

COVID-19

Inclusion guidance within CCT/CCMP

For all countries and programmes

WHY IS IT NEEDED?

Churches and communities are in a complex situation. The Covid-19 pandemic has disrupted the social order, affected social safety nets and temporarily closed churches and other community buildings. Everyone is learning to cope with restricted movement and limited social contact. There is a need to adapt quickly to a new way of operating.

KEY QUESTIONS

- How can we make sure that marginalised and vulnerable people are included when we are communicating and engaging with communities?
- With no church-based services and community meetings, how can we collect data on service gaps affecting marginalised and vulnerable groups?
- How can we help communities and churches adapt to a new way of functioning?

HOW DO WE RESPOND?

BE AWARE OF VULNERABLE GROUPS



- Identify necessary stakeholder roles and responsibilities to allow an inclusive, interagency mitigation plan.
- Identify and record any new forms of exclusion that arise as a result of Covid-19 and that may need specific interventions.

COMMUNICATE NEW MEASURES INCLUSIVELY

- Communicate clearly what lockdown means using information from trusted sources such as the World Health Organization (WHO). Ensure that everyone receives the information in a form they can understand and use.
- Make sure the elderly and most vulnerable know what measures they should take to keep themselves safe.

ADAPT INCLUSIVELY AND POSITIVELY

- Promote accessibility to health and hygiene resources for all (eg wheelchair users need to be able to reach hand soap).
- Hold virtual meetings and Bible studies (via Zoom, Skype etc) to maintain contact with community members in a safe way.
- Encourage church and community leaders to lead by example and provide advice on measures people should take to keep themselves and others safe, eg physical distancing and handwashing.

RESOURCE: https://gbvguidelines.org/wp/wp-content/uploads/2020/03/COVID-19 CommunityEngagement 130320.pdf





