

### SUSTAINABLE DEVELOPMENT GOALS

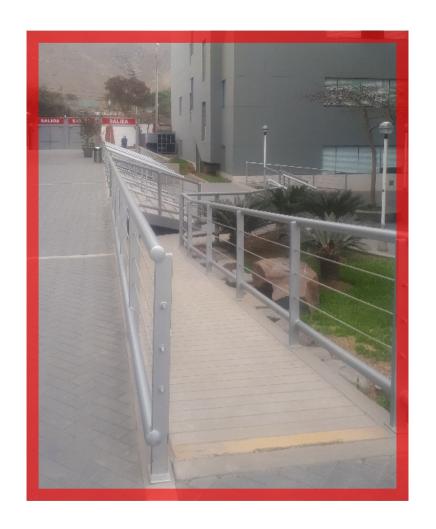


## Accessibility for students with disabilities



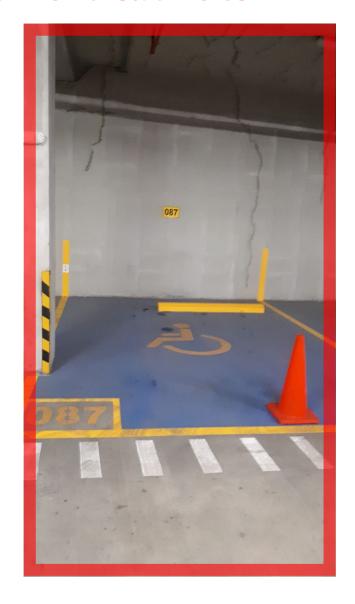
Universidad Peruana de Ciencias Aplicadas (UPC) believes in the importance of developing its educational activity according to its mission, vision, values, and pedagogical principles. UPC is an innovative institution based on principles that educates, researches, and promotes growth, culture, and respect for diversity.

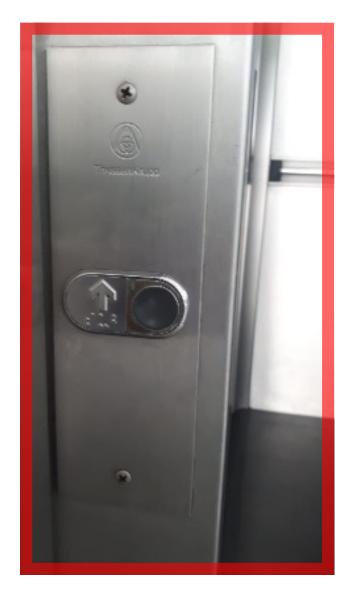
UPC is committed to guaranteeing equal opportunities for students and ensuring practices in accordance with Peruvian law and the university's strategy. For this reason, our campuses have infrastructure that allows accessibility for people with physical disabilities.



## Accessibility for Students with disabilities







# The Attention to Diversity and Inclusion Program (PADI)



The main objective of the Attention to Diversity and Inclusion Program (Programa de Atención a la Diversidad e Inclusión, PADI) is to train teachers who accompany students with some kind of disability in their adaptation process to university life.

This program is shared and jointly carried out with the Psycho-pedagogical Guidance Department to meet the needs of both students and teachers.



#### **UPC #1 in inclusion**



In a situation marked by the indispensable respect for diversity in an integral educational formation, UPC was valued by the annual ranking of the best universities in Perú by *America Economía* as the educational institution with the greatest promotion of inclusion in the country.

Today, respect for diversity is a fundamental value for the professional education of upright and global leaders. This can be seen in Goal 10 of the United Nations Development Programme: Reduced Inequalities. It consists of adopting sound policies that empower vulnerable groups and promote social inclusion for all, regardless of gender, race, or ethnicity.

#### **UPC #1 in inclusion**





### **UPC volunteering: "Techo"**



Twelve student volunteers from various UPC programs participated during 2020 in volunteering for TECHO ("Roof"), an organization that is present in 19 Latin American countries and seeks to end the poverty experienced in low-income urban settlements. Our students collected information directly from the inhabitants of the communities affected by the COVID-19 situation, to monitor the progress and effects of the health emergency. Thanks to the efforts of these committed students, the necessary data was obtained for the deployment of improvement activities.



TECHO es una organización presente en 19 países de América Latina, que busca superar la situación de pobreza que viven millones de personas en asentamientos populares, a través de la acción conjunta de sus habitantes y jóvenes voluntarios y voluntarias.