



WHANGANUI HIGH SCHOOL
 Purnell Street, PO Box 4022, Whanganui, 4541, New Zealand
 Telephone: 06 349 0178, Facsimile: 06 349 0176
 Email: office@whanganuihigh.school.nz

Office Use	Code
Accepted	
Acc. Pack Sent	
Entered on KAMAR	
Notify AP and Dean	
Student Number	

ENROLMENT APPLICATION FORM

STUDENT DETAILS

Surname/Last Name: (As on birth certificate)		First Names: (As on birth certificate - underline preferred name)	
Gender: Male <input type="checkbox"/> Female <input type="checkbox"/>	Home Phone: _____	Date of Birth: _____	Intended Start Date: _____
	Student Phone: _____	Country of Birth: _____	
Home/Postal Address: (Include postcode) _____ _____			

Student's Current School: _____

Student's year level if accepted will be:	Residency Status:	First Language:	Ethnic Origin: (you may tick more than one)
Year 9 <input type="checkbox"/>	New Zealand Citizen <input type="checkbox"/>	What language does the student speak at home?	Maori * <input type="checkbox"/>
Year 10 <input type="checkbox"/>	Permanent Resident <input type="checkbox"/>	English <input type="checkbox"/>	NZ European / Pakeha <input type="checkbox"/>
Year 11 <input type="checkbox"/>	Student Visa <input type="checkbox"/>	Other (please specify below) <input type="checkbox"/>	European <input type="checkbox"/>
Year 12 <input type="checkbox"/>	Other (please specify below) <input type="checkbox"/>	_____	Pacific Islands <input type="checkbox"/>
Year 13 <input type="checkbox"/>	_____	_____	(please specify below)
	Citizenship: _____		Other (please specify below) <input type="checkbox"/>

			<i>*Indicate Iwi affiliation on separate sheet (see enclosed)</i>

ENROLMENT INFORMATION

Tick which of these apply.

Applicant/Student: (please list names) _____	List names below: _____ _____ _____
<ul style="list-style-type: none"> has a sister or brother who is attending, or has attended Whanganui High School; <input type="checkbox"/> Is the child of a former Whanganui High School student; <input type="checkbox"/> Is the child of an employee of Whanganui High School. <input type="checkbox"/> 	

LEARNING / MEDICAL INFORMATION

Name of Doctor: _____	Name of Dentist: _____																					
Special Circumstances: Are there any special learning or medical concerns that the school should be aware of? Learning: No <input type="checkbox"/> Yes <input type="checkbox"/> RTL: <input type="checkbox"/> Orrs Funding: <input type="checkbox"/> Medical: No <input type="checkbox"/> Yes <input type="checkbox"/> <i>If so please provide details by attaching further information.</i>	Special Circumstances: Are there any support agencies working with your son/daughter? (Please circle) <table border="1"> <tr> <td>• Barnados</td> <td>• CAMHS/CAFS</td> <td>• Jigsaw</td> </tr> <tr> <td>• Life to the Max</td> <td>• Stand</td> <td>• Family Works Centre</td> </tr> <tr> <td>• Children's Team</td> <td>• Birthright</td> <td>• Access Ability</td> </tr> <tr> <td>• Lifeline</td> <td>• Wellstop</td> <td>• SWis</td> </tr> <tr> <td>• Truancy Services</td> <td>• He Mokupuna He Taonga</td> <td></td> </tr> <tr> <td>• Oranga Tamariki Ministry for Vulnerable Children (CYFS)</td> <td></td> <td></td> </tr> <tr> <td>• Other:</td> <td></td> <td></td> </tr> </table>	• Barnados	• CAMHS/CAFS	• Jigsaw	• Life to the Max	• Stand	• Family Works Centre	• Children's Team	• Birthright	• Access Ability	• Lifeline	• Wellstop	• SWis	• Truancy Services	• He Mokupuna He Taonga		• Oranga Tamariki Ministry for Vulnerable Children (CYFS)			• Other:		
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• Lifeline	• Wellstop	• SWis																				
• Truancy Services	• He Mokupuna He Taonga																					
• Oranga Tamariki Ministry for Vulnerable Children (CYFS)																						
• Other:																						

PRIMARY CAREGIVERS					
(Parent/Caregiver with whom the student lives)					
(Mr / Mrs / Ms / Miss) (please circle one)			(Mr / Mrs / Ms / Miss) (please circle one)		
Name:			Name:		
Relationship to Student: (eg.mother)			Relationship to Student: (eg. father)		
Legal Guardian	Yes	No	Legal Guardian	Yes	No
Cell Phone:			Cell Phone:		
Email:			Email:		
Occupation:			Occupation:		
Work Phone:			Work: Phone:		
Place of employment:			Place of employment:		
SECONDARY CAREGIVERS					
(Parent/Caregiver if different from Primary Caregivers above)					
(Mr / Mrs / Ms / Miss) (please circle one)			(Mr / Mrs / Ms / Miss) (please circle one)		
Name:			Name:		
Relationship to Student: (eg mother)			Relationship to Student: (eg father)		
Legal Guardian:	Yes	No	Legal Guardian:	Yes	No
Home Phone:			Home Phone:		
Cell Phone:			Cell Phone:		
Email:			Email:		
Address:			Address:		
Work Phone:			Work Phone:		
Place of employment:			Place of employment:		
EMERGENCY CONTACT DETAILS					
IN AN EMERGENCY who else can we contact?					
Name:			Relationship to Student:		
Home Phone:			Work Phone:		Cell Phone:

CHECKLIST:

