADA in South India have done much work with rural people on participatory methods and *provide training for other* organisations in the use of these methods. They have produced a very helpful training video (see p15). Their address is...

MYRADA 2 Service Road Domlur Lavout Bangalore 560 071 India

How to do a transect

- 1 Find local people who are knowledgeable and able and willing to walk and help.
- **2** Discuss with them the important things to note (soils, crops, trees, people's health and source of income etc) and the direction to walk in.

7 Keep a pe

8 You may li

- **3** Walk the transect, in as straight a line as possible, showing your interest.
- **4** Observe, ask and listen.

5 Ask about and discuss problems and opportunities, and allow plenty of time.

For an example of a

completed transect

diagram, see page 5.

- 6 Note contrasts and changes, and identify zones.
- 7 Make a transect diagram.

How to do participatory mapping

- 1 Decide what sort of a map is needed... SOCIAL - of the village houses NATURAL RESOURCES - of the surrounding land.
- **2** Find local people with a good understanding of the area and who are willing to share their knowledge.
- **3** Choose a suitable place and materials that people will feel at ease with...

THE GROUND – using sticks, stones, leaves etc THE FLOOR - using chalks, stones etc

PAPER - pens and pencils.

- 4 Help people get started by letting them do it. Be patient and don't interfere. It's their map.
- 5 Sit back and watch.
- 6 Encourage corrections and additions.

SCH	00L	
Keep a permanent (paper) record including the mappers' names to give them credit.		
You may like to lead on from the map to other exercises such as wealth ranking, transects etc.		
This map was drawn by villagers of Ramenahally village to show homes in their village. They were	T	
discussing health issues and	+ HOUSE	FP FAMILY PLANNING OPERATION
showed homes where there were	🐇 TEMPLE	TB TUBERCULOSIS CASE
widows, malnourished children,	😚 BOREWELL	A ASTHMA CASE
cases of TB and asthma and those using family planning.	OPEN WELL	FEMALE HEADED HOUSEHOLD

How to do ranking ('matrix ranking')

- 1 Decide what should be ranked or scored (trees, fodder trees, fruits, income sources etc).
- 2 Find some key informants who have local knowledge and are willing to discuss things with you.
- 3 With them decide which items to rank or score.

- about it. What else? Then find out what is bad. What else? 5 List the criteria that have been
- identified. 6 Ask informants to rank or score each
- item. High scores mean a positive

	Mending shoes	Making tamarind paste	Making leaf plates	Selling custard apples	Brickmaking	Selling firewood
Time taken	***	***	***	***	*	**
Profits	*	**	***	*	**	****
Labour needed	****	****	****	****	**	****
Loan needed	****	****	****	****	*	****
Hard work	****	****	****	***	**	**
	Ð	F				

How to use seasonal charts

- **1** Decide who you hope will share their knowledge (women, children, men, landless etc) and explain what you would like to do.
- 2 Find a suitable place.
- **3** Ask when their year starts, the names of the months and seasons and choose which to use.
- 4 Mark the units on the ground or on paper.
- **5** Using stones or beans, ask participants to indicate the amount of whatever subject you are looking at (eg: rain, income, debt, food etc) for each month or season.
- number of stones or beans for each subject discussed. This will
- This seasonal chart was done by Uganda.

The figures represent the number of beans placed for each month (out of a total of 48). For example, income is very low between February and April. In May there are early vegetables and maize to sell. The real income from harvest comes

4 For each in turn, ask what is good

preference – for example, 5 is the best, 4 the next best and so on. You can rank out of 5 or more – up to 10 (where a score of 10 means the best).

- 7 Ask other questions, such as which of these criteria is the most important. If you could only use one, which would it be?
- 8 Do follow up on points of interest.

6 Encourage people to discuss and debate until they are in agreement.

7 Record their results on paper.

8 It may be helpful to use a definite make it easier to compare with other groups' comments.

Bulamagi Women's Association in East

	III-health	Income	Farmwork	
Jan	6	5	4	
Feb	2	1	6	
Mar	3	1	9	
Apr	3	1	8	
May	7	3	1	
Jun	8	4	1	
Jul	3	5	3	
Aug	2	8	7	
Sep	2	3	4	
Oct	2	2	3	
Nov	3	5	1	
Dec	7	9	1	

in August. In November and December there is income from coffee and dried beans. After the rains begin in April there is much malaria.