I enclose the following documents as part of my son/daughter's application for enrolment:

- | | |
|---|--|
| Copy of the student's birth certificate (<i>if born in NZ</i>) <input type="checkbox"/> | OR current passport with relevant visa / permit <input type="checkbox"/> |
| Course selection sheet <input type="checkbox"/> | (<i>if born outside of NZ</i>) |
| Iwi affiliation declaration (if applicable) <input type="checkbox"/> | A copy of the student's latest school report <input type="checkbox"/> |
| | NZQA current Record of Learning <input type="checkbox"/> |

WHEN ENROLLED, I UNDERSTAND AND ACCEPT THAT:

- 1 My child will meet the expectations and regulations of the School as defined by the Principal and the Board of Trustees.
- 2 I will pay the cost of take-home components incurred in curriculum delivery. Subject contributions are requested for curriculum based activities which involve overnight trips. Costs of School trips, sports and other special events are charged as and when they occur, and payment is requested prior to the event occurring.
- 3 I undertake to provide all information and particulars relating to guardianship and legal access where relevant, and to allow the School to share such information as necessary to meet the needs of my daughter/son.
- 4 I consent to the publication of information and images featuring my son/daughter, as relevant to promoting our LIFE values of Learning, Integrity, Fellowship and Excellence.
- 5 I understand that e-Learning is part of the learning experience and that my daughter/son will be required to participate using a digital device. Students are expected to demonstrate a commitment to our LIFE values while using a device and be responsible for the safe-keeping of any device.
- 6 I confirm that the address which I have provided to the School will be the usual residence of my son/daughter during school terms.
- 7 I will promptly advise the School of any subsequent change of address, phone number, email or personal details.
- 8 I consent to Whanganui High School providing contact information to 100% SWEET, a project designed to collect data, and provide information, advice, guidance and support to school leavers.
- 9 I consent to Whanganui High School providing contact information to the Whanganui District Health Board in the event of a medical emergency, for distribution of vaccination information, and dental caravan correspondence.

Signature of Parent(s) or Caregiver(s):

1 _____ 2 _____

Signature of Student: _____ Date: _____



WHANGANUI HIGH SCHOOL

YEAR 9 OPTION CHOICES 2021

Name: _____

Telephone No: _____

COMPULSORY SUBJECTS:

All students study English, Mathematics, Science, Social Studies and Physical Education and Health, Languages and Digital Technology.

OPTIONAL SUBJECTS:

Option subjects are studied for a part of the year. They are drawn from the Curriculum learning areas of Arts and Technology.

- Year 9 students do **6** option subjects over the year.
- Students have to study **THREE** option subjects from **Arts**, and **THREE** option subjects from **Technology**.

LANGUAGES Compulsory	ARTS Choose three Tick <input checked="" type="checkbox"/>	TECHNOLOGY Choose three Tick <input checked="" type="checkbox"/>
Chinese <input checked="" type="checkbox"/>	Art <input type="checkbox"/>	Design and Visual Communication <input type="checkbox"/>
French <input checked="" type="checkbox"/>	Dance <input type="checkbox"/>	Food and Nutrition <input type="checkbox"/>
Spanish <input checked="" type="checkbox"/>	Drama <input type="checkbox"/>	Materials Technology <input type="checkbox"/>
Te Reo <input checked="" type="checkbox"/>	Music <input type="checkbox"/>	Textiles <input type="checkbox"/>

NB:

- 1) **Design and Visual Communication** was formerly Graphics.
- 2) **Materials Technology** covers work with 'hard materials', such as wood, metal and glass.
- 3) For students who the School identifies as needing support in English, the compulsory Language may be replaced with Literacy.
- 4) **Digital Technology** is a new learning area of the New Zealand Curriculum (from 2018) and the course will cover content based on both Desktop software, Cloud based (online) applications, and some Digital Science content.
- 5) **Languages:** The compulsory language course will provide students with a five week 'taster' of each of: Te Reo, Chinese, French and Spanish. After two terms, students will choose one preferred language of the four, which they will study for the last two terms, depending on timetable considerations.

Parent Signature

Student Signature

Welcome to WHANGANUI HIGH SCHOOL

Committed to caring for students in a quality educational environment.

Whanganui High School is a modern, state funded, co-educational school of approximately 1400 students and over 100 teaching staff. The School prides itself on caring for individual students in a quality academic environment and provides a balanced education for all students from Year 9 through to Year 13.

ACADEMIC EXCELLENCE

- The School's facilities are purpose-built to deliver the New Zealand curriculum to an outstanding level.
- All senior students work towards the National Certificate of Educational Achievement (NCEA) and Cambridge Mathematics is offered.
- Examination/Assessment results exceed National levels.
- Students are taught at a level appropriate to their learning ability.
- Our mission is to have all students reach their potential in all aspects of their education.

PROMOTION OF THE ARTS

- Quality facilities support Art, Design, Drama, Dance, Music and Photography.
- Tuition is available for a range of musical instruments.
- All students have the opportunity to be involved in the School's drama and musical productions.
- Visual arts offered include Painting, Printmaking, Design and Photography through to NCEA Level 3.

SPORT AND RECREATION

- Winter and summer sports are very popular. The School's level of success at both regional and National level is exceptional.
- The School's facilities, including three gymnasiums, a fitness centre, extensive fields, and artificial turf, are supplemented by access to excellent community facilities.
- Physical education forms part of a comprehensive approach to life education including practical Physical Education and Health Studies for Years 9 and 10 students. Students with strengths in this field can pursue these interests through to NCEA Level 3.

CURRICULUM DELIVERY

Whanganui High School offers a full and varied range of subjects.

Subjects for Junior Students

- The broad base of subjects in Year 9 allows students to study subjects at an introductory level ensuring choices made in the senior school are based on experience.
- Year 9 and 10 students are required to study English, Mathematics, Physical Education and Health, Science, and Social Studies.
- Year 9 and 10 students are also required to study Languages, Arts, Technology and Digital Technology for part of the year. Refer to the School Prospectus for further information.

Subjects for Senior Students

- Year 11, 12 and 13 students may study a range of subjects at any level as long as they meet the entry requirements for that subject.
- Students must choose a full time course of study which will be checked by Academic Course Counsellors, HOFs, House Deans and Administration Staff, and must be approved by parents.
- All students in Years 11, 12 and 13 will work towards their Level 1, 2 and 3 NCEA.

UNIFORM

- All students are expected to wear the prescribed School uniform in an acceptable manner.
- The uniform should be clean, tidy and in a good state of repair and each item should be named.
- The Board of Trustees has delegated authority to the Principal to rule on all matters relating to uniform, including jewellery, personal presentation, hair length and colour etc.
- Further details are provided in the acceptance pack which is sent to

BEHAVIOURAL STANDARDS

- The School rules have been established in partnership with our School community and they reflect the School community's expectations in terms of acceptable standards of behaviour and personal presentation.
- Students are expected to follow the School's rules at all times when on School grounds or when representing the School.
- Students are expected to engage in Positive Behaviour for Learning (PB4L) which:
 - * promotes learning, including the learning of others;
 - * promotes and helps ensure safety and security;
 - * reflects a high degree of self-respect and self-discipline;
 - * acknowledges the need to show respect for others and their property;
 - * recognises the need to be positive and considerate when dealing with others;
 - * values the School's natural and physical environment.

FINANCIAL

- Subject fees for course related expenses are sought only when there is a take home component which is purchased from the School.
- Subject Contributions are requested for curriculum based activities which involve overnight trips..
- Costs of School trips, sports and other special events are charged as and when they occur and payment is requested prior to the event occurring.

ENROLMENT

- The Board of Trustees is aware that there is likely to be a high demand for places in the School, and it supports parents in their wish to enrol their child at Whanganui High School.
- Open Day: The School holds an Open Day each year. Please see the separate information sheet or check the School website for details of when this year's Open Day will be held. **Please note that due to Covid-19 this will not be possible this year—2020.**
- Enrolment applications should ideally be received by the School no later than the end of Term 2 in each year (please see the information sheet enclosed for this year's application date)
- When accepted into the School, caregivers will be advised as soon as possible, and will receive an acceptance pack.
- Caregivers must return the acceptance forms as soon as possible to ensure their son's/daughter's place is secured at the School.
- Whanganui High School appreciates the support it receives from our community and welcomes applications from all families who value the excellent education our School offers.

If you need any further information relating to the enrolment process or any information regarding the School, please contact the School on 06 349 0178, or by emailing: office@whanganuihigh.school.nz

Martin McAllen
Principal
Whanganui High School

WHANGANUI HIGH SCHOOL BRING YOUR OWN TECHNOLOGY

At Whanganui High School we want every student to have the best learning opportunities possible. We want our students to develop competencies they need for study, work and life-long learning.

It was with this in mind that Whanganui High School embarked on a 'Bring Your Own Technology' (BYOT) initiative in 2016. We want to enable our young men and women to become confident, self-directed and collaborative learners through the effective use of ICT, as well as be ethical and responsible users. This will enable them to be computational thinkers and not just consumers of digital technology. Designing and developing digital outcomes is a must for society in the 21st century.

The pace of change within the digital space is increasing at a rapid rate, providing exciting, but challenging opportunities for our students and teachers. Technology is becoming enmeshed in our lives and access to information is almost instantaneous through wireless Internet. This access to an anytime, anywhere, 'space' provides teachers with the opportunity to challenge students with rigorous, personalised academic experiences that embrace emerging technologies.

It provides learning to occur in ways that were not previously possible.

We are not advocating that learning only occurs through the use of technology – there is still a need for pen and paper as well as appropriate use of technology.

Personal Technology

What is the 'T' in BYOT?

For the purposes of BYOT, the 'T' stands for any technology that is a privately owned, personal, portable computing device which is wireless capable. This includes laptops, notebooks, chrome-books (Android, Apple and Microsoft) and to a lesser extent, tablets and smartphones.

To help parents make decisions about what technology is needed the School has set minimum specifications.

Once your son/daughter is accepted into Whanganui High School you will receive more comprehensive information, as well as the Internet Agreement.

Iwi Codes and Regions

Student Name: _____

Northland/Auckland : Te Tai Tokerau/Tamaki Makau Rau Region

- 0101 Te Aupouri
 0102 Ngati Kahu
 0103 Ngati Kuri
 0104 Ngapuhi
 0105 Ngapuhi ki Whaingaroa-Ngati Kahu ki Whaingaroa
 0106 Te Rarawa
 0107 Ngai Takoto
 0108 Ngati Wai
 0109 Ngati Whatua
 0110 Te Kawerau
 0111 Te Uri-o Hau
 0112 Te Roroa
 0100 Te Tai Tokerau/Tamaki Makau Rau (Northland/Auckland) Region, not further defined

Coromandel : Hauraki Region

- 0201 Ngati Hako
 0202 Ngati Hei
 0203 Ngati Maru (Marutuahu)
 0204 Ngati Paoa
 0205 Patukirikiri
 0206 Ngati Porou ki Harataunga ki Mataora
 0207 Ngati Pukenga ki Waiau
 0208 Ngati Rahiri Tumutumū
 0209 Ngati Tai
 0210 Ngati Tamatera
 0211 Ngati Tara Tokanui
 0212 Ngati Whanaunga
 0200 Hauraki (Coromandel) Region, not further defined

Waikato/King Country : Waikato/Te Rohe Potae Region

- 0301 Ngati Haua (Waikato)
 0302 Ngati Maniapoto
 0303 Ngati Raukawa (Waikato)
 0304 Waikato
 0300 Waikato/Te Rohe Potae (Waikato/King Country) Region, not further defined

Rotorua/Taupo : Te Arawa/Taupo Region

- 0401 Ngati Pikiao (Te Arawa)
 0402 Ngati Rangiteaorere (Te Arawa)
 0403 Ngati Rangitihī (Te Arawa)
 0404 Ngati Rangiwewehi (Te Arawa)
 0405 Tapuika (Te Arawa)
 0406 Tarawhai (Te Arawa)
 0407 Tuhourangi (Te Arawa)
 0408 Uenuku-Kopako (Te Arawa)
 0409 Waitaha (Te Arawa)
 0410 Ngati Whakaue (Te Arawa)
 0411 Ngati Tuwharetoa
 0412 Ngati Tahu (Te Arawa)
 0400 Te Arawa/Taupo (Rotorua/Taupo) Region, not further defined

Bay of Plenty : Tauranga Moana/Matatua Region

- 0501 Ngati Pukenga
 0502 Ngaierangi
 0503 Ngati Ranginui
 0504 Ngati Awa
 0505 Ngati Manawa
 0506 Ngai Tai
 0507 Tuhoe
 0508 Whakatohea
 0509 Whanau-A-Apanui
 0510 Ngati Whare
 0500 Tauranga Moana/Matatua (Bay of Plenty) Region, not further defined

East Coast: Te Tairāwhiti Region

- 0601 Ngati Porou
 0602 Te Aitanga-A-Mahaki
 0603 Rongowhakaata
 0604 Ngai Tamanuhiri
 0600 Te Tairāwhiti (East Coast) Region, not further defined

Hawkes Bay/Wairarapa: Te Matau a Maui/Wairarapa Region

- 0701 Rongomaiwahine (Te Mahia)
 0702 Ngati Kahungunu ki Te Wairoa
 0703 Ngati Kahungunu ki Heretaunga
 0704 Ngati Kahungunu ki Wairarapa
 0705 Ngati Kahungunu, region unspecified
 0706 Rangitane (Te Matau a Maui/Hawkes Bay/Wairarapa)
 0707 Ngati Kahungunu ki Whanganui a Orotu
 0708 Ngati Kahungunu ki Tamatea

- 0709 Ngati Kahungunu ki Tamakinui a Rua
 0700 Te Matau a Maui/Wairarapa (Hawkes Bay/Wairarapa) Region, not further defined

Taranaki Region

- 0801 Te Atiawa (Taranaki)
 0802 Ngati Maru (Taranaki)
 0803 Ngati Mutunga (Taranaki)
 0804 Nga Rauru
 0805 Nga Ruahine
 0806 Ngati Ruanui
 0807 Ngati Tama (Taranaki)
 0808 Taranaki
 0809 Tangahoe
 0810 Pakakohi
 0800 Taranaki (Taranaki) Region, not further defined

Wanganui/Rangitikei Region

- 0901 Ngati Apa (Rangitikei)
 0902 Te Ati Hau Nui-A-Paparangi
 0903 Ngati Haua (Taumarunui)
 0904 Ngati Hauti
 0900 Whanganui/Rangitikei (Wanganui/Rangitikei) Region, not further defined

Manawatu/Horowhenua/Wellington:**Manawatu/Horowhenua/TeWhanganui a Tara Region**

- 1001 Te Atiawa (Te Whanganui a Tara/Wellington)
 1002 Muaupoko
 1003 Rangitane (Manawatu)
 1004 Ngati Raukawa (Horowhenua/Manawatu)
 1005 Ngati Toarangatira (Te Whanganui a Tara/Wellington)
 1006 Te Atiawa ki Whakarongotai
 1000 Manawatu/Horowhenua/TeWhanganui a Tara (Manawatu/Horowhenua/Wellington) Region nfd

South Island/Chatham Islands : Te Waipounamu/Wharekauri Region

- 1101 Te Atiawa (Te Waipounamu/South Island)
 1102 Ngati Koata
 1103 Ngati Kuia
 1104 Kati Mamoe
 1105 Moriori
 1106 Ngati Mutunga (Wharekauri/Chatham Islands)
 1107 Rangitane (Te Waipounamu/South Island)
 1108 Ngati Rarua
 1109 Ngai Tahu / Kai Tahu
 1110 Ngati Tama (Te Waipounamu/South Island)
 1111 Ngati Toarangatira (Te Waipounamu/South Island)
 1112 Waitaha (Te Waipounamu/South Island)
 1113 Ngati Apa ki te Waipounamu
 1100 Te Waipounamu/Wharekauri (South Island/Chatham Islands) Region, nfd

Iwi unknown, but waka and iwi confederation known

- 2001 Tainui
 2002 Te Arawa
 2003 Takitimu
 2004 Aotea
 2005 Matatua
 2006 Mahuru
 2007 Mamari
 2008 Ngatokimatawhaorua
 2009 Nukutere
 2010 Tokomaru
 2011 Kurahaupo
 2012 Muriwhenua
 2013 Hauraki / Pare Hauraki
 2014 Turanganui a Kiwa
 2015 Te Tauihu o Te Waka a Maui
 2016 Tauranga Moana
 2017 Horouta

Iwi known, but region unspecified

- 2101 Te Atiawa, region unspecified
 2102 Ngati Haua, region unspecified
 2103 Ngati Maru, region unspecified
 2104 Ngati Mutunga, region unspecified
 2105 Rangitane, region unspecified
 2106 Ngati Raukawa, region unspecified
 2107 Ngati Tama, region unspecified
 2108 Ngati Toa, region unspecified
 2109 Waitaha, region unspecified
 2110 Ngati Apa, area unspecified
 2200 Hapu Affiliated to More Than One Iwi

The background features a large, faint watermark of the Whanganui High School crest. The crest is circular, with a laurel wreath at the top. Inside the wreath, the text "WHANGANUI HIGH SCHOOL" is written in a semi-circle. Below the wreath is a shield containing a book and a torch. At the bottom of the shield is a Maltese cross. The motto "THAT WE MIGHT HAVE LIFE" is written in a semi-circle at the bottom of the crest.

2021
Year 9

SUBJECT
INFORMATION
BOOKLET

Greetings

This subject information booklet provides a brief outline about courses offered for Year 9 students. Please speak with staff if you require specific information.

The traditional division of subjects into *core* and *optional* is retained for the ease of understanding of parents who are generally comfortable with these terms.

The school believes that students in Year 9 should be exposed to a wide range of subjects and that this is the best way for them to judge which subjects they should concentrate on in later years. All students in Year 9 will study the following core subjects during the year:

Digital Technology	Science
English	Social Studies
Mathematics	
Physical Education & Health	

- Students will study four languages (Te Reo, Spanish, Chinese and French) for half a term each, then choose one language to study for 20 weeks.
- In addition, students will select six option subjects drawn from the curriculum areas of Arts and Technology.

Whanganui High School is an excellent school, providing a safe and pleasant environment in which students can reach their academic, sporting and cultural potential. The various paths available to students at Whanganui High School are made possible by the wide range of subjects offered. (see Subject Pathways Sheet).

Your support for your son or daughter and Whanganui High School is highly valued. Thank you.

Martin McAllen
PRINCIPAL

INDEX

Compulsory Core Subjects	Page
Digital Technologies (Computing)	4
English	4
Mathematics	5
Physical Education & Health	5
Science	6
Social Studies	6
Optional Subjects	
Art	7
Dance	7
Drama	8
Music	8
Design and Visual Communication	9
Technology – Food and Nutrition	9
Technology Materials	10
Fashion Design	10
Chinese	11
French	12
Te Reo Māori	12
Spanish	13
Music Tuition	13
Subject Pathways – 2021	14-15

Please Note

- In negotiation with the school, additional English and Mathematics support can be arranged.
- **Music** - Instrumental Tuition is available. See information on Page 13.

YEAR 9 COMPULSORY CORE

DIGITAL TECHNOLOGIES (Computing)

COURSE DURATION: Two terms

PURPOSE: Courses in Digital Technologies offer the development of knowledge and skills using a wide range of exciting Internet and computing technologies. The courses are designed to ignite a passion for digital technologies, and to lead students into a rewarding and fulfilling future and further studies.

CONTENT: Digital technologies are electronic tools, systems, devices and resources that generate, store or process data. These include applications, multimedia, productivity applications, mobile devices, social media, online games, cloud computing etc. Students will explore how digital technologies impacts the lives of individuals, organisations and society. They will learn about the current and emerging technologies and the issues raised by their use in a range of contexts. Students will also develop an awareness of the features of safe and responsible practice, as well as broadening their ICT skills and capability.

FACULTY LEADER: Mr C Dunn

ENGLISH

COURSE DURATION: Full year

PURPOSE:

- * To explore, understand, use and respond to oral, written and visual language effectively.
- * To develop critical thinking and literacy skills.

CONTENT: Students learn to use and respond to English language and literature through personal reading, writing, speaking, listening, viewing and presenting. This occurs both individually and in group situations. Texts include novels, non-fiction books, poetry, short stories, film and drama. Students will complete part of their work on Google Classroom.

ASSESSMENT: Regular, formative, in-class assessment.
Common tasks/tests and end-of-year examination.

FACULTY LEADER: Mrs V Kasner

MATHEMATICS

COURSE DURATION: Full year

PURPOSE: To explore relationships in quantities, space, and data, and learn to express these relationships in ways that help them to make sense of the world around them.

CONTENT: Consolidate and enhance their understanding of Number, Geometry and Measurement. Introduce and extend Problem Solving, Algebra and Statistics. There is a mixture of digital and written components in course and assessment work.

ASSESSMENT: Common, standards based, topic tests on content and process. End of year exam. Numeracy testing to monitor student's number skills.

FACULTY LEADER: Mr C Burgess

PHYSICAL EDUCATION and HEALTH

COURSE DURATION: Full year

UNIFORM: Students are expected to wear correct Physical Education uniform for practical lessons

PURPOSE: To develop the knowledge, understanding, skills and attitudes needed to:

- * Enhance and maintain personal health and well-being.
- * Encourage positive attitudes towards physical activity.
- * Through the exploration of a range of motor skills and activities, develop a positive approach to physical activity for life.

CONTENT: Students will cover the following areas:

- * Physical Education - Invasion Games, Net-based sports, Gymnastics, Swimming, Conditioning and Striking/Fielding
- * Health - Nutrition, interpersonal skills, personal well-being, dealing with change and alcohol/smoking.

Students will have 2 periods of practical Physical Education and 1 period of Health per week.

ASSESSMENT: A variety of practical skills assessment, online projects, self and peer assessments.

TEACHER IN CHARGE: Mr Kent Rivers

FACULTY LEADER: Miss Lisa Martin

SCIENCE

COURSE DURATION: Full year

PURPOSE: To develop skills that enable students to generate and test ideas, observe, investigate and model phenomena. They will develop scientific knowledge, understanding and explaining skills.

CONTENT: A hands-on course that encourages students to investigate and learn about the nature of Science, through the following possible themes:

- * Skills in Science
- * Particles and the Atom
- * Planet Earth
- * Waves (energy, light and sound)
- * Communities

Students may also be given chances to participate in the following:

- * Australian Science Competition
- * New Zealand based Science competitions

ASSESSMENT: Standards based assessment, which includes on-going internal assessment and end of year exam.

FACULTY LEADER: Mr M Crook

SOCIAL STUDIES

COURSE DURATION: Full year

PURPOSE: Students explore how societies work, and how students can participate and take action as critical, informed and responsible citizens.

CONTENT: Students will experience a rich understanding of the unique nature of Aotearoa, New Zealand's bicultural heritage and financial literacy skills. Students will develop a variety of social inquiry skills which will enhance their processing interpretation and presentation techniques, including researching a New Zealand disaster and pandemic planning. Students also explore innovations and are encouraged to be innovative themselves.

ASSESSMENT: Regular formative and summative assessments, including a range of inquiries and an end of year examination.

FACULTY LEADER: Mr J Shepherd

YEAR 9 OPTIONAL SUBJECTS

OPTIONS in the ARTS

ART

COURSE DURATION: One term

PURPOSE: To enable students to learn to make artworks and to develop an understanding of Art. Emphasis is on the Art of Aotearoa New Zealand.

CONTENT: Sources of motivation for making artworks arising from:

- 1 Different levels of experience.
- 2 Technical knowledge about materials and equipment.
- 3 Knowledge about appropriate ways of working.
- 4 Knowledge about form, processes, media, and culture.

ASSESSMENT: Achievement Based.

TEACHER IN CHARGE: Mr G Hall

DANCE

COURSE DURATION: One term

PURPOSE: To develop a basic understanding of dance along with the skills and confidence associated with performance and choreography.

CONTENT: An introduction into various dance forms such as social dance, popular dance and contemporary dance. This leads to dancing in groups, choreography and class performances. An emphasis is placed on extending personal skills such as confidence, group work and leadership ability.

ASSESSMENT: Practical - performance based. Written - personal evaluation (diary), dance vocabulary testing.

TEACHER IN CHARGE: Mrs N Campbell

DRAMA

COURSE DURATION: One term

PURPOSE: To develop the skills, knowledge and confidence associated with creating and performing work. Drama is offered as a subject at all levels in the school. Students can work towards national qualifications such as achievement standards.

CONTENT: In Year 9, we focus on extending personal skills such as communication, self-confidence, listening and co-operation. Students work in groups and are introduced to a number of theatre forms, such as mime and improvisation. Alongside the practical work, students maintain a drama portfolio in which they evaluate their work and identify future targets.

ASSESSMENT: Process – rehearsal work and written portfolio.
Practical - performance-based.

TEACHER IN CHARGE: Miss R Armstrong

MUSIC

COURSE DURATION: One term

PURPOSE: To develop practical knowledge, ideas and communication in music

CONTENT: Students will learn keyboard and guitar, and where possible, their choice of other instruments, in class. Students will have an opportunity to create music in groups using instrument voice and technology. Students will learn basic theory of music, and extension activities will be provided for more advanced students.

ASSESSMENT: Unit tests, End of Option tests, Theory, Composition and performance based.

TEACHER IN CHARGE: Mrs J Jones

TECHNOLOGY OPTIONS

DESIGN and VISUAL COMMUNICATION

COURSE DURATION: One term

PURPOSE: To teach drawing skills and design processes. Students will learn new drawing skills and then be asked to apply these skills to a range of stimulating 2D and 3D design tasks. The focus is on learning visual communication skills.

CONTENT: 2D and 3D freehand sketching skills.
Instrumental drawing techniques including orthographic projection and paraline drawing.
Application of design processes and use of colour.
Computer applications and Modelling

ASSESSMENT: Design Assignments and individual drawings.

FACULTY LEADER: Mr C Adam

TECHNOLOGY - FOOD and NUTRITION

COURSE DURATION: One term

PURPOSE: To develop a basic understanding of food hygiene and preparation skills, with an emphasis on teenage nutrition. Students will have the opportunity to undertake practical preparation of food linked to the topics studied.

CONTENT: This course explores the need for hygiene rules within a kitchen, with the opportunity to practise the skills learnt, in creating both old favourite recipes, and some with unusual ingredients, highlighting the fact that healthy food need not just be salad! The students will also study basic nutrition, recipe adaptation and some of the food related issues facing New Zealand today.

ASSESSMENT: Assignments and practical work.

TEACHER-IN-CHARGE: Mrs L Hardcastle

TECHNOLOGY MATERIALS

COURSE DURATION: One term

PURPOSE: To develop students understanding of Technology, and to provide students the opportunity to develop their own skills in a practical environment where they experience many aspects of the subject area.

CONTENT: Students will learn essential research, design and manufacturing skills required to work with a range of hard materials in a workshop environment. This will enable students to produce creative, functional and aesthetic solutions to given design problems. Students will be taught practical skills and the expectations of safe workshop practice. 3D printing and laser cutting will be used to produce some products.

ASSESSMENT: Portfolio work and Practical Solutions.

FACULTY LEADER: Mr C Adam

FASHION DESIGN

COURSE DURATION: One term

PURPOSE: To develop students understanding of Technology in a fashion design environment. They will have the opportunity to learn and develop their practical skills, while completing creative solutions to given design tasks.

CONTENT: Focusing on fabric and design, this course explores creative and innovative ways of researching, illustrating, designing and constructing functional items. Students will learn basic pattern interpretation, sewing skills and the correct use of equipment.

ASSESSMENT: Portfolio work and Practical Solutions.

TEACHER IN CHARGE: Mrs K Fecteau

FACULTY LEADER: Mr C Adam

LANGUAGE OPTIONS

**Ko tōu reo, ko tōku reo,
te tuakiri tangata.
Tihei uriuri, tihei nakonako.**

Learning a new language extends students' linguistic and cultural understanding and their ability to interact appropriately with other speakers. Students are introduced to new ways of thinking about, questioning, and interpreting the world and their place in it. Students acquire knowledge, skills, and attitudes that equip them for living in a world of diverse peoples, languages, and cultures.

As they learn a language, students develop their understanding of the power of language. They discover new ways of learning, new ways of knowing, and more about their own capabilities. Learning a language provides students with the cognitive tools and strategies to learn further languages and to increase their understanding of their own language(s) and culture(s).

Year 9 students who enrol at Whanganui High School will have an introductory programme covering all four language options on offer at the School. Spending approximately five weeks in each language, students will have a 'taster' of each of the following: Te reo Maori, Chinese, French and Spanish. This introductory programme will cover Terms 1 and 2.

At the end of Term 2, students will choose **one language** which they will study for Terms 3 and 4.

Students who need additional support in Literacy: Some students may be withdrawn from Language options at any stage during the year if teachers feel they require additional support for their Literacy. An overview of the Literacy programme is also included for your information.

CHINESE

COURSE DURATION: 5 week introduction plus 20 week course if selected

PURPOSE: Students introduced to Chinese language and culture. Students will learn basic expressions related to themselves, their family, school and interests.

CONTENT: Topics may include:
Greetings, name, age and birthday
Numbers, days of the week, countries and nationalities
Family, pets, hobbies and leisure activities, school

Students also learn how to form Chinese characters (Calligraphy) and how to construct simple sentences in Chinese.

ASSESSMENT: Assessment of the five key skills of Listening, Presenting, Interacting, Reading and Writing.

FACULTY LEADER: Mrs A Ferretti

FRENCH

COURSE DURATION: 5 Week introduction plus 20 week course if selected.

PURPOSE: Students are introduced to French language and culture. Students will learn basic expressions related to themselves, their family, school and interests.

CONTENT: Topics may include:
Greetings, name, age and birthday.
Numbers, days of the week, countries and nationalities.
Family, pets, leisure activities, school

ASSESSMENT: Assessment of the five key skills of Listening, Speaking, Presenting, Reading and Writing.

FACULTY LEADER: Mrs A Ferretti

TE REO MĀORI

COURSE DURATION: 5 Week introduction plus 20 week course if selected.

PURPOSE: To encourage students to share in New Zealand's Māori heritage, arts and crafts. The course will enable them to:
* Begin the development of oral and written Maori.
* Begin to develop a deeper understanding of, and respect for, Te Reo Māori me ona tikanga.

CONTENT: The Year 9 Te Reo Māori programme has been devised for second language learners and is an introduction to learning Te Reo Māori. If students are already proficient in Te Reo, or have been in an immersion class, they should inform the school, and they will be given the option to study NCEA Level 1. Students will cover a range of basic language activities for everyday life and some customary tikanga.

ASSESSMENT: Assessment of the four key language skills: Listening, Speaking, Reading and Writing.

TEACHER: Ms R Henry

SPANISH

COURSE DURATION: 5 week introduction plus 20 week course if selected.

PURPOSE: Students are introduced to Spanish language and culture. Students learn basic expressions related to themselves, their family, school and interests.

CONTENT: Topics may include:
Greetings, name, age and birthday
Numbers, days of the week, countries and nationalities
Family, pets, leisure activities, school

ASSESSMENT: Assessment of the five key skills of Listening, Speaking, Presenting, Reading and Writing.

FACULTY LEADER: Mrs A Ferretti

MUSIC TUITION

LEVEL: N/A

Tuition Outside of Classes

COURSE DURATION: Musical tuition is available upon request to students throughout the year. It will require students to come out of normal classes for 20-30 minutes per week.

PURPOSE: To enable students to develop performance skills on the musical instrument of their choice.

CONTENT: **Instruments:**
Woodwind: Flute, clarinet, saxophone
Strings: Violin, viola, cello
Piano/Keyboard
Brass: Trumpet, cornet, trombone, tuba, Tenor horn
Electric Guitar Lead and bass
Drums
Voice
Acoustic Guitar

(Note: In any given year, some instruments are limited by student numbers and the availability of tutors.)

COST: \$60.00 per year (\$15 per term) for lesson. The school provides information on instrumental hire and purchase early in the year.

ASSESSMENT: Ongoing assessment by tutor. External music exams may be taken by some students.

TEACHER IN CHARGE: Mrs J Jones

SUBJECT PATHWAYS – 2021

Students are advised to study this pathway chart carefully and plan their course accordingly. Students must make sure that their **Year 13 Leaving Qualification** enables them to meet the requirements of their chosen Tertiary Provider. Subjects will only be provided if enough students wish to study them.

Learning Area	Subject	Entry	Pre NCEA	NCEA 1	NCEA 2	NCEA 3
ARTS <i>NGĀ TOI</i>	Art – Visual Art	ARTE	ART0	ART1/ADF1		
	Art Design				ARD2	ARD3
	Painting				ARP2	ARP3
	Printmaking				APT2	APT3
	Art History					ARH3
	Photography				PHO2	PHO3
	Dance	DANE	DAN0	DAN1	DAN2	DAN3
	Drama	DRAE	DRA0	DRA1	DRA2	DRA3
	Music	MUSE	MUS0	MUS1	MUS2	MUS3
DIGITAL TECHNOLOGIES (COMPUTING) <i>HANGARUA MATIHIKO</i>	Digital Technologies	DTGE	DTG0	DTG1		
	Digital Technologies Applied				DTA2	DTA3
	Digital Technologies Media				DTM2	DTM3
	Digital Technologies Science				DTS2	DTS3
LANGUAGES <i>NGĀ REO</i>	English (Introductory/Internal)	ENIE	ENI0	ENI1	ENI2	ENI3
	English	ENGE	ENG0	ENG1	ENG2	
	English (Extension)	ENEE	ENE0	ENE1	ENE2	
	English General					ENG3
	English Literature					ENL3
	Media Studies*			MED1		
	International English Communication			IEC1		
	International English Language			IEL1	IEL2	
	International English			IEN1	IEN2	IEN3
	Chinese	CHNE	CH10 (Half Year) CH20 (Full Year)	CHN1	CHN2	CHN3
	French	FREE	FR10 (Half Year) FR20 (Full Year)	FRE1	FRE2	FRE3
	Spanish	SPAE	SP10 (Half Year) SP20 (Full Year)	SPA1	SPA2	SPA3
Te Reo Māori	MAOE	MO10 (Half Year) MO20 (Full Year)	MAO1	MAO2	MAO3	
MATHEMATICS <i>PANGARAU</i>	Maths (Introductory/Internal)	MAIE	MAI0	MAI1		
	Maths	MATE	MAT0	MAG1	MAG2	MAG3
	Maths (Extension)	MAEE	MAE0			
	Maths (Geometry & Calculus)					MGC3
	Maths (Probability & Statistics)				MPS2	MPS3
	Maths (Trigonometry & Algebra)			MTA1	MTA2	MTA3
	Maths (NCEA Extension & Cambridge)				MCA2/MCS2	MCA3
	Cambridge Extended Mathematics			MCA1S MSC1S		

PHYSICAL EDUCATION & HEALTH <i>HAUORA</i>	PE/Sports Science	PEHE	PEH0	PED1	PED2	PED3
	Sport & Exercise				SPX2	SPX3
	Specialist Sports Courses					SPS3
	Outdoor Education			OAS1	OUT2	OUT3
	Health			HLT1	HLT2	HLT3
SCIENCES <i>PUTAIAO</i>	Science (Introductory/Internal)	SCIE	SCI0	SCI1	SCI2	
	Science	SCGE	SCG0	SCG1		
	Science (Extension)	SCEE	SCE0	SCE1		
	Biology				BIO2	BIO3
	Chemistry				CHE2	CHE3
	Physics				PHY2	PHY3
SOCIAL SCIENCES <i>TIKANGA-A-IWI</i>	Social Studies	SOCE	SOC0	SOC1	SOC2	SOC3
	Social Studies (Extension)	SOEE	SOE0			
	Accounting			ACC1	ACC2	ACC3
	Classical Studies			CLS1S	CLS2	CLS3
	Economics			ECO1	ECO2	ECO3
	Geography			GEO1	GEO2	GEO3
	History			HIS1	HIS2	HIS3
	Psychology				PSY2	PSY3
TECHNOLOGY <i>HANGARAU</i>	Design & Visual Communication	DVCE	DVC0	DVC1	DVC2	DVC3
	Electronics				ELE2	ELE3
	Hospitality	FDNE	FDN0	FDH1	FDH2	FDH3
	Food and Nutrition			FNG1	FNG2	FNG3
	Fashion Design	FDZE	FDZ0	FDZ1	FDZ2	FDZ3
	Making Music		MMS0			
	Technology Engineering			TCE1	TCE2	TCE3
	Technology Materials	TECE	TCM0	TEC1	TEC2	TEC3
	Building and Construction			BAC1	BAC2	BAC3
	Automotive Engineering			AUT1	AUT2	AUT3
VOCATIONAL STUDIES <i>KŌWHIRINGA UMANGA</i>	Vocational Studies (Employment Skills)**				VES2	VES3
	Vocational Studies (English)**				VEN2	VEN3
	Vocational Studies (Food)**				VFD2	VFD3
	Vocational Studies (Health)**				VHT2	VHT3
	Vocational Studies (Maths)**				VMA2	VMA3
PATHWAYS	Pathways Communication Literacy			PCS1	PCS2	
	Pathways Digital Literacy			PDL1	PDL2	
	Pathways Financial Literacy			PMA1	PMA2	
	Pathways Life Skills			PLS1	PLS2	
STUDY OPTIONS	External Study					EXT3
	Supervised Study					STU3
INTERNATIONAL	Conservation NZ				CNZ2	

* **Media Studies:** Level 1 Media Studies may not be selected in combination with Level 1 English.

****Vocational Studies:** Vocational Studies' Level 2 and Level 3 are full combined courses and Vocational Courses cannot be taken in isolation from one another. Course Entry is preceded by an interview by the Vocational Department